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Kids' English

4

O'zbekistan Respublikasi' Xali'q bilimlendiriv ministrliqi ta'repinen uluwma worta bilim beriv mekteplerinin' 4-klass woqi'wshi'lari' ushi'n sabaqli'q si'pati'nda tasti'yi'qlang'an



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Avtorlar «Kids' English 4» woqi'w-metodikali'q toplami'ni'n' jarati'li'wi'nda ko'rsetken qali's ja'rdemleri ha'm bergen bahali' ma'sla'ha'tleri ushi'n Britaniya Ken'esi direktori' ha'm de Respublikali'q bilimlendiriw worayi' qa'nigelerine wo'zinin' minnetdarshi'li'qlari'n bildiredi.

Bul toplamdi' si'nawdan wo'tkeriwde qatnasqan respublikami'zdi'n' barli'q mektep mug'allimlerine ha'm woqi'wshi'lari'na, bul toplam boyi'nsha 1—4-klass mug'allimlerin tayarlawda qatnasqan trenerlerge, sonday-aq, Ulli' Britaniya Norvidj til u'yretiw instituti' akademik direktori' Rod Bolaytog'a, IATEFL wa'kili Les Kirkxemge, inglil tilin u'yretiw boyi'nsha xali'q arali'q ma'sla'ha'tshiler Uendi Arnold, Bern Bryuerton, Di Broton ha'm de barli'q pikir bildiriwshilerge wo'z aldi'na minnetdarshi'li'q bildiredi.

Bul woqi'w-metodikali'q toplam Shet tillerin woqi'ti'wdi'n' innovacion metodikalari'n rawajlandi'ri'w Respublikali'q ilimiy-a'meliy worayi' qatnasi'wi'nda jarati'ldi'.

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Respublikali'q ilimiy-a'meliy worayi' bo'lim basli'g'i', professor.*

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Sha'rtli belgiler:



– ti'n'lap tu'siniw yamasa video shi'ni'g'i'wlari'n wori'nlaw;



– woyi'n tu'rindagi shi'ni'g'i'wlardi' wori'nlaw;



– ku'shli woqi'wshi'lar yamasa klaslar ushi'n qosi'msha tapsi'rma;



– jumi's da'pterinde jazi'w, su'wretlerdi si'zi'w, boyaw ha'm t.b.lar ushi'n arnalg'an tapsi'rmalar;



– so'ylew a'meliyati' ushi'n dialog so'zi.

**Respublika maqsetli kitap qori' qarji'lari' yesabi'nan
basi'p shi'g'ari'ldi'.**

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A'ziz mug'allimler ha'm ata-analar!

«**Kids' English 4**» woqi'w-metodikali'q toplami' O'zbekistan Respublikasi' Prezidentinin' 2012-ji'l 10-dekabrdegi «Shet tillerin u'yreniw sistemasi'n ja'ne de jetilistiriw is-ilajlari' haqqi'nda»g'i' PQ-1875–sanli' qarari'nda belgilengen talaplar ha'm wazi'ypalardan kelip shi'qqan halda inglil tilin u'yretiwdin' zamanago'y ha'm yen' aldi'ng'i' pedagogikali'q texnologiyalar ha'm de metodlar prinsipleri tiykari'nda jarati'ldi'.

Woqi'w-metodikali'q toplami' Sabaqli'q, Jumi's da'pteri, Multimedia resursi' ha'm de Mug'allim ushi'n metodikali'q qollanbalardan ibarat boli'p, wolar bir pu'tin halda 4-klasqa qa'dem qoyg'an kishkene balajanalardi'n' inglil tilinde da'slepki sabaq ali'wi'na u'lken ja'rdem beretug'i'n ko'p g'ana qi'zi'qli' ha'm a'jayi'p shi'ni'g'i'wlar, woyi'nlar, taqmaqlar, qosi'qlar ha'm t.b.lardi' wo'z ishine alg'an. Wolardi' balajanalari'mi'zg'a maqsetke muwapi'q tu'rde jetkerip beriwde, a'llette, Siz a'ziz ustazlar ha'm hu'rmetli ata-analardi'n' u'lesi ten'siz.

Woqi'w, jazi'w, ti'n'lap tu'siniw ha'm ayti'w tiykari'nda inglil tilin u'yretiwege arnalg'an bul woqi'w-metodikali'q toplamda ayi'ri'm kemshiliklerdin' boli'wi' ta'biyiy. Sol sebepten woqi'w-metodikali'q toplam boyi'nsha bildirilgen pikirlerin'iz biz avtorlar ushi'n a'hmiyetli.

Woqi'w-metodikali'q toplam balajanalardi' zeriktirip qoymaydi', kerisinshe, inglil tilin u'yreniwge i'qlasi'n woyati'w menen bir qatarda u'lken quwani'sh ta bag'i'shlaydi', degen u'mittemiz.

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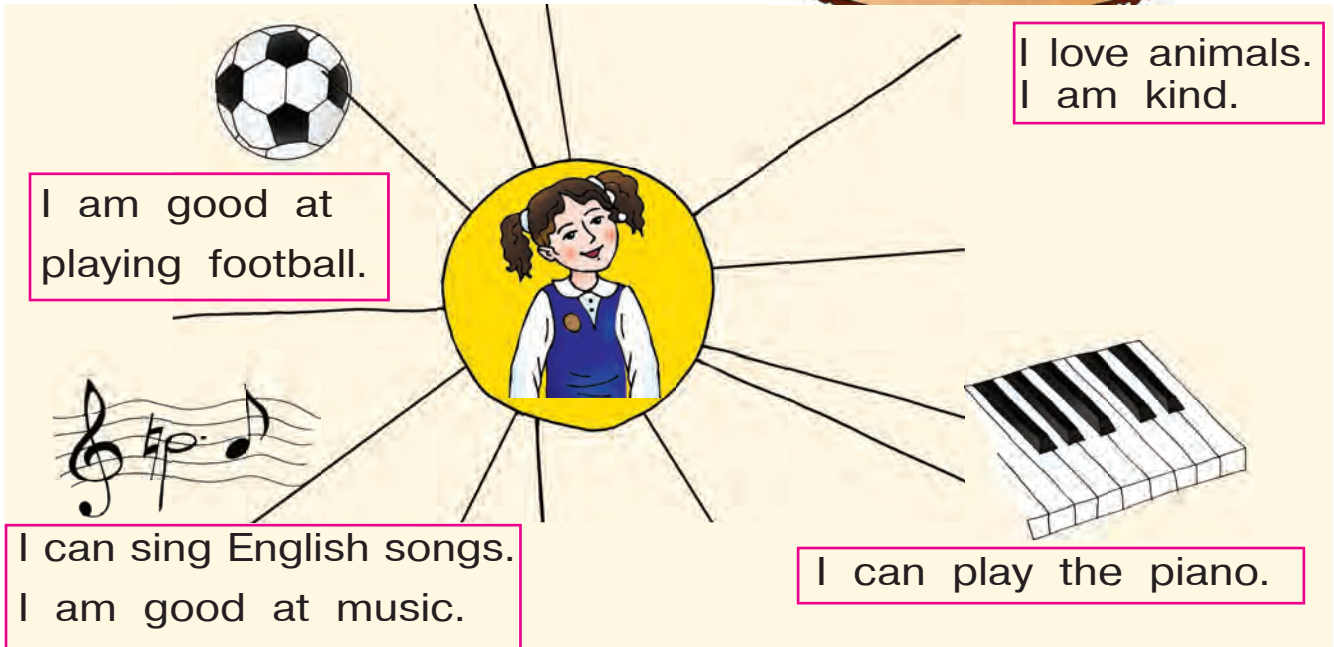
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Unit 1 We learn English.

Lesson 1 I can speak English.

1  Listen and repeat.

2a Look and read.



I love animals.
I am kind.

I am good at playing football.

I can sing English songs.
I am good at music.

I can play the piano.

2b  Draw and complete.

3  Play "I'm good at ...".

e.g. A: I'm good at drawing.
B: I'm good at art.
C: I'm good at playing football.



4  Complete the sentences.

Unit 1 We learn English.

Lesson 2 She speaks English, French and German.

1  **Listen and repeat.**

2a  **Look and read.**

My name's Muhlisa.
I live in Uzbekistan.
I speak Uzbek,
Russian and English.



My name's Sara.
I'm from France.
I speak French
and English.



My name's Tomas.
I live in Germany.
I speak German
and French.



Hi, my name's Betty.
I'm from England.
I speak English,
French and German.

My name's Zafar.
I live in Turkmenistan.
I speak Turkmen,
Russian and English.



Uzbekistan
Uzbek

England
English



Turkmenistan
Turkmen

France
French

Germany
German

2b  **Complete the sentences.**

2c  **Match, read and colour.**

2d   **Work in pairs. Play "Listen and guess".**
A: This flag is blue, white, green and red.
B: Uzbekistan.

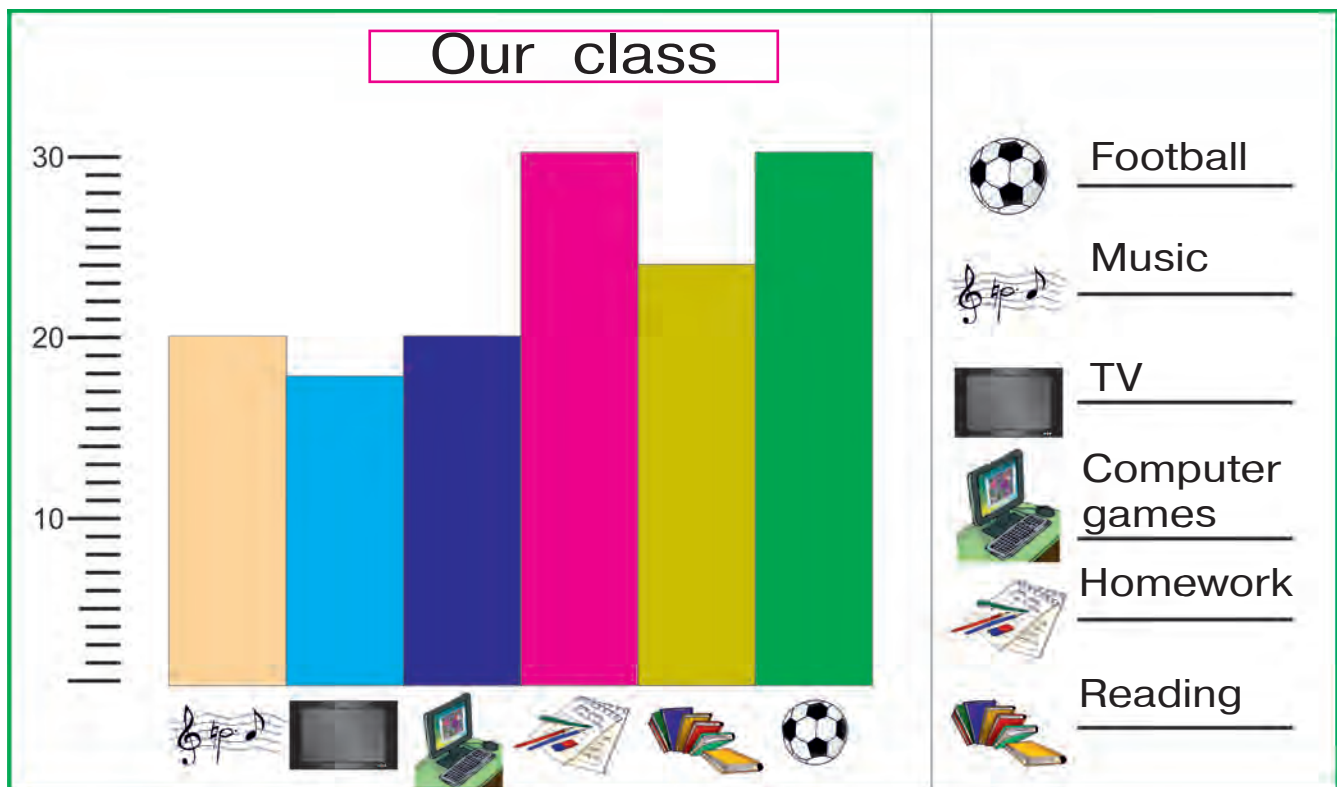
Unit 1 We learn English.

Lesson 3 What do you do after school?

1  Listen and sing.

2  Look, read and complete.

My name's Mark. I'm from London. I'm 10 years old. I go to school Broad Green Primary. I'm in class 4. We like our teacher Mrs. Brown. She's strict, nice and kind. I like my classmates. They're kind and friendly. After school we do homework, have music lessons, play computer games, read books and watch TV. All boys and girls like playing football. Our favourite football club is Manchester United. Look at our project: "Our class".



3a  Play "What do you do after school?"

3b Make a class graph.

Unit 1 We learn English.

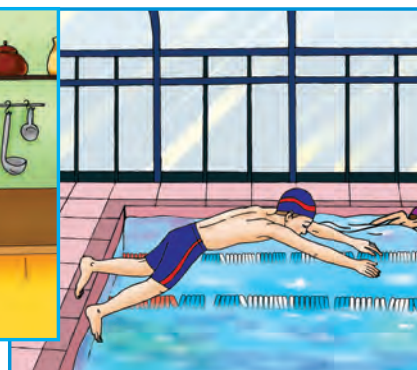
Lesson 4 Project

1  Listen and sing.

2a  Complete your story.

2b  Play "Interview".

e.g. What's your family name?
Where do you live?
Can you speak Turkmen?
Are you good at ...?
What's your favourite tree?



3  Make a presentation.

Unit 2 My day

Lesson 1 I get up at 6 o'clock.

1  Listen and repeat.

What's the time?

It's 1 o'clock.

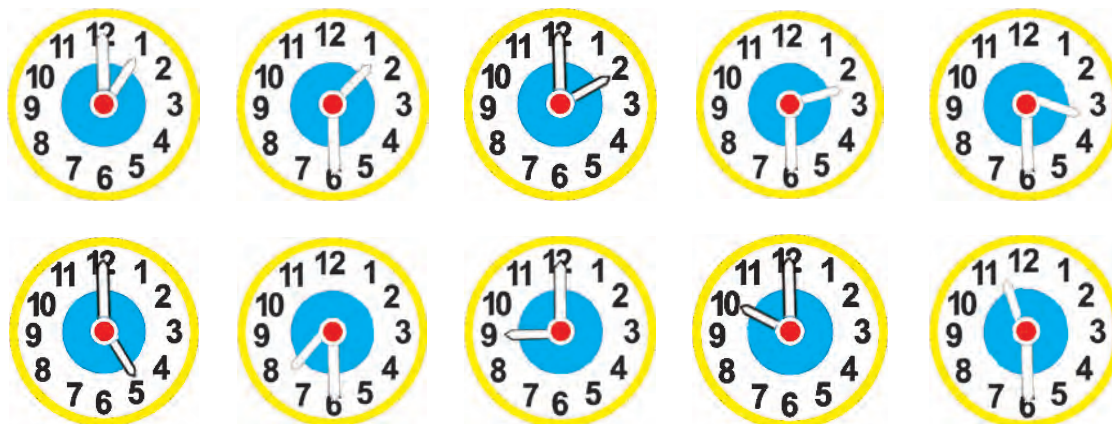
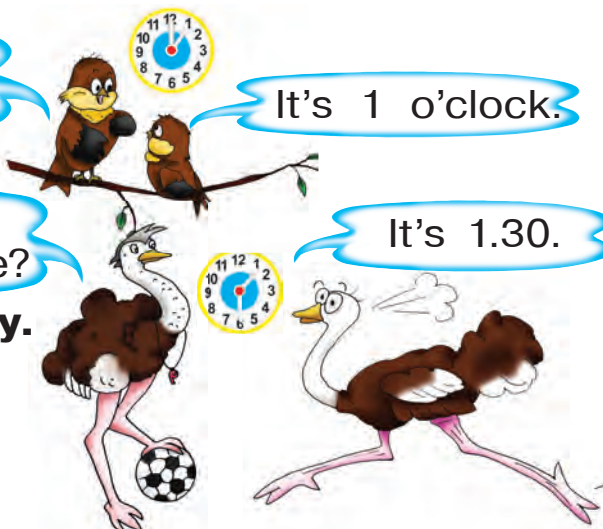
2  Look, listen and repeat.

What's the time?

It's 1.30.

3a Work in pairs. Look and say.

e.g. A: What's the time?
B: It's 1 o'clock.
B: What's the time?
A: It's 1.30.



3b  Look, read and match.

4 Work in pairs. Ask and answer

e.g. A: When do you get up? B: I get up at ...

1 get up 2 brush (my) teeth
3 have breakfast 4 go to school 5 do morning
exercises 6 comb (my) hair 7 wash (my) face
and hands 8 get dressed 9 make (my) bed

Unit 2 My day

Lesson 2 My school day

1  Listen and sing.

2   Listen, read and tick.

3a  Read and find the words. Match.



stay at school,
before, after,
then,
have dinner,
go to bed



Hello, I'm Becky. I'm from London, England. I go to school in the morning. I go to school by bus. I like my school and my teachers. We usually have four or five lessons. On Mondays and Thursdays I stay at school in the afternoon. I go to football Club. On Tuesdays and Fridays I go to Music Club.

I usually have lunch at the school canteen. After this I go to our library and I do my homework. Then, I go home. Before dinner I usually play with my cat Blacky and watch my favourite cartoons. I always have dinner with my family. Then I play on the computer, listen to music or read. I never go to bed late.

3b  Read and underline the true answer.

3c  Play "What does she do after school?"

e.g. A: What does she do after lunch?

B: She plays football.

4   Complete the sentences about you.

Unit 2 My day

Lesson 3 On Sunday ...

1



Listen and sing.

2



Play "Simon says".

Simon says: "Brush your teeth, please."



3



Read and match.

4



Work in pairs. Play "Look and say".

5



Complete the sentences about your Sunday.

e.g. On Sunday I never go to school.

never, usually, always,
often, sometimes

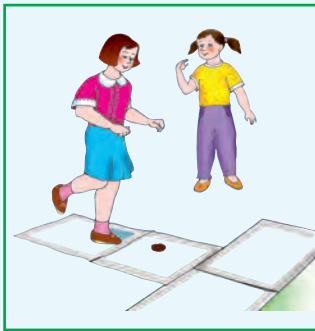
Unit 2 My day

Lesson 4 Project

1  Listen and sing.

2 Work in groups of 4/5.
Prepare a poster "Our Sunday".

Our Sunday



We play hopscotch.



We play tag.



We fly a kite.



We play see-saw.



We play volleyball.



We play tennis.



We play football.



We swim in the river.

3  Present your poster.

e.g. We get up at 10 o'clock. We have breakfast at 10.15. Then we go to the park. ...

Revision 1

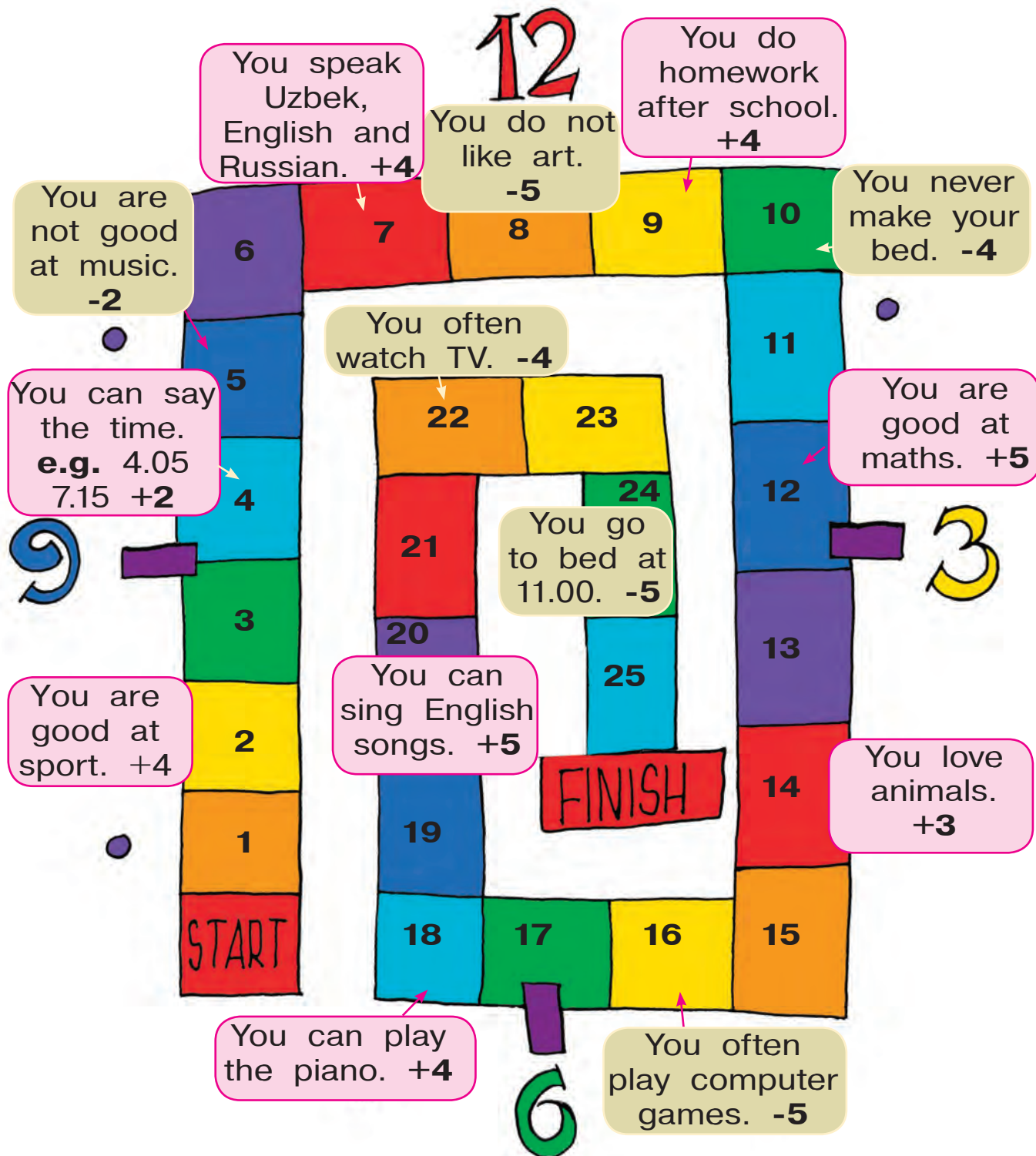
1



Play "Revision".

e.g. 2 You are good at sport. +3

5 You are not good at music. - 3



I can ...



2 Do the quiz "I can ...".

1) **I can name five countries.**

Men bes ma'mlekettin' ati'n ayta alaman.

e.g. England,



2) **I can name five languages.**

Men bes tildi atay alaman.

e.g. French,



3) **I can talk about me.**

Men wo'zim haqqi'mda ayti'p bere alaman.

e.g. I'm kind. I can ...



4) **I can say "I'm good at ...".**

Men "I'm good at ..." dep ayta alaman.

e.g. I'm good at playing football.



5) **I can say the time.**

Men waqi'tti' ayta alaman.

e.g. It's two oh five.



6) **I can say what I do after school.**

Men mektepten keyin ne menen shug'i'llani'wi'mdi' ayta alaman.

e.g. I water plants and flowers.



Unit 3 I help my parents

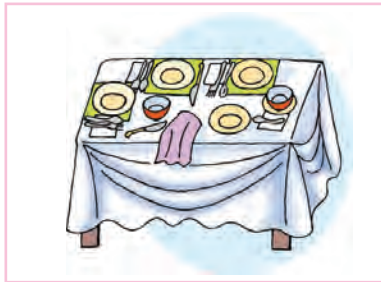
Lesson 1 Do you help your mum?

1  Listen and repeat.

2a  Look, listen and repeat.



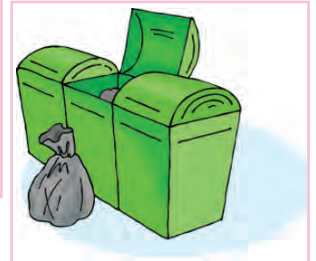
feed the animals



lay the table



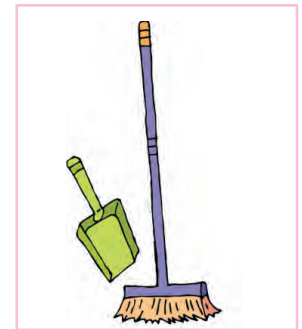
go shopping



take the rubbish out



mop the floor



sweep the floor

clean the room

2b **Work in pairs. Point and say.**
e.g. **A:** (*points*) **B:** Lay the table.

3  **Play “Do you mop the floor?”**

A: Do you mop the floor?

B: Yes, I do. Do you mop the floor?

C: No, I don't.



wash the dishes

4  **Play “Look and guess.”**

A: (*takes a picture and mimes*)

B: Do you clean your room?

A: No. (No, I don't.)

C: Do you wash the dishes?

A: Yes. (Yes, I do.)

5  **Play “Funny sentences”.**

often,
sometimes,
never, usually,
always

Unit 3 I help my parents

Lesson 2 We cooked palov yesterday.

1  Listen and repeat.

2a   Look, listen and tick.



My name's Fotima.
Zuhra is my sister.
We're twins.

Hi, I'm Zuhra.

2b **Work in pairs. Play "It's Monday".**

Fotima: It's Monday. I clean our room, sweep and mop the floor.

Zuhra: I wash the dishes.

3 **Look, listen and repeat.**

Yesterday Zuhra washed the dishes.
I cleaned our room.



Yesterday our mum cooked palov.
I washed the dishes.

4  **Play "We cooked palov yesterday".**

A: We cooked palov yesterday. What about you?

B: We cooked manti yesterday. What about you?

C: We ...

Unit 3 I help my parents

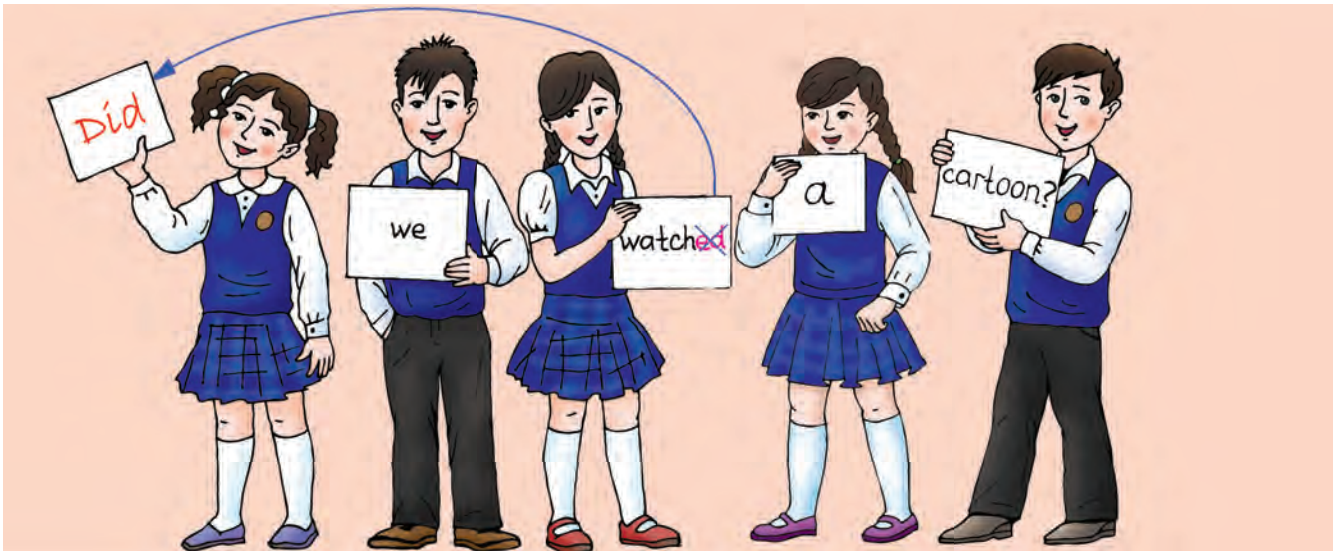
Lesson 3 Did you clean your desk?

1  Listen and sing.

2a  Work in groups of 4. Make sentences.



2b  Work in groups of 5. Make questions.



2c Work in groups of 4. Answer the questions.

- e.g. – Did you mop the floor?
– Yes, we did. / No, we didn't.

3  Write the questions.

Unit 3 I help my parents

Lesson 4 Project

1  Listen and sing.

2  Play “Word, sentence, question”.

answer

ask

brush

climb

collect

cook

dance

finish

play

interview

jump

look

match

point

report

skate

talk

thank

start

stop

wash

turn

watch

clean

Unit 4 Professions

Lesson 1 My granddad was a fireman.

1  Listen and repeat.

2  Look, listen and repeat.



a police officer



a nurse



a shop assistant



a street



a football player



a helmet

3 Read and match.



a) Look, this is my uncle Mark. My uncle is a police officer. I like his uniform. Police officers in England wear a uniform. Their helmets are very famous. They wear a helmet in the street. They wear a cap in a police car.



b) My brother David lives in Canada. He works in the police. He wears a uniform. His uniform is a red jacket, black trousers and a brown hat. The police officers often ride a horse. Look, this is my brother David with his horse Lucinda.

4  Look, read and underline.



5  Play "My granddad was a farmer".

e.g. A: My granddad was a farmer.

B: My granddad was a doctor.

I was ...
She/he was ...
We/you/they were ...

Unit 4 Professions

Lesson 2 My granny worked at the hospital.

1  Listen and repeat.

2a Look and say.

e.g. **A:** My granny worked at the hospital.
B: My grandad worked at the school.

on the farm
at the school
at the shop
at the hospital



2b  Work in pairs. Complete the table.

3  Play "True/False".

4  Complete the sentences.

Unit 4 Professions

Lesson 3 I want to be a football player.

1  Listen and sing.

2 Look, listen and repeat.

●	●o	o●o
car, shop, vet, nurse	teacher, football, player	assistant

3  Look, listen and repeat.

My grandad was a maths teacher. My mum is a music teacher. I want to be an English teacher.

4  Play "I want to be ...".

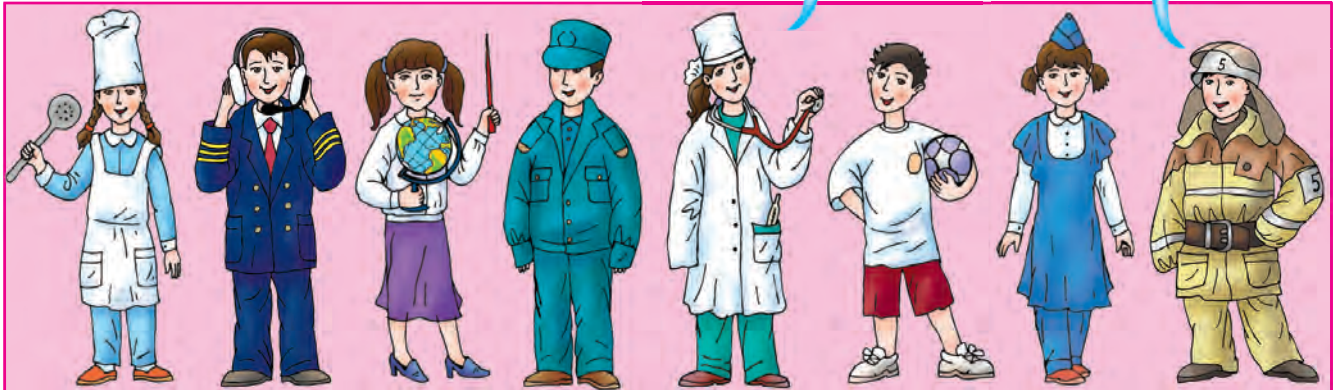
5a Look, point and say.

e.g. A: (points)

B: I want to be a cook.

I want to be a doctor.

I want to be a fireman.



5b Look, listen and say.

e.g. A: She's good at cooking.

B: Shahlo. She wants to be a cook.

6  Read and complete.

Unit 4 Professions

Lesson 4 Project

1  Listen and sing.

2 **Make a booklet about professions.**

- Draw and write about your grandad and granny.
- Draw and write about your dad and mum.
- Draw and write about you.



My granny is very kind. She was a nurse.



My grandad is strong. He was a police officer.



My dad is strong. He is a fireman.



My mum works at the shop. She is a shop assistant.



I'm kind. I love people.
I want to be a doctor.

Revision 2

1



Play "Bingo".

BINGO

Wash the floor	Go shopping	Feed animals
Wash the dishes	Sweep the floor	Lay the table

BINGO

A shop assistant	A police officer	A nurse
A teacher	A fireman	A doctor

BINGO

A school	A farm	A canteen
A hospital	A shop	A police station

I can ...



2

Do the quiz "I can ...".

1) **I can say how I help my mum.**

Men anama qanday ja'rdem beriwimdi ayta alaman.

e.g. I wash the dishes.



2) **I can say what I did yesterday.**

Men keshe islegen jumi'slari'mdi' ayta alaman.

e.g. Yesterday I cleaned my room.



3) **I can say what my mum, dad, sister, brother did yesterday.**

Men keshe a'kem, anam, a'japam ha'm a'jag'amni'n' islegen jumi'slari'n ayta alaman.

e.g. Yesterday my dad cleaned his car.



4) **I can write sentences about yesterday.**

Men keshe islegen jumi'slari'm haqqi'nda ga'pler jaza alaman.

e.g. Yesterday we cleaned our classroom.



5) **I can write and ask questions about yesterday.**

Men keshegi jumi'slar haqqi'nda sorawlar jaza alaman ha'm soray alaman.

e.g. Did you clean your room yesterday?



6) **I can say my relative's professions.**

Men tuwi'sqanlari'mni'n' ka'siplerin ayta alaman.

e.g. My granny was a nurse.



7) **I can say "I want to be ...".**

Men "I want to be..." dep ayta alaman.

e.g. I want to be a fireman.

8) **I can say where my relatives worked.**

Men tuwi'sqanlari'm qay jerde islegenligin ayta alaman.

e.g. My granddad worked at the hospital.

Unit 5 All about Uzbekistan

Lesson 1 Where's Uzbekistan?

1  Listen and repeat.

2 Look, read, listen and repeat.

Bob: Hello, friends! I'm **going to** Uzbekistan with my mum and dad.

Tim: Oh, good! Mmm, where's Uzbekistan?

Bob: I don't know. Let's look at the **map!** Look, it's in **Central Asia**.

Max: Yes, and the **capital** is Tashkent.

Ann: And look! There are two big rivers, two deserts, a lot of mountains and a big **sea**.

Tim: Yes, it's the Aral Sea.



3  Read and draw the route.

Bob: Hi, Dad! Are we **going to** Uzbekistan this summer?

Dad: Yes!

Bob: Where are we **going to** in Uzbekistan?

Dad: Look at the tickets! We're **going to** Tashkent from London by plane. We're **going to** Samarkand by train. We're **going to** Shakhrisabz and Bukhara by bus. Then, we're **going to** Khorezm from Bukhara. And then we're **going to** Tashkent by plane.

Bob: Great!



4  Work in pairs. Listen, look, point and say.
e.g. **A:** 9.20.

B: They're **going to** the Registan Square.

9.20	– the Registan Square
11.40	– Gur-Emir
2.00	– Bibi-Hanum

2.40	– Ulugbek observatory
3.30	– Shahi Zinda
6.30	– Shakhrisabz

5 Work in groups of 5. Play "I'm going to Samarkand."

Unit 5 All about Uzbekistan

Lesson 2 They went to Samarkand by train.

1  Play “Make sentences”.

2  Read and say.

Bob, his father and mother **came** (*come*) to Uzbekistan for summer holidays. They **were** (*are*) in Uzbekistan for 7 days. They **saw** (*see*) old and beautiful houses in Uzbekistan.

On Monday they were in Tashkent.

On Tuesday they **went** (*go*) to Samarkand by train.

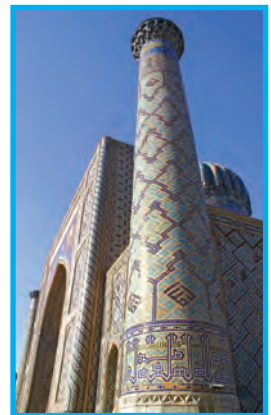
On Wednesday they went to Shakhrisabz by bus.

On Thursday they went to Bukhara by bus.

On Friday they went to Khorezm by plane.

On Saturday afternoon they came back to Tashkent.

Bob **was** (*is*) very happy. He **had** (*have*) a special holiday this summer.



3a  Look, listen and repeat.

Yesterday I ...

watch TV	– watched TV
wash my hands	– washed my hands
go shopping	– went shopping
go to school	– went to school
clean my room	– cleaned my room
play games	– played games
have breakfast	– had breakfast
see my granny	– saw my granny



3b  Play “Yesterday I ...”

Unit 5 All about Uzbekistan

Lesson 3 What's the weather?

1  Listen and sing.

2  Work in groups.
Play "Find the mistake".

3  Play "Touch the cards."

4a  Read. Write T for True or F for False.



- 1) The winter in Uzbekistan is in December, January and February.
- 2) The weather is always warm in winter.
- 3) Snow never falls in winter.
- 4) It is usually cold in winter.
- 5) Sometimes the rain pours in December.
- 6) There are sometimes windstorms and thunderstorms in December.
- 7) The sun sometimes shines in January.
- 8) Sometimes hot wind blows.
- 9) February is often cloudy, rainy, windy and warm.
- 10) We can usually see snowstorms in winter.



4b  Listen and check.

4c Read and answer the question.

Do these children live in Uzbekistan?

Bob: Hi, friends! We went to Uzbekistan for the summer holidays. We were in Tashkent, Samarkand, Shakhrisabz, Bukhara and Khorezm and saw very beautiful old buildings.

Ann: And the weather in Uzbekistan ...?

Bob: It was sunny and hot. There was no rain.



Tim: Is there winter in Uzbekistan? Does snow fall there?

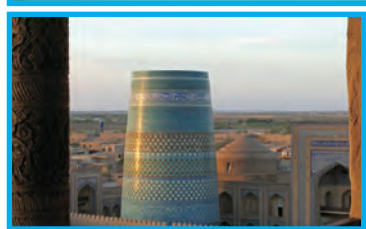
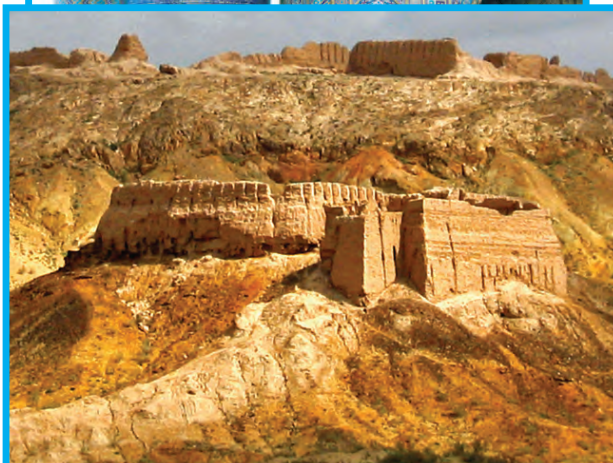
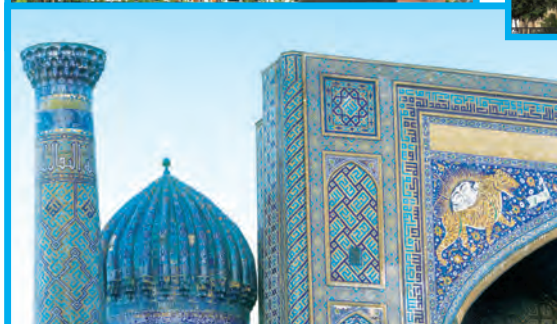
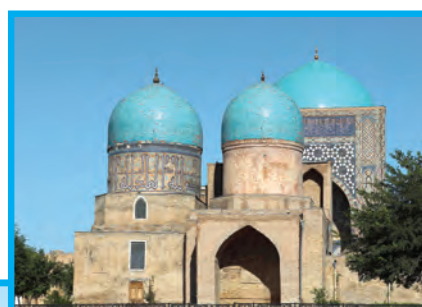
Bob: I don't know. I have a friend in Tashkent. Let's phone and ask him ...



Unit 5 All about Uzbekistan

Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Basketball".
- 3 Work in pairs. Check your partner's homework.
- 4 Work in groups. Make a poster about your region.
e.g. We live in Syrdarya. There are ... towns in Syrdarya.
It has the river ... In summer the weather in Syrdarya is ...
... There are interesting places in Syrdarya. They are ...



Unit 6 Welcome to our party.

Lesson 1 Can I have a cup of tea?

1  Listen and repeat.

2a **Look and say.**
e.g. Mum is laying the table.



2b **Look, listen and repeat**

3a  **Complete the sentences.**

a birthday party
a birthday card
a glass of juice
a bowl of salad
a cup of tea

3b **Work in pairs. Point and say.**

A: (points).

B: a glass of juice

4  **Play “Can I have a cup of tea, please?”**

A: Can I have a cup of tea, please?

B: Yes, here you are.

A: Thank you.

A: Can I have a cup of tea?
B: No, sorry.

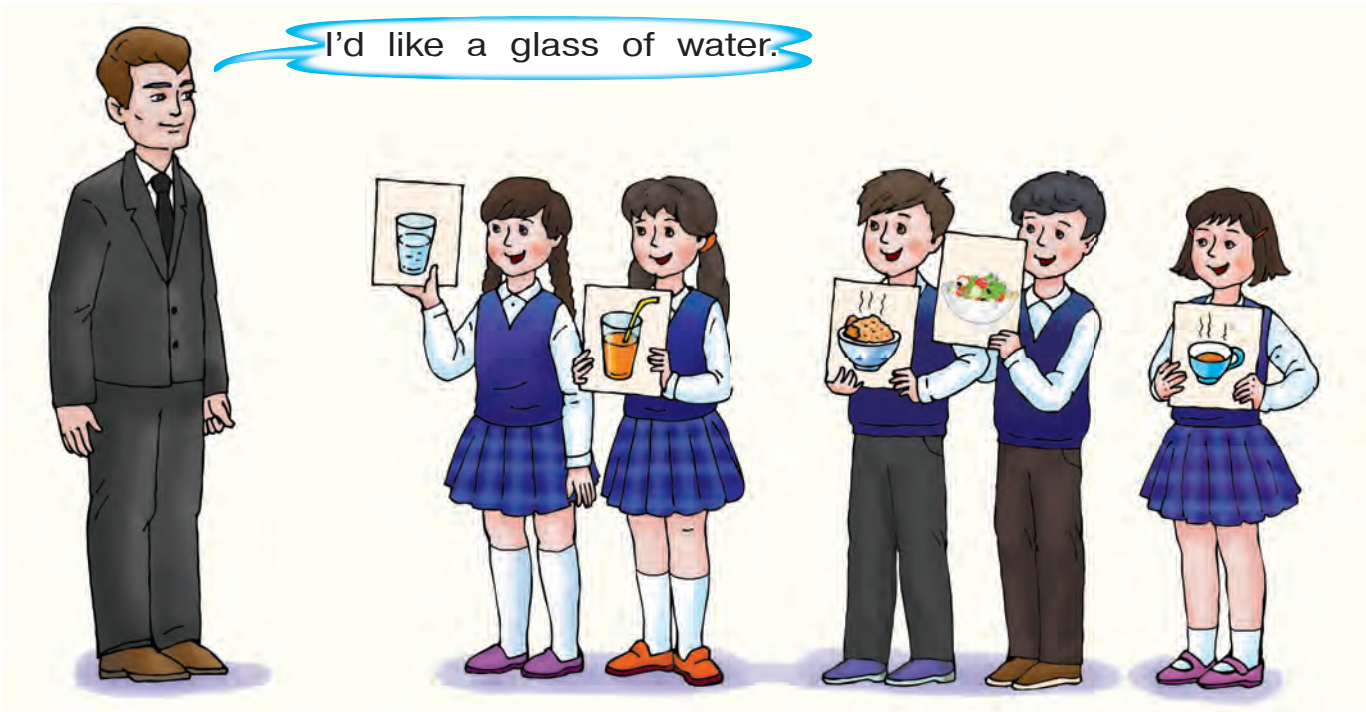
Unit 6 Welcome to our party.

Lesson 2 I'd like a glass of ...

1  Listen and repeat.

I'd like ... = I would like ...

2a Look, listen and say.



2b Work in pairs. Point and say.

A: (points).

B: I'd like a bowl of palov.

3a Look, read and say.

3b  Play "Ask and answer".

A: What's your favourite juice?

B: Apple juice.

A: What's your favourite salad?

B: Tomato salad.

apple juice
orange juice
tomato juice
peach juice
pear juice
strawberry juice

tomato salad
cucumber salad
eggplant salad
carrot salad
cabbage salad
fruit salad

4   Listen and underline.

Unit 6 Welcome to our party.

Lesson 3 Don't jump on my bed!

1  Listen and sing.

2a Look and read.


Don't touch
my computer!

Don't jump on my bed!

Don't touch my toys!

Don't play with my dog!



2b  Work in pairs.
Play "Don't open
the book!"

A: (*is opening a book*)

B: Don't open the book!



3  Work in pairs.
Play "Left or right?"

e.g. A: Left or right?

B: Left.

A: No, try again.

4a  Read and tick games for birthday party.
Write your own.

4b  Work in pairs. Ask and answer.

e.g. A: Did you play tag? (at your birthday party)

Unit 6 Welcome to our party.

Lesson 4 Project

1  Listen and sing.

2  Play "Fruit salad".

3a Work in groups of 4. Prepare for role play.

A: Oh it's so cold. I'd like a cup of hot tea.

B: Black or green?

A: Green, please.

B: Here you are.

A: Thank you.



A: Do you like salads?

B: Yes

A: Look, they have tomato salad, cucumber salad, eggplant with onions ...

B: Oh... I'd like cucumber salad.

A: Ok ...

A: Mum, it's hot ... I want ice cream...

B: Well OK ... let's look ...
lemon ice cream ...

A: Oh, no I don't like lemon ice cream ... Can I have strawberry ice cream?

B: Yes, you can ...



A: Can I have a glass of pear juice?

B: Sorry, we don't have pear juice

A: Oh ... well Do you have peach juice?

B: Yes.

A: Ok ... a glass of peach juice, please ...



3b Role play.

Revision 3

1  **Work in groups.**
Play "Tick Tack Toe".










Card #2

e.g. **Team A:** Tashkent. We are going to Tashkent by

Team B: France. We

Card #1

x	o	o
o	x	o
x	o	x

 Germany	 France	 Turkmenistan
 Samarkand	 Tashkent	 Bukhara
 The zoo	 The mountains	 The park

Card #3

e.g. **Team A:** Team A: Palov. I'd like

Team B: Green tea. I'd like

 black tea	 tomato juice	 carrot salad
 lemon tea	 palov	 green tea
 orange juice	 black coffee	 cold water

I can ...

2 Work in pairs. Do the quiz “I can ...”.

1) **I can say where Uzbekistan is.**

Men O‘zbekistanni’n’ qay jerde joylasqani’n ayta alaman.

e.g. Uzbekistan is in ...



2) **I can name Uzbekistan cities.**

Men O‘zbekistanni’n’ qalalari’n ayta alaman.

e.g. Bukhara, Samarkand ...

3) **I can say how to travel in Uzbekistan.**

Men O‘zbekistan boylap qalay sayaxat yetiwdi ayta alaman.

e.g. You can go to Bukhara by train.



4) **I can listen and draw a route.**

Men ti’n’lap, kartada jo’nelisti si’za alaman.

5) **I can talk about the weather in Uzbekistan.**

Men O‘zbekistanni’n’ hawa rayi’ haqqi’nda ayti’p bere alaman.

e.g. In winter it’s cold and snowy.



6) **I can talk about my region.**

Men wo’zimmnin’ wa’layati’m haqqi’nda ayti’p bere alaman.

e.g. Our region is ...

7) **I can talk about birthday party.**

Men tuwi’lg’an ku’n keshesi haqqi’nda ayti’p bere alaman.

e.g. We played tag at my birthday party.

8) **I can ask for a drink or food.**

Men ishimlik yamasa awqatti’ soray alaman.

e.g. Can I have strawberry ice cream, please?

I’d like a cup of tea.



Unit 7 Holidays

Lesson 1 We love holidays.

1  Listen and repeat.

2a  Look and match.



2b Work in pairs. Ask and answer

A: When's Teachers' Day?

B: It's in October.

A: What do you do on Teachers' Day?

B: We give flowers to our teachers, sing songs and dance ...

sing songs,
dance, play
games, eat cakes,
eat special food,
celebrate, plant
flowers and trees,
get presents,
give presents

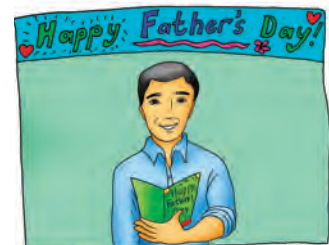
3a  Look, listen and repeat.



Mother's Day



go fishing



Father's Day

a camera



take a photo



3b Work in pairs. Point and say.

4  Listen and put "✓" for Bob.

Unit 7 Holidays

Lesson 2 Happy New Year!

1  Listen and repeat.

2 Work in pairs. Check your partner's homework.

3  Work in groups of 5. Play "Flashcard Touch".

4a Look, listen and repeat.

Chinese
New Year



Small orange
trees for home
decoration



4b  Read and match.

4c  Listen and put the pictures in order.

Unit 7 Holidays

Lesson 3 Winter holidays are fun.

1  Listen and sing.

2 Work in pairs.
Mime and guess.

e.g. A: (*mimes*)

B: You like playing hockey.

A: Yes.

3  Look, read and match.



1 After New Year's Day we have winter holidays and we do not go to school. Winter holidays are fun. We can play snowballs, play hockey, skate, ski and play tag. There is a lot of snow and we can make a snowman and take a lot of photos.



2 New Year's Day is a holiday. It is a lot of fun! We celebrate New Year's Day at school, at home and at squares. We sing songs, dance and act out traditional stories next to New Year tree. We get presents from Father Frost. We get presents at home, too. We say 'Happy New Year!'

4a   Listen and put "✓" and "×" for Hasan and Husan.

4b Work in pairs. Say sentences about Hasan and Husan.
e.g. Hasan likes winter holidays. He likes riding his ...

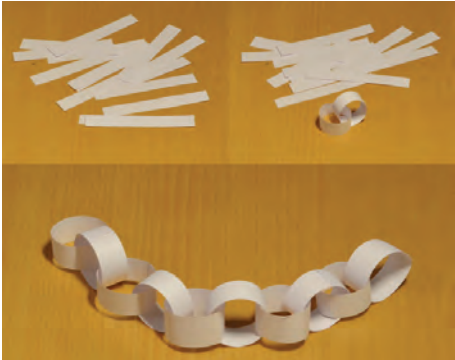
Unit 7 Holidays

Lesson 4 Project

1 Work in 3 groups.

Group 1: Make chain decorations.

Shi'nji'rli' bezewler jasan'.



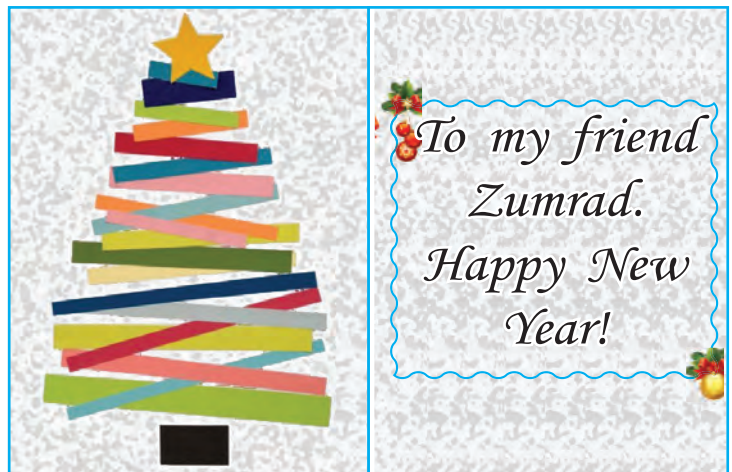
Group 2: Make a pine cone New Year tree.

Qarag'ay g'ozasi'nan Jan'a ji'l yolkasi'n jasan'.



Group 3: Make New Year cards.

Jan'a ji'l qutli'qlaw qag'azi'n jasan'.



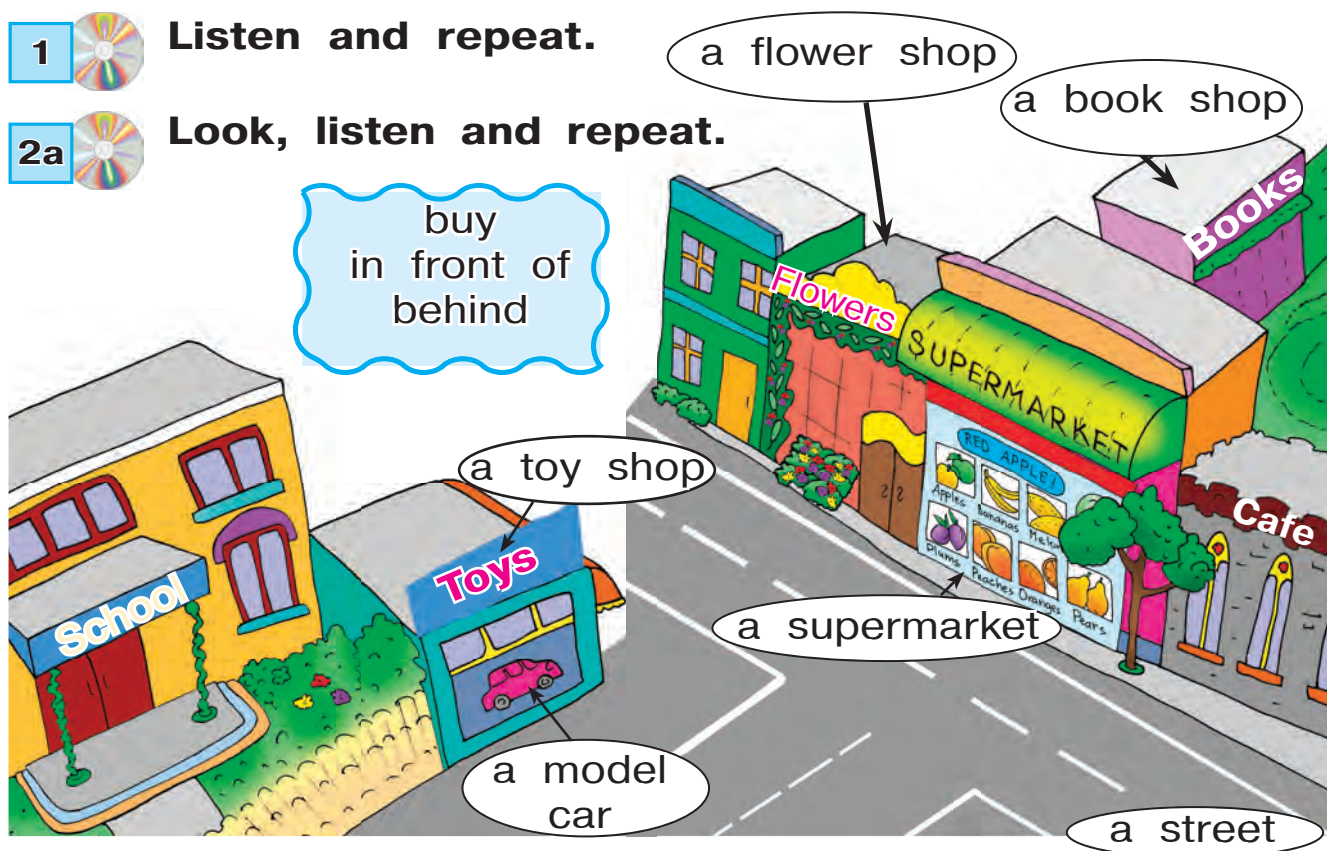
2 Display New Year cards, trees and chains.

Unit 8 Shops

Lesson 1 Where is the supermarket?

1  Listen and repeat.

2a  Look, listen and repeat.



2b  Look, listen and underline.

2c Work in pairs. Ask and answer.

e.g. A: Where's the toy shop?

B: It's opposite the flower shop.

opposite,
between,
next to,
in front of,
behind

3 Work in pairs. Picture dictation.

4  Complete the sentences. Use **opposite**, **between**, **next to**, **in front of**, **behind**.

e.g. The toy shop is opposite the flower shop.

Unit 8 Shops

Lesson 2 Where can I buy ...?

1  Listen and repeat.

2a  Play "Preposition game".

go straight,
turn left,
turn right

2b  Look, read and draw.

A: Where's the supermarket?

B: Go straight. Stop at the hospital. Turn left. The supermarket is opposite the park.

A: Thank you.

Hospital



2c   Look, listen and draw.

2d  Work in pairs. Complete the dialogue.

3  Play "Where can I buy ... ?"

e.g. **A:** Where can I buy flowers?

B: At the flower shop.

Unit 8 Shops

Lesson 3 Can I help you?

1  Listen and sing.

2a  Play "Where can I buy ... ?".

A: Where can I buy apples?

B: At the supermarket.

Where can I buy books?

2b  Look, read and match.



Shop assistant: Can I help you?

Bob: I'd like a model car, please.

Shop assistant: Red or blue?

Bob: Red, please

Shop assistant: Here's your model car.

Bob: Thank you.

A

Shop assistant: Can I help you?

Dad: I'd like a book about Amir Temur, please.

Shop assistant: Here you are.

Dad: Thank you.

B

2c  Complete the dialogue.
Help Bob's mum to buy red tulips.

3  Work in groups. Play "Shops".

Unit 8 Shops

Lesson 4 Project

1  Listen and sing.

2a  Work in groups of 4. Draw a street.




2b  Group presentations.



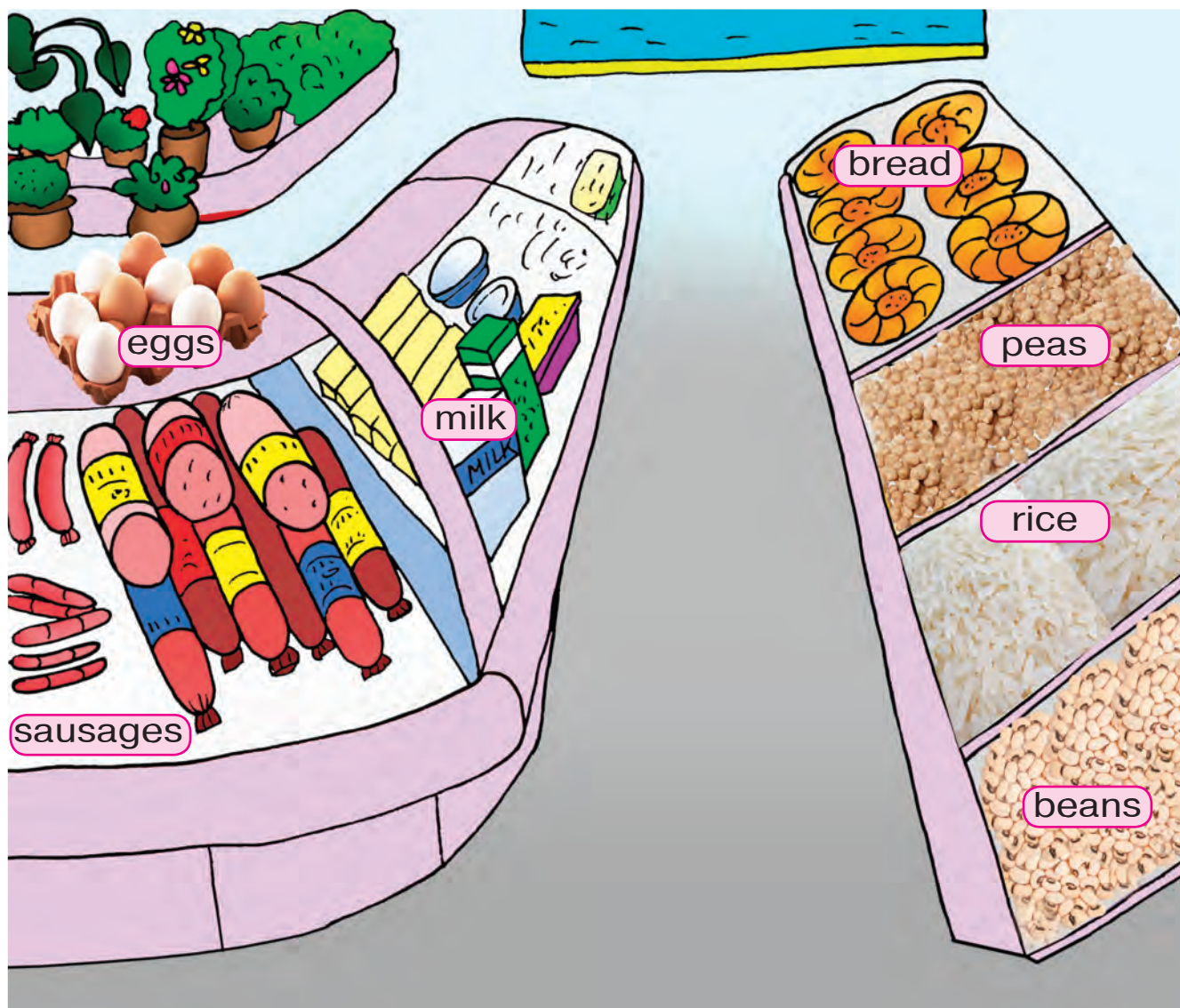
e.g. We live in Green Garden street. There are a lot of shops and trees in our street. There is a big supermarket next to the park. The book shop is between the supermarket and flower shop. There are beautiful flowers in front of the flower shop.

Unit 9 At the market

Lesson 1 They look nice.

- 1  Listen and repeat.
- 2  Play "Find the fruits and vegetables".
- 3  Look, listen and repeat.

delicious,
yummy,
yucky




- 4  Look and make sentences.

Unit 9 At the market

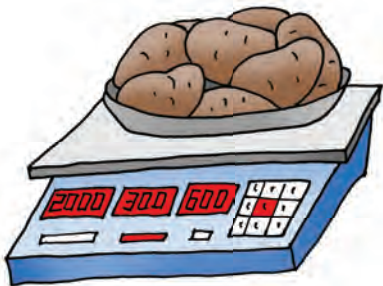
Lesson 2 How much are they?

1a  Listen and repeat.

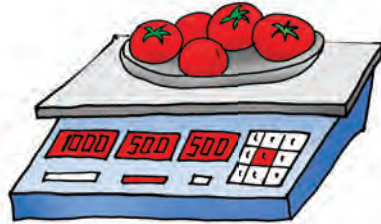
2  Play "Fruit and vegetable rope jump".

3  Play "Shopping game".
e.g. **A:** Can I help you?
B: I'd like sausages, please.
A: Here you are.
B: Thank you.

4  Look, listen and repeat.



two kilos of potatoes



a kilo of tomatoes



500 soums a kilo



a hundred soums



two hundred soums



five hundred soums

100

600

300

900

800

400

700

500

5a  Listen and complete the dialogues.

5b  Play "At the market".

A: Can I help you?
B: I'd like plums, please.
A: Sorry, we don't have plums today.

A: Can I help you?
B: I'd like plums, please.
A: Yes, we have plums.
B: How much are they?
A: 700 soums a kilo.
B: Three kilos, please.
A: Here you are.
B: Thank you.

Unit 9 At the market

Lesson 3 I bought a watermelon.

1  Listen and sing.

Yesterday I bought a melon.

2a  Read and match.

2b  Play "Slap".

3 Look, listen and repeat.

come – came

buy – bought

4  Play "Yesterday I bought ...".

e.g. Yesterday I bought a melon.

5  Play "Yesterday I went to the market."

Yesterday I went to the market and bought a melon.



Yesterday I went to the market and bought a melon and a watermelon.

Yesterday I went to the market and bought a melon, a watermelon and sausages.



Unit 9 At the market

Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Ball".
- 3 Work in 4 groups. Make soup and salad.

Group 1 Cook vegetable soup.

Buy a kilo of potatoes, a cabbage, two kilos of eggplants, a kilo of onions, a kilo of meat, a pumpkin, a kilo of tomatoes, four kilos of cucumbers, two kilos of carrots, a kilo of peppers.



SUPERMARKET

RED APPLE!



Group 2 Cook fruit salad.

Buy a kilo of peaches, a kilo of bananas, two kilos of apples, a watermelon, two melons, a kilo of grapes, a kilo of pears, two kilos of strawberries, a kilo of oranges, a kilo of cherries, a kilo of apricots, two kilos of plums, a kilo of lemons.

Group 3 Cook rice soup.

Buy a kilo of beans, bread, 6 eggs, water, milk, a kilo of tomatoes, a kilo of peas, three kilos of rice, a kilo of sausages, a kilo of meat, a pumpkin.

Group 4 You are shop assistants. Write a price for fruits and vegetables.



Revision 4

1



Play “Throw balls and make sentences”.

e.g. I always eat tomato for lunch.

2



Work in two teams. Choose and answer.

Points	Unit 1: We learn English	Unit 2: My day	Unit 3: I help my mother	Unit 4: Professions	Unit 5: All about Uzbekistan
10	What's ... in English?	What's the time?	What's ... in English?	What's ... in English?	Where's Uzbekistan and what city is its capital?
20	Say a sentence with “I speak + language”.	Show a clock and ask the time.	What's the past form of ...? Say a sentence.	What are you good at? And what do you want to be?	What's the past form of ...? Say a sentence.
30	What can you do? And what are you good at?	When do you ... ?	Did you ... yesterday?	What's your dad/mum? Where does he/she work?	Say about your region and its interesting places.
40	What do you do after school?	How do you spend your day/Sunday?	How did you help your mother/father yesterday?	What was your grandad/granny? Where did he/she work?	What's the weather in winter/spring/summer/autumn in Uzbekistan?

3

Work in pairs. Do the quiz “I can ...”.

1) **I can name the holidays in Uzbekistan.**

Men O'zbekistandag'i' bayramlardi'n' ati'n ayta alaman.

e.g. New Year's Day, Women's Day ...



2) **I can say what we do on holidays.**

Men bayramlarda neler isleytug'i'ni'mi'zdi' ayta alaman.

e.g. On Teacher's Day we give flowers to our teachers, ...



3) **I can say what is fruit and what is vegetable.**

Men miywe ha'm pali'z yeginlerinin' ne yekenligin ayta alaman.

e.g. Fruit: apple, pear ...

Vegetable: carrot, cabbage ...



I can ...

4) **I can say how things look.**

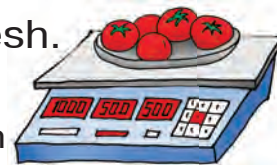
Men zatlardi'n' ko'rinisi qanday yekenligin ayta alaman.

e.g. The beans look funny. The milk looks fresh.

5) **I can say how many kilos something is.**

Men qanday da bir zatti'n' neshe kilogramm yekenligin ayta alaman.

e.g. a kilo of tomatoes, two kilos of potatoes



6) **I can say hundreds.**

Men ju'zlik sanlardi' ayta alaman.

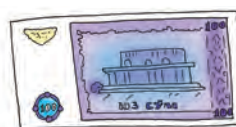
e.g. a hundred, two hundred



7) **I can say Uzbek soums.**

Men wo'zbek sumi'n ayta alaman.

e.g. 100 soums, 200 soums ...



8) **I am polite when I buy.**

Men zat sati'p ali'p ati'rg'ani'mda kishipeyil bola alaman.

e.g. A: Can I help you?

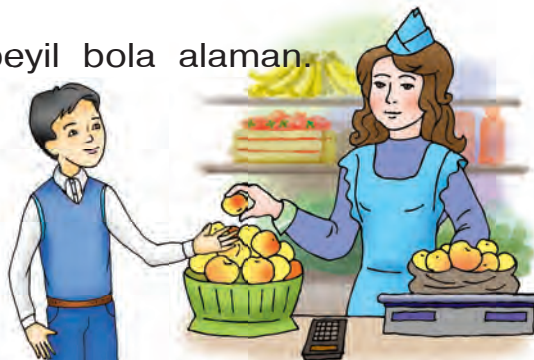
B: I'd like apples, please.

A: Yes, we have apples.

B: Two kilos, please.

A: Here you are.

B: Thank you.



9) **I can say the past forms of verbs.**

Men feyillerdin' wo'tken ma'ha'l formalari'n ayta alaman.

e.g. come – came, buy – bought,
clean – cleaned, see – saw

10) **I can say what I bought yesterday.**

Men keshe ne sati'p alg'ani'mdi' ayta alaman.

e.g. Yesterday I went to the market and bought
a melon.



11) **I can say the types of shops.**

Men du'kanni'n' tu'rlerin ayta alaman.

e.g. a supermarket, ...

12) **I can ask and say where a place is.**

Men ha'rbir jerdin' qayerde yekenligin soray alaman ha'm
ayta alaman.

e.g. A: Where's the hospital? **B:** It's opposite the library.

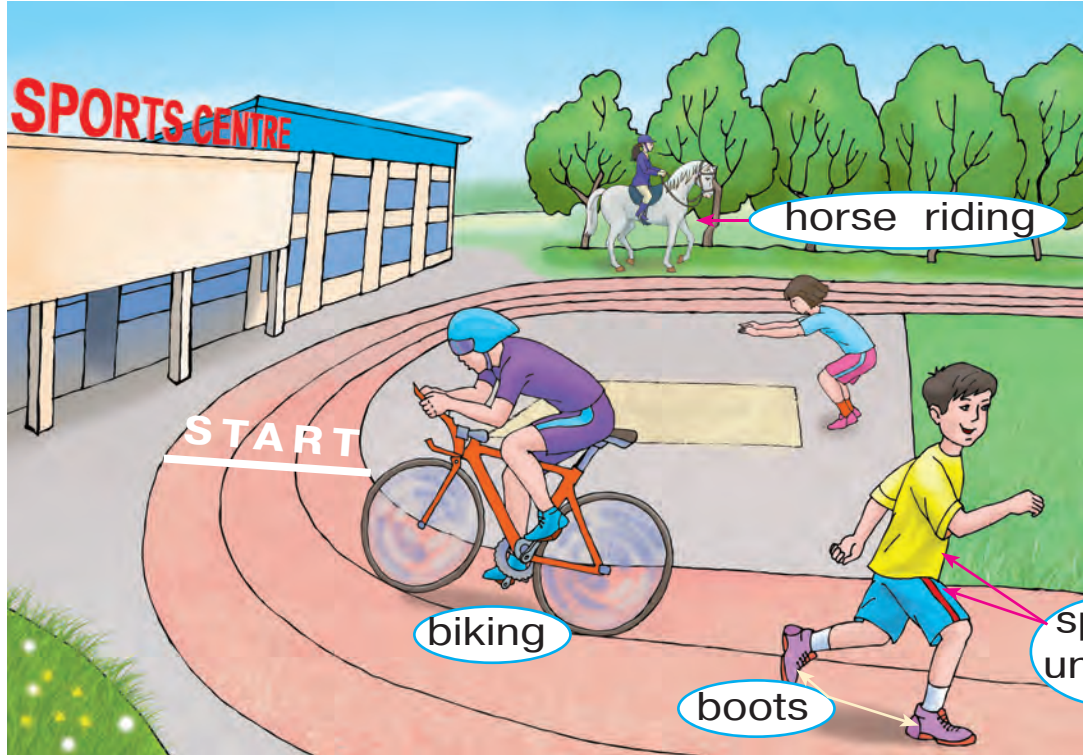
Unit 10 Sport

Lesson 1 We like biking.

1 Listen and repeat.



2a Look, listen and repeat.



2b Work in pairs.
Look, listen and say.

e.g. A: biking
B: biker

horse riding rider
biking biker
running runner
jumping jumper

2c Play "Look and guess".

e.g. A: (mimes)
B: Are you riding a horse?
A: No.
C: Are you riding a bike?

biking,
running, jumping,
swimming, riding a horse,
riding a bike, playing tennis
riding a motorbike, playing
football, playing volleyball,
playing handball,
playing basketball

3a Look, listen and complete.



3b Choose the club and complete.



Unit 10 Sport

Lesson 2 I want to play chess.

1  Listen and repeat.

2  Play "Magic word".

e.g. I like horse riding, I like tennis, I like **biking**.

3a  Read and complete.

3b Work in pairs. Listen and say.

A: I'm good at ...

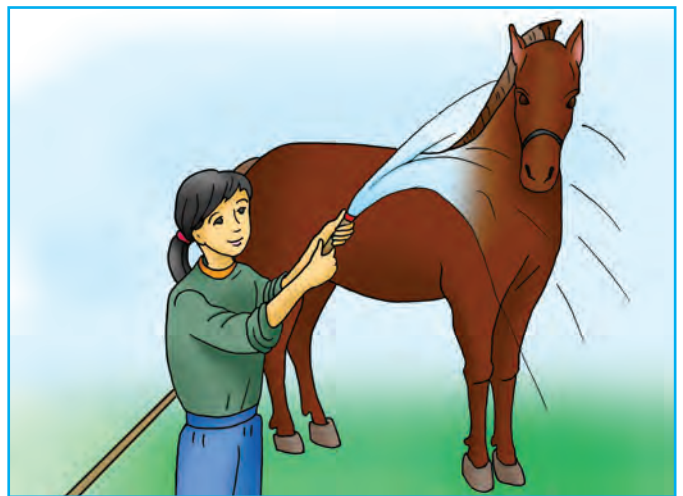
B: Go to the ...

3c  Look, read and write T for true and F for False.

Hi, my name's Lucy. I go to the Horse riding club. I love horses. They're kind and beautiful. We clean and feed our horses.

My horse Gracy is brown. I love Gracy and Gracy loves me. We're good friends. We're our club champions.

Our uniform's beautiful. It's white and black. The trousers and shirt are white. The hat, boots and jacket are black.



Unit 10 Sport

Lesson 3 Sports Day

1  Listen and sing.

2a   Listen and match.

2b **Work in pairs. Listen and say.**
A: Handball. **B:** Handball is at 11.15.

3a **Read and match.**

A
Hi, I'm Ben. My favourite subject at school is PE. I like team sports. My favourite team game is basketball. I play for the school team on Saturdays.

B
My name's Jill. I like horse riding. I don't like riding in winter. It's cold and windy. My favourite seasons are spring and summer.

D
Hi, my name's Alex. I play football for our school team and I love it. We often play football at PE lesson. Sometimes we play football after school on our playground.

C
Hello, I'm Ann. I don't like PE. I'm not good at sports. I like playing chess and computer games.



3b **Work in pairs. Listen and guess.**
A: She likes horse riding. **B:** Her name's Jill.

3c  **Read and complete the table.**

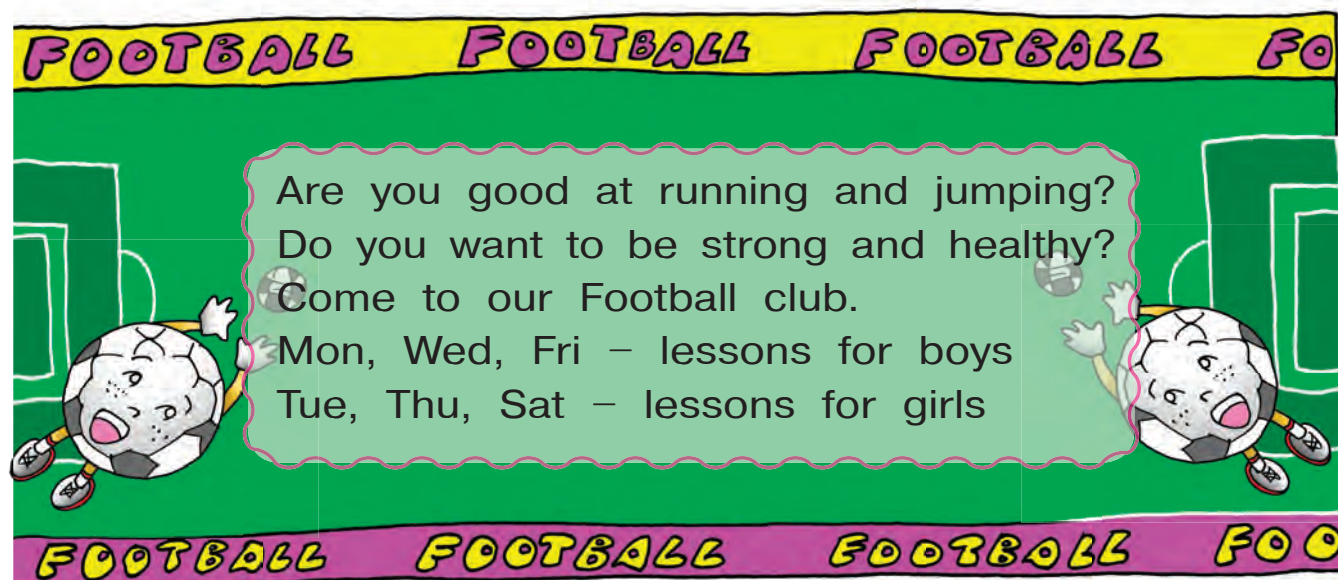
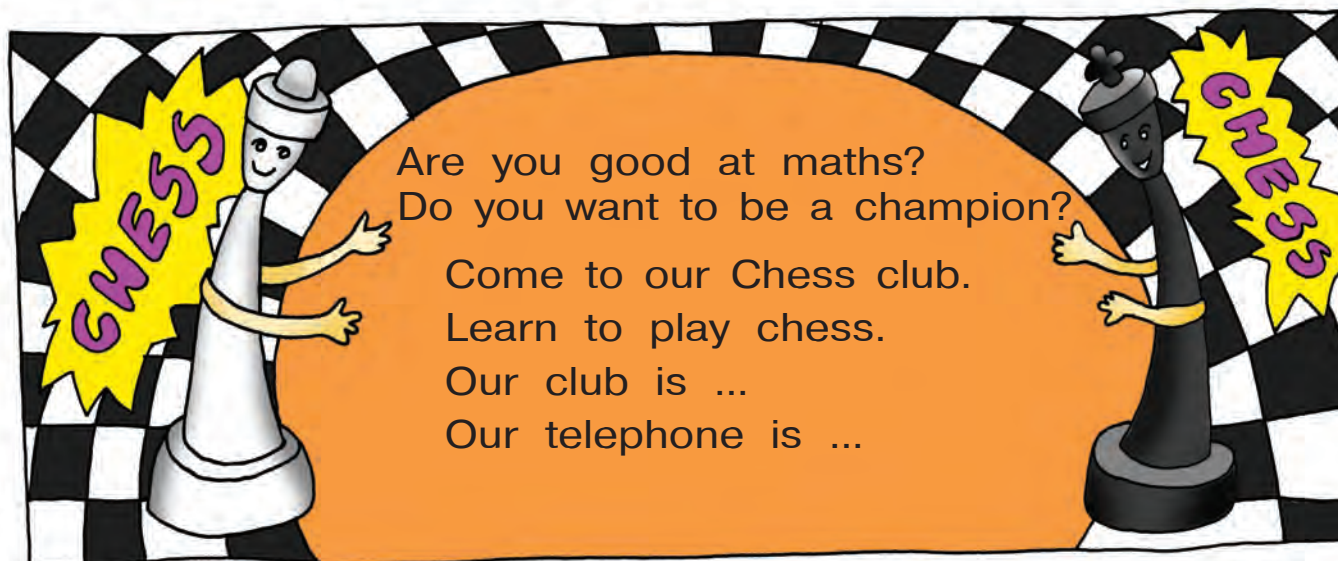


Unit 10 Sport

Lesson 4 Project

1  Listen and sing.

2a Work in groups of 4. Create an advertisement for your club.



2b Group presentations.

Unit 11 At the doctor

Lesson 1 A headache, a toothache, a sore throat ...

1 Listen and repeat.

2 Look and say.

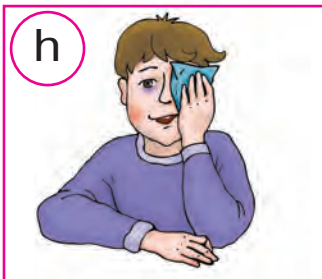
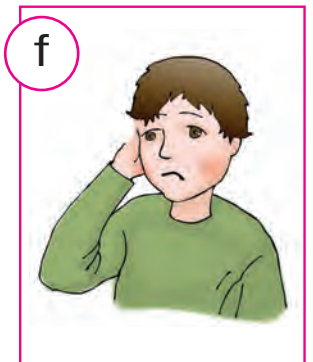
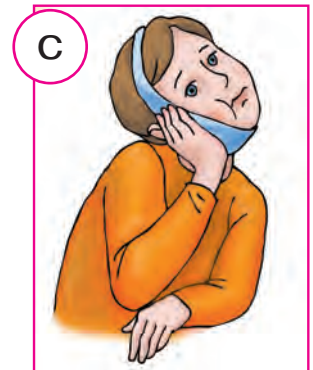
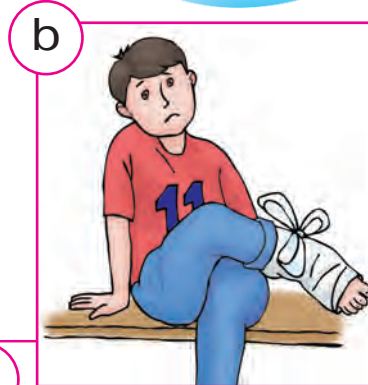
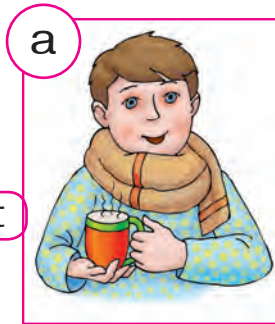
3 Play "Simon Says".

4 Work in pairs.
Play "Robot".

Stand up. Wash your face.
Comb your hair. Wash your hands.
Brush your teeth.
Sit down. Touch your head.
Touch your nose. Touch your eyes.
Touch your hand. Touch your leg.

5a Look and match.

- 1 a sore eye
- 2 a sore throat
- 3 a sore leg
- 4 a sore hand
- 5 a headache
- 6 a toothache
- 7 a tummy ache
- 8 a runny nose



5b Look, listen and repeat.

6 Play "Mime and say".

A: (mimes an illness)
B: A toothache.

Unit 11 At the doctor

Lesson 2 I have a high temperature.

1  Listen and repeat.

2 Look and say.

Teacher: What's wrong?

Pupils: A sore throat.

3 Look, listen and repeat.



4  Play "What's wrong?"

A: (*mimes an illness*)

B: What's wrong?

A: I have a tummy ache.

a sore eye,
a sore throat,
a sore leg, a sore hand,
a headache, a toothache,
a tummy ache, a runny nose,
a high temperature,
a cold

5   Listen and tick.

Unit 11 At the doctor

Lesson 3 Drink hot green tea.

1



Listen and sing.

2a



Look and match.

2b

Work in pairs. Say an illness and give advice.

A: I have a cold.

B: Drink hot lemon tea and go to bed.

3



Work in pairs. Play "The doctor and the patient".

4a

Read and say.

e.g. Aziz had a temperature. He ...

Aziz

Yesterday I had a temperature in the morning. I did not go to school. I went to the doctor. The doctor asked: 'What's wrong?' I answered: 'I have a headache'. The doctor said: 'Open your mouth'. I opened my mouth. He said: 'Hmm. You have a sore throat.'

Laziz

On Tuesday I did not go to school. I had a temperature in the morning. My mum and I went to the doctor. The doctor asked: 'What's wrong?' My mum said: 'He has a high temperature and a runny nose.' The doctor opened my mouth, looked at my throat and said: 'Hmm. You have a cold'.

Ramiz

On Wednesday I had a headache. I had a sore eye, too. My dad and I went to the doctor. The doctor asked: 'What's wrong?' My dad said: 'He has a headache and a sore eye. The doctor opened my mouth and looked at my throat and teeth. He looked at my ears and eyes, too. Then he said: 'Hmm. You have a toothache'.

4b



Write advice for the boys.

Unit 11 At the doctor

Lesson 4 Project

1  Listen and sing.

2 Work in pairs. Ask and answer.

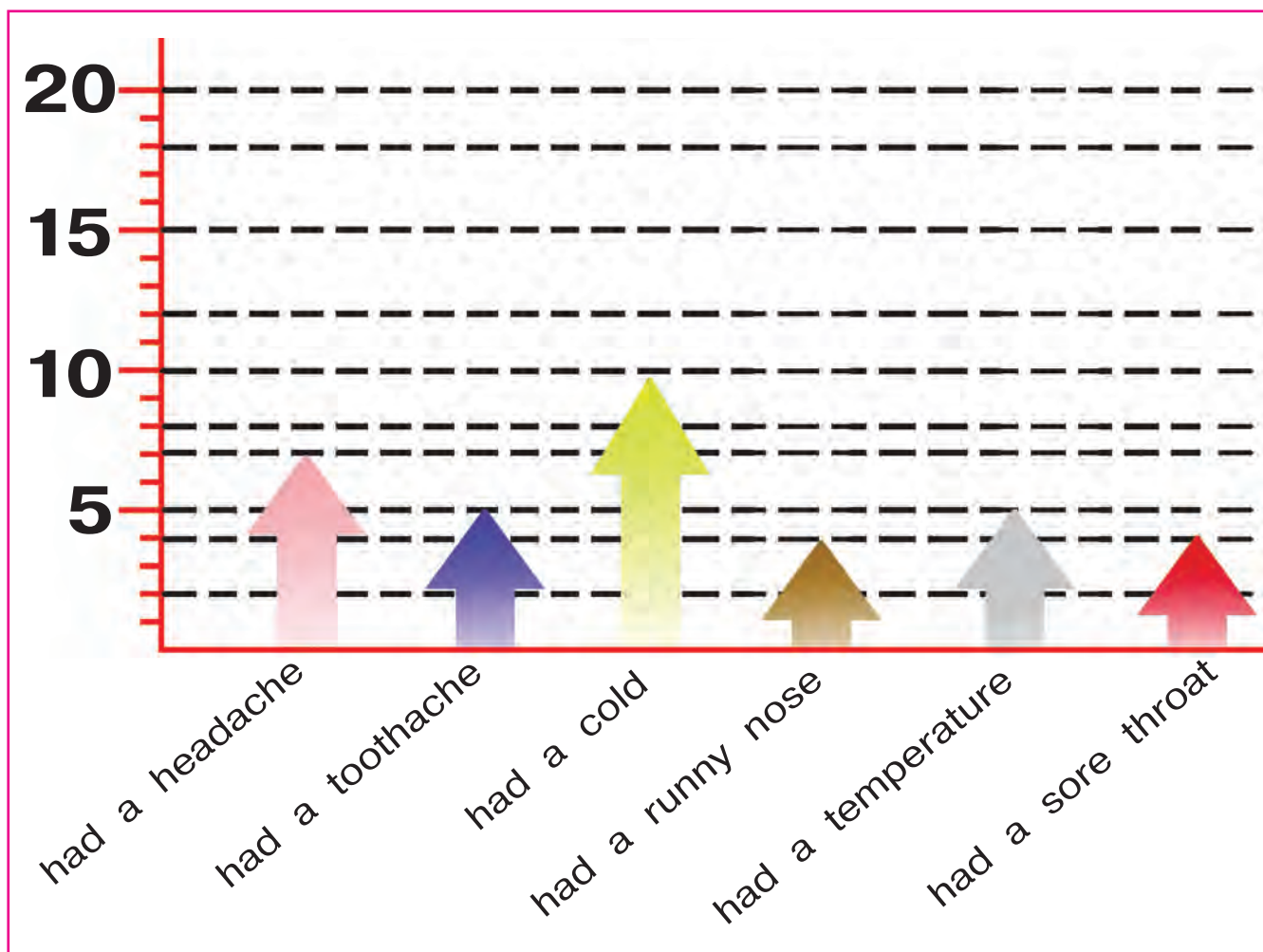
A: Did you have a headache yesterday?

B: Yes I did./No, I didn't.

3a  Work in groups. Play "Find someone who".

3b Report.

3c  Make a class graph.



Revision 5

1 Work in two teams. Choose and answer.

Points	Unit 6: Welcome to our party	Unit 7: Holidays	Unit 8: Shops	Unit 9: At the market	Unit 10: Sport	Unit 11: At the doctor
10	What's ... in English?	What holidays are there in Uzbekistan?	What's ... in English?	What's ... in English?	What's ... in English?	What's ... in English?
20	Say a sentence with "Don't ...".	When are the holidays in Uzbekistan?	Look at the map on Page 40. Ask: Where's the ...?	Look and say how it looks.	Look and say.	Mime, ask and say your illness.
30	Say a sentence with "Can I have ...?"	What holidays are there in England?	Work in a group of 5. Listen and stand.	Look and make a sentence about yesterday.	Mime, ask and say what you are doing.	Say your illness and get advice.
40	Say a sentence with "I'd like ..., please"	How do you celebrate ...?	Play "A shop assistant and a buyer".	Play "A seller and a buyer".	Say: 'I'm good at...' and get advice.	Ask about yesterday's illness and answer.

2 Work in pairs. Do the quiz "I can ...".

1) I can say the types of sport and sportsmen.

Men sport tu'rlerin ha'm sportshi'lardi' ayta alaman.

e.g. horse riding – rider, biking – biker, ...



2) I can say what sport I want to do.

Men qaysi' sport tu'ri menen shug'i'llani'wdi' qa'leytug'i'ni'mdi' ayta alaman.

e.g. I want to ride a bike.



3) I can say what I am good at.

Men qaysi' sport tu'ri boyi'nsha jaqsi' yekenimdi ayta alaman.

e.g. I'm strong. I'm good at running.

I can ...

4) **I can say when a sports competition is.**

Men sport jari'si' qashan boli'wi'n ayta alaman.

e.g. Handball is at 11.15.



5) **I can say the parts of the body.**

Men dene ag'zalari'n ayta alaman.

e.g. a face, a head, an ear ...

6) **I can say sentences with the parts of the body.**

Men dene ag'zalari' ati'n paydalani'p, ga'pler ayta alaman.

e.g. Wash your hands. Brush your teeth.



7) **I can name the illnesses.**

Men keselliklerdin' ati'n ayta alaman.

e.g. a sore throat, a headache ...

8) **I can say what illness I have.**

Men qaysi' kesellik penen nawqaslang'anli'g'i'mdi' ayta alaman.

e.g. I have a headache. I have a cold. ...



9) **I can ask and complain about illnesses.**

Men kesellikler haqqi'nda soray alaman ha'm ari'z yete alaman.

e.g. A: What's wrong?

B: I have a high temperature.



10) **I can advise what to have and not to have when somebody is ill.**

Men bir adam awi'ri'p qalg'anda ne jew kerek yamasa kerek yemesligi haqqi'nda ma'sla'ha't bere alaman.

e.g. A: I have a sore throat.

B: Drink hot milk. Don't drink cold water.

11) **I can ask and answer about illnesses in the past.**

Men kesellikler haqqi'nda wo'tken ma'ha'lde soray alaman ha'm juwap bere alaman.

e.g. A: Did you have a toothache yesterday?

B: Yes, I did./No, I didn't.



Unit 12 Travelling

Lesson 1 How did you get here?

1  Listen and repeat.

2  Play "Walking cars".

3a Look, listen and repeat.

A: How did you get here today?

B: By metro. (I got here by metro.)

3b  Play "How did you get here today?"

A: How did you get here today?

B: We got here by bus.

3c  Listen and repeat.



How did you get here today?
How did you get here today?

I got here on foot today,
You got here by bus.
She got here by minivan,
He got here by car.



How did you get here today?
How did you get here today?



I got here by train today,
You got here by plane.
She got here by motorbike,
I got here by horse!

Wow!

4  Complete the sentences.

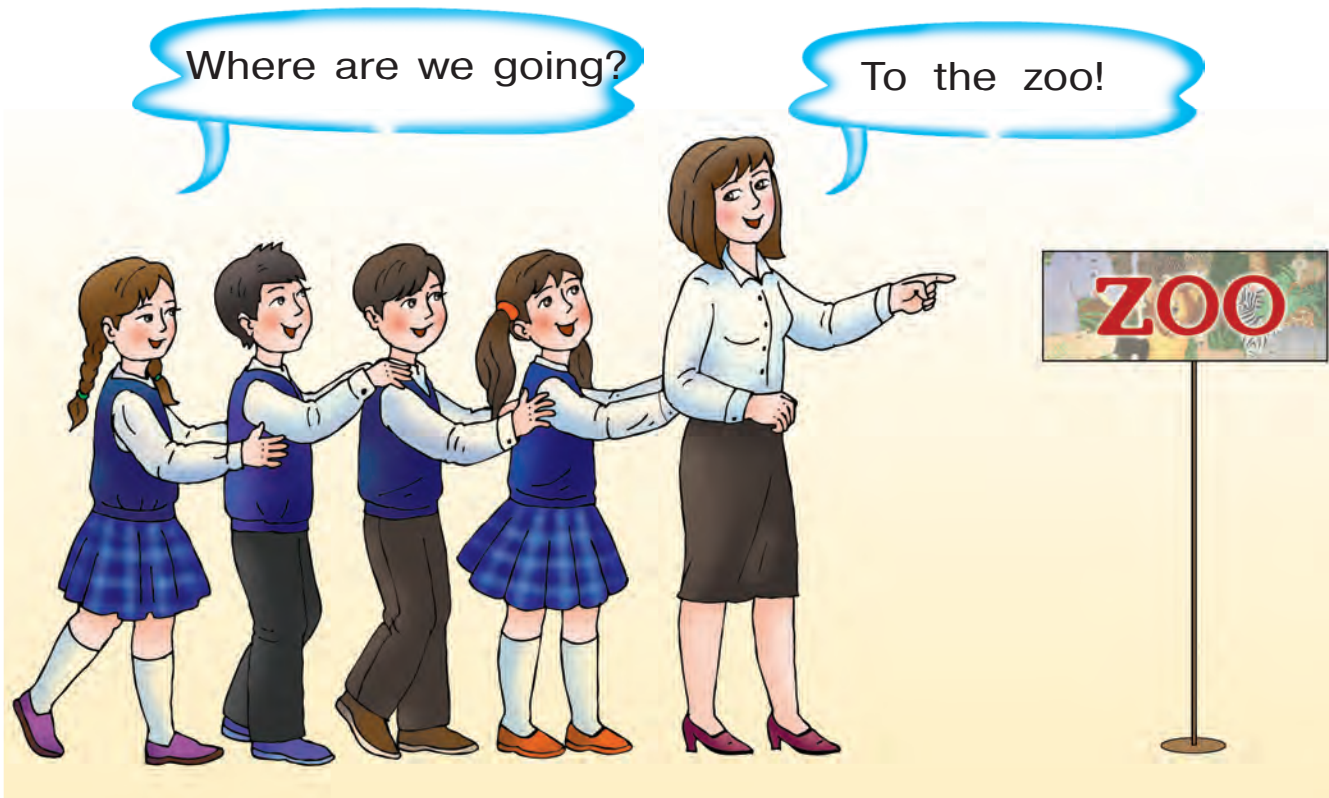


Unit 12 Travelling

Lesson 2 Where are you going?

1  Listen and repeat.

2a Look, read and repeat.



2b  Play the "Snake" game.

3a  Look, listen and complete.

3b  Play "I'm going to...".

Teacher: Where are you going?

Pupil: To the zoo. (I'm going to the zoo.)

Teacher: How are you going there?

Pupil: By bus.

Teacher: Ok then. Goodbye.

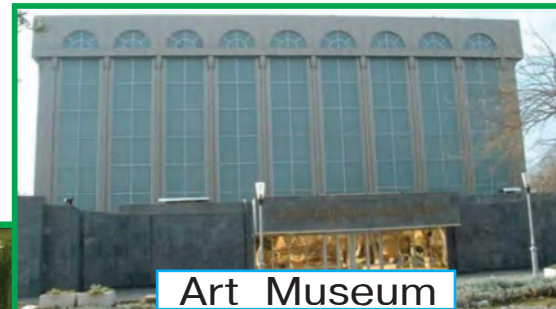
Pupil: Goodbye.

Unit 12 Travelling

Lesson 3 Wow! That's interesting!

1  Listen and sing.

2a  Look, listen and repeat.



2b  Look, listen and repeat.

A: How can we get to the Train Museum?

B: You can take bus number 60.

A: Can we get there by metro?

B: Yes ... It's "Tashkent" station.

A: Thank you.



2c  Work in pairs. Play "How can I get to ...".

3  Play "Moving Flashcards".

4  Complete the sentences.

Unit 12 Travelling

Lesson 4 Project

1  Listen and sing.

2a Work in groups. Prepare a presentation.
Draw pictures. Write how to get there. Things you can see there. Things you can buy.

Group 1
Chorsu Market

Group 2
Art Museum

Group 3
Tashkent
city centre

Group 4
Tashkent Zoo



2b Listen and choose.

e.g. I'd like to go to
I can get ... I'd like to see ... I'd like to buy ...

Unit 13 Great Britain

Lesson 1 It's in Europe.

1  Listen and repeat.

2a  Look, listen and repeat.

2b Work in pairs. Look, ask and answer.

A: What's the biggest country of Great Britain?

B: England



1	the biggest country	England
2	the capital	London
3	the biggest city	London
4	the longest river	the Severn
5	the deepest river	the River Thames
6	the tallest mountain	Ben Nevis

3  Listen and repeat.

4 Work in pairs. Play "Where do you want to go?"

e.g. A: Where do you want to go?

B: To London.

A: How do you want to get there?

B: By plane.

Europe, Great Britain,
England, Wales, Scotland, London, Tower of London,
River Thames, car, train, plane, helicopter,
metro, bus, taxi

5  Play "True/False".

Unit 13 Great Britain

Lesson 2 We are going to London.

1  Listen and repeat.

2a Look and read.



2b  Play "I'm thirsty."

drink, eat, have, listen, watch, play, read

3  Look, listen and write.

4a Look, read and say.



e.g. The swallow is beautiful. The humming bird is more beautiful. The peacock is the most beautiful.

4b  Read and complete.

5 Work in groups of three. Listen and say.

- A: Wales is interesting.
- B: Scotland is more interesting.
- C: England is the most interesting.

Unit 13 Great Britain

Lesson 3 It's rainy.

1  Listen and sing.

2  Look, listen and say "True or False".

- 1) The weather is good. **False.**
- 2) Botir wants to play games.
- 3) Sevara wants to play games too.
- 4) Sevara wants to go to the museum.
- 5) Sevara wants to go to the River Thames.
- 6) Anora wants to go to the museum by bus.

3a  Read Anora's diary. **Underline correct words in the sentences.**



3b Look and say.

3c  Play "Help the teacher".

was, went, saw,
liked, bought

Unit 13 Great Britain

Lesson 4 Project

1  Listen and sing.

2a Look at the secret code. Read the sentence.

a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

- 1 This is my friend Lucy. She is from

6	18	1	14	3	5
---	----	---	----	---	---

.
- 2 My friend Jim is from

19	3	15	20	12	1	14	4
----	---	----	----	----	---	----	---

.
- 3 My friend Madina is from

14	21	11	21	19
----	----	----	----	----

.
- 4 My friend Dima is from

18	21	19	19	9	1
----	----	----	----	---	---

.



2b Work in pairs. Read your sentence.



Write a secret sentence for your friend.

Dosti'n'i'z ushi'n kodlasti'ri'lg'an jasi'ri'n ga'p jazi'n'.

Unit 14 The world of fairy tales

Lesson 1 The donkey and the sparrow

1  Watch and say.

2  Listen and repeat.

3  Play "Take a card and say".

blew, fell, said

4a Read and put in order.

c The donkey and the sparrow

b One day the donkey was in the garden. He was under the apple tree. He looked at the beautiful apples in the trees. Then he saw big pumpkins in the garden. The donkey was very sad. He said, 'Oh, it's bad. They are yucky!'

a The wind blew and an apple fell on the head of the donkey.

The donkey said, 'Oh, my head!'

The sparrow said, 'It's good the apples are not big.'

- Yes, - said the donkey, and went away from the tree.



d There was a sparrow on the tree. He asked, 'Why are you sad?' The donkey said, 'Look at these tasty apples in the trees. They are very small. And now look at those pumpkins. They are very big. And they are yucky. I'd like big apples and small pumpkins.'



4b  Read and underline.

Unit 14 The world of fairy tales

Lesson 2 Who is the wisest?

1 Work in pairs. Check your homework.

2a Read and guess what the sons said.

wiser, the wisest,
richer, the richest



Once upon a time there was an old man with four sons. One day he said to his sons, 'I'm old now. Who wants to have our family farm? Who is the wisest?'

The first son said, 'I'm wise! I'm rich. I have a beautiful house and a horse.' The second son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and a shop.' The third son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and two shops.'

Father didn't like their words. He asked the youngest son, 'Well, what about you? What do you have?'

The youngest son said, 'I don't have beautiful houses, horses and shops. I have my hands to work and my head to think'.

Father liked his words very much. He said, 'Your youngest brother is the wisest. I want to give him our family farm'.

2b  Watch and check.

2c  Complete the sentences.

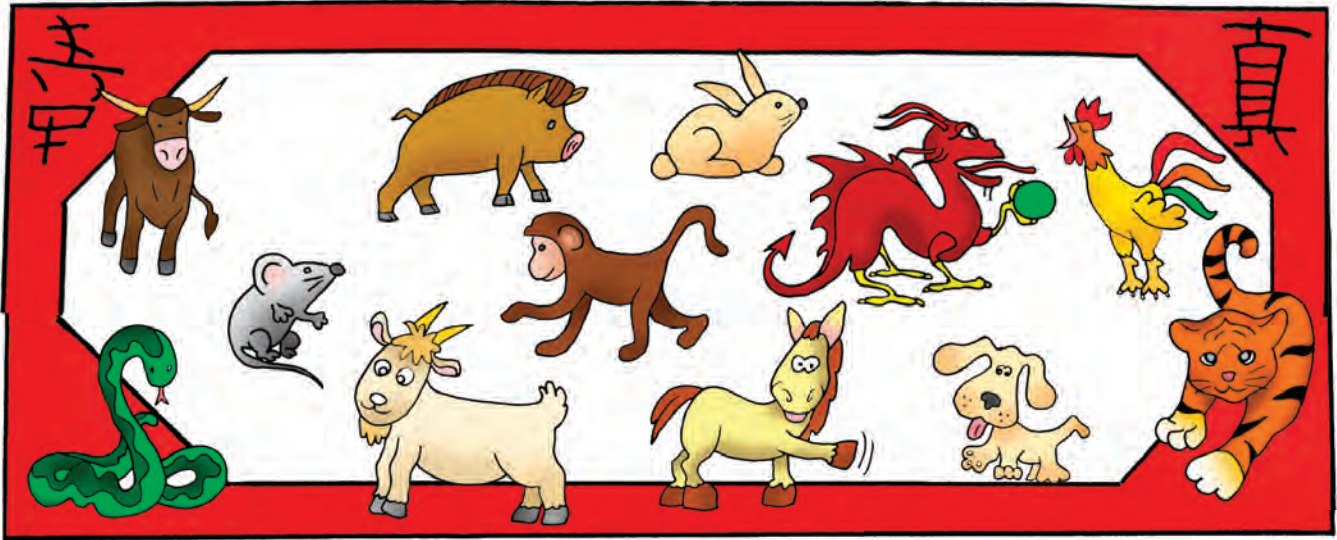
3  Role play.

Unit 14 The world of fairy tales

Lesson 3 The Chinese New Year story

1 Work in pairs. Check your homework.

2a  Look and name the animals.



2b  Listen and repeat.

emperor, rat, ox, boar

a dog,
a goat, a horse,
a rooster, a rabbit,
a monkey,
a snake,
a tiger

2c   Watch and write numbers.

3 Read and put in order.



4  
Play "The great race."

- The year of the ox is number 2.
- The year of the rat is number 1.
- Twelve animals came.
- One day the Chinese Emperor wanted to give a name to each year.
- The year of the dragon is number 5.
- The year of the tiger is number 3.
- After that the snake, horse, goat, monkey, rooster, dog and boar came to the Emperor.
- The year of the rabbit is number 4.
- There was a big river.

Unit 14 The world of fairy tales

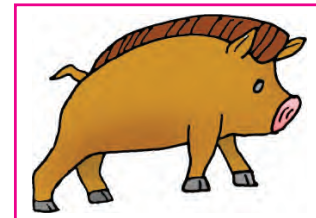
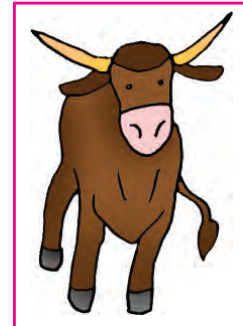
Lesson 4 Project

1  Watch and answer.



2  Work in groups. Complete the table.

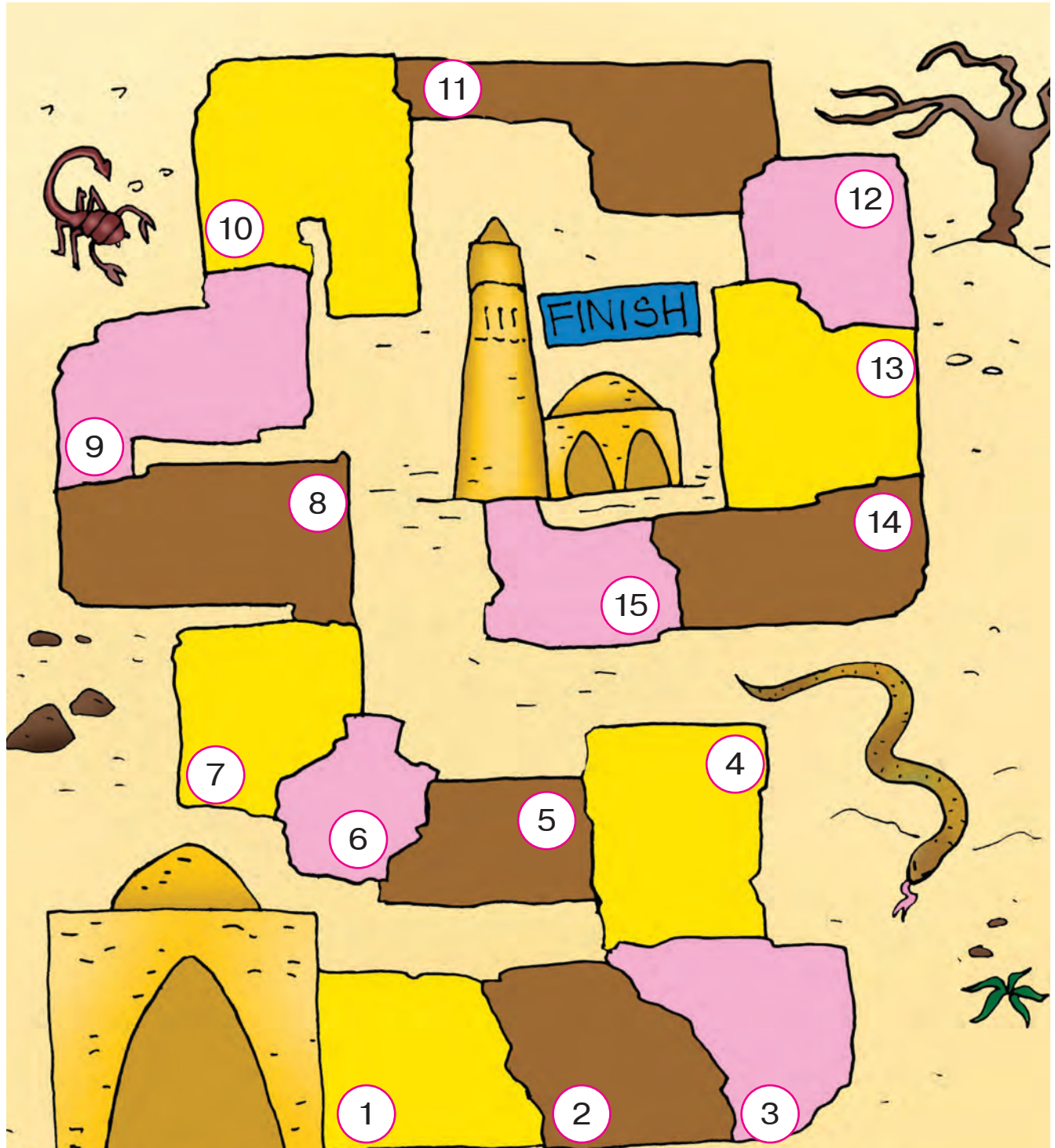
3a  Work in groups. Make a fairy tale.



3b Work in groups. Make a presentation.




Revision 6

1  Work in pairs. Play "Revision".



START

FINISH

-  - I'm going to ...
-  - I'm going to ... by ...
-  - I'd like to see ...

I can ... (Units 12–14)

2 Work in pairs. Do the quiz “I can ...”.

- 1) **I can ask and answer the question ‘How did you get here?’** Men ‘How did you get here?’ sorawi’n bere alaman ha’m wog’an juwap bere alaman.
e.g. I got here ...
- 2) **I can ask and answer the question ‘Where are you going?’**
Men ‘Where are you going?’ sorawi’n bere alaman ha’m wog’an juwap bere alaman.
e.g. I’m going to ...
- 3) **I can ask and answer the question ‘How are you going there?’** Men ‘How are you going there?’ sorawi’n bere alaman ha’m wog’an juwap bere alaman.
e.g. By ...
- 4) **I can ask and answer the question ‘How can I get to ...?’**
Men ‘How can I get to ...?’ sorawi’n bere alaman ha’m wog’an juwap bere alaman.
e.g. You can take bus ...
- 5) **I can ask the question ‘Can we get there by ...?’**
Men ‘Can we get there by ...?’ sorawi’n bere alaman.
e.g. Can we get there by metro?
- 6) **I can say where I’d like to go and why.**
Men qay jerge ha’m ne ushi’n bari’wi’mdi’ ayta alaman.
e.g. I’d like to go ... I’d like to see ...
- 7) **I can say where Great Britain is and its geography.**
Men Ulli’ Britaniya ha’m woni’n’ geografiyasi’n ayti’p bere alaman.
e.g. It’s in ... The deepest river’s ...
- 8) **I can tell fairy tales: “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story”.**
Men “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story” yerteklerin ayti’p bere alaman.

Revision 7

Work in pairs. Do the quiz “I can ...”.

1) **I can name five countries and languages.**

e.g. England, France, French ...

2) **I can say what I am good at and what I do after school.**

e.g. I'm good at ... After school I go to the chess club.

3) **I can ask questions and talk about what I did yesterday.**

e.g. Did you ...? Yesterday I ...

4) **I can say about my relatives' professions and where they work.**

e.g. My granny was a ... She worked at...

5) **I can say “I want to be ...”**

6) **I can talk about Uzbekistan and how to travel in it.**

e.g. Uzbekistan is ... You can go to ... by ...

7) **I can talk about our region.**

e.g. Our region is ...

8) **I can talk about birthday party.**

e.g. We played tag at my birthday party.



9) **I can ask for a drink or food.**

e.g. I'd like a glass of ...



10) **I can say what we do on holidays.**

e.g. On Mother's day we ...



I can ... (Units 1 – 14)

- 11) **I can say how things look.**
e.g. They look ...
- 12) **I can say types of shops and things we can buy there.**
e.g. We can buy fruit and vegetable at the supermarket.
- 13) **I can ask and answer how much things cost.**
e.g. How much are the tomatoes? 800 soums a kilo.
- 14) **I can talk about types of sport and sportsmen.**
e.g. I like biking Bikers are ...
- 15) **I can ask and complain about illnesses.**
e.g. What's wrong? I have ...
- 16) **I can talk about travelling in the city.**
e.g. How can I get to ...? Can we get there by ...?
- 17) **I can say where Great Britain is and its geography.**
It's in ... The deepest river's ...
- 18) **I can use a secret code to read and write a sentence.**
- 19) **I can tell fairy tales: "The donkey and the sparrow", "Who is the wisest?", "The Chinese New Year Story".**



Parent's corner

HU'RMETLI ATA-ANALAR!

1–3-klaslar davami'nda balajanlari'mi'z woyi'nlar tiykari'nda, woqi'w ha'm jazi'w, ti'n'law ha'm ayti'w arqali' inglil tilinen sabaq aldi', siz bolsa wolardi'n' klasta u'yrenen bilimlerin u'yde bekkemlewine, u'yge tapsi'rmalari'n wori'nlawi'na qali's ja'rdem berdin'iz. 4-klas davami'nda da siz wolar menen birge shugi'llani'wg'a waqi't tawi'p, wolardi'n' inglil tilinen bilim da'rejelerin ja'ne de artti'ri'wg'a u'lesin'izdi qosi'wdi' dawam yettiresiz degen u'mittemiz.

Siz ushi'n wo'z aldi'na usi'ni'li'p ati'rg'an to'mendegi betlerde berilgen su'wretli so'z ha'm so'z dizbeklerin, a'dettegidey, soraw ha'm juwaplarda qollani'wi'n'i'z ha'm bul arqali' balajanlar menen inglil tilinde ko'birek shi'ni'g'i'w islewin'iz mu'mkin.

Berilgen inglil tilindeki ga'p, so'z ha'm so'z dizbeklerinin' transkripciyasi'n woqi'wdan aldi'n to'mende keltirilgen qag'i'ydalar, fonetikali'q mag'luwmatlar menen jaqsi'lap tani'si'p shi'g'i'wi'n'i'z, inglil tilindeki ayi'ri'm seslerdi (a'sirese, [θ], [ð], [v], [w], [i:], [ɔ:], [ɑ:], [u:], [ɜ:], [æ], [eə], [ʊə]) ayti'wda qi'yi'nshi'li'q sezsen'iz, wolar haqqi'nda mug'allimnen ja'rdem sorasan'i'z maqsetke muwapi'q boladi'.

Inglil tilinin' dawi'sli' ha'm dawi'ssi'z sesleri

Inglil tili alfaviti 26 ha'ripten ibarat boli'p, wolardan 20 si' dawi'ssi'z (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 i' bolsa dawi'sli' (a, e, i, o, u, y) ha'ripler yesaplanadi'. Bul dawi'sli' ha'm dawi'ssi'z ha'ripler ja'mi boli'p 44 (24 dawi'ssi'z ha'm 20 dawi'sli') sest beredi.

Bul seslerdi to'mendegi sali'sti'rmali' keste arqali' qaraqalpaq tilindeki bar sesler menen sali'sti'ri'p, an'sat g'ana u'yrenip ali'wi'n'i'z ha'm usi' kitaptag'i' inglil tilindeki so'zlerdin' transkripciyasi'n woqi'w ha'm de inglil tilinde duri's ayti'w imkaniyati'na iye boli'wi'n'i'z mu'mkin.

So'zlerdin' transkripciyasi' worta [] qawsi'rmalar ishinde berilgen. Transkripciyada tiykarg'i' pa't ['] (ma'selen: cabbage [kæbɪdʒ]), yeklemshi, yag'ni'y ku'shsizlew pa't bolsa [,] belgisi menen berilgen (ma'selen: engineer [ˌendʒɪˈnɪə]).

Inglil ha'm qaraqalpaq tilindeki dawi'sli' seslerdin' sali'sti'rmali' kestes

Inglil tilindeki dawi'ssi'z sesler	Qaraqalpaq tilindeki uqsas sesler	Inglil tilindeki dawi'ssi'z sesler	Qaraqalpaq tilindeki uqsas sesler
[p] p lum [pɫʌm]	p erde	[s] s un [sʌn]	sa' lem
[b] b ath [bɑ:θ]	ba' ha'r	[z] z oo [zu:]	zat
[t] t ell [tel]	ta l	[ʃ] sh ip [ʃɪp]	sh arf
[d] d rop [drɒp]	du' kan	[ʒ] trea sure [ˈtreɜə]	j urnal
[k] k ing [kɪŋ]	ki tap	[h] h ot [hɒt]	ha' rre
[g] g et [get]	gu' l	[m] m y [maɪ]	m ektep
[tʃ] ch ip [tʃɪp]	ch empion	[n] n ew [nju:]	n abat
[dʒ] j ump [dʒʌmp]	kolled j	[ŋ] ng [sɪŋ]	tan'
[f] f un [fʌn]	f artuk	[l] l ake [leɪk]	l ala
[v] v ase [vɑ:z]	v aza	[r] r ole [rəʊl]	r emen*** ³
[θ] th ink [θɪŋk]	*** ¹	[j] y ear [jiə]	y erik
[ð] th at [ðæt]	*** ²	[w] w ing [wɪŋ]	wa qi't*** ⁴

***Tu'sindirme:

1) Inglis tilinde «th» ha'ripler birikpesi geyde [θ] sesin, geyde [ð] sesin beredi. [θ] sesi qaraqalpaq tilindegi «s» sesine sa'ykes kelse de, wol biraz basqasharaq ayti'ladi'. Wol tis arali'g'i' sesi yesaplanadi'. Demek, [θ] sesin ayti'w ushi'n til ushi' tislər arasi'na keltirilip, hawa dawı'ssi'z shi'g'ari'ladi'. [θ] sesin qag'i'ydag'a muwapi'q duri's ayti'w ha'm wol qaraqalpaq tilindegi «s» sesindey ayti'lmawi' kerek. Keri jag'dayda, pu'tkilley basqa ma'niske iye so'z an'lati'li'wi' mu'mkin. Sali'sti'ri'n': **th**ink (woylaw) — **s**ink (sho'giw); **th**in (juqa, jin'ishke) — **s**in (gu'na);

2) [ð] sesi bolsa qaraqalpaq tilindegi «z» sesine sa'ykes kelse de, wannan biraz wo'zgeshelikke iye. Wol da tis arali'g'i' sesi yesaplanadi'. Soni'n' ushi'n, [ð] sesin aytqanda til ushi' tis arali'g'i'na keltiriledi ha'm hawa dawı'sli' boli'p shi'g'ari'ladi';

3) Inglis tilindegi [r] sesi qaraqalpaq tilindegi «r» dirildewik sesinen wo'zgeshe ayti'ladi'. Inglis tilindegi [r] sesi tan'lay jumsaq sesi yesaplanadi', yag'ni'y wol tildin' ushi'n tan'layg'a ko'terip, woni' dirildetpesten ayti'ladi';

4) Inglis tilindegi [w] sesi de qaraqalpaq tilindegi «v» sesinen wo'zgeshe ayti'ladi'. Inglis tilindegi [w] sesi qaraqalpaqsha «v» sesinen pari'qli' yerinlenbegen. Wol yerinlerdi sozi'p, do'n'gelek payda yetiw arqali' ayti'ladi'. [w] sesi qag'i'ydag'a muwapi'q duri's ayti'li'wi' ha'm woni' qaraqalpaq tilindegi «v» sesindey ayti'lmawi' kerek. Keri jag'dayda, basqa ma'nige iye so'z ayti'lg'an boladi'. Sali'sti'ri'n': **w**est (bati's) — **v**est (mayka; jen'siz).

Inglis ha'm qaraqalpaq tilindegi dawı'sli' seslerdin' sali'sti'rmali' kestesi

Inglis tilindegi dawı'sli' sesleri	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawı'sli' sesler	Qaraqalpaq tilindegi uqsas sesler
[i:] e ach [i:tʃ]	*** ¹	[ɜ:] l earn [lɜ:n]	*** ¹
[ɪ] i ts [ɪts]	i yne	[ə] ri v er [ˈrɪvə]	jet i
[e] l eg [leg]	qa' l em	[eɪ] s ay [seɪ]	mine key ! (ko'rsetiw)
[æ] b ag [bæɡ]	*** ^{2a}	[əʊ] g o [gəʊ]	telesh ou
[ɑ:] c ar [kɑ:]	*** ¹	[aɪ] f ine [faɪn]	sh ay
[ɒ] t op [tɒp]	t op	[aʊ] cl oud [klaʊd]	p auza
[ɔ:] f orty [ˈfɔ:ti]	*** ¹	[ɔɪ] c oin [kɔɪn]	m oyi'n
[ʊ] g ood [ɡʊd]	s umka	[hɪə] h ere [hɪə]	sh i ye
[u:] r ule [ru:l]	*** ¹	[eə] ch air [tʃeə]	*** ^{2b}
[ʌ] c ut [kʌt]	q ant	[ʊə] us ual [ˈju:ʒʊəl]	*** ^{2d}

***Tu'sindirme:

1) Inglis tilinde sozi'mli' sesler [:] transkripciya belgisi menen ko'rsetiledi. Qaraqalpaq tilinde [i:], [ɔ:], [ɑ:], [u:] ha'm [ɜ:] si'yaqli' sozi'mli' sesler joq. Biraq to'mendegi sesler sozi'p woqi'lsa, wolardi'n' ayti'li'wi'n uqsati'w mu'mkin: **i**yne [ɪ] — **i**yyne [i:]; **t**op [ɒ] — **t**oop [ɔ:]; **b**as [ʌ] — **b**as [ɑ:]; **b**ul [ʊ] — **b**uul [u:]; jet**i** [ə] — jet**i**i [ɜ:];

2) qaraqalpaq tilinde [æ], [eə] ha'm [ʊə] si'yaqli' sesler de joq. Soni'n' ushi'n wolardi' ayti'w woqi'wshi'lar ushi'n biraz qi'yi'nshi'li'q tuwdi'ri'wi' ta'biyiy. Bul seslerge to'mendegishe ani'qlama beriw mu'mkin:

a) [æ] sesi [a] ha'm [e] sesleri birigiwinen quraladi'. Wol qaraqalpaq tilindegi «e» sesine uqsas, biraq [æ] sesin ayti'w ushi'n awi'z «e» nin' ayti'li'wi'na qarag'anda ken'lew ashi'ladi';

b) [eə] sesi [e] ha'm [ə] sesleri birigiwinen quraladi'. [eə] sesin ayti'w ushi'n [e] sesinen baslap, [ə] sesi menen tamamlawı'mi'z kerek;

d) [ʊə] sesi [ʊ] ha'm [ə] sesleri birigiwinen quraladi'. [ʊə] sesin aytqani'mi'zda [ʊ] sesinen baslap, [ə] sesi menen tamamlawı'mi'z kerek.

Unit 1 We learn English.

I'm good at music. I can sing English songs.

[aɪm 'gʊd ət 'mju:zɪk. aɪ kæn 'sɪŋ 'ɪŋɡlɪʃ 'sɒŋz] Men muzi'kag'a jaqsi'man. Men inglɪs tilinde qosi'qlar ayta alaman.



I'm good at playing football.

[aɪm 'gʊd ət 'pleɪɪŋ 'fʊtbɔ:l] Men futbol woynawg'a jaqsi'man.



I love animals. I'm kind. [aɪ 'lʌv 'æniməlz. aɪm kaɪnd] Men haywanlardi' jaqsi' ko'remen. Men miyirmanman.

I love animals, too. I'm friendly. [aɪ 'lʌv 'æniməlz tu:. aɪm 'frendli] Men de haywanlardi' jaqsi' ko'remen. Men wolarg'a dospan.

play the guitar/piano ['pleɪ ðə ɡɪtɑ:/pɪ'ænəʊ] gitara/pianino shertiw, **draw pictures** ['drɔ: 'pɪktʃəz] su'wretler sali'w/si'zi'w, **play football** ['pleɪ 'fʊtbɔ:l] futbol woynaw, **sing songs** ['sɪŋ 'sɒŋz] qosi'q ayti'w, **dance** ['dɑ:ns] ayaq woyi'ni'n woynaw, **music** ['mju:zɪk] muzi'ka, **art** [ɑ:t] su'wretlew wo'neri, **drawing** ['drɔ:ɪŋ] si'zi'w, **sport** [spɔ:t] sport

My name's Muhlisa. I live in Uzbekistan. I speak Uzbek, Russian, Tajik and English.

[maɪ 'neɪmz 'mʊhlɪsə. aɪ 'lɪv ɪn ʊ:zbeɪkɪ'stɑ:n. aɪ 'spi:k 'ʊzbeɪk, 'rʌʃn ənd 'ɪŋɡlɪʃ] Menin' ati'm Muhlisa. Men O'zbekistanda jasadman. Men wo'zbekshe, russha, ta'jikshe ha'm inglisshe so'yley alaman.



My name's Sara. I'm from France. I speak French and English.

[maɪ 'neɪmz 'seərə. aɪm frɒm 'frɑ:ns. aɪ 'spi:k 'frentʃ ənd 'ɪŋɡlɪʃ] Menin' ati'm Sara. Men franciyali'qpan. Men francuzsha ha'm inglisshe so'yley alaman.



live [lɪv] jasadman, **I'm from ...** [aɪm frɒm] men ...likpen, **speak** [spi:k] so'ylew, **Uzbekistan** – **Uzbek** [ʊ:zbeɪkɪ'stɑ:n – 'ʊzbeɪk] O'zbekistan – wo'zbek, **Russia** – **Russian** [rʌʃə – 'rʌʃn] Rossiya – russha, **Germany** – **German** ['dʒɜ:məni – 'dʒɜ:mən] Germaniya – nemisshe, **France** – **French** [frɑ:ns – 'frentʃ] Franciya – francuzsha, **England** – **English** ['ɪŋɡlənd – 'ɪŋɡlɪʃ] Angliya – inglisshe

Tajikistan – Tajik [tɑːdʒɪkɪ'stɑːn – tɑːdʒɪk] Ta'jikstan – ta'kikshe, **Karakalpakstan – Karakalpak** [kɑːrəkɑːlpɑːkɪ'stɑːn – kɑːrəkɑːlpɑːk] Qaraqalpaqstan – qaraqalpaqsha, **Kazakhstan – Kazakh** [kɑːzək'stɑːn – kə'zɑːh] Qazaqstan – qazaqsha, **Kyrgyzstan – Kyrgyz** [kɜːgɪz'stɑːn – kɜːgɪz] Qi'rg'i'zstan – qi'rg'i'zsha, **Turkmenistan – Turkmen** [tɜːkmen'stɑːn – tɜːkmən] Turkmenstan – turkmentshe

The flag of Uzbekistan is blue, white, green and red. [ðə 'flæg əv ʊːzbeɪkɪ'stɑːn ɪz 'bluː 'waɪt 'ɡriːn ənd 'red] O'zbekistanni'n' bayrag'i'ni'n' reni' ko'k, aq, jasi'l ha'm qi'zi'l.

The flag of Russia is white, blue and red. [ðə 'flæg əv 'rʌʃə ɪz 'waɪt 'bluː ənd 'red] Rossiyani'n' bayrag'i'ni'n' reni' aq, ko'k ha'm qi'zi'l.

After school I do my homework. [ɑːftə 'skuːl aɪ 'duː maɪ 'həʊmwɜːk] Mektepten son' men u'yge tapsi'rmalari'mdi' wori'nlayman.

After school I play games. [ɑːftə 'skuːl aɪ 'pleɪ 'ɡeɪmz] Mektepten son' men woyi'n woynayman.



after [ɑːftə]...den keyin/son', **do (my) homework** [duː maɪ 'həʊmwɜːk] u'yge tapsi'rmalardi' wori'nlaw, **play games** [pleɪ 'ɡeɪmz] woyi'nlar woynaw, **play with friends** [pleɪ wɪð 'frendz] doslar menen woynaw, **play football** [pleɪ 'fʊtbɔːl] futbol woynaw, **read books** [riːd 'bʊks] kitaplar woqi'w, **watch TV** ['wɒtʃ 'tiːviː] televizor ko'riw, **go to music lessons** [gəʊ tə 'mjuːzɪk 'lesənz] muzi'ka sabaqlari'na bari'w.

Unit 2 My day

What's the time? ['wɒts ðə 'taɪm] Saat neshe boldi'?

It's 2 o'clock. [ɪts 'tuː ə'klɒk] Saat yeki boldi'.

2.05 – two oh five [tuː əʊ 'faɪv], 2.30 – two thirty [tuː 'θɜːti],
2.35 – two thirty-five [tuː 'θɜːti 'faɪv], 3.15 – three fifteen [θriː 'fɪftiːn],
4.25 – four twenty-five [fɔː 'twenti 'faɪv], 5.20 – five twenty [faɪv 'twenti],
6.45 – six forty-five [sɪks 'fɔːti 'faɪv], 9.40 nine forty [naɪn 'fɔːti],
10.50 – ten fifty [ten 'fɪfti], 10.55 – ten fifty-five [ten 'fɪfti 'faɪv]





When do you get up?

[ˈwen du: ju: ˈget ʌp] Qashan
worni'n'(i'zdan)nan turasan'/
turasi'z?



I get up at 6 o'clock in the morning.

[aɪ ˈget ʌp ət ˈsɪks əˈklɒk
ɪn ðə ˈmɔːnɪŋ] Men azang'i' saat
alti'da worni'mnan turaman.

brush (your) teeth [ˈbrʌʃ jɔ: ˈti:θ] tislardi tazalaw, **have breakfast** [hæv ˈbrekfəst] azang'i' awqatlani'w, **wash (your) face and hands** [wɒʃ jɔ: ˈfeɪs ənd ˈhændz] bet ha'm qollardi' juwi'w, **go to school** [gəʊ tə ˈsku:l] mektepke bari'w, **get dressed** [get ˈdrest] kiyiniw, **do morning exercises** [ˈdu: ˈmɔːnɪŋ ˈeksəsaɪzəz] azang'i' dene ta'rbiya shi'ni'g'i'wlari'n islew, **make (your) bed** [meɪk jɔ: ˈbed] wori'ndi' ji'ynasti'ri'w, **comb (your) hair** [kəʊm jɔ: ˈheə] shashti' taraw, **in the morning** [ɪn ðə ˈmɔːnɪŋ] azanda, **in the afternoon** [ɪn ðə ˌɑːftəˈnuːn] tu'sten keyin, **in the evening** [ɪn ðə ˈiːvɪŋ] keshquri'n, aqshamda

30 – thirty [θɜ:ti]
31 – thirty-one [θɜ:ti ˈwʌn]
32 – thirty-two [θɜ:ti ˈtu:]
33 – thirty-three [θɜ:ti ˈθri:]
34 – thirty-four [θɜ:ti ˈfɔ:]
35 – thirty-five [θɜ:ti ˈfaɪv]
36 – thirty-six [θɜ:ti ˈsɪks]
37 – thirty-seven [θɜ:ti ˈsevn]
38 – thirty-eight [θɜ:ti ˈeɪt]
39 – thirty-nine [θɜ:ti ˈnaɪn]
40 – forty [ˈfɔ:ti]
41 – forty-one [ˈfɔ:ti ˈwʌn]
42 – forty-two [ˈfɔ:ti ˈtu:]
43 – forty-three [ˈfɔ:ti ˈθri:]
44 – forty-four [ˈfɔ:ti ˈfɔ:]
45 – forty-five [ˈfɔ:ti ˈfaɪv]

46 – forty-six [ˈfɔ:ti ˈsɪks]
47 – forty-seven [ˈfɔ:ti ˈsevn]
48 – forty-eight [ˈfɔ:ti ˈeɪt]
49 – forty-nine [ˈfɔ:ti ˈnaɪn]
50 – fifty [ˈfɪfti]
51 – fifty-one [ˈfɪfti ˈwʌn]
60 – sixty [ˈsɪksɪti]
61 – sixty-one [ˈsɪksɪti ˈwʌn]
70 – seventy [ˈsevnɪti]
71 – seventy-one [ˈsevnɪti ˈwʌn]
80 – eighty [ˈeɪti]
81 – eighty-one [ˈeɪti ˈwʌn]
90 – ninety [ˈnaɪnti]
91 – ninety-one [ˈnaɪnti ˈwʌn]
100 – a hundred [ə ˈhʌndrəd]

after [ˈɑ:ftə] ...den keyin/son',
before [bɪfɔ:] ...den aldi'n,
then [ðen] keyin, son'

usually [ˈju:ʒəli] a'dette,
sometimes [ˈsʌmtaɪmz] bazi'da,
often [ˈɒfən] tez-tez,
always [ˈɔ:lweɪz] ha'rdayi'm,
never [ˈnevə] hesh qashan



What do you do after school?

[ˈwɒt du: ju: du: ˈɑ:ftə ˈsku:l]
Mektepten son' ne isleysen'/isleysiz?

I usually play football. Then I do my homework.

[aɪ ˈju:ʒəli ˈpleɪ ˈfʊtbɔ:l. ðen aɪ ˈdu: maɪ ˈhəʊmwɜ:k] Men a'dette futbol woynayman. Keyin men u'yge tapsi'rmalari'mdi' wori'nlayman.



have lunch [ˈhæv ˈlʌntʃ] tu'ski awqatlani'w, **go to the library** [ˈgəʊ tə ðə ˈlaɪbrəri] kitapxanag'a bari'w, **go home** [ˈgəʊ ˈhəʊm] u'yge bari'w, **play with (my) cat** [ˈpleɪ wɪð maɪ ˈkæt] pi'shi'q penen woynaw, **watch TV** [ˈwɒtʃ ˈti:vi:] televizor ko'riw, **watch (my) favourite cartoons** [ˈwɒtʃ maɪ ˈfeɪvərɪt kɑ:tu:nz] su'yikli multfilimlerde ko'riw, **have dinner** [ˈhæv ˈdɪnə] keshki awqatti' jew, **play on the computer** [ˈpleɪ ɒn kəmˈpjʊ:tə] kompyuterde woyi'n woynaw, **listen to music** [ˈlɪsən tə ˈmju:zɪk] muzi'ka ti'n'law, **read books** [ri:d ˈbʊks] kitaplar woqi'w, **go to bed late** [ˈgəʊ tə ˈbed ˈleɪt] kesh uyqi'g'a jati'w, **stay at school** [ˈsteɪ ət ˈsku:l] mektepte qali'w, **play games** [ˈpleɪ ˈgeɪmz] woyi'nlar woynaw

Unit 3 I help my mother.

Do you water the flowers?

[du: ju: ˈwɔ:tə ðə ˈflaʊəz]
Sen/Siz gu'llerge suw quyasan' ba/quyasi'z ba?

Yes, I do. / No, I don't.

[jes aɪ ˈdu: / ˈnəʊ aɪ ˈdɒnt]
Awa./ Yaq.

What do you do?

[ˈwɒt du: ju: ˈdu:]
Sen/Siz ne isleysen'/ isleysiz?

I go shopping.

[aɪ ˈgəʊ ˈʃɒpɪŋ] Men bazarlaw'g'a baraman.



1) **go shopping** [ˈgəʊ ˈʃɒpɪŋ] bazarlaw, sati'p ali'w, 2) **lay the table** [ˈleɪ ðə ˈteɪbl] dasturqan jayi'w, 3) **take the rubbish out** [ˈteɪk ðə ˈrʌbɪʃ ˈaʊt] shi'g'i'ndi'ni' /si'pi'ri'qti' taslap keliw, 4) **clean the room** [ˈkli:n ðə ˈru:m] bo'lmeni tazalaw, 5) **feed the animals** [fi:d ðɪ ˈæniməlz] haywanlarg'a awqat beriw, 6) **wash the dishes** [ˈwɒʃ ðə ˈdɪʃɪz] i'di's-tabaqlardi' juwi'w, 7) **mop the floor** [ˈmɒp ðə ˈflo:] poldi' shvabra menen juwi'w, 8) **sweep the floor** [ˈswi:p ðə ˈflo:] poldi' si'pi'ri'w, 9) **cook** [kʊk] awqat pisiriw, 10) **make (my) bed** [ˈmeɪk maɪ ˈbed] wori'ndi' sali'w, 11) **plant flowers and trees** [ˈplɑ:nt ˈflaʊəz ənd ˈtri:z] gu'l ha'm terekler yegiw.



We cooked palov yesterday. What about you?

[wi: 'kukt pɑ'lɒv 'jestədi.
'wɒt e'baʊt 'ju:] Keshe bizler
palaw pisirdik. Siz-she?

We cooked manti yesterday.

[wi: 'kukt mɑn'ti 'jestədi
Keshe bizler manti'
pisirdik.



washed the dishes, watered the flowers, cleaned the room, mopped the floor, planted flowers and trees, played chess
[pleɪd 'tʃes] shaxmat woynadi'q, **watched a cartoon** ['wɒtʃt ə kɑ:'tu:n]
multifilm ko'r**dik**

Did you mop the floor?

[dɪd ju: 'mɒp ðə 'flɔ:]
Poldi' shvabra menen
juw**di'n'(i'z)** ba?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt] Awa./Yaq.



Did you clean your garden?

[dɪd ju: 'kli:n jɔ: 'gɑ:dn]
Bag'i'n'(i'z)di'
tazaladi'n'(i'z) ba?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt] Awa./Yaq.



Did your friends play chess?

[dɪd jɔ: 'frendz 'pleɪ
'tʃes] Doslari'n'(i'z)
shaxmat woynadi' ma?

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt] Awa./Yaq.

Did she wash the dishes?

[dɪd ʃi: 'wɒʃ ðə 'dɪʃɪz]
Wol i'di's-tabaqlardi' juw**di'**
ma?

Yes, she did. /

No, she didn't. [ʃes ʃi: 'dɪd /
'nəʊ ʃi: 'dɪdnt] Awa./Yaq.

Did they watch

a cartoon? [dɪd ðeɪ 'wɒtʃ
ə kɑ:'tu:n] Wolar multifilm
tamasha yetti **me?**

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt] Awa./Yaq.

Unit 4 | Professions

My grandad was a farmer.

[maɪ 'grændæd wɒz ə 'fɑ:mə]

Menin' atam diyqan **bolg'an.**

My grandad was a doctor.

[maɪ 'grændæd wɒz ə 'dɒktə]

Menin' atam shi'paker **bolg'an.**

My granny was an English teacher.

My grandad was a maths teacher.

They were very good teachers.

[maɪ 'græni wɒz ən 'ɪŋɡlɪʃ 'ti:tʃə. maɪ 'grændæd

wɒz ə 'mæθs 'ti:tʃə. ðeɪ 'wɜ: 'veri gud 'ti:tʃəz]

Menin' kempir apam inglis tili mug'allimi

bolg'an. Menin' atam matematika mug'allimi

bolg'an. Wolar ju'da' jaqsi' mug'allimler

bolg'an.



was [wəz, wɒz] yedim, yedi, bolg'anman, bolg'an (wo'tken ma'ha'lde birliktegi shaxs ushi'n qollani'ladi'), **were** [wɜ:] yedin', yedik, yedin'iz, yedi (wo'tken ma'ha'lde ko'pliktegi shaxs ushi'n qollani'ladi'), **police officer** [pə'li:s ɒfɪsə] policiyashi', **shop assistant** [ʃɒp əsɪstənt] sati'wshi', **nurse** [nɜ:s] ha'mshiyra, **football player** [fʊtbɔ:l pleɪə] futbol woyi'nshi'si', **teacher** [ti:tʃə] mug'allim, **cook** [kʊk] aspaz, **pilot** [paɪlət] ushi'wshi', **doctor** [dɒktə] shi'paker, **farmer** [fɑ:mə] diyqan, **fermer**, **director** [daɪrɛktə] direktor, **driver** [draɪvə] shofyor, **dancer** [dɑ:nsə] ayaq woyi'nshi'si', **fireman** [faɪəməŋ] wo'rt wo'shiriwshi.

helmet ['helmit] shlem, kaska,

street [stri:t] ko'she

I'm good at cooking.

I want to be a cook.

[aɪm 'gʊd ət 'kʊkɪŋ. aɪ 'wɒnt tə bi:

ə 'kʊk] Menin' awqat pisiriwge

uqi'bi'm bar. Men aspaz bo-

li'wdi' qa'leymen.

I'm good at dancing.

I want to be a dancer.

[aɪm 'gʊd ət 'dɑ:nsɪŋ. aɪ 'wɒnt

tə bi: ə 'dɑ:nsə] Menin' ayaq

woyi'ni'n woynawg'a uqi-

bi'm bar. Men ayaq woyi'n-

shi'si' boli'wdi' qa'leymen.





My grandad was a farmer. He worked on a farm.

[maɪ 'grændæd wɒz ə 'fɑ:mə. hi: 'wɜ:kt ɒn ə 'fɑ:m] Wol ati'zda/fermada islegen.

My grandad and granny were doctors. They worked at the hospital.

[maɪ 'grændæd ənd 'græni wɜ: 'dɒktəz. ðeɪ 'wɜ:kt ət ðə 'hɒspɪtl] Wolar yemlewxanada islegen.



work [wɜ:k] islew, **shop** [ʃɒp] du'kan, **hospital** ['hɒspɪtl] yemlewxana, **police station** [pə'li:s ,steɪʃn] policiya ma'kemesi, **school** [sku:l] mektep, **farm** [fɑ:m] ati'z/ferma, **canteen** [kænti:n] asxana, **at the hospital** [ət ðə 'hɒspɪtl] yemlewxanada, **at the shop** [ət ðə 'ʃɒp] du'kanda, **at the school** [ət ðə 'sku:l] mektepte, **at the police station** [ət ðə pə'li:s ,steɪʃn] policiya ma'kemesinde, **at the canteen** [ət ðə kæn'ti:n] asxanada

Unit 5 All about Uzbekistan

Where's Uzbekistan?

[weəz ,u:zbeɪkɪ'stɑ:n] O'zbekistan qay jerde jaylasqan?



Look at the map. It's in Central Asia. The capital's Tashkent.

['lʊk ət ðə 'mæp. ɪts ɪn 'sentrəl 'eɪʃə. ðə 'kæpɪtlz tɑ:ʃkent] Kartag'a qara(n'). Wol worta Aziyada jaylasqan. Woni'n' paytaxti' Tashkent.

Where are you going to?

['weərə: ju: 'gəʊɪŋ tʊ] Qayerge ketip barati'rsan'/barati'rsi'z?

I'm going to Samarkand by train.

[aɪm 'gəʊɪŋ tʊ ,sæmə 'kænd baɪ 'treɪn] Men Samarqandqa pœzdta ketip barati'rman.



What are you going to do in Samarkand.

['wɒt ɑ: ju: 'gəʊɪŋ tə du: ɪn ,sæmə'kænd] Samarqandta ne isleyjaqsan'/isleyjaqsi'z?

I'm going to see the Registan Square.

[aɪm 'gəʊɪŋ tə 'si: ðə ,regɪ'stæn 'skweə] Men Registan maydani'n ko'rejaqpan.

bus [bʌs] avtobus, **minivan** ['mɪnɪvæn] marshrutli' taksi, **bike** [baɪk] velosiped, **motorbike** ['məʊtəbaɪk] moped, **car** [kɑ:] mashina, **train** [treɪn] poezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **tractor** ['træktə] traktor, **on foot** [ɒn 'fʊt] piyada

desert ['dezət] sho'listan, **mountain** ['maʊntɪn] taw, **city** ['sɪti] qala, **sea** [si:] ten'iz, **forest** ['fɒrɪst] tog'ay, **garden** ['gɑ:dɪn] bag', **Samarkand** [sæmə'kænd] Samarqand, **Bukhara** [bu:'kɑ:rə] Buxara, **Khorezm** [kɒ'rezm] Xorezm, **Khiva** ['ki:və] Xiva, **Tashkent** [tɑ:ʃ'kent] Tashkent, **Shakhrisabz** [ʃʌkɪ'sɑ:bz] Shahrissabz

Yesterday I went to school at 7 o'clock. [ˌjestədi aɪ 'went tə 'sku:l ət 'sevn ə'klɒk]
Keshe men saat jetide mek-tepke bardim.

Yesterday I saw my granny at 7.30. [ˌjestədi aɪ 'sɔ: maɪ 'græni ət 'sevn 'θɜ:ti]
Keshe men saat jetti yari'mda kempir apamdi' ko'rdim.



go [gəʊ] bari'w – **went** [went] wo'tken ma'ha'lde birlik ha'm ko'pliktegi shaxslar ushi'n qollani'ladi': bar(-di'm, -di'n', -di', -di'q, -di'n'i'z, -di');
see [si:] ko'riw – **saw** [sɔ:] wo'tken ma'ha'lde birlik ha'm ko'pliktegi shaxslar ushi'n qollani'ladi': ko'r(-dim, -din', -di, -dik, -din'iz, -di);
come [kʌm] keliw – **came** [keɪm] wo'tken ma'ha'lde birlik ha'm ko'pliktegi shaxslar ushi'n qollani'ladi': kel(-dim, -din', -di, -dik, -din'iz, -di);
have [hæv] jew – **had** [hæd] wo'tken ma'ha'lde birlik ha'm ko'pliktegi shaxslar ushi'n qollani'ladi': je(-dim, -din', -di, -dik, -din'iz, -di).

went shopping, went to school, went to bed, had breakfast, had lunch, had dinner, had a special holiday, saw my granny/grandad, came home, washed the dishes, cleaned the room, cooked, planted trees, watered the plants, played games, watched TV

What's the weather?
[ˈwɒts ðə 'weðə]
Hawa rayi' qanday?

It's sunny.
[ɪts 'sʌni]
Quyashli'.





Is it cold in winter in Uzbekistan? [Its 'kəʊld in 'wɪntə in ʊ:zbeɪkɪ'stɑ:n] O'zbekistanda qi's suwi'q bola ma?

It's cold and snowy in winter in Uzbekistan. There are sometimes windstorms, thunderstorms and snowstorms in December.

[Its 'kəʊld ənd 'snəʊi in 'wɪntə in ʊ:zbeɪkɪ'stɑ:n. 'ðeɪə: 'sʌmtaɪmz 'wɪndstɔ:mz 'θʌndəstɔ:mz ənd 'snəʊstɔ:mz in dɪ'sembə]

O'zbekistanda qi's suwi'q ha'm qarli' boladi'. Dekabrde bazi'da ku'shli samal, gu'ldirmama, ha'm qarboranlar boli'p turadi'.



cloudy ['kləʊdi] bultli', **rainy** ['reɪni] jawi'nli', **windy** ['wɪndi] samalli', **snowy** ['snəʊi] qarli', **hot** [hɒt] i'ssi', **warm** [wɔ:m] ji'lli', **cool** [ku:l] salqi'n, **cold** [kəʊld] suwi'q, **the rain pours** [ðə 'reɪn 'pɔ:z] jawi'n quyadi' (jawadi)', **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyash jarqi'rap tur, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qar jawadi', **the wind blows** [ðə 'wɪnd 'bləʊz] samal yesedi.

Unit 6 Welcome to our party.



Can I have a glass of orange juice? [kən aɪ 'hæv ə 'gla:s əv 'ɒrɪndʒ 'dʒu:s] Bir stakan apelsin sherbetin ishsem bola ma?

Yes, here you are. / No, sorry. [jes 'hɪə jʊ:ə:/ 'nəʊ 'sɒri] Awa, mine ma'rha'mat./Yaq, keshirersiz.



Thank you. ['θæŋk ju:] Raxmet.



I'd like a cup of hot tea. [aɪd 'laɪk ə 'kʌp əf 'hɒt 'ti:] Bir kесе i'ssi' shay ishiwdi qa'leymen.

Black or green?

['blæk ɔ: 'gri:n] Qara shay ma yamasa ko'k?

Green, please. ['gri:n 'pli:z] Ko'k shay, iltimas.

Here you are. ['hɪə jʊ:ə:] Mine, ma'rha'mat.

Thank you. ['θæŋk ju:] Raxmet.



a glass of peach juice [ə 'glɑ:s əf 'pi:tʃ 'dʒu:s] bir stakan shabdali' sherbeti, **a glass of pear juice** [ə 'glɑ:s əf 'peə 'dʒu:s] bir stakan almurt sherbeti, **a glass of water** [ə 'glɑ:s əf 'wɔ:tə] bir stakan suw, **a bowl of tomato salad** [ə 'bɔ:l əf tə'mɑ:təʊ 'sæləd] bir lawabi' kese pomidor salati', **a bowl of cucumber salad** [ə 'bɔ:l əf 'kju:kəmbə 'sæləd] bir lawabi' kese qi'yar salati', **a bowl of palov** [ə 'bɔ:l əf pɑ'lɔ:v] bir lawabi' kese palaw, **a cup of green tea** [ə 'kʌp əf 'ɡri:n 'ti:] bir kese kə'k shay, **a cup of black tea** [ə 'kʌp əf 'blæk 'ti:] bir kese qara shay, **strawberry ice-cream** ['strɔ:bəri ˌaɪs'kri:m] kulpi'nayli' muzqaymaq, **lemon ice-cream** ['lemən ˌaɪs'kri:m] limonli' muzqaymaq

Happy birthday! ['hæpi 'bɜ:θdi] Tuwi'lg'an ku'nin'iz benen!, **a birthday party** [ə 'bɜ:θdi 'pɑ:ti] tuwi'lg'an ku'n keshesi, **a birthday card** [ə 'bɜ:θdi 'kɑ:d] tuwi'lg'an ku'n qutli'qlaw qag'azi', **a birthday cake** [ə 'bɜ:θdi 'keɪk] tuwi'lg'an ku'n torti'

Don't jump on my bed!

['dəʊnt 'dʒʌmp ɒn maɪ 'bed]
Krovati'mda sekirme!

Don't touch my computer!

['dəʊnt 'tʌtʃ maɪ kəm'pjju:tə]
Kompyuterime tiyme!

Don't play with my dog!

['dəʊnt 'pleɪ wɪð maɪ 'dɒg]
lytim menen woynama!

Don't touch my toys!

['dəʊnt 'tʌtʃ maɪ 'tɔɪz]
Woyi'nshi'qlari'ma tiyme!



Unit 7 Holidays

When's Teachers' Day?

[ˈwenz ˌti:tʃəz ˈdeɪ] Mug'allim ha'm ustazlar ku'ni qashan?

It's in October.

[ɪts ɪn ɒktəʊbə] Oktyabr ayi'nda.

What do you do on Teachers' Day?

[ˈwɒt dʊ ju ˈdu: ɒn ˌti:tʃəz ˈdeɪ] Mug'allim ha'm ustazlar ku'ninde neler isleysiz?

We give presents to our teachers, sing songs and dance.

[wi: ˈgi:v ˈpreznts tə əʊə ˌti:tʃəz ˌsɪŋ ˈsɒŋz ənd ˈdɑ:ns] Bizler ustazlari'mi'zg'a sawg'alar beremiz, qosi'qlar ayta-mi'z ha'm ayaq woyi'ni'na tu'semiz.



New Year's Day [ˌnju: ˈjɪəz ˈdeɪ] Jan'a ji'l ku'ni, **Women's Day** [ˌwɪmɪnz ˈdeɪ] Hayal-qizlar ku'ni, **Navruz** [ˌnɑ:vˈrʊz] Nawri'z, **Independence Day** [ˌɪndɪˈpendəns ˈdeɪ] G'a' rez-sizlik ku'ni, **Teachers' Day** [ˌti:tʃəz ˈdeɪ] Mug'allim ha'm ustazlar ku'ni, **Constitution Day** [ˌkɒnstɪˈtʃu:ʃn ˈdeɪ] Konstituciya ku'ni, **Chinese New Year** [tʃaɪniːz ˌnju: ˈjɪə] Qi'tay jan'a ji'li'

play games [ˌpleɪ ˈɡeɪmz] woyi'n woynaw, **eat cakes** [i:t ˈkeɪks] tort jew, **eat special food** [i:t ˌspeʃl ˈfu:d] arnawli' awqat jew, **celebrate** [ˌselɪˈbreɪt] belgilew, **plant flowers and trees** [ˌplɑ:nt ˈflaʊəz ənd ˈtri:z] gu'ller ha'm tereklerdi yegiw, **get presents** [ˌɡet ˈpreznts] sawg'alar ali'w, **give presents** [ˌgi:v ˈpreznts] sawg'alar beriw

camera [ˈkæməərə] fotoapparat, kamera, **take a photo** [ˌteɪk ə ˈfəʊtəʊ] fotosu'wretke ali'w, **go fishing** [ˌɡəʊ ˈfɪʃɪŋ] bali'q awlaw, **decoration** [ˌdekəˈreɪʃn] bezew, **dragon dance** [ˌdræɡn ˈdɑ:ns] a'ydarha woyi'ni', **go out** [ˌɡəʊ ˈaʊt] si'rtqa shi'g'i'w, **fireworks** [ˈfaɪəwɜ:ks] feyerverk, **good luck** [ˌɡʊd ˈlʌk] a'wmet

What are you doing?

[ˈwɒt ˈɑ: ju: ˈdu:ɪŋ] Ne islep ati'rsi'z?

I'm fishing.

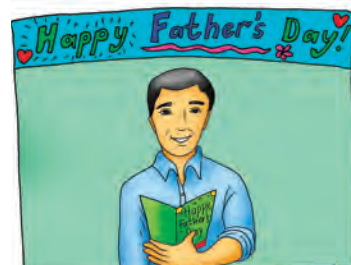
[aɪm ˈfɪʃɪŋ] Bali'q awlap ati'rman.



Mother's Day

[ˌmʌðəz ˈdeɪ]

Analar ku'ni



Father's Day

[ˈfɑ:ðəz ˈdeɪ]

A'keler ku'ni



Hasan likes winter holidays. He likes riding his bicycle.

[hʌ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz. hi: 'laɪks 'raɪdɪŋ hɪz 'baɪsɪkl] Hasan qi'sqi' demali'sti' jaqsi' ko'redi. Wol velosiped miniwdi jaqsi' ko'redi.

Husan likes winter holidays, too. He likes riding his horse.

[hʊ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz tu: hi: 'laɪks 'raɪdɪŋ hɪz 'hɔ:s] Husan da qi'sqi' demali'sti' jaqsi' ko'redi. Wol at miniwdi jaqsi' ko'redi.



playing ['pleɪŋ] woynaw, **reading** ['ri:dɪŋ] woqi'w, **riding** ['raɪdɪŋ] miniw, **running** ['rʌnɪŋ] juwi'ri'w, **singing** ['sɪŋɪŋ] qosi'q ayti'w, **swimming** ['swɪmɪŋ] ju'ziw, **dancing** ['dɑ:nstɪŋ] ayaq woyi'ni'n woynaw, **hopping** ['hɒpɪŋ] sekiriw, **skating** ['skeɪtɪŋ] konkide ushi'w, **skiing** ['ski:ɪŋ] li'jada ushi'w, **walking** ['wɔ:kɪŋ] ju'riw, **climbing** ['klaɪmɪŋ] wo'rmelep shi'g'i'w, **jumping** ['dʒʌmpɪŋ] sekiriw, **eating** ['i:tɪŋ] jew, **fishing** ['fɪʃɪŋ] bali'q awlaw, **taking a photo** ['teɪkɪŋ ə 'fəʊtəʊ] fotosu'retke ali'w, **watching cartoons** ['wɒtʃɪŋ kɑ:'tu:nz] multfilmeler ko'riw, **playing snowballs** ['pleɪŋ 'snəʊbɔ:lz] qarboran woynaw, **playing hockey** ['pleɪŋ 'hɒki] xokkey woynaw, **making a snowman** ['meɪkɪŋ ə 'snəʊmən] qar adam jasaw

Unit 8 Shops



Where's the hospital?

['weəz ðə 'hɒspɪtl] Yemlew-xana qay jerde?

Where's a supermarket?

['weəz ðə 'su:pə:mɑ:kɪt] Supermarket qay jerde?

Thank you. ['θæŋk ju:]

Raxmet.

It's opposite the library.

[ɪts 'ɒpəzɪt ðə 'laɪbrəri] Wol kitapxanani'n' qarsi' aldi'nda.

Go straight. Stop at the hospital. Turn right. The supermarket is opposite the park.

['gəʊ 'streɪt. 'stɒp ət ðə 'hɒspɪtl. 'tɜ:n 'raɪt. ðə 'su:pə:mɑ:kɪt ɪz 'ɒpəzɪtðə 'pɑ:k] Tuvri'g'a ju'rin'. Yemlew-xana-ni'n' aldi'nda toqtan'. Won'g'a buri'li'n'. Supermarket dem ali'w bag'i'ni'n' aldi'nda jay-lasqan.



street ['stri:t] ko'she, **supermarket** ['su:pə:mɑ:kɪt] supermarket, **book shop** ['bʊkʃɒp] kitap du'kani', **flower shop** ['flaʊəʃɒp] gu'l du'kani', **toy shop** ['tɔɪʃɒp] woyi'nshi'q du'kani', **model car** ['mɒdl 'kɑ:] mashina modeli, **canteen** [kæn'ti:n] asxana, **school** [sku:l] mektep, **hospital** ['hɒspɪtl] yemlew-xana, **library** ['laɪbrəri] kitapxana, **buy** [baɪ] sati'p ali'w, **in front of** [ɪn 'frʌntəv] ...ni'n' aldi'nda, **behind** [bɪ'hɑɪnd] ...ni'n' arti'nda, **opposite** ['ɒpəzɪt] ...ni'n' qarsi' aldi'nda, **between** [bɪ'twi:n] (yeki na'rse) wortasi'nda, **next to** ['nekst tu] ...ni'n' qasi'nda, **go straight** ['gəʊ 'streɪt] tuvri'g'a ju'rin', **stop at** ['stɒp ət] ...aldi'nda toqtan', **turn right** ['tɜ:n 'raɪt] won'g'a buri'li'n', **turn left** ['tɜ:n 'left] shepke buri'li'n'



Where can I buy apples?

[wə kən aɪ 'baɪ 'æpəlz]
Almalardi' qay jerde sati'p
alsam boladi'?

Can I help you?

[kən aɪ 'help ju:]
Ja'rdemim kerek pe?

Here you are. / Here's your model car.

[hɪə ju:'ɑ:/ 'hɪəz ju: 'mɒdl
kɑ:] Mine, ma'rha'mat./Mine, sizge
mashina modeli.

Thank you.

['θæŋk ju:]
Raxmet.

At the supermarket.

['æt ðə 'su:pə'mɑ:kɪt]
Supermarkette.

I'd like a model car,

please. [aɪd 'laɪk ə 'mɒdl 'kɑ:
'pli:z] Mag'an mashina modeli
kerek yedi, iltimas.



Unit 9 At the market



The beans look good.

[ðə 'bi:nz 'lʊk ,ɡʊd] Lobi'ya-
ni'n' ko'rinishi jaqsi'.

Yes. And the bread looks

delicious. [jes. ənd ðə 'bred
'lʊks drɪ'ʃəs] Awa. Nanlar bol-
sa mazali'g'a uqsaydi'.

pea [pi:] garox, **bean** [bi:n] lobi'ya, **rice** [raɪs] gu'rish, **egg** [eg] ma'yek,
bread [bred] nan, **milk** [mɪlk] su't, **sausage** ['sɔsɪdʒ] sosiska/kolbasa
look [lʊk] ...ko'rinedi, uqsaydi', **nice** [naɪs] jaqsi', **beautiful**
['bjʊ:tɪfl] suli'w, **big** [bɪɡ] u'lken, **new** [nju:] jan'a, **old** [əʊld] yeski, **fresh**
[freʃ] jan'a u'zilgen, **clean** [kli:n] taza, **funny** ['fʌni] ku'lkili, **good**
[ɡʊd] jaqsi', **great** [ɡreɪt] a'jayi'p, **long** [lɒŋ] uzi'n, **short** [ʃɔ:t] kelte,
small [smɔ:l] kishkene, **yummy** ['jʌmi] ishteydi ashatug'i'n, **delicious**
[drɪ'ʃəs] mazali', **yucky** ['jʌki] jag'i'msi'z, mazasi'z.



Can I help you?

[kən aɪ 'help ju:]
Ja'rdemim kerek pe?

I'd like plums, please.

[aɪd 'laɪk 'plʌmz 'pli:z] Mag'an
qa'reli kerek yedi, iltimas.

Yes, we have plums.

[jes wi: 'hæv 'plʌmz]
Awa, bizde qa'reli bar.

How much are they?

['haʊ mʌtʃ 'ɑ: ðeɪ]
Woni'n' bahasi' qansha?

700 soums a kilo.

['sevn 'hʌndrəd ,su:mz ə 'ki:ləʊ]
Bir kilogrami' 700 sum.

Three kilos, please.

['θri 'ki:ləʊz ,pli:z] U'sh
kilogramm berin', ilti-
mas.

Here you are.

[hɪə ju:'ɑ:] Mine, ma'rha'mat.

Thank you.

['θæŋk ju:]
Raxmet.

100 a hundred
[ə 'hʌndrəd]

400 four hundred
[fɔ: 'hʌndrəd]

700 seven hundred
[sevn 'hʌndrəd]

200 two hundred
[tu: 'hʌndrəd]

500 five hundred
[faɪv 'hʌndrəd]

800 eight hundred
[eɪt 'hʌndrəd]

300 three hundred
[θri: 'hʌndrəd]

600 six hundred
[sɪks 'hʌndrəd]

900 nine hundred
[naɪn 'hʌndrəd]

a kilo of tomatoes [ə 'ki:ləʊ əf tə'mɑ:təʊz] bir kilogramm pomidor, **two kilos of potatoes** [tu: 'ki:ləʊz əf pə'teɪtəʊz] yeki kilogramm kartoshka, **a hundred soums** [ə 'hʌndrəd ,su:mz] ju'z sum, **two hundred soums** [tu: 'hʌndrəd ,su:mz] yeki ju'z sum, **five hundred soums** [faɪv 'hʌndrəd ,su:mz] bes ju'z sum

potato [pə'teɪtəʊ] kartoshka, **cabbage** ['kæbɪdʒ] kapusta, **eggplant** ['egplɑ:nt] baklajan, **onion** ['ʌnjən] piyaz, **pumpkin** ['pʌmpkɪn] asqabaq, **tomato** [tə'mɑ:təʊ] pomidor, **cucumber** ['kju:kʌmbə] qi'yar, **carrot** ['kærət] geshir, **pepper** ['pepə] buri'sh

peach [pi:tʃ] shabdali', **banana** [bə'nɑ:nə] banan, **apple** [æpl] alma, **watermelon** ['wɑ:təmelən] g'arbi'z, **melon** [melən] qawi'n, **grapes** ['greɪps] ju'zim, **pear** [peə] almurt, **strawberry** ['strɔ:bəri] qulpi'nay, **orange** ['ɒrɪndʒ] apelsin, **cherry** [tʃeri] shiye, **apricot** ['eɪprɪkət] yerik, **plum** [plʌm] qa'reli, **lemon** ['lemən] limon



Yesterday I went to the supermarket and bought a melon.
[ˈjestədi aɪ wɛnt tə ðə'su:pə, mɑ:kɪt ənd 'bɔ:t ə 'melən]
Keshe men supermarket-ke bardim ha'm qawi'n sati'p aldim.

Yesterday I went to the supermarket and bought a melon and a watermelon.

[... ənd ə 'wɑ:təmelən] Keshe men supermarketke bardim ha'm qawi'n menen g'arbi'z sati'p aldim.



Unit 10 Sport



Are you riding a horse?
[ˈɑ: ju: 'raɪdɪŋ ə 'hɔ:s]
Siz at minip ju'rsiz be?

Are you riding a bike?
[ˈɑ: ju: 'raɪdɪŋ ə 'baɪk]
Siz velosiped minip ju'rsiz be?

No. [nəʊ] Yaq.

Yes. [jes] Awa.



biking ['baɪkɪŋ] velosiped miniw, **running** ['rʌnɪŋ] juwi'ri'w, **jumping** ['dʒʌmpɪŋ] sekiriw, **swimming** ['swɪmɪŋ] ju'ziw, **riding a horse** ['raɪdɪŋ ə 'hɔ:s] at miniw, **riding a bike** ['raɪdɪŋ ə 'baɪk] velosiped miniw, **playing tennis** ['pleɪŋ 'tenɪs] tennis woynaw, **riding a motorbike** ['raɪdɪŋ ə 'mɔ:təbaɪk] moped miniw, **playing football** ['pleɪŋ 'fʊtbɔ:l] futbol woynaw, **playing volleyball** ['pleɪŋ 'vɒlbɔ:l] voleybol woynaw, **playing handball** ['pleɪŋ 'hændbɔ:l] qol tobi' woynaw, **playing basketball** ['pleɪŋ 'bɑ:skɪtbɔ:l] basketbol woynaw

sports centre ['spɔ:ts 'sentə] sport worayi', **start** [stɑ:t] 1) baslaw; 2) start, **boots** ['bu:ts] butsi' (futbol ayaq kiyimi), **sports uniform** ['spɔ:ts 'ju:nɪfɔ:m] sport formasi', **horse riding** ['hɔ:s 'raɪdɪŋ] at miniw

I'm good at riding a horse.

[aɪm 'gʊd ət 'raɪdɪŋ ə 'hɔ:s]
Menin' at miniwge qa'biletim bar.

Go to the Horse Riding club.

['gəʊ tu ðə 'hɔ:s 'raɪdɪŋ 'klʌb] At miniw do'geregine bari'n'.



biking club ['baɪkɪŋ 'klʌb] velosiped miniw do'geregi, **horse riding club** ['hɔ:s 'raɪdɪŋ 'klʌb] at miniw do'geregi, **tennis club** ['tenɪs 'klʌb] tennis do'geregi, **chess club** [tʃes 'klʌb] shaxmat do'geregi



horse riding at miniw – **rider** ['raɪdə] shabandoz
biking velosiped miniw – **biker** ['baɪkə] velosipedshi
running juwi'ri'w – **runner** ['rʌnə] juwi'ri'wshi'
jumping sekiriw – **jumper** ['dʒʌmpə] sekiriwshi

Unit 11 At the doctor

What's wrong?

['wɒts 'rɒŋ]
Ne boldi'?

I have a cold.

[aɪ 'hæv ə 'kəʊld]
Ayazlap qaldi'm.



1) **a sore throat** [ə ,sɔ: 'θrəʊt] tamaq awi'ri'wi', 2) **an earache** [ən 'ɪərəɪk] qulaq awi'ri'wi', 3) **a sore leg** [ə ,sɔ: 'leg] ayaq awi'ri'wi', 4) **a runny nose** [ə 'rʌni ,nəʊz] gripp, 5) **a tummy ache** [ə ,tʌmi'eɪk] ish awi'ri'wi', 6) **a sore eye** [ə ,sɔ:r 'aɪ] ko'z awi'ri'wi', 7) **a toothache** [ə 'tu:θeɪk] tis awi'ri'wi', 8) **a sore hand** [ə ,sɔ: 'hænd] qol awi'ri'wi', 9) **a headache** [ə 'hedeɪk] bas awi'ri'wi', 10) **a high temperature** [ə 'haɪ 'tempɪrətʃə] joqari' temperatura, 11) **a cold** [ə 'kəʊld] ayazlaw



I have a high temperature.

[aɪ 'hæv ə 'haɪ 'tempɾətʃə]
Temperaturam joqari'.



Drink hot lemon tea and go to bed.

['drɪŋk 'hɒt 'lemən ,ti: ənd
'gəʊ tu ,bed] l'ssi' limon-
li' shay ishin' ha'm
worani'p jati'n'.



Drink hot green tea. ['drɪŋk 'hɒt 'grɪ:n ,ti:] l'ssi' ko'k shay ishin'.

Drink hot milk. ['drɪŋk 'hɒt 'mɪlk] l'ssi' su't ishin'.

Don't eat fruit and vegetables. ['dɔʊnt 'i:t ,fru:t ənd 'vedʒtəbləz]
Miywe ha'm pali'z yeginlerin jemen'.

Don't drink cold water. ['dɔʊnt 'drɪŋk ,kəʊld 'wɔ:tə] Suwi'q suw
ishpen'.

Don't eat ice-cream. ['dɔʊnt 'i:t ,aɪs'kri:m] Muzqaymaq jemen'.

Don't eat chocolate and sweets. ['dɔʊnt 'i:t ,tʃɒklɪt ənd 'swi:ts]
Shokolat ha'm shirelikler jemen'.



Unit 12 Travelling

How did you get here today?

[haʊ dɪd ju: 'get ,hɪə tə'deɪ] Bu'gin
bul jerge qalay jetip
keldin'(iz)?



By metro. (I got here by metro.)

[baɪ 'metrəʊ (aɪ 'gɒt ,hɪə
baɪ 'metrəʊ)] Metro menen.
(Bul jerge metro menen
jetip keldim.)



by metro [baɪ 'metrəʊ] metro menen, **by bus** [baɪ 'bʌs] avtobus
penen, **by bike** [baɪ 'baɪk] velosiped penen, **by motorbike**
[baɪ 'məʊtəʊbaɪk] moped penen, **by car** [baɪ 'kɑ:] mashina menen,
by minivan [baɪ 'mɪnɪvæn] marshrutli' taksi menen, **by train**
[baɪ 'treɪn] poezd penen, **by plane** [baɪ 'pleɪn] samolyot penen, **by
horse** [baɪ 'hɔ:s] at penen, **by helicopter** [baɪ 'helɪkɒptə] vertolyot
penen, **by tractor** [baɪ 'træktə] traktor menen, **by taxi**
[baɪ 'tæksi] taksi menen, **on foot** [ɒn 'fʊt] piyada, jayaw



Where are you going?

[ˈwɛərə: ju: ˈgəʊɪŋ]
Qay jerge barati'rsan'/
barati'rsi'z?

How are you going there?

[ˈhɑʊ ˈɑ: ju: ˈgəʊɪŋ ˈðeə]
Wol jerge qalay
barajaqsan'/bara-
jaqsi'z?

Ok then. Goodbye.

[əʊˈkeɪ ˈðen. ɡʊdˈbaɪ]
Jaqsi' wonda. Xosh.

I'm going to the zoo.

[aɪm ˈgəʊɪŋ tə ðə ˈzu:]
Men haywanat bag'i'na
barati'rman.

By bus. [baɪ ˈbʌs]

Avtobus penen.

Goodbye.

[ɡʊdˈbaɪ]
Xosh.



Amir Temur Square [əˈmɪə ˌtemu:r ˈskweə] Amir Temur qi'yabani', **Art Museum** [ɑ:t mju:ziəm] Ko'rkem-wo'ner muzeyi, **Train Museum** [ˈtreɪn mju:ziəm] Poezd muzeyi, **Tashkent Zoo** [tɑ:ʃkɛnt ˌzu:] Tashkent haywanat bag'i', **Chorsu Market** [tʃɔ:ˈsu: ˌmɑ:kɪt] Chorsu bazari'



How can we get to the Train Museum?

[ˈhɑʊ kən aɪ ˈget tə ðə ˈtreɪn mju:ziəm] Poezd muzeyi-ne qalay jetip barsam boladi'?

Can we get there by metro? [kən ˈwi: ˈget tə ðeə baɪ ˈmetrəʊ]

Wol jerge metro menen jetip bari'wi'mi'z mu'mkin be?

Thank you.

[ˈθæŋk ju:] Raxmet.

You can take bus number

60. [jʊ kən ˈteɪk bʌs ˈnʌmbə ˈsɪksti] 60-sanli' avtobusqa shi'g'i'wi'n'i'z mu'mkin.

Yes ... It's "Tashkent" station. [jes ... ˈɪts tɑ:ʃkɛnt ˌsteɪʃn]

Awa ... Wol «Tashkent» ba'ndirgi-sinde.



Unit 13 Great Britain

What's the biggest country of Great Britain? ['wɒts ðə 'bɪgəst 'kʌntri əf 'ɡreɪt 'brɪtɪn] Ulli' Britaniyadag'i' yen' u'lken ma'mleket qaysi'?

England. ['ɪŋɡlənd] Angliya.



the capital [ðə 'kæpɪtl] paytaxt

London ['lʌndən] London

the biggest city ['sɪti] yen' u'lken qala

London

the longest river [ðə 'bɪgəst 'ri:və] yen' uzi'n da'rya

Severn ['sevən] Severn

the deepest river [ðə 'di:pəst 'ri:və] yen' teren' da'rya

The River Thames [ðə 'ri:və 'temz] Temza da'ryasi'

the tallest mountain [ðə 'tɔ:ləst 'maʊntɪn] yen' biyik taw

Ben Nevis [ben'nevis] Ben-Nevis

Where do you want to go?

['weə du ju 'wɒnt tə 'gəʊ] Qay jerge bari'wdi' qa'leysiz?

London. Londong'a.

How do you want to get there?

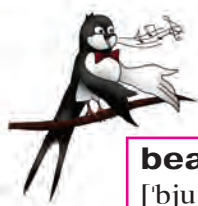
['haʊ du ju 'wɒnt tə 'get ðeə] Wol jerge qalay jetip bari'wdi' qa'leysiz?

By plane. [baɪ 'pleɪn] Sa-molyot penen.



Europe ['jʊərəp] Evropa, **Great Britain** ['ɡreɪt 'brɪtɪn] Ulli' Britaniya, **Scotland** ['skɒtlənd] Shotlandiya, **Wales** ['weɪlz] Uels, **London** ['lʌndən] London, **England** ['ɪŋɡlənd] Angliya, **Tower of London** ['taʊər əf 'lʌndən] London minarasi', **The River Thames** [ðə 'ri:və 'temz] Temza da'ryasi', **Trafalgar Square** [trə'fælgə 'skweə] Trafalgar maydani', **car** [kɑ:] mashina, **train** [treɪn] pœzd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **metro** ['metrəʊ] metro, **bus** [bʌs] avtobus, **taxi** ['tæksi] taksi





beautiful
[ˈbju:tɪfl]
shi'rayli'



more beautiful
[mɔ: 'bju:tɪfl]
shi'rayli'raq



the most beautiful
[ðə 'məʊst 'bju:tɪfl]
yen' shi'rayli'si'



The swallow is beautiful.
[ðə 'swɒləʊ ɪz 'bju:tɪfl]
Qarli'g'ash shi'rayli'.

The humming bird is more beautiful.
[ðə 'hʌmɪŋ bɜ:d ɪz 'mɔ: 'bju:tɪfl]
Kalibri shi'rayli'raq.



The peacock is the most beautiful. [ðə 'pi:kɒk ɪz ðə 'məʊst 'bju:tɪfl] Tawi's yen' shi'rayli'si'.



interesting
[ˈɪntrɪstɪŋ]
qi'zi'qli'

more interesting
[mɔ: 'ɪntrɪstɪŋ]
qi'zi'qli'raq

the most interesting
[ðə 'məʊst 'ɪntrɪstɪŋ]
Yen' qi'zi'qli'si'



Wales is interesting.
[ˈweɪlz ɪz 'ɪntrɪstɪŋ]
Uels qi'zi'qli' jer.

Scotland is more interesting.
[ˈskɒtlənd ɪz 'mɔ: 'ɪntrɪstɪŋ]
Shotlandiya qi'zi'qli'raq jer.



England is the most interesting.
[ˈɪŋɡlənd ɪz ðə 'məʊst 'ɪntrɪstɪŋ]
Angliya yen' qi'zi'qli' jer.

Wordlist

adj – adjective – kelbetlik

adv – adverb – ra'wish

conj – conjunction –

da'neker

int – interjection –

tuyg'i'-sezim

n – noun – atli'q

num – number – sanli'q

prep – preposition – predlog

pron – pronoun – almasi'q

v – verb – feyil

English

A a

a [ə]

about *prep* [ə'baʊt]

act (out) *v* [ækt(aʊt)]

after *prep* [ɑ:ftə]

afternoon *n* [ɑ:ftə'nʊ:n]

air *n* [eə]

album *n* ['ælbəm]

alphabet *n* ['ælfəbet]

always *adv* ['ɔ:lwɪz]

America *n* [ə'merɪkə]

Amir Temur Square [ə'mɪə temu:r 'skweə]

an [ən, æn]

and *conj* [ənd, ænd]

And you? [ənd'ju:]

animal *n* ['ænɪm(ə)l]

answer *n, v* [ɑ:nsə]

ant *n* [ænt]

apple *n* ['æp(ə)l]

apple juice *n* ['æpl 'dʒu:s]

apricot *n* ['eɪprɪkɒt]

April *n* ['eɪpr(ə)l]

Aral Sean [ˈærəl 'si:]

are *v* [ɑ:]

Are you ...?

arm *n* [ɑ:m]

art *n* [ɑ:t]

Art Museum *n* [ɑ:t mju:zɪəm]

ask *v* [ɑ:sk]

at *prep* [ət, æt]

August *n* [ˈɔ:gəst]

Karakalpak

ani'q yemes artikl

haqqi'nda

atqari'w, wori'nlaw

...den keyin/son'

tu'ski waqi't

hawa

albom

a'lipbe

ha'rdayi'm

Amerika

Amir Temur qi'yabani'

ani'q yemes artikl

ha'm

Siz-she?

haywan

1) juwap; 2) juwap beriw

qumi'rsqa

alma

almasherbeti

yerik

aprel

Aral ten'izi

boli'w (ko'plik shaxslar ushi'n)

Siz ...siz be?

qol

su'wretlew wo'neri

ko'rkem-wo'ner muzeyi

soraw

... de

avgust

aunt *n* [ɑ:nt]
 autumn *n* [ˈɔ:təm]
B b
 baby *n* [ˈbeɪbi]
 bad *adj* [bæd]
 bag *n* [bæg]
 ball *n* [bɔ:l]
 banana *n* [bəˈnɑ:nə]
 basketball *n* [ˈbɑ:skɪtbɔ:l]
 bath *n* [bɑ:θ]
 bathroom *n* [ˈbɑ:θrʊm]

 bean *n* [bi:n]
 bear *n* [beə]
 beautiful *adj* [ˈbju:tɪfəl]
 bed *n* [bed]
 go to bed *v* [ˈgəʊ tə ˈbed]
 make bed
 bedroom *n* [ˈbedrʊm]
 bee *n* [bi:]
 before *prep* [brɪfɔ:]
 behind *prep* [brɪˈhaɪnd]
 between *prep* [brɪˈtwi:n]
 big *adj* [bɪg]
 bike *n* [baɪk]
 biker *n* [ˈbaɪkə]
 biking *n* [ˈbaɪkɪŋ]
 bird *n* [bɜ:d]
 birdhouse *n* [ˈbɜ:dhaʊs]
 birthday *n* [ˈbɜ:θdeɪ]
 birthday cake [ˈbɜ:θdi ˈkeɪk]
 birthday card [ˈbɜ:θdi ˈkɑ:d]
 birthday party [ˈbɜ:θdi ˈpɑ:ti]
 black *adj* [blæk]
 blanket *n* [ˈblæŋkɪt]
 blazer *n* [ˈbleɪzə]
 blew [blu:]

 blouse *n* [blaʊz]
 blow *v* [bləʊ]
 blue *adj* [blu:]

a'japa, dayi' a'japa
 gu'z

 go'dek, na'reste
 jaman
 portfel, sumka
 top
 banan
 basketbol
 vanna
 juwi'ni'w bo'lmesi (u'ydin' ishindegi bo'lme)
 lobi'ya
 ayi'w
 shi'rayli', suli'w
 1) krovat; 2) (jati'w ushi'n) wori'n
 uyqi'lawg'a jati'w
 wori'n sali'w
 jataqxana (u'ydin' ishindegi bo'lme)
 ha'rre
 ...den aldi'n
 ...ni'n' arqasi'nda
 (yeki na'rse) wortasi'nda
 u'lken
 velosiped, motocikl
 velosipedshi
 velosiped miniw
 qus
 qus uyasi'
 tuwi'lg'an ku'n
 tuwi'lg'an ku'n torti'
 tuwi'lg'an ku'n qutli'qlaw otkritkasi'
 tuwi'lg'an ku'n keshesi
 qara
 ju'n odeyal (ko'rpe)
 jen'il kurtka
 "blow" feyilinin' wo'tken ma'ha'l formasi'
 bluzka (juqa gezlemeli kofta)
 yesiw (samal haqqi'nda)
 ko'k

boar *n* [bɔ:]
board *n* [bɔ:d]
book *n* [bʊk]
book shop *n* ['bʊkʃɒp]
boots *n* ['bu:ts]
bought [bɔ:t]

bowl *n* [bəʊl]
a bowl of ... [ə 'bəʊl əf ...]
a bowl of salad [ə 'bəʊl əf 'sæləd]
box *n* [bɒks]
boy *n* [bɔɪ]
branch *n* [brɑ:ntʃ]
bread *n* [bred]
break *v* [breɪk]
breakfast *n* ['brekfəst]
brother *n* ['brʌðə]
brown *adj* [braʊn]
brush *n, v* [brʌʃ]
brush teeth
Bukhara *n* [bu:'kɑ:rə]
bull *n* [bʊl]
bus *n* [bʌs]
busy *adj* [bɪzi]
butterfly *n* ['bʌtəflaɪ]
buy *v* [baɪ]
by *prep* [baɪ]
by metro [baɪ 'metrəʊ]

C c

cabbage *n* ['kæbɪdʒ]
cake *n* [keɪk]
calendar *n* ['kælɪndə]
came [keɪm]

camera *n* ['kæməɹə]
can *v* [kæn, kən]
Can I have ...?
Can I help you? [kən aɪ 'help ju:]
Can I talk to Jasur, please?

don'i'z, jabayi' shoshqa
klass doskasi'
kitap
kitap du'kani'
butsi' (futbol ayaq kiyimi)
"buy" feyilinin' wo'tken ma'ha'l
formasi': sati'p al(-di'm, -di'n', -di',
-di'q, -di'n'i'z, -di')
kese
bir lawabi' kese...
bir lawabi' kese salat
quti'
ul bala
puta,shaqa
nan
si'ndi'ri'w, si'ni'w
azang'i' awqat
ag'a,ini
qon'i'r ren'
1) shyotka; 2) tazalaw
tislerdi shyotka menen tazalaw
Buxara
wo'giz,bug'a
avtobus
jumi's penen ba'nt
go'belek
sati'p ali'w
menen,arqali'
metro menen

kapusta
tort,pirojni'y
kalendar
"come" feyilinin' wo'tken ma'ha'l
formasi': kel(-dim, -din', -di, -dik,
-din'iz, -di)
fotoapparat,kamera
isleyali'w,qoli'nan keliw
...ni alsam bolama?
Ja'rdemim kerek pe?
Iltimas,Jasur menen so'ylessem
bola ma?

Canadian [ˈkænədə]

canteen [kænˈtiːn]

at the canteen [ət ðə kænˈtiːn]

cap *n* [ˈkæp]

capital *n* [ˈkæpɪtl]

car *n* [ˈkɑː]

carrot *n* [ˈkærət]

cartoon *n* [kɑːˈtuːn]

cat *n* [kæt]

caterpillar *n* [ˈkætəpɪlə]

celebrate *v* [ˈseləbreɪt]

Central Asian [ˈsentrəl ˈeɪʃə]

chair *n* [tʃeə]

champion *n* [ˈtʃæmpɪən]

chant *n* [tʃɑːnt]

cherry *n* [ˈtʃeri]

chess *n* [tʃes]

chick *n* [tʃɪk]

chicken *n* [ˈtʃɪkɪn]

children *n* [ˈtʃɪldrən]

Chinese New Year *n* [tʃaɪniːz ˌnjuː ˈjɪə]

chocolate *n* [ˈtʃɒklɪt]

Chorsu Market *n* [tʃɔːˈsuː ˌmɑːkɪt]

clap *v* [klæp]

class *n* [klɑːs]

classmate *n* [ˈklɑːsmet]

classroom *n* [ˈklɑːsrəm]

clean *adj, v* [kliːn]

clean the room *v* [ˈkliːn ðə ˈruːm]

clean water *n* [ˈkliːnˈwɔːtə]

climb *v* [klaɪm]

clock *n* [klɒk]

cloud *n* [klaʊd]

cloudy *adj* [ˈklaʊdi]

club *n* [klʌb]

Cola *n* [ˈkəʊlə]

cold *adj, n* [kəʊld]

I have a cold. [aɪ ˈhæv ə ˈkəʊld]

collect *v* [kəˈlekt]

colour *n* [ˈklɒlə]

Kanada

asxana

asxanada

kepka, shapka

paytaxt

avtomobil

geshir

multfilm

pi'shi'q

go'belekqurt

bayramlaw, belgilew

Worta Aziya

stul

chempion

chant (ko'lemi kishi qosi'q)

shiyе

shaxmat

sho'je

tawi'q

balalar

Qi'tay jan'a ji'li'

shokolad

Chorsu bazari'

qol-shappatlawlar

klass, sabaq

klaslas

klass bo'lmesi

1) taza; 2) tazalaw

bo'lmeni tazalaw

taza suw

wo'rmelep shi'g'i'w

saat

bult

bultli'

klub, do'gerek

kola ishimligi

1) suwi'q; 2) ayazlaw

Ayazlap qaldi'm

ji'ynaw, toplaw

ren'

colour pencils
 comb *n, v* [kəʊm]
 come *v* [kʌm]
 complete *v* [kəm'pli:t]
 computer *n* [kəm'pjʊ:tə]
 Constitution Day *n* [kɒnstɪ'tʃu:ʃn 'deɪ]
 cook *v* [kʊk]
 cooker *n* ['kʊ:kə]
 cool *adj* [ku:l]
 copybook *n* ['kɒpi 'bʊk]
 corn *n* [kɔ:n]
 count *v* [kaʊnt]
 cousin *n* ['kʌzn]
 cow *n* [kaʊ]
 crayon *n* ['kreɪən]
 crocodile *n* ['krɒkədɪl]
 cucumber *n* ['kju:kʌmbə]
 cucumber salad *n* ['kju:kʌmbə 'sæləd]
 cup *n* [kʌp]
 a cup of tea [ə 'kʌp əf 'ti:]
 cupboard *n* ['kʌpbəd]

curtain *n* ['kɜ:tən]

D d

dad *n* [dæd]
 dance *v* [dɑ:ns]
 dancer *n* ['dɑ:nsə]
 dangerous *n* ['deɪndʒərəs]
 day *n* [deɪ]
 dear *adj* [dɪə]
 December *n* [drɪ'sembə]
 decoration *n* [dekə'reɪʃn]
 delicious *adj* [dɪ'lɪʃəs]
 desert *n* ['dezət]
 desk *n* [desk]
 did [dɪd]

 director *n* ['daɪrektə]
 do *v* [du:]
 do crosswords [ˈdu: 'krɒswɜ:dz]
 do homework [ˈdu: 'həʊmwɜ:k]

ren'li qa'lemler
 1) taraq; 2) taraw
 keliw
 tamamlaw, toli'qti'ri'w
 kompyuter
 Konstituciya ku'ni
 pisiriw, awqat tayarlaw
 plita, pechka, woshaq
 salqi'n
 da'pter
 da'n,g'a'lle
 sanaw
 dayi',jiyen
 si'yi'r
 ren'li por
 krokodil
 qi'yar
 qi'yar salat
 kese, chashka
 bir kese shay
 azi'q-awqat polkasi' (shkafi'), i'di's-
 tabaq polkasi' (shkafi')
 perde

a'ke
 ayaq woyi'ni'na tu'siw
 ayaq woyi'nshi'si'
 qa'wipli
 ku'n
 qa'dirli, a'ziz
 dekabr
 bezew
 shiyin, mazali'
 sho'listan, sahra
 jazi'w stoli', parta
 "do" feyilinin' wo'tken ma'ha'l
 formasi'
 direktor
 wori'nlaw, islew
 krossvord sheshiw
 u'yge tapsi'rmani' wori'nlaw

do morning exercises [ˈdu: ˈmɔːnɪŋ ˈeksəsaɪzɪz]

do sums *v* [ˈdu: ˈsʌmz]

doctor *n* [ˈdɒktə]

dog *n* [dɒg]

doll *n* [dɒl]

donkey *n* [ˈdɒŋki]

Don't ...! [ˈdəʊnt ...]

Don't play with my dog!

[ˈdəʊnt ˈpleɪ wɪð maɪ ˈdɒg]

door *n* [dɔː]

dragon *n* [ˈdræɡn]

dragon dance *n* [ˈdræɡn ˌdɑːns]

draw *v* [drɔː]

dress *n* [dres]

dresser *n* [ˈdresə]

drink *v* [drɪŋk]

driver *n* [ˈdraɪvə]

duck *n* [dʌk]

E e

eagle *n* [ˈiːɡl]

ear *n* [ɪə]

Earth Day *n* [ˈɜːθ ˈdeɪ]

eat (up) *v* [i:t (ʌp)]

egg *n* [eg]

eggplant *n* [ˈegplɑːnt]

eight *num* [eɪt]

eighteen *num* [ˈeɪtiːn]

eight hundred *num* [eɪt ˈhʌndrəd]

eighty *num* [ˈeɪti]

eighty-one *num* [ˈeɪti ˈwʌn]

eleven *num* [ɪˈlevn]

emperor *n* [ˈempərə]

England *n* [ˈɪŋɡlənd]

English *adj, n* [ˈɪŋɡlɪʃ]

English teacher *n* [ˈɪŋɡlɪʃ ˈtiːtʃə]

eraser *n* [ɪˈreɪzə]

evening *n* [ˈiːvɪŋ]

Excuse me, who's this?

azang'i' dene ta'rbiya
shi'ni'g'i'wlari'n wori'nlaw

mi'saldi' sheshiw

doktor, vrach, shi'paker

ku'shik, iyt

quwi'rshaq

yeshek

*biykarlaw buyri'q ga'pti baslap
beredi: ...qi'lma!*

lytim menen woynama!

yesik

a'ydarha

a'ydarha woyi'ni'

su'wret si'zi'w

ko'ylek

komod (kiyim-kenshek turatug'i'n
quti'li' shkaf)

ishiw

shofyor

u'yrek

bu'rgit

qulaq

Jer ku'ni

jew, jep qoyi'w

mayek

baklajan

segiz

won segiz

segiz ju'z

seksen

seksen bir

won bir

imperator

Angliya

1) inglisshe; 2) inlis tili

inglis tili mug'allimi

wo'shirgish

keshquri'n, aqsham

Keshirersiz, siz kimsiz (bul kim)?

Europe *n* [ˈjʊərəp]

eye *n* [aɪ]

F f

face *n* [feɪs]

fairytale *n* [ˈfeəri ˈteɪl]

fall *v* [fɔ:l]

family *n* [ˈfæməli]

Fantan *n* [ˈfæntə]

farm *n* [fɑ:m]

farmer *n* [ˈfɑ:mə]

fast *adj* [fɑ:st]

father *n* [ˈfɑ:ðə]

Father's Day *n* [ˈfɑ:ðəz ˈdeɪ]

favourite *adj* [ˈfeɪvərɪt]

February *n* [ˈfebrʊəri]

feed *v* [fi:d]

feed the animals *v* [ˈfi:d ðɪ ˈæniməlz]

fell [fel]

fifteen *num* [ˈfɪfti:n]

fifty *num* [ˈfɪfti]

fifty-one *num* [ˈfɪfti ˈwʌn]

fight *v* [faɪt]

find *v* [faɪnd]

finish *v, n* [ˈfɪnɪʃ]

fir tree *n* [ˈfɜ:tri:]

fireman *n* [ˈfaɪəməŋ]

fireworks *n* [ˈfaɪəwɜ:ks]

first *num* [fɜ:st]

fish *n* [fɪʃ]

five *num* [faɪv]

five hundred *num* [ˈfaɪv ˈhʌndrəd]

five hundred soums [ˈfaɪv ˈhʌndrəd ,su:mz]

five hundred soums akilo. [ˈfaɪv ˈhʌndrəd su:m z ə ˈki:ləʊ]

flag *n* [flæg]

floor *n* [flɔ:]

flower *n* [ˈflaʊə]

flower shop *n* [ˈflaʊəʃɒp]

fly *n* [flaɪ]

fly *v* [flaɪ]

Evropa

ko'z

ju'z, bet

yertek

jawi'w (qar haqqi'nda)

shan'araq

Fanta ishimligi

ferma

fermer, diyqan

tez

a'ke

A'keler ku'ni

unatqan, su'yikli

fevral

bag'i'w, awqatlandi'ri'w

haywanlarg'a awqat beriw

"fall" feyilinin' wo'tken ma'ha'l formasi'

won bes

yeliw

yeliw bir

gu'resiw, uri'si'w

tabi'w

1) tawi'si'w; 2) aqi'ri', son'i', finish

qaraqarag'ay, shi'rsha

wo'rt wo'shiriwshi

feyerverk

birinshi

bali'q

bes

bes ju'z

bes ju'z sum

bir kilogrami' 500 sum

bayraq

1) qabat; 2) pol

gu'l

gu'l du'kani'

shi'bi'n

ushi'w

fly *akite* *v* [ˈflaɪ ə ˈkaɪt]
 food *n* [fu:d]
 football *n* [ˈfʊtbɔ:l]
 play football
 football player *n* [ˈfʊtbɔ:l , pleɪə]
 for *prep* [fɔ:, fə]
 forest *n* [ˈfɒrɪst]
 forty *num* [fɔ:ti]
 forty-one *num* [fɔ:ti ˈwʌn]
 four *num* [fɔ:]
 four hundred *num* [fɔ: ˈhʌndrəd]
 fourteen *num* [fɔ:ˈti:n]
 France *n* [frɑ:ns]
 French *adj, n* [frentʃ]
 fresh *adj* [freʃ]
 fresh air *n* [ˈfreʃ ˈeə]
 Friday *n* [ˈfraɪdi]
 fridge *n* [frɪdʒ]
 friend *n* [frend]
 friendly *adj* [ˈfrendli]
 frog *n* [frɒg]
 fruit *n* [fru:t]
 fun *n* [fʌn]
 funny *adj* [ˈfʌni]
G g
 game *n* [geɪm]
 garden *n* [ˈgɑ:dn]
 gel *n* [dʒel]
 German *adj, n* [ˈdʒɜ:mən]
 Germany *n* [ˈdʒɜ:məni]
 get dressed *v* [ˈget ˈdrest]
 get up *v* [ˈget ˈʌp]
 girl *n* [gɜ:l]
 give *v* [gɪv]
 glass *n* [glɑ:s]
 a glass of juice [ə ˈglɑ:s əf ˈdʒu:s]
 a glass of water [ə ˈglɑ:s əf ˈwɔ:tə]
 go *v* [gəʊ]
 go fishing *v* [ˈgəʊ ˈfɪʃɪŋ]
 go out *v* [ˈgəʊ ˈaʊt]

pa'tpelek ushi'ri'w
 awqat, jemis
 futbol
 futbol woynaw
 futbol woyi'nshi'si'
 ushi'n
 tog'ay
 qi'rq
 qi'rq bir
 to'rt
 to'rt ju'z
 won to'rt
 Franciya
 1) francuzsha; 2) francuz tili
 taza
 taza hawa
 juma
 muzlatqi'sh
 dos
 dosli'qta, qa'wipsiz
 qurbaqa
 miywe
 quwani'sh, shadli'q
 ku'lkili, qi'zi'qli'

 woyi'n
 bag'
 gel
 1) nemisshe; 2) nemis tili
 Germaniya
 kiyiniw
 worni'nan turi'w
 qi'z bala
 beriw
 stakan
 bir stakan sherbet
 bir stakan suw
 bari'w, ju'riw
 bali'q awlaw
 si'rtqa shi'g'i'w

go shopping *v* [ˈgəʊ ˈʃɒpɪŋ]
go straight *v* [ˈgəʊ ˈstreɪt]
go to bed *v* [ˈgəʊ tə ˈbed]
go to school
go to school by bus
go to school on foot
goat *n* [gəʊt]
good *adj* [gʊd]
I'm good at ... [aɪm ˈgʊd ət]
good luck *n* [ˌgʊd ˈlʌk]
Good morning! [ˈgʊd ˈmɔːnɪŋ]
got [gɒt]

I got here by metro. [aɪ ˈgɒt ˌhɪə baɪ ˈmetrəʊ]
grandad *n* [ˈgrændæd]
granny *n* [ˈgræni]
grape *n* [greɪp]
grass *n* [grɑːs]
grasshopper *n* [ˈgrɑːʃhɒpə]
great *adj* [greɪt]
Great Britain *n* [ˈgreɪt ˈbrɪtn]
green *adj* [ɡriːn]
grey *adj* [ɡreɪ]
group *n* [ɡruːp]
gym *n* [dʒɪm]

H h

had [hæd, həd]

hair *n* [heə]
hand *n* [hænd]
handball *n* [ˈhændbɔːl]
happy *adj* [ˈhæpi]
Happy birthday! *int* [ˈhæpi ˈbɜːθdi]
hat *n* [hæt]
have *v* [hæv]
have breakfast *v* [ˈhæv ˈbrekfəst]
have dinner *v* [ˈhæv ˈdɪnə]
have lunch *v* [ˈhæv ˈlʌntʃ]
he *pron* [hiː]
He's not at home now.

bazarlaw, sati'p ali'w
tuwri'g'a ju'riw
uyqi'lawg'a jati'w
mektepke bari'w
metepke avtobus penen bari'w
mektepke piyada bari'w
yeshki
jaqsi'
Men ...da jaqsi'man.
a'wmet
Qayi'rli' tan'!
"get" feyilinin' wo'tken ma'ha'l
formasi': jetip kel(-dim, -din', -di,
-dik, -din'iz, -di)
Bul jerge metro menen jetip keldim
ata
kempir apa
ju'zim
wot-sho'p
shegirtke
ulli', zor
Ulli' Britaniya
jasi'l
ku'lren'
topar
gimnastika(sport) zali'

"have" feyilinin' wo'tken ma'ha'l
formasi'
shash
qol
qol tobi'
baxi'tli', quwani'shli'
Tuwi'lg'an ku'nin'iz benen!
shlyapa
iye boli'w, bar boli'w
azang'i' awqatti' jew
keshki awqatti' jew
tu'ski awqatti' jew
wol (ul balalar ushi'n qollani'ladi')
Wol ha'zir u'yde yemes

head *n* [hed]
 headache *n* ['hedeɪk]
 healthy *n* ['helθi]
 helicopter *n* ['helɪkɒptə]
 hello [hə'ləʊ]
 helmet *n* ['helmt]
 hen *n* [hen]
 her *pron* [hɜ:]
 Her name is ...
 here *n* [hɪə]
 Here you are. ['hɪə jʊɑ:]
 hero *n* ['herəʊ]
 hi [haɪ]
 high temperature *n* ['haɪ 'tempɪtʃə]
 hippo *n* ['hɪpəʊ]
 his *pron* [hɪz]
 His name is ...
 hobby *n* ['hɒbi]
 hockey *n* ['hɒki]
 play hockey
 holiday *n* ['hɒlɪdeɪ]
 homework *n* ['həʊmwɜ:k]
 do homework
 hop *v* [hɒp]
 hopscotch *n* ['hɒpskɒtʃ]
 horse *n* [hɔ:s]
 horse riding *n* ['hɔ:s 'raɪdɪŋ]
 hospital ['hɒspɪtl]
 at the hospital [ət ðə 'hɒspɪtl]
 hot *adj* [hɒt]
 hot dog *n* ['hɒtdɒg]
 house *n* [haʊs]
 housewife *n* ['haʊswaɪf]
 how *adv* [haʊ]
 How did you get here today?
 ['haʊ dɪd ju: 'get ,hɪə tə'deɪ]
 How much are they? ['haʊ ,mʌtʃ 'ɑ: 'ðeɪ]
 How much is it? ['haʊ ,mʌtʃ 'ɪz ɪt]
 How old are you? ['haʊ ,əʊld 'ɑ: 'ju:]
 humming bird *n* ['hʌmɪŋbɜ:d]
 hundred *num* ['hʌndrəd]

bas
 bas awi'ri'wi'
 salamat, paydali'
 vertolyot
 sa'lem
 shlem, kaska
 tawi'q
 woni'n' (qi'z balalarg'a qarata)
 Woni'n' ati'...
 bul jerde
 Mine, ma'rha'mat
 qaharman
 sa'lem
 joqari' temperatura
 gippopotam, begomot
 woni'n' (ul balalarg'a qarata)
 Woni'n' ati'...
 hobbi, unatqan shi'ni'g'i'wi'
 xokkey
 xokkey woynaw
 1) bayram; 2) demali's
 u'yge tapsi'rma
 u'yge tapsi'rmani' wori'nlaw
 sekiriw
 teppek woyi'ni'
 at
 at miniw
 yemlewxana
 yemlewxanada
 i'ssi'
 xot-dog
 u'y
 u'ybiykesi
 1) qanday; 2) qalayi'nsha
 Bu'gin bul jerge qalayi'nsha jetip
 keldin'(iz)?
 Wolardi'n' bahasi' qansha?
 Woni'n' bahasi' qansha?
 Neshe jastasi'z?
 kolibri
 ju'z

ahundred soums [ə 'hʌndrəd ,su:mz]

hungry *adj* ['hʌŋgri]

hyenan [hɑ'i:nə]

hygiene *n* ['haɪdʒi:n]

I i

I *pron* [aɪ]

I'd like ... [aɪd 'laɪk ...]

I like ... [aɪ 'laɪk]

I like doing ...

I've got [aɪv'gɒt]

I was ... [aɪ wəz]

in front of *prep* [ɪn 'frʌntəv]

interesting *adj* ['ɪntrɪstɪŋ]

in *prep* [ɪn]

in the afternoon *adv*

in the evening *adv*

in the morning *adv*

Independence Day *n* ['ɪndɪ'pendəns deɪ]

Indian [ˈɪndiə]

insect *n* ['ɪnsɛkt]

interesting *adj* ['ɪntrɪstɪŋ]

Interview *n* ['ɪntəvjʊ:]

is *v* [ɪz]

it *pron* [ɪt]

It's time to ...

It's two o'clock. [ɪts 'tu: ə'klɒk]

It's 2.05. [ɪts 'tu: əv 'faɪv]

It's two thirty. [ɪts 'tu: θɜ:ti]

It's two thirty-five. [ɪts 'tu: θɜ:ti 'faɪv]

J j

jacket *n* ['dʒækɪt]

jam *n* [dʒæm]

January *n* ['dʒænjuəri]

Japan *n* [dʒə'pæn]

jeans *n* [dʒi:nz]

July *n* [dʒʊ'laɪ]

jump *v* [dʒʌmp]

jump a rope *v* ['dʒʌmp ə'reɪp]

jumper *n* ['dʒʌmpə]

ju'z sum

ash, qarni' ash

giena, jol-jol qasqi'r

gigiiena

Men

... qa'ley men

Men...ni unataman.

Men...islegendi unataman.

mende bar

Men...yedim.

...ni'n' aldi'nda

qi'zi'qli'

1) ishinde (wori'ng'a qarata);

2) ...de (waqi'tqa qarata)

tu'ste

keshquri'n, aqshamda

azanda, azang'i' waqi'tta

G'a'rezsizlik ku'ni

Hindstan

ja'nlik

qi'zi'qli', qi'zi'q

intervyu

boli'w (3-bet birlik ushi'n)

wol (3-bet birlik ushi'n)

(qandaydabir na'rse islew) waqi't boldi'.

Saat yeki boldi'.

Saat yekiden bes minut wo'tti.

Saat yeki yari'm boldi'.

Saat yekiden woti'z bes minut wo'tti.

kurtka, kelte kamzul

varenie

yanvar

Yaponiya

jinsi

iyul

sekiriw

jipte sekiriw

sekiriwshi

jumping *n* [ˈdʒʌmpɪŋ]

June *n* [dʒuːn]

jungle *n* [ˈdʒʌŋɡl]

K k

kangaroo *n* [ˈkæŋɡəˈruː]

Khorezm *n* [kɒˈrezm]

kilo *n* [ˈkiːləʊ]

akilo of tomatoes [ə ˈkiːləʊ əf təˈmɑːtəʊz]

kind *adj* [kaɪnd]

kitchen *n* [ˈkɪtʃɪn]

kite *n* [kaɪt]

Korea *n* [kəˈriə]

L l

ladybird *n* [ˈleɪdɪbɜːd]

late *adj* [leɪt]

lay the table *v* [ˈleɪ ðə ˈteɪbl]

lazy *adj* [ˈleɪzi]

leaf *n* [liːf]

left *adj* [left]

on the left *prep* [ɒn ðə ˈleft]

leg *n* [leg]

lemon *n* [ˈlemən]

leopard *n* [ˈlepəd]

lesson *n* [lesn]

Let's ... [lets]

letter *n* [ˈletə]

library *n* [ˈlaɪbrəri]

lion *n* [laɪən]

listen *v* [lɪsn]

little *adj* [lɪtl]

Little Red Riding Hood [ˈlɪtl ˈred ˈraɪdɪŋ ˈhʊd]

live *v* [liːv]

living room *n* [ˈlɪvɪŋrʊm]

London *n* [ˈlʌndən]

long *adj* [lɒŋ]

look *v* [lʊk]

The beans look good. [ðə ˈbiːnz ˈlʊk ˌɡʊd]

alot of *adv* [ə ˈlɒtəv]

love *v* [lʌv]

lunch *n* [lʌntʃ]

sekiriw

iyun

qali'n' tog'ay

kenguru

Xorezm

kilogramm

bir kilogramm pomidor

miyirman

asxana (u'ydegi bo'lme)

pa'tpelek

Koreya

qanqi'zi'

kesh, kesh qalg'an

dasturqan jayi'w

jalqaw, qosjaqqas, yerinshek

japi'raq

shep

shep ta'repte

ayaq

limon

qablan, bars

sabaq

Kelin'...

1) xat; 2) ha'rip

kitapxana

jolbari's, ari'slan

ti'n'law

kishkene

Qi'zi'l shapkasha

jasaw

miymanxana (u'ydegi bo'lme)

London

uzaq, uzi'n

1) qaraw; 2) ... ko'rinedi

Lobi'yani'n' ko'rinisi jaqsi'.

ko'p

jaqsi' ko'riw

tu'slik

M m

make *v* [meɪk]

mandrill *n* ['mændrɪl]

map *n* [mæp]

March *n* [mɑ:tʃ]

match *v* [mætʃ]

maths *n* [mæθs]

maths teacher *n* ['mæθs 'ti:tʃə]

May *n* [meɪ]

meat *n* [mi:t]

meet *v* [mi:t]

melon *n* ['melən]

metro *n* ['metrəʊ]

Mexico *n* ['meksɪkəʊ]

milk *n* [mɪlk]

mime *v* [maɪm]

minivan *n* ['mɪnɪvæn]

mirror *n* ['mɪrə]

mobile phone *n* ['məʊbaɪlfəʊn]

model car *n* ['mɒdl 'kɑ:]

Monday *n* ['mʌndɪ]

money *n* ['mʌni]

monkey *n* ['mʌŋki]

month *n* [mʌnθ]

mop the floor *v* ['mɒp ðə 'flɔ:]

more [mɔ:]

more beautiful [mɔ: 'bju:trɪfl]

more interesting [mɔ: 'ɪntrɪstɪŋ]

morning *n* ['mɔ:nɪŋ]

mosquito *n* [mə'ski:təʊ]

most [məʊst]

the most beautiful [ðə 'məʊst 'bju:trɪfl]

the most interesting [ðə 'məʊst 'ɪntrɪstɪŋ]

mother *n* ['mʌðə]

Mother's Day *n* [ˌmʌðəz 'deɪ]

mother tongue *n* ['mʌðə 'tʌŋ]

islew, jasaw

mandril (maymi'l tu'ri)

karta

mart

sa'ykes keltiriw, sa'ykes

keletug'i'ni'n tan'law

matematika

matematika mug'allimi

may

go'sh

ushi'rasi'w

qawi'n

metro

Meksika

su't

belgiler menen tu'sindiriv

marshrutli' taksi

ayna

uyali' telefon

mashina modeli

du'yshembi

pul

maymi'l

ay

poldi' shvabramenen juwi'w

... irek (ko'p buwi'nli'

kelbetliklerdin' sali'sti'rmali'

da'rejesin jasawda qollani'ladi')

suli'wraq, shi'rayli'raq

qi'zi'qli'raq

tan'

shi'bi'n

yen' (ko'p buwi'nli' kelbetliklerdin'

artti'rma da'rejesin jasawda

qollani'ladi')

yen' suli'w, yen' shi'rayli'

yen' qi'zi'qli'

ana

Analar ku'ni

ana tili

motorbike *n* [ˈmɒtəbaɪk]

mountain *n* [ˈmaʊntɪn]

mouse *n* [maʊs]

mouth *n* [maʊθ]

Mr *n* [ˈmɪstə]

Mrs *n* [ˈmɪsɪz]

mulberry *n* [ˈmʌlbəri]

mum *n* [mʌm]

museum [ˈmjuːziəm]

music *n* [ˈmjuːzɪk]

my *pron* [maɪ]

My name is ...

N n

name *n* [neɪm]

Navruz [nʌvˈruːz]

never *adv* [ˈnevə]

new *adj* [njuː]

New Year's Day

next to *prep* [ˈnekst tə]

nice *adj* [naɪs]

nine *num* [naɪn]

nine hundred *num* [ˌnaɪn ˈhʌndrəd]

nineteen *num* [ˌnaɪnˈtiːn]

ninety *num* [ˌnaɪnti]

ninety-one *num* [ˌnaɪnti ˈwʌn]

no *int* [nəʊ]

No, I don't.

No, sorry.

nose *n* [nəʊz]

November *n* [nəʊˈvembə]

now *adv* [naʊ]

number *n* [ˈnʌmbə]

nurse *n* [nɜːs]

O o

October *n* [ɒkˈtəʊbə]

often *adv* [ˈɒftən]

old *adj* [əʊld]

on *prep* [ɒn]

on foot *adv* [ɒn ˈfʊt]

one *num* [wʌn]

moped

taw

ti'shqan

awi'z

mi'rza

xani'm

tut

ana

muzey

muzi'ka

menin'

Menin' ati'm...

at

Nawri'z bayrami'

hesh qashan

taza, jan'a

Jan'a ji'l ku'ni

...ni'n' qasi'nda

jag'i'mli', a'lpayi'm shi'rayli'

tog'i'z

tog'i'z ju'z

won tog'i'z

toqsan

toqsan bir

yaq

Yaq.

Keshirersiz, yaq.

muri'n

noyabr

ha'zir

nomer, cifr

ha'mshiyra

oktyabr

tez-tez

1) yeski; 2) jasi' u'lken, qartayg'an

1) u'stinde (wori'ng'a qarata);

2) ...de (waqi'tqa qarata)

piyada, jayaw

bir

onion *n* ['ʌnjən]
 opposite *prep* ['ɒpəzɪt]
 orange *n, adj* ['ɒrɪndʒ]
 orange juice *n* ['ɒrɪndʒ 'dʒu:s]
 ostrich *n* ['ɒstrɪtʃ]
 our *adj* [aʊə]
 ox *n* [ɒks]
P p
 pair *n* [peə]
 parade *n* [pə'reɪd]
 PE *n* ['pi: 'i:]
 pean *n* [pi:]
 peach *n* [pi:tʃ]
 peach juice *n* ['pi:tʃ 'dʒu:s]
 peacock *n* ['pi:kɒk]
 pear *n* [peə]
 pear juice *n* ['peə 'dʒu:s]
 pen *n* [pen]
 pencil case *n* ['penslkeɪs]
 pencil *n* ['pensl]
 penguin *n* ['peŋgwɪn]
 pepper *n* ['pepə]
 photo *n* ['fəʊtəʊ]
 picture *n* ['pɪktʃə]
 pillow *n* ['pɪləʊ]
 pilot *n* ['paɪlət]
 pink *adj* [pɪŋk]
 plane *n* [pleɪn]
 plant *n, v* [plɑ:nt]
 play *v, n* [pleɪ]
 playground *n* ['pleɪgraʊnd]
 play hopscotch/games
 playtag *v* ['pleɪ 'tæg]
 play the guitar ['pleɪ ðə grɪ'tɑ:]
 play the piano ['pleɪ ðə prɪ'ænəʊ]
 please *interj* [pli:z]
 plum *n* [plʌm]
 plus *n* [plʌs]
 poem *n* [pəʊɪm]
 point *v* [pɔɪnt]

piyaz
 qarsi' aldi'nda
 1) apelsin; 2) wot ren'
 apelsin sherbeti
 tu'ye qus
 bizin'
 wo'giz, bug'a

 jup
 parad
 dene ta'rbiya(sabaq)
 garox (noqat)
 shabdali'
 shabdali' sherbeti
 tawi's
 almurt
 almurt sherbeti
 ruchka
 qa'lem i'di'si'
 qa'lem
 pingvin
 buri'sh
 fotosu'wret
 su'wret, kartinka
 ko'pshik
 ushqi'sh, ushi'wshi'
 ashi'q qi'zi'l ren'
 samolyot
 1) wo'simlik; 2) yegiw
 1) woynaw; 2) woyi'n
 woyi'n (sport) maydani'
 teppek/woyi'nlar woynaw
 quwi'spashaq woynaw
 gitara shertiw
 pianino shertiw
 iltimas
 qa'reli
 qosi'w, plyus
 qosi'q
 ko'rsetiw

police officer *n* [pə'li:s ,ɒfɪsə]
 police station [pə'li:s ,steɪʃn]
 at the police station [ət ðə pə'li:s ,steɪʃn]
 pour *v* [pɔː]
 present *n* ['preznt]
 pumpkin *n* ['pʌmpkɪn]
 Pumpkin Museum *n* ['pʌmpkɪn mjuːzɪəm]
 pupil *n* ['pjʊːpl]
 purple *adj* [pɜːpl]

Q q

queen *n* ['kwiːn]
 question *n* ['kwɛstʃən]

R r

rainbow *n* ['reɪnbəʊ]
 rainy *adj* ['reɪni]
 rat *n* [ræt]
 read *v* [riːd]
 reading *n* ['riːdɪŋ]
 red *adj* [red]
 Registan Square *n* [ˌregɪ'stæən 'skweə]
 repeat *v* [ri'piːt]
 report *v* [ri'pɔːt]
 revision *n* [ri'vɪʒən]
 rice *n* [raɪs]
 rich *adj* [rɪtʃ]
 ride *v* [raɪd]
 ride a bike *v* [ˈraɪd ə 'baɪk]
 ride a horse *v* [ˈraɪd ə 'hɔːs]
 rider *n* [ˈraɪdə]
 riding a bike *n* [ˈraɪdɪŋ ə 'baɪk]
 riding a horse *n* [ˈraɪdɪŋ ə 'hɔːs]
 right *adj* [raɪt]
 on the right *prep* [ɒnðə'raɪt]
 river *n* [ˈrɪvə]
 The River Thames [ðə 'riːvə 'temz]
 robot *n* [ˈrəʊbɒt]
 rooster *n* [ˈruːstə]
 rose *n* [rəʊz]
 rucksack *n* [ˈrʌksæk]
 rug *n* [rʌg]

policiyashi'
 policiya ma'kemesi
 policiya ma'kemesinde
 quyi'w, jawi'w (jawi'n haqqi'nda)
 sawg'a
 asqabaq
 Qabaqlar muzeyi
 woqi'wshi'
 si'yaren'

xanzada
 soraw

ayqulaq
 jawi'nli'
 balpaq ti'shqan
 woqi'w
 woqi'w
 qi'zi'l
 Registan maydani'
 qaytalaw, ta'kirarlaw
 yesabat beriw
 qaytari'w, ta'kirarlaw
 gu'rish
 bay
 miniw
 velosiped miniw
 at miniw
 shabandoz
 velosiped miniw
 at miniw
 1) duri's; 2) won'
 won' ta'repte
 da'rya
 Temza da'ryasi'
 robot
 qoraz
 roza gu'l
 ryukzak, sayaxat qaltasi'
 gilem

ruler *adj* [ˈru:lə]
 run *v* [rʌn]
 runner *n* [ˈrʌnə]
 runny nose *n* [ˈrʌni nəʊz]
 Russian [ˈrʌʃə]
 Russian *adj, n* [ˈrʌʃn]

S s

sad *adj* [sæd]
 said [sed]

salad *n* [ˈsæləd]
 Saturday *n* [ˈsætədi]
 sausage *n* [ˈsɔ:sɪdʒ]
 saw [sɔ:]

say *v* [seɪ]
 school *n* [sku:l]
 at the school [ət ðə ˈsku:l]
 school things [ˈsku:l ˈθɪŋz]
 Scotland *n* [ˈskɒtlənd]
 sea *n* [si:]
 second *num* [ˈsekənd]
 secretary *n* [ˈsekrətəri]
 see *v* [si:]
 see-saw *n* [ˈsiːsɔ:]
 play see-saw
 sentence *n* [ˈsentəns]
 September *n* [sepˈtembə]
 seven *num* [ˈsevn]
 seven hundred *num* [ˌsevn ˈhʌndrəd]
 seventeen *num* [ˈsevnˈti:n]
 seventy *num* [ˈsevnti]
 seventy-one *num* [ˌsevnti ˈwʌn]
 Shakhrisabz *n* [ʃʌkrɪˈsɑ:bz]
 shampoo *n* [ˈʃæmpu:]
 sharpener *n* [ˈʃɑ:pənə]
 she *pron* [ʃi:]
 sheep *n* [ʃi:p]
 shine *v* [ʃaɪn]

si'zg'i'sh
 juwi'ri'w
 juwi'ri'wshi'
 gripp
 Rossiya
 1) russha; 2) rus tili

kewilsiz, qapa
 "say" feyilinin' wo'tken ma'ha'l
 formasi': de(-dim, -din', -di, -dik,
 -din'iz, -di)
 salat
 shembi
 sosiska/kolbasa
 "see" feyilinin' wo'tken ma'ha'l
 formasi': ko'r(-dim, -din', -di, -dik,
 -din'iz, -di)
 dew, ayti'w
 mektep
 mektepte
 woqi'w qurallari'
 Shotlandiya
 ten'iz
 yekinshi
 ja'rdemshi
 ko'riw
 a'tko'nshek
 a'tko'nshekke ushi'w
 ga'p
 sentyabr
 jeti
 jeti ju'z
 won jeti
 jetpis
 jetpis bir
 Shahrissabz
 shampun
 qa'lemnin' ushi'n shi'g'arg'i'sh
 wol (qi'z balalar ushi'n qollani'ladi')
 qoy
 jarqi'raw (quyashqa qarata)

shirt *n* [ʃɜ:t]
 shop *n* [ʃɒp]
 at the shop [ət ðə 'ʃɒp]
 shop assistant *n* [ʃɒp ə,sɪstənt]
 short *adj* [ʃɔ:t]
 shorts *n* [ʃɔ:ts]
 shoulder *n* [ˈʃəʊldə]
 sing *v* [sɪŋ]
 sister *n* [ˈsɪstə]
 sit *v* [sɪt]
 sit down *v* [sɪt 'daʊn]
 six *num* [sɪks]
 six hundred *num* [ˌsɪks 'hʌndrəd]
 sixteen *num* [ˈsɪks'ti:n]
 sixty *num* [ˈsɪksti]
 sixty-one *num* [ˌsɪksti 'wʌn]
 skate *v* [ˈskeɪt]
 ski *v* [ˈski]
 skirt *n* [skɜ:t]
 slow *adj* [sləʊ]
 small *adj* [smɔ:l]
 snowman *n* [ˈsnəʊmən]
 snowstorm *n* [ˈsnəʊstɔ:m]
 soap *n* [səʊp]
 sometimes *adv* [ˈsʌmtaɪmz]
 song *n* [sɒŋ]
 sore eye *n* [ˌsɔ:r 'aɪ]
 sore hand *n* [ˌsɔ: 'hænd]
 sore leg *n* [ˌsɔ: 'leg]
 sore throat *n* [ˌsɔ: 'θrəʊt]
 sorry *v* [ˈsɒri]
 Sorry, you've got the wrong number.
 sparrow *n* [ˈspærəʊ]
 speak *v* [spi:k]
 special *adj* [ˈspeʃl]
 spider *n* [ˈspaɪdə]
 spider monkey *n* [ˌspaɪdə'mʌŋki]
 sport *n* [spɔ:t]
 sports centre *n* [ˈspɔ:ts 'sentə]
 sports uniform *n* [ˈspɔ:ts 'ju:nɪfɔ:m]

ko'yлек
 du'kan
 du'kanda
 sati'wshi'
 kelte
 shortik, kelte shalbar
 jelke
 qosi'q ayti'w
 apa, sin'li
 woti'ri'w
 woti'ri'w
 alti'
 alti' ju'z
 won alti'
 alpi's
 alpi's bir
 konkide ushi'w
 li'jada ushi'w
 yubka
 a'sten
 kishkene
 qar adam
 qarboran, i'zg'i'ri'n
 sabi'n
 arasi'nda, bazi'da
 qosi'q
 ko'z awi'ri'wi'
 qol awi'ri'wi'
 ayaq awi'ri'wi'
 tamaq awi'ri'wi'
 keshirin', keshirersiz
 Keshirersiz, naduri's nomer terdin'iz.
 shi'mshi'q
 so'ylew
 arnawli'
 wo'rmeshek
 wo'rmeshek ta'rizli maymi'l
 sport
 sport worayi'
 sport formasi'

spot *n* [spɒt]
 spring *n* [ˈsprɪŋ]
 stand up *v* [ˈstænd ˈʌp]
 start *n, v* [stɑ:t]
 stay at school [ˈsteɪ ət ˈsku:l]
 stone *n* [ˈstəʊn]
 stop *v* [stɒp]
 story *n* [ˈstɔ:ri]
 strawberry *n* [ˈstrɔ:bəri]
 street *n* [stri:t]
 stripe *n* [straɪp]
 strong *adj* [strɒŋ]
 summer *n* [ˈsʌmə]
 Sunday *n* [ˈsʌndi]
 sunflower *n* [ˈsʌnˌflaʊə]
 sunglasses *n* [ˈsʌŋɡlɑ:sɪs]

 sunny *adj* [ˈsʌni]
 supermarket *n* [ˈsu:pəˌmɑ:kɪt]
 swallow *n* [ˈswɒləʊ]
 sweep the floor *v* [ˈswi:p ðə ˈflo:]
 sweet *n* [swi:t]
 swim *v* [swɪm]
T t
 table *n* [teɪbl]
 taekwondo *n* [ˈtæɪkwɒndəʊ]
 Tajik *adj* [ˈtɑ:dʒɪk]
 Tajikistan *n* [tɑ:dʒɪkɪˈstɑ:n]
 tail *n* [teɪl]
 take a photo *v* [ˈteɪk ə ˈfəʊtəʊ]
 take the rubbish out [ˈteɪk ðə ˈrʌbɪʃ ˈaʊt]
 talk *v, n* [tɔ:k]
 talk on the phone
 tall *adj* [tɔ:l]
 Tashkent Zoo *n* [tɑ:ʃˈkɛnt ,zu:]
 tasty *adj* [ˈteɪsti]
 taxi *n* [ˈtæksi]
 teacher *n* [ˈti:tʃə]
 Teachers' Day *n* [ˈti:tʃəz ˈdeɪ]
 team *n* [ti:m]
 teddy bear *n* [ˈtedi ˈbeə]

daq
 ba'ha'r
 turi'w
 1) baslani'w, start; 2) baslaw
 mektepte qali'w
 tas
 toqtaw
 gu'rrin'
 qulpi'nay
 ko'she
 jol-jol si'zi'q, taram-taram jol
 ku'shli
 jaz
 yekshembi
 ayg'abag'ar
 quyash nuri'nan saqlaytug'i'n
 ko'za'ynek, qara ko'za'ynek
 quyashli'
 supermarket
 qarli'g'ash
 poldi' juwi'w
 mazali' zatlar
 shomi'li'w, ju'ziw

 1) stol; 2) keste
 takvondo (sport tu'ri)
 ta'jikshe
 Ta'jikstan
 quyri'q
 fotosu'wretke ali'w
 shi'g'i'ndi'ni' taslap keliw
 1) sa'wbetlesiw; 2) sa'wbet
 telefonda so'ylesiw
 uzi'n boyli', biyik
 Tashkent haywanat bag'i'
 mazali', la'zzetli
 taksi
 mug'allim
 Mug'allim ha'm ustazlar ku'ni
 topar, komanda
 woyi'nshi'q ayi'w

teeth <i>n</i> [ti:θ]	tisler
telephone <i>n</i> [ˈtelɪfəʊn]	telefon
ten <i>num</i> [ten]	won
tennis <i>n</i> [ˈtenɪs]	tennis
Thank you. [ˈθæŋkjʊ:]	Raxmet (sizge)
that <i>adj</i> [ðæt]	wol, sol, anaw
the [ðə, ði:, ði]	ani'q artikl
then <i>conj</i> [ðen]	keyin, son'
there is/are [ðerɪz/ðerɑ:]	(qanday da bir jerde)... bar
these <i>pron</i> [ði:z]	bular (jaqi'ndag'i' na'rselerge qarata)
	na'rse, buyi'm
thing <i>n</i> [θɪŋ]	u'shinshi
third <i>num</i> [θɜ:d]	won u'sh
thirteen <i>num</i> [ˈθɜ:ti:n]	woti'z
thirty <i>num</i> [ˈθɜ:ti]	woti'z bir
thirty-one <i>num</i> [θɜ:ti ˈwʌn]	bul, usi'
this <i>pron</i> [ðɪs]	wolar (uzaqtag'i' na'rselerge qarata)
those <i>pron</i> [ðəʊz]	u'sh
	u'sh ju'z
three <i>num</i> [θri:]	gu'ldirmama
three hundred <i>num</i> [θri: ˈhʌndrəd]	piyshembi
thunderstorm <i>n</i> [ˈθʌndəstɔ:m]	bilet
Thursday <i>n</i> [ˈθɜ:zdi]	jolbari's
ticket <i>n</i> [ˈtɪkɪt]	kolgotka
tiger <i>n</i> [ˈtaɪgə]	waqi't
tights <i>n</i> [ˈtaɪts]	sharshag'an
time <i>n</i> [taɪm]	-g'a, -ge
tired <i>adj</i> [taɪd]	bu'gin
to <i>prep</i> [tu, tə, tu:]	ayaq barmag'i'
today <i>adv</i> [tədeɪ]	1) ha'jetxana; 2) unitaz
toe <i>n</i> [təʊ]	pomidor
toilet <i>n</i> [ˈtɔɪlət]	pomidor salati'
tomato <i>n</i> [tə'mɑ:təʊ]	tis
tomato salad <i>n</i> [tə'mɑ:təʊ ˈsæləd]	tis awi'ri'wi'
tooth <i>n</i> [tu:θ]	tis shyotkasi'
toothache <i>n</i> [ˈtu:θeɪk]	tis pastasi'
toothbrush <i>n</i> [ˈtu:θbrʌʃ]	(qol menen) uslaw
toothpaste <i>n</i> [ˈtu:θpeɪst]	sayaxatshi', turist
touch <i>n</i> [tʌtʃ]	
tourist <i>n</i> [ˈtuəɪst]	

Tower of London [ˈtəʊər əv ˈlʌndən]
 toy *n* [tɔɪ]
 toyshop *n* [ˈtɔɪʃɒp]
 tractor *n* [ˈtræktə]
 traditional *adj* [trəˈdɪʃnəl]
 Trafalgar Square [trəˈfælgə ˈskweə]
 train *n* [treɪn]
 Train Museum *n* [ˈtreɪn mjuːzɪəm]
 trainers *n* [ˈtreɪnəz]
 transport *n* [ˈtrænspɔːt]
 tree *n* [triː]
 trousers *n* [ˈtraʊzəz]
 T-shirt *n* [ˈtiːʃɜːt]
 Tuesday *n* [ˈtjuːzdi]
 tulip *n* [ˈtjuːlɪp]
 tummyache *n* [ˌtʌmiˈeɪk]
 turn left *v* [ˈtɜːn ˈleft]
 turn right *v* [ˈtɜːn ˈraɪt]
 twelve *num* [twelv]
 twenty *num* [ˈtwenti]
 twenty-one *num* [ˈtwenti ˈwʌn]
 two *num* [tuː]
 two hundred *num* [tuː ˈhʌndrəd]
 two hundred soums [tuː ˈhʌndrəd ˌsuːmz]
 two kilos of potatoes [tuː ˈkiːləʊz əv pəˈteɪtəʊz]

U u

uncle *n* [ˈʌŋkl]
 under *prep* [ˈʌndə]
 unhealthy *n* [ˌʌnˈhelθi]
 unit *n* [ˈjuːnɪt]
 usually *adv* [ˈjuːʒʊəli]
 Uzbek *adj, n* [ˈʊzbek]
 Uzbekistan *n* [ˈʊzbekɪˈstɑːn]

V v

vase *n* [vɑːz]
 very *adv* [ˈveri]
 volleyball *n* [ˈvɒlibɔːl]

W w

Wales *n* [ˈweɪlz]
 wall *n* [wɔːl]

London minarasi'
 woyi'nshi'q
 woyi'nshi'q du'kani'
 traktor
 da'stu'riy
 Trafalgar maydani'
 poezd
 Poezd muzeyi
 krossovka
 transport
 terek
 shalbar
 futbolka
 siyshembi
 lala
 Ish awi'ri'w
 shepke buri'li'w
 won'g'a buri'li'w
 won yeki
 jigirma
 jigirma bir
 yeki
 yeki ju'z
 yeki ju'z sum
 yeki kilogramm kartoshka

dayi', a'meki
 asti'nda
 salamat yemes, zi'yanli'
 bo'lim
 a'dette
 1) wo'zbek; 2) wo'zbek tili
 O'zbekistan

vaza, gu'ldan
 ju'da'
 Voleybol

Uels
 diywal

want *v* [wɒnt]
I want to be a/an ... [aɪ 'wɒnt tə bi: ə/ən ...]
was [wəz, wɒz]

wash *v* [wɒʃ]
wash face and hands
wash the dishes *v* ['wɒʃ ðə 'di:ʃɪz]
watch TV ['wɒtʃ 'ti:vi:]
watermelon *n* ['wɔ:təmelən]
we *pron* ['wi:]
Wednesday *n* ['wenzdi]
well *adj* ['wel]
went [went]

were [wɜ:]

what *pron* [wɒt]
What's wrong? ['wɒts 'rɒŋ]
What's your telephone / mobile phone number?
when *pron* [wen]
When's he/she at home?
where *pron* [weə]
Where are you going? ['weərə: ju: 'gəʊŋ]
Where can I buy ...? ['weə kən aɪ 'baɪ ...]
Where do you want to go? ['weə du ju 'wɒnt tə 'gəʊ]
white *adj* [waɪt]
who *pron* [hu:]
willow *n* ['wɪləʊ]
wind *n* [wɪnd]
window *n* ['wɪndəʊ]
windstorm *n* ['wɪndstɔ:m]
wise *adj* [waɪz]
wish *n, v* [wɪʃ]
with *prep* [wɪð]
wolf *n* [wɒlf]
word *n* [wɜ:d]
wordlist *n* ['wɜ:dli:st]

qa'lew (bir na'rseni qa'lew)
Men...boli'wdi' qa'leymen.
yedim, yedi, bolg'anman, bolg'an
(wo'tken ma'ha'lde birliktegi shaxs ushi'n qollani'ladi')
juwi'w
bet ha'm qollardi' juwi'w
i'di's-tabaqlardi' juwi'w
televizor ko'riw
g'arbi'z
bizler
sa'rshembi
jaqsi'
«go» feyilinin' wo'tken ma'ha'l formasi': bar(-di'm, -di'n', -di', -di'q, -di'n'i'z, -di')
yedin', yedik, yedin'iz, yedi (wo'tken ma'ha'lde ko'pliktegi shaxs ushi'n qollani'ladi')
ne, qanday
Ne boldi'?
Telefon/Uyali' telefon nomeriniz qanday?
qashan
Wol qashan u'yde boladi'?
qayerde, qayerge
Qayerge barati'rsan'/barati'rsi'z? ...ni qayerden sati'p alsam boladi'?
Qayerge bari'wdi' qa'leysiz?
aq
kim, qaysi'
tal
samal
ayna
ku'shli samal, boran
dana, aqi'lli'
1) tilek; 2) tilek tilew
menen
qasqi'r
so'z
so'zlik

work <i>v</i> [wɜ:k]	islew
write <i>v</i> [raɪt]	jazi'w
wrong <i>adj</i> [rɒŋ]	naduri's
Y y	
year <i>n</i> [jɜ:]	ji'l
yellow <i>adj</i> ['jeləʊ]	sari' ren'
yes <i>interj</i> [jes]	awa
yesterday <i>adv</i> ['jestədi]	keshe
you <i>pron</i> [ju:, jə]	sen, siz
young <i>adj</i> [jʌŋ]	jas
your <i>pron</i> [jɜ:]	senin', sizin'
yucky <i>adj</i> ['jʌki]	jag'i'msi'z, mazasi'z
yummy <i>adj</i> ['jʌmi]	ishteydi ashatug'i'n, jeyimli
Z z	
zebra <i>n</i> ['zi:brə]	zebra
zoo <i>n</i> [zu:]	haywanat bag'i'

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Ijarag'a berilgen sabaqli'q jag'dayi'n ko'rsetetug'i'n keste

No	Woqi'wshi'-ni'n' ati' familiyasi'	Woqi'w ji'li'	Sabaqli'qti'n' ali'ng'an-dag'i' jag'dayi'	Klass basshi'-si'ni'n' qoli'	Sabaqli'qti'n' tapsi'ri'lg'an-dag'i' jag'dayi'	Klass basshi'-si'ni'n' qoli'
1.						
2.						
3.						
4.						
5.						
6.						

Sabaqli'q woqi'w ji'li' aqi'ri'nda qaytari'p ali'ng'anda joqari'dag'i' keste klass basshi'si' ta'repinen to'mendegi bahalaw wo'lsheplerine tiykarlani'p tolti'ri'ladi':

Jan'a	Sabaqli'qti'n' birinshi ret paydalani'wg'a berilgendegi jag'dayi'.
Jaqsi'	Muqabasi' pu'tin, sabaqli'qti'n' tiykarg'i' bo'liminen aji'ralmag'an. Barli'q betleri bar, ji'rti'lmag'an, betleri almasti'ri'lmag'an, betlerinde jazi'w ha'm si'zi'qlar joq.
Qanaatlandi'-rarli'	Muqaba jelingen, birqansha si'zi'li'p shetleri qayri'lg'an, sabaqli'qti'n' tiykarg'i' bo'liminen ali'ni'p qali'w jag'dayi' bar, paydalani'wshi' ta'repinen qanaatlandi'rarli' qa'lpine keltirilgen. Ali'ng'an betleri qayta jelimlengen, ayi'ri'm betlerine si'zi'lg'an.
Qanaatlanadi'rsi'z	Muqabag'a si'zi'lg'an, ji'rti'lg'an, tiykarg'i' bo'limnen aji'ralg'an yamasa pu'tkilley joq, qanaatlandi'rarsi'z won'lang'an. Betleri ji'rti'lg'an, betleri toli'q emes, si'zi'p, boyap taslang'an. Sabaqli'qti' qayta tiklew mu'mkin yemes.