

# Fly High ENGLISH 9

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**O‘zbekiston Respublikasi  
Xalq ta’limi vazirligi ta’lim barcha tillarda  
olib boriladigan maktablar uchun darslik  
sifatida tasdiqlagan**

*Tuzatilgan va to‘ldirilgan ikkinchi nashr*

«Yangiyo‘l Poligraf Servis»  
Toshkent – 2014

**UO‘K: 811.111(075)**

**KBK 81.2 Ingl**

**F76**

**Fly High ENGLISH 9** : L. Jurayev [va boshq.]. - T.: Yangiyo‘l poligraf servis, 2014. - 176 b.

I. Jurayev, L.

ISBN 978-9943-4223-7-7

UO‘K: 811.111(075)

KBK 81.2 Ingl

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**«Respublika maqsadli kitob jamg‘armasi mablag‘lari hisobidan ijara uchun chop etildi»**

ISBN 978-9943-4223-7-7

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Dear Pupil,

Welcome to *Fly High 9*.

This class book is full of interesting activities and exercises which will help you learn and practise English. At the back of the book you can find a useful list of grammar points and vocabulary.

There is also a CD which you can use with your teacher or at home to develop your listening skills.

Remember that the best way to learn English is to use it. Try to use English as much as you can during your lessons and at home with your friends.

We hope you will enjoy using the course and that your own English will continue to fly even higher!

Have fun.

The Authors



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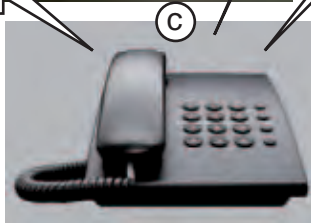
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# UNIT 1 COMMUNICATIONS

## Lesson 1 On the telephone

### 1a Look and match.



- 1 telephone
- 2 the emergency services
- 3 fire brigade
- 4 ambulance

### 1b Work in groups. Ask and answer the questions.

- 1 Do you have a telephone at home?  
If not, where do you go to make a telephone call?
- 2 If so, what kind of telephone have you got?
- 3 What is your telephone number?  
What is the telephone number of your school? What is the emergency number for the police, fire brigade or ambulance?
- 4 Do you use the telephone?  
If so, who do you talk to on the telephone?  
Why do you talk to them?  
Do you use the telephone often?  
How many phone calls did you make yesterday?
- 5 Do you enjoy making and receiving phone calls?
- 6 Do you ever speak in English on the telephone? If so, what words or phrases do you use?






### 2a Copy and read. Listen and write answers to the questions.

- 1 Who does Jane telephone?
  - 2 Why does she telephone?
- S: (ring, ring) Hello. Basildon ... .  
 J: Hello. ..., please?  
 S: Yes, ... .  
 J: Hi, ... . It's Jane here.  
 S: Oh, hi. How are you?  
 J: Fine, thanks. I'm phoning to say ... .  
 I wish you happiness, health, success and all the best in the world.  
 S: Thanks.  
 J: Have a wonderful day. ... . Bye.  
 S: ... .



 **2b Listen again and write:**

-  1 What you say when you answer the telephone.  
2 How you ask for the person you want.  
3 How the person tells you that they are on the line.

 **2c Listen again and write how they finish the conversation.**  


## Lesson 2 Making phone calls

**1 Work in pairs. Sit back to back. Take turns to phone each other.**

- Phone your friend. Wish him/her 'Happy New Year!'  
Phone your friend. Ask him/her to go shopping with you.  
Phone your friend. Ask him/her to go to a concert with you.  
Phone your friend. Ask him/her to help you with your homework.

 **2a Copy and read. Listen and say what the problem is.**  


- J: Hello. It's John here. Could I speak to Nick, please?  
P: I'm sorry. ... . Can I ... ?  
J: Yes. Could you tell him John called?  
    Could you ask him to ... ?  
P: OK. I'll tell him. Goodbye.  
J: Bye.

 **2c Translate the conversation.**

**2d Work in pairs. Take turns to phone each other.**

- Phone your friend. S/he is not there. Leave a message.  
Phone your friend. S/he is not there. Leave a message.

 **2b Listen again and complete the conversation.**  




## Lesson 3 Business phone calls

### 1a Look and match.

answerphone mobile phone  
telephone directory

### 1b Work in groups. Ask and answer the questions.

- 1 Have you used a telephone directory?  
What can you find in it?
- 2 Have you ever used a mobile phone?  
Do you know anyone who has a mobile phone?
- 3 Have you ever seen an answering machine?  
What does it do?



### 2a Jamila phones Uztech International. Listen and say what the problem is.

### 2b Jamila phones again later, but there is still a problem. What is it?

### 4a Find the expressions in the Wordlist.

hold on wrong number

### 4b Read and match the telephone calls and the messages.

1 A: Hello.  
P: Could I speak to Mr. S..., please?  
A: I'm sorry he isn't here at the moment.  
Can I take a message?  
P: It's Mr. Procter. Please ask him to ring me back as soon as possible.  
A: I'm sorry I didn't get your name. It's a bad line. Could you spell your name, please?  
P: P – R – O – C – T – E – R. My telephone number is 0207-135545.  
A: Right. I'll tell him.  
P: Thanks very much. Goodbye.  
A: Goodbye.

#### a Message

Date: 10 September  
For: Mr. Smirnov  
From: Mr. Petrov  
Message: Please go to Mr. Petrov's office tomorrow at 10.00.



- 4 Have you ever talked to an answering machine? If so, what was the message you heard? What was the message you left on the machine?

### 3 Work in pairs. Think of a name of your company. Take turns to phone the company and say the answerphone message.



2 K: Hello. Could I speak to Mr. S..., please?  
R: I'm afraid Mr. S ... isn't here today.  
K: Is that Rosa?  
R: Yes. Who's speaking, please?  
K: It's Kate here. Mr. Petrov's secretary.  
How are you, Rosa?  
R: Fine, thanks. Can I help you?  
K: Yes. Could you give Mr. S... a message?  
R: Certainly.  
K: I'm phoning about the meeting tomorrow at 10. Ask him to come to our office, please.  
R: OK. I'll tell him.  
K: Goodbye, then.  
R: Bye.

#### b Message

Date: 10 September  
For: Mr. Smith  
From: Mr. Procter  
Message: Please call him back on 0207-135545.



### 5 Listen to the telephone calls and note down each message.



## Lesson 4 At the post office

### 1a Work in groups. Ask and answer.

- 1 How far is the **local** post office from your place?
- 2 When did you last go to the local post office? What did you do there?
- 3 What can you do there?

### 1b Read and say what the dialogue is about.

- A: Excuse me, I'm in Tashkent for the first time and I want to go to the **main** post office. How do I get there?
- B: It's not far from here. Go along this street as far as the bank and then turn right. You'll see it on the opposite corner.
- A: Thank you very much.
- B: You're welcome.



### 1c Work in pairs. Ask and answer.

You are a new pupil at the school. You want to get to:  
the nearest post office to your school  
the nearest post office to your home

### 2a Read the poster and say what you can do in a post office.

#### Sending parcels

Distance	ordinary	air mail
up to 600 km	500 soums	700 soums
more than 600 km	700 soums	1000 soums



### 2b Which of these things have you done in a post office?

### 3a Read and find the words and expressions in the Wordlist and write the translation.

cash a postal order      weigh/weight      sign/signature      by air mail  
an express telegram      a registered letter      per kilo

### 3b Listen to the four conversations in the post office and say what the customer does in each one.

- a send a registered letter
- b send a telegram
- c send a parcel by airmail
- d cash a postal order

### 4 Work in pairs. Take turns to be a customer and clerk in the post office.

- You want to send a letter.      You want to cash a postal order.  
You want to send a parcel.      You want to send a telegram.

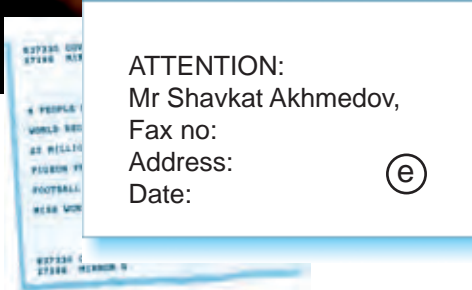
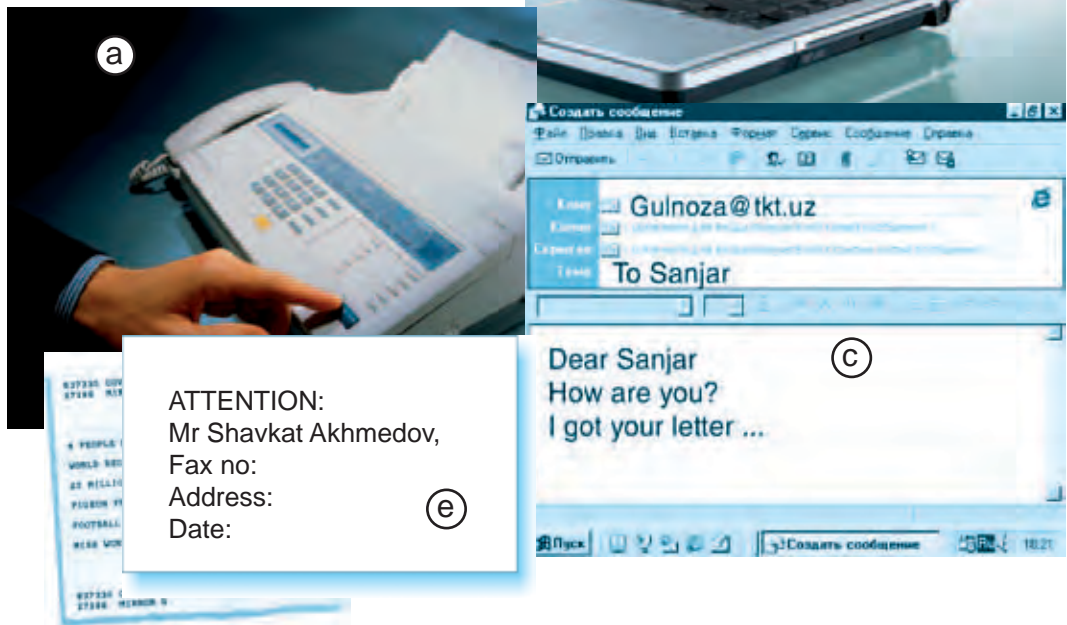
## Lesson 5 Letters

### 1a Answer the questions.

- 1 Do you have computers at school/ college/home?
- 2 Can you work with a computer?
- 3 Do you use e-mail?
- 4 Do you use the Internet? If yes, what for?

### 1b Match the pictures with the words.

- |            |               |
|------------|---------------|
| 1 e-mail   | 4 computer    |
| 2 post box | 5 letter      |
| 3 fax      | 6 fax machine |



### 2a Match the phrases and what they are used for.

e.g 1 Greeting Dear ....

- |                                     |                                       |
|-------------------------------------|---------------------------------------|
| 1 greeting                          | 6 giving bad news                     |
| 2 making reference to something     | 7 showing it is the end of the letter |
| 3 explaining the reason for writing | 8 referring to future contact         |
| 4 apologising                       | 9 closing                             |
| 5 giving good news                  |                                       |

Unfortunately...

I am pleased to tell you ...

Dear ....

I apologise for ...

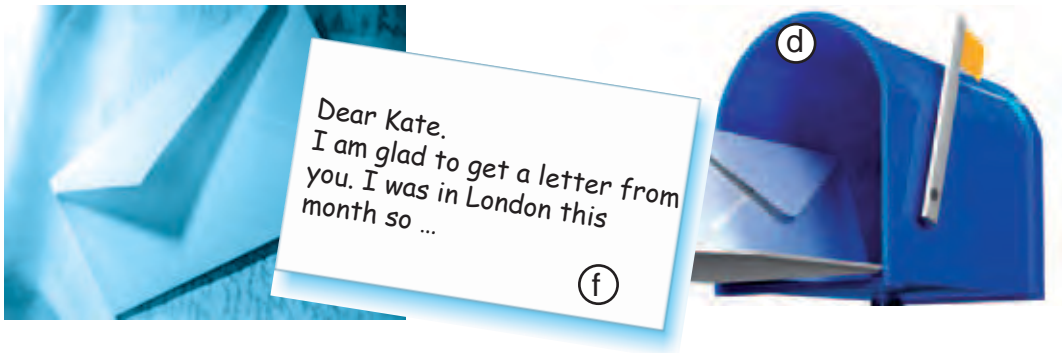
Thank you for your letter of 22 September ...

I'm looking forward to seeing you ...

I am writing to tell you about ...

Yours sincerely

Please let me know ...



**2b** Can you think of other phrases you could use? Are they more or less formal than the phrases in 2a?

**2c** Write the letter in the correct order. Is it a fax, a postal letter or an e-mail?

With best wishes, Rustam

Date: 26.09.2014

From: Rustam

I'm very sorry I haven't been able to write for a long time. I was doing my exams. Thank goodness they are over.

I'm looking forward to seeing you soon.

I like Bristol very much and I'm sure you won't be bored here. It's great being near the seaside in the summer.

Congratulations! I'm very glad that you were successful in the competition and that you'll come to England to study.

Dear Lobar

To: Lobar

Thank you for your kind letter.

If you would like any information about the city or anything else, please contact me. I'll be pleased to help you.

I want to show you everything, and I want you to meet all my friends. I didn't know that I could make so many friends here.

Subject: Your trip to Bristol.

## Lesson 6 Fax, Internet, e-mail ... what next?

### 1a Work in groups. Ask and answer. Look at the pictures in lesson 5.

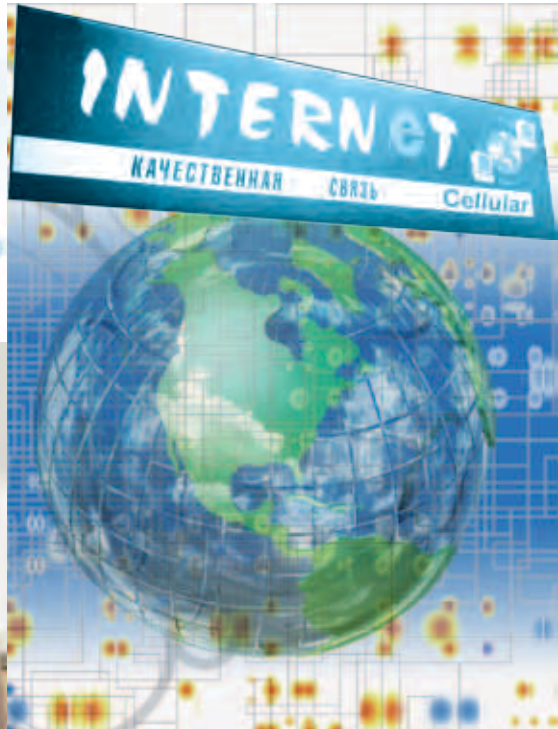
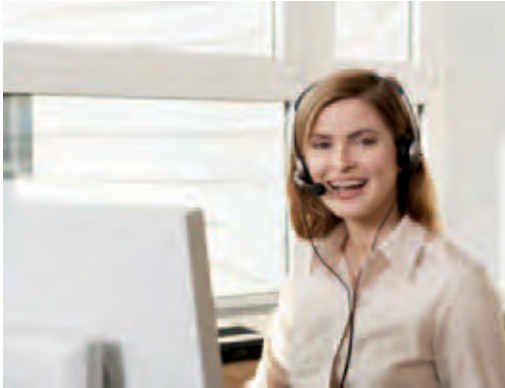
- 1 Which of the ways in 1b is the quickest way to send a message?
- 2 Which of the ways is the cheapest way to send a message?
- 3 Which is the easiest way to send a message?
- 4 Which ways have you used?
- 5 When did the idea of the Internet begin?
- 6 Which year did we begin to use the Internet in Uzbekistan?

### 1b Read and check.



The Internet was invented in the late 1960s by the US Defense Department's Advanced Research Projects Agency. In 1969, there was a network of just four mainframe computers. A mainframe computer is a large, powerful computer, shared by many users. The idea of the electronic mailbox was born when users looked for a way to talk to each other electronically. By 1984, the Internet had begun to develop into the form we know today. Electronic mail is much faster than traditional mail, because once the message is typed out, it arrives in the electronic mail box of the recipient within minutes. It's better to use e-mail to contact friends rather than phone them, because e-mail is cheaper for long distances than the phone. People can share their interests through the Internet and it makes it very easy to exchange ideas and information. Internet access in Uzbekistan began around 1997.

The fax machine is a very convenient aid to contact companies and friends because messages are transmitted immediately. Fax machines work like photocopies. They make a copy of a document and then send it down a telephone line to another fax machine. In this way they can send and receive information from each other. You can send any kind of things by fax, but it is more expensive than e-mail.



**1c** How do you think the Internet can make our life easier?

**2a** Work in pairs. Match beginnings and endings.

How will life be different 100 years from now?

e.g. 1 Many people will live on the Moon in 2114.

- |   |   |
|---|---|
| 1 Many people will live                   | a translate from one language to another.     |
| 2 All our news will                       | b on the Moon in 2114.                        |
| 3 Everyone will                           | c come through computers.                     |
| 4 Maybe even newspapers will              | d also have computers.                        |
| 5 Not only schools but kindergartens will | e have a computer for each of their children. |
| 6 Each family will                        | f have disappeared.                           |
| 7 People will                             | g own a mobile phone.                         |
| 8 Computers will                          | h have their holidays on Mars and Jupiter.    |

**2b** Work in groups. Imagine you are in 2114. Use the expressions in the cloud.

**Talk about**

Where you will live

What kind of newspapers/ TV – sets/computers/  
transport/telephone you will have

Where you will spend your holiday

Do you think that robots will do the housework

Do you think that the future will be happy

Live on Mars/to exchange information on computers/each person will have their own supercars, they will run on water too/ spend holidays on Pluto/robots will help with the housework.

**2c** Report.

## Lesson 7 The future language

### 1a Read the interview.

- Reporter: You know that millions of people all over the world speak English as a foreign or second language. We are interested in speaking English in the next century. So we interviewed teenagers about how they imagine the future multi-lingual society and if English will still be important in the future. Here is what they said.
- Nodir: I think languages change all the time. English is changing very quickly. But we need an International language. So I think English will continue to be the international language. It is the language of many countries – the USA, Canada, Australia, the UK, New Zealand, and an official language of many others such as South Africa.
- Zokir: The language in the next century? I think it depends on people. There are more than one billion people in China. It's the biggest single group in the world. I think Mandarin Chinese will be the International language in the future. And there are a lot of Spanish speakers too in Latin America and Central America – in the United States it's the fastest growing language... I'm not sure...
- Alice: I like English very much. I began learning English at kindergarten. But there are so many English words and expressions to learn and they are changing very quickly. Sometimes I feel sorry that it isn't my first language. But I'm very happy I can speak English fluently now. I think English will be the first language in future too.
- Nargiza: English is the future? I don't know. I try to speak English well but I know I make a lot of mistakes. That's why I am shy about speaking English but I'm a first year student at the moment. Maybe in four or five years I'll be able to speak it fluently. I want English to be an international language.
- Sobir: English is the first world language? Maybe. I've never thought about it.
- Nigora: Everyone will speak English soon. The world is a very small place. We all need to understand each other. English will be the first world language in future. I'm sure of it because it's the language of computers and business, of diplomacy – all the big agencies like the UN, the World Health Organisation, the World Bank and Asian Development Bank, NATO – they all work in English, international conferences for most subjects are in English – medicine, law, banking. I think English has a bright future!

### 1b Work in groups. What do you think?

**Discuss your ideas and give reasons for your opinions.**

e.g. I think Spanish will be the International language in the future.

### 1c Write an essay on the theme 'What is the future of English as a world language?' Make sure you understand the task.

For example, this is a 'for and against' composition. So you should write reasons why English might be a future world language and why it might not.

### 2 Collect some facts to support your view.

e.g. How many people in the world speak Chinese, Spanish, English as mother tongue, English as a foreign language – and compare them.

### 3 Organise your ideas and your writing.

- 1 Write an opening sentence which says...
- 2 Write a sentence which says what the first paragraph will be about...
- 3 Then give your ideas with supporting evidence.
- 4 Then write another paragraph with other views and the supporting evidence for them.
- 5 Write a final paragraph where you weigh up the evidence and give your conclusion.

### 4 Plan the language you will use.

facts – simple present  
possibilities – may/might/could be  
predictions – will

### 5 Write your first draft.

### 6 Read and check it. Ask yourself:

Is it logical? Are the ideas in a suitable order? Do you need to give more evidence? Have you repeated any ideas?

### 7 Give your work to a friend to check.

## GRAMMAR EXERCISES

### Grammar Exercise 1

Use verbs from the cloud to complete the sentences. Use each verb once.

ask find out tell get give wish invite say

**e.g.** I'm phoning to tell you there's an interesting programme on TV.

- 1 I'm phoning ... you there's an interesting programme on TV.
- 2 I'm phoning ... you 'Happy Navro'z'.
- 3 I'm phoning ... you a message for Raisa.
- 4 I'm phoning ... you to a party on Saturday.
- 5 I'm phoning ... some help with my homework.
- 6 I'm phoning ... hello and find out all the news.
- 7 I'm phoning ... if you are feeling better.
- 8 I'm phoning... if you are going to the party tonight.

### Grammar Exercise 2

Read the message and write the telephone conversation.

Mum

Anora phoned this morning to wish us 'Happy Navro'z'. She said her family is going to cook palov this evening. She told me that her family invited us to go to their house to have palov at 6 o'clock. I told her we would be happy to visit them and that we were looking forward to it.

### Grammar Exercise 3

Write definitions.

**e.g.** A fax machine is a machine which/that can send photocopies of letters and papers to another fax machine in a different place.

- 1 An answerphone
- 2 A telephone directory
- 3 A post office
- 4 A registered letter
- 5 An e-mail
- 6 A mobile phone

### Grammar Exercise 4

1 Read the examples and the explanation. Write your example.

Have you got a telephone at home?  
If so, what kind of telephone have you got?  
If not, where do you go to make a telephone call?

'So' and 'not' are words which can be used to replace a clause.

They are used to give short answers.

2 Give suitable short answers with 'so' and 'not' and the verbs in the cloud.

be afraid expect hope think

**e.g.** Are you a good cook?

I think so./I'm afraid not.

- 1 Are you a good singer?
- 2 Are you a good friend to have?
- 3 Are you a careful person?
- 4 Do people complain about you for any reason?
- 5 Are you successful?
- 6 Do people enjoy your company?
- 7 Are you good at English?
- 8 Have you got all these answers right?

### Word Building

1 Find four n+n combinations with telephone in this unit. Translate these word combinations.

**e.g.** telephone number

2 Find the antonyms.

**e.g.** cheap – expensive

quick easy send boring future

3 Write four words beginning with the prefix tele-. Say what tele- means.

**e.g.** telephone

## HOMWORK

### Lesson 1 On the telephone

Translate the conversation in activity 2a. Say what is similar and what is different between telephone conversations in your language and in English.

### Lesson 2 Making phone calls

Write the telephone conversations in order.

1 A: Hello. Could I speak to Chris, please?

C: Hello. Cambridge 390485.

A: 6.30.

C: OK. See you then. Thanks for calling.

A: Bye.

C: Speaking.

C: Bye.

A: Oh, Chris, hello. There's a football match on TV tonight. Would you like to come and watch it with me?

C: Yeah. I'd love to. What time is it on?

2 S: Goodbye.

M: You're welcome. Goodbye.

S: Yes. Could you tell her that Susan called and I'll call back again later.

M: OK, I'll tell her.

M: Hello. Cambridge 394822.

S: Hello. It's Susan here. I'd like to speak to Victoria, please.

S: Thanks.

M: Sorry, she is out. Can I take a message?

### Lesson 3 Business phone calls

Read the phone conversation and write the message John leaves for Jane.

Gemma: Hello. I'd like to speak to Jane, please.

John: Hello, Gemma. It's John here. Jane's brother. I'm sorry Jane's out. Can I take a message?

Gemma: Yes, please. Can you tell her she's invited to my birthday party on Sunday.

John: That sounds nice. What time?

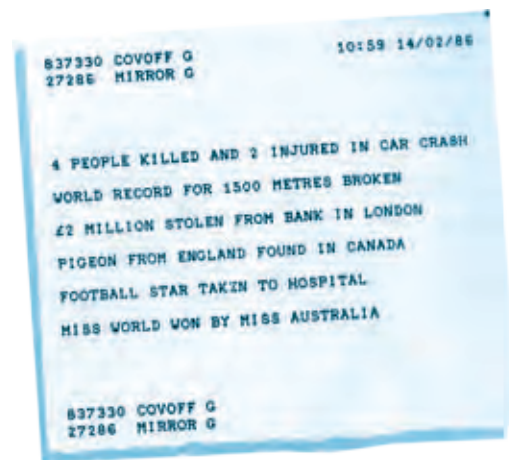
Gemma: At 6.

John: OK. I'll tell her. Bye.

Gemma: Good bye and thanks.

### Lesson 4 At the post office

Read and write your telegram.



### Lesson 5 Letters

1 This is the letter that Lobar wrote to Rustam. Find the hidden message.

DEARRUSTAMITWASGREATTOHEAR  
FROMYOUTHANKSFORYOURCON  
GRATULATIONSIMPLEASEDTOIN  
FORMYOUTHATIMARRIVINGINTH  
ECITYON12THOCTOBERIHOPETHATY  
OULLHELPMEWITHEVERYTHINGTH  
EREILLHAVELOTSMORETOTELLYOU  
WHENICOMEIMLOOKINGFORWARD  
TOMEETINGYOUOONLOBAR.

2 Write the letter with correct punctuation and capital letters where appropriate.

### Lesson 6 Fax, Internet, e-mail ... what next?

Imagine that you are in 2114. Write a diary about your day off.

### Lesson 7 The future language

Prepare for the Progress Check.



## UNIT 2 THE WORLD OF WORK

### Lesson 1 Attitudes to work

#### 1 Chain Drill.

e.g. My father's an engineer and my mother's a doctor. What about yours?

#### 2a Work in pairs. Answer the questions.

- 1 Why do your parents work?
- 2 What is work?
- 3 What is the difference between work, a job and a profession?
- 4 What is the difference between a wage and a salary?

#### 2b Work in pairs. Read and choose three statements which define work.

- work is what you do every day as a paid job
- work is anything that you get paid for
- work is what you don't enjoy doing, but have to do
- work can be anything – cooking, washing clothes, gardening – the things we have to do in our daily life
- work is hard – it's what we do outside our free time
- work is the opposite of leisure

#### 3a Read people's opinions about their job and find who:

- 1 sometimes earns a lot of money.
- 2 thinks that she doesn't get enough money for the job.
- 3 gets more money than just a salary.
- 4 wants to find another job to get more money.

Being a high school teacher is very **demanding**. I teach five classes a day with thirty-five kids to a class. I spend my evenings preparing lessons and correcting papers. At the end of the day I am very tired but I like my job. I'm pleased by young minds. I think I should be paid more.

I enjoy working as a waitress. I like the people who visit our place and those who I work with. That's why I **keep working** here. I guess I should look for a job in a restaurant where I can get more money. Everything seems to be more expensive lately. I wish I had a job with **perks**.

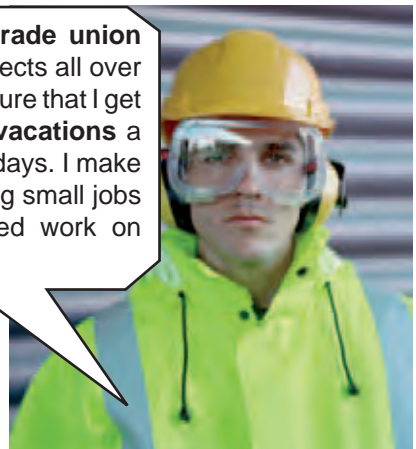
The **construction trade union** gets me work in projects all over the city, and makes sure that I get two weeks of **paid vacations** a year plus public holidays. I make extra money by doing small jobs for people who need work on their houses.



Rita



Susan



Mike

Joseph

I'm a **trader** in Chicago. Trading starts at 7am and finishes at 3.15pm. The whole time I'm competing against other traders to buy and sell. I have to be very **aggressive**, and my job is very stressful, but the work is exciting ... I like risk, and I can make a lot of money.



**3b** Read again. Guess the meaning of the words in bold and the part of speech. Then check your guesses in the Wordlist. Say how you could guess.

**3c** Say why Susan, Rita, Mike and Josef like their job.

**4a** Read and find what kind of job you would like/not like.

- |                                  |   |
|----------------------------------|---|
| 1 work in an office              | 7 work during the evening and at weekends |
| 2 work outdoors                  | 8 work for a big company                  |
| 3 work indoors                   | 9 have a lot of responsibility            |
| 4 deal with a lot of people      | 10 help people                            |
| 5 spend a lot of time travelling | 11 work with my hands                     |
| 6 work with children             | 12 wear a uniform                         |

**4b** Work in pairs. Share your ideas about jobs.

e.g. I would enjoy working outdoors, because ...

**Remember:**

Find **someone who** earns a lot of money.

I wouldn't like **a job where** I have to wear a uniform.

Work is **anything that/which** you get paid for.

I don't want **a job which** is very demanding.

## Lesson 2 Personal qualities and jobs

### 1a Read the words and guess the professions.

Do you know any more which end in -ist?

biology – biologist    economy – economist    sociology – sociologist  
ecology – ecologist    hair style – stylist

### 1b Say what you know about these professions.

e.g. A biologist is a person who studies people's bodies, animals and plants.

### 1c These professions are popular today in many countries. Why?

e.g. An ecologist works with the environment. Maybe s/he checks pollution or organises the protection of trees or animals. Pollution is a problem for us now.

## 2 Say what you want to be and why.

### 3a Read the extract from the book 'How to choose a profession' and choose the main idea.

- |                               |   |
|-------------------------------|---|
| 1 how to get a job in a shop  | 3 about personal strengths and weaknesses |
| 2 how to choose the right job | 4 how to become an engineer               |

It's not difficult to see that having certain abilities means that you can do certain jobs much better. If you have an ability to make friends quickly and get on with other people, it would be easier for you to work in a shop. If you are good at technical machinery and interested in operational problems, you should be an engineer. We should think about our personal strengths and weaknesses so that we can choose something more in line with our natural abilities.

### 3b Read and identify your personal qualities.

I enjoy physical activity. I am active.

I like to be around a lot of people.  
I am sociable.

I have a lot of energy. I am energetic.

I like to be around children. I am fond of children. I am good with children.

I enjoy being outside. I am an outdoor type.

I like to talk on the telephone. I am good with people.

I like sitting at a desk. I am good at paperwork.

I am a quiet person. I am quiet.

I like to fix things and figure out how things work. I am good at problem-solving.

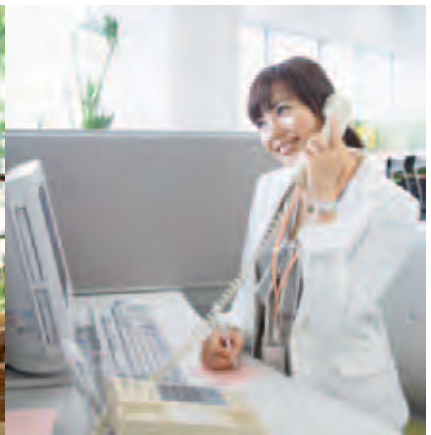
I like being around animals and taking care of animals. I am fond of animals. I am good with animals.

### 13c Write what qualities you need for your future profession.

e.g. I want to be a teacher. A teacher should love children, be patient and open-minded.

**4a** Listen to the interviews and copy and tick the qualities people need for their job.

Quality you need for your job	Mary Cliff a hair stylist	Mark Davis a waiter	Sarah Hodson a clerk
have a friendly manner be smart be strong be pleasant be polite be interested in fashion and beauty be responsible			



**4b** Write the qualities people need for these jobs:

1 dentist 2 lawyer 3 policeman 4 computer programmer



**4c** Work in groups. Choose who in your group could be a doctor, a lawyer, a policeman or a computer programmer. Explain why.

**Remember:**

- I am good at paperwork/problem-solving.
- I am good with people/animals/children/machines.
- I am interested in fashion and beauty.
- I am fond of children/animals.
- I am active/strong/polite.

## Lesson 3 Applying for a job

### 1a Answer the questions.

- 1 Where can you find information about different jobs?
- 2 What do you know about applications and interviews?

### 1b Listen to the interview and complete the application form.

#### Application form

First name:  
Surname:  
Sex:  
Date of birth:  
Address:  
Phone number:  
When can work:  
Character/Personality:  
Interests:

### 2c Work in pairs. Write other suggestions about clothes and behaviour. Look at the Remember box.

### 3a Look at the picture: these people have come for an interview. Choose one person and say why you chose him/her.

### 3b Say why you have not chosen the other people.



#### Remember:

If you do not understand, ask a question.  
Try to relax/listen carefully/be smart.


### 2a Answer the questions.

- 1 What should you wear for the interview?
- 2 How should you behave at the interview?

### 2b Read the suggestions about what not to wear for an interview and how to behave.

- no hats
- no sunglasses
- not too much jewellery
- no food, drink or gum
- no mobile phones
- be on time
- try to look relaxed
- look directly at your interviewer from time to time
- if you do not understand a question, ask for an explanation
- if you have no questions, say that you have all the information you need
- thank the interviewer and smile
- if you are not successful, it might be useful experience for the future

## Lesson 4 A day in the life of ...

 **1a** Read and guess the meaning of these words. Check them in the Wordlist and write.

full-time job   part-time job   flexi-time job

**1b** Answer the questions.

- 1 What kind of job do you want – full, part or flexi-time?
- 2 What are the advantages and disadvantages of a full/part/flexi-time job?

 **2a** Listen to Anna Moran and say what you like and dislike about her job.

**3a** Read the letter and say what 'Take your daughter to work' day is.

Dear Zilola,  
It was great to hear from you. I always enjoy reading your letters.

Yesterday was 'Take your daughter to work' day. It's not a holiday like Women's Day in your country. It's the day when mothers (and fathers) take their daughters to work with them. The daughters spend the whole day with them at work. They see what their parents do and they begin to understand the world of work. Everyone takes part in it when they are in Year 11 at school, that is when they are 15-16. It helps us to prepare for getting a job.

I really enjoyed the day. When we arrived at work there were other women with their daughters. It was interesting to see what it is like to be in an office all day, to answer the phone, to type a letter and I did some filing too, which was a bit difficult. I found out I'm not very good at A,B,C... I was very proud to see that people respect my mother for her efficiency and her pleasant manner, which helps her to solve problems. Now I know what she means when she talks about 'her team' and being part of a team. They all work together, helping each other. It was a nice feeling. I felt part of it too. We took some photos, which I'll send next time I write.

Looking forward to hearing from you soon.

Love

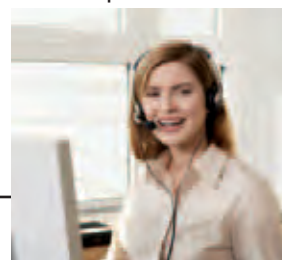
Christy Moran

 **2b** Listen again and complete Anna's timetable for a day.

e.g. 7.30 am - Anna gets up  
8.30 am   9.00 am   11.00 am  
8.45 am   10.30 am   11.30 am

**2c** Answer the questions.

- 1 Do your parents have a full/part/flexi-time job?
- 2 How do your parents get to work?
- 3 Have you ever visited the place where they work?



**3b** Answer the questions.

- 1 Why does Christy like 'Take your daughter to work' day?
- 2 Why does she think it is useful for her to spend a day at work with her mother?
- 3 Why is Christy proud of her mother?

**4** Work in groups. Ask and answer the questions.

- 1 Have you ever visited your parents' workplace? Would you like to?
- 2 What do you want to know or learn there?
- 3 Do you want to do the same job as your parents? Why/why not?

**Remember:**

a part-time job   n+n=adj n  
It's the day when ...

## Lesson 5 A worthwhile job

**1a** Work in groups. List the most popular professions in Uzbekistan.

**1b** Say why you think these professions are popular.

**2a** Copy and complete the table for these professions.

10 = most useful, 1 = least useful

pop singer teacher cleaner mechanic fireman policeman journalist shop worker

Job	How useful	How much responsibility	Stress/Dangers	Qualifications/skills
e.g. doctor	10	10	8	10



**2b** Work in pairs. Compare your table with your partner's table.

e.g. I think doctors are the most useful because they are responsible for people's lives and they must have good qualifications and skills.

**3** You want to know more before you choose a job. Read what some people wrote in a questionnaire about their jobs and say which job you would prefer and why.  
 e.g. I would prefer to be a ... because I ... and because it's important ...

**Questionnaire.**

- 1 Name.
- 2 Job.
- 3 Brief description of the job.
- 4 What do you like about the job?
- 5 What don't you like about the job?
- 6 What abilities do you need for the job?
- 7 Is the job well-paid or badly-paid?
- 8 Are there any perks?

- 1 Ron Stewart
- 2 Engineer
- 3 Testing that electronic goods work properly.
- 4 The feeling of success when difficult work is done well; a good salary.
- 5 The environment in my work place.
- 6 A focus on getting the job done, ability to work in a team, being able to manage your work and yourself.
- 7 The pay is OK.
- 8 Not really.

- 1 Oliver Bennet
- 2 Computer network manager
- 3 Supporting people who use the computer network.
- 4 I love helping people to use their computers more efficiently. Also, there is something new to learn all the time.
- 5 Monday.
- 6 You must be able to work in a team. And you must be ready to work at night or early in the morning.
- 7 Could be a little more!
- 8 Free e-mail and Internet.



- 1 Julie Golos
- 2 Year 2 teacher
- 3 Teaching spelling, maths and reading.
- 4 Seeing improvements in my students. I just love to teach.
- 5 The pay is not very good. The students' behaviour and attitudes can be difficult to handle.
- 6 Patience, gentleness, love of children and teaching, desire to do everything possible to reach the students.
- 7 No.
- 8 Free breakfast and lunch.



**4a** Think about the job you would like to have. Write answers for the questionnaire.

**4b** Work in pairs. Interview each other and take notes.



## Lesson 6 Project

### 1 Preparation

Work in groups. You are in a hot air balloon. The balloon is too heavy so all except one person must leave the balloon or it will crash. Think of reasons why you should be the person who stays in the balloon because your job is the most important for society. Write your reasons.

e.g.

- 1 I should be saved because my job is the most important. I'm a ... and a ... is a very important job.
- 2 I know ... I have ... qualification. I am strong ... . I ....
- 3 When you ... I .... . If you ... I .... You all need me. Without a ... you cannot ...
- 4 You don't need a ... or a ... . You can manage without a ... but you ... can't manage without a ... . So I am the most important and I must be saved.

### 2 Presentation and judging

**a** In your group, take turns to explain why you should be saved. The rest of the class will listen. When all the groups have finished, the class will vote – and you will know which one person will be saved!

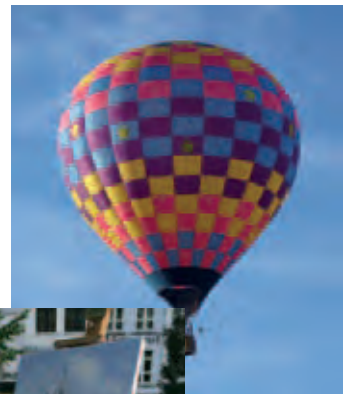
**b** You will listen to the members of other groups explain why they should be saved. For each group, write the name and job of the person who you think gives the best reasons to be saved.

e.g. Group 1

Saadat – architect. She's right, everyone needs buildings to live in. Without them we would die of cold and heat.

### 3 Voting

You may vote for one person in each group to be saved. Use the notes you made while you were listening to help you. The person in each group who gets the most votes is the winner.



## GRAMMAR EXERCISES

### Grammar Exercise 1

**Write about yourself.**

**e.g.** I'm good *at telling* jokes.

in at of about on at

- 1 I'm good ...
- 2 I'm interested ...
- 3 I'm crazy ...
- 4 I'm fond ...
- 5 I'm not keen ...
- 6 I'm hopeless ...

### Grammar Exercise 2

**What advice would you give to a friend who is going for a job interview?**

**e.g.** Go to bed early the night before. Don't stay up late.

- 1 be nervous
- 2 wear old jeans
- 3 have a good breakfast – and eat it all
- 4 think of questions to ask
- 5 breathe deeply, stay calm
- 6 talk too fast
- 7 be aggressive

Now add two more suggestions of your own.

### Grammar Exercise 3

**What happens if... ? These things are always true. Complete the sentences.**

**e.g.** If you stand in the cold for a long time, you catch a cold.

- 1 If you stand in the cold for a long time, ...
- 2 If you run fast, ...
- 3 If you don't get enough sleep, ...
- 4 If you eat too much, ...
- 5 If you cool water to 0° centigrade, ...
- 6 ..., you get a headache.
- 7 ..., you get toothache.
- 8 ..., you lose weight.

### Word Building Exercise 1

**Answer the questions.**

multi-

flexi-

well-

**e.g.** I'd like a multi-coloured dress so that you can't see any stains.

- 1 What kind of dress would you like? (colour)
- 2 What sort of job would you like? (pay)
- 3 What sort of job would you like? (hours)
- 4 If a bi-lingual person can speak two languages, what do we call someone who can speak three or more languages?
- 5 What kind of secretary do you want? (organised)

### Word Building Exercise 2

**Write the jobs with the suffix -ist.**

**e.g.** He looks after your teeth. He's a dentist.

- 1 He looks after your teeth. He's a ...
- 2 She works with plants. She's a ...
- 3 He works in a laboratory. He's a ...
- 4 He works with chemicals. He's a ...

## HOMEWORK

### Lesson 1 Attitudes to work

#### 1 Write what you would like to be and the qualities you need for that job.

I would like to be a ...

- 1 It would be ... (fun, a challenge, dangerous, different every day)
- 2 I would have to be ... (good with my hands, good at listening, strong)
- 3 I would be able to ... (make things, help people, travel, make a lot of money)
- 4 I would enjoy it most when I ... (did things well, went on a holiday, was outside)
- 5 I would not enjoy it when I ... (made a mistake, got cold, had to work late)
- 6 My boss would expect me to be ... (on time, careful, smart, polite)
- 7 I would have to wear ... (smart clothes, everyday clothes, a special uniform)
- 8 I prefer to work ... (on my own, with other people, in an office, slowly)

#### 2 Interview your parents. Write answers. Look at 3a.

- 1 job/profession
- 2 qualities they need
- 3 why they chose their job

e.g. Qudrat G'ofurov, father, a driver. He became a driver because he likes to travel and he likes big cars. He has a big lorry/truck. He likes engines. He would rather work on his own. He thinks a driver must be strong, clever and careful on the road.

### Lesson 2 Personal qualities and jobs

Interview your parents. Ask what qualities they need for their job. Write a report.

### Lesson 3 Applying for a job

#### 1 You need a baby sitter for your girl aged 6 from 5 to 8 every day, except Sunday. Write the questions you will ask the person you interview.

e.g. What are your interests?

#### 2 Say what jobs you can do to get some money for your extra lessons or other things.

e.g. I like to cook and I'd like to work in a restaurant.

### Lesson 4 A day in the life of ...

Interview your parents and write about their working day.

### Lesson 5 A worthwhile job

Interview your parents and write a report. Use the questionnaire in 3.

### Lesson 6 Project

Prepare for the Progress Check.

# UNIT 3 EDUCATION

## Lesson 1 Education in Uzbekistan and the USA

### 1 Look and answer the questions.

Types of schools	Age	Grade
Kindergarten	3-6	0
Secondary school	7-16	1-9
Specialized school	6-16	1-9
Specialized boarding school	7-16	1-9
Academic lyceum and college	16-18	10-12



- 1 What types of school are there in Uzbekistan?
- 2 Did you go to kindergarten? What age do children go there?
- 3 How old were you when you started school? What is the usual age for starting school?
- 4 When you finish class 9, where will you go?

### 2a Read about education in the USA. Guess the meaning of the words you don't know. Check your guesses in the Wordlist.

#### Education in the USA

There are five types of schools in the US education system. They are: kindergarten, elementary school, middle school, high school and private school. Children go to kindergarten when they are 5 years old. They go to elementary school from ages 6 through 11 (1-5 grades), middle school from ages 12 through 14 (6-8 grades) and high school from ages 15 through 19 (9-12 grades).

About 90 percent of all children attend public school, which is free. The other 10 percent go to private schools, which often include religious education. They are similar to the public schools but parents must pay for their children to go to these schools. About half of all private schools are run by Catholics.

In the United States, education is mainly the responsibility of state and local governments, not the national government. The amount of money spent on education differs from state to state. The subjects studied also differ a little. The school year usually runs from September to June. At the high school level, there are some specialized schools. They include schools that emphasize vocational subjects like business or auto mechanics. Most high schools are general schools. High school students are often involved in the non-academic activities that their school offers – for example, in drama clubs, sports teams, or the school newspaper.

### 2b Read again. Copy and complete the table for the USA.

Types of schools	Age	Grade
Kindergarten		
Elementary		
Middle		
High		

### 2c Work in groups. Find and discuss similarities and differences in education between Uzbekistan and the USA.

e.g. In Uzbekistan and in the USA children go to kindergarten, but in Uzbekistan they go at three years old and in the USA at five years old.

### 3 Find the following words in 2a. Write what these words are in British English. Check your answers in the Wordlist.

emphasize specialized auto ages 15 through 19

## Lesson 2 Education in England and Wales

### 1a Make phrases with the word 'school' and guess the meaning.

nursery primary infant junior comprehensive public private secondary  
middle boarding grammar

e.g. nursery school

### 1b Read and check your guesses.

#### Education in England and Wales

There are four types of schools in the English and Welsh education system – nursery, primary, secondary and private schools. Scotland has its own education system, which is different. Children start school at the age of five, but there is some free nursery-school education before that age. The state nursery schools are not for all. They are for some families, for example for families with only one parent. In most areas there are private nursery schools. Parents who want their children to go to nursery school pay for their children under 5 years old to go to these private nursery schools.

Primary school is divided into infant school (pupils from 5 to 7 years old) and junior school (from 8 to 11 years old). In some areas there are middle schools instead of junior schools, which take pupils from 9 to 12 years old. Primary schools have from 50 to 200 pupils.

Secondary schools are usually much larger than primary schools and most children – over 80 per cent – go to a comprehensive school at the age of 11. These schools are for all. Pupils do not need to pass an exam to go to these schools. These schools are large. They have from 1,200 to 2,500 pupils. School lasts all day in the UK, so there is only one shift. In some areas there are grammar schools. Pupils must pass special exams to go to these schools. Some parents prefer private education. In England and Wales, private schools are called public schools. They are very expensive. Only 5 per cent of the school population goes to public schools. Public schools are for pupils from 5 or 7 to 18 years old. Some public schools are day schools, but many public schools are boarding schools. Pupils live in the school and go home in the holidays.

### 1c Answer the questions.

- 1 What types of schools are there in England and Wales?
- 2 What age do children go to school in England and Wales?
- 3 What types of primary schools are there?
- 4 What is the difference between comprehensive schools and grammar schools?
- 5 What are private schools called in England and Wales?

### 1d Copy and complete the table.

Types of schools	Age
Nursery	
Infant	
Junior	
Comprehensive	
Private	

### 1e Find similarities and differences in education between Uzbekistan, the USA and England and Wales. Use 'is different from' and 'is the same as' and 'is not the same as'.

e.g. Kindergarten in the USA is different from kindergarten in Uzbekistan and in England and Wales. Children in the USA go to kindergarten when they are 5 years old, and in Uzbekistan children under 6 years old can go to kindergarten. Nursery school in England and Wales is a little different but the same as kindergarten in Uzbekistan. Children under 5 years old can go to nursery school.

**2a** Look at the text above. Find and translate the sentences with ‘which’.

**2b** Translate the following sentences.

1 About 90 percent of all children in the USA attend public school, which is free. The other 10 percent go to private schools, which often include religious education.

2 American specialized schools include schools that emphasize vocational subjects like business or auto mechanics too. High school students are often involved in non-academic activities that their school offers – for example, in drama clubs, sports teams, or the school newspaper.

3 In Estover Community College in England, pupils develop their understanding of the past, which will help them to live successfully in the present.

4 Estover Community College teaches pupils who will be responsible people in the future.

**Remember:**

Adding extra information – use a comma and which. Formal and mostly in writing.

**e.g.** About 90 percent of all children in the USA attend public school, **which** is free.

Telling us which person/thing/place/time – no comma and who/which or that/where/when.

Use in speech.

Where’s the pupil **who** needs a copy of the textbook?

Referring to a whole sentence – which.

## Lesson 3 Estover Community College

**1a** Read the text. Guess the meaning of the bold words. If necessary look in the Wordlist.

Estover Community College is in Plymouth in the south-west of England. It is an exciting centre for learning. It offers high quality education to pupils from 11 to 18 years old.

The College’s **aims** for pupils are that they should:

- 1 Develop into lively pupils who can ask questions and argue logically
- 2 Think and act **creatively** and with imagination
- 3 **Gain** knowledge, **skills** and understanding of the fast-changing world and be able to solve problems independently
- 4 Develop an understanding of the past, which will help them to live successfully in the present and to plan **intelligently** for the future
- 5 Grow in confidence and independence and experience the **value** of cooperation
- 6 Understand the feelings of others, respect their values and respect their own attitudes, values and **beliefs**
- 7 Be proud of their **achievements** and take pleasure in the achievements of others
- 8 Participate in the wider community



**1b** Read Estover Community College’s aims for pupils and answer the questions.

- 1 Does your school have aims for pupils? What are they?
- 2 If your school does not, what aims can you suggest?

**2a** Read the second part of the school brochure on page 31. Find the new words and guess the meaning. If necessary look in the Wordlist.

The College offers the following subjects:

Years 7, 8 and 9 (for students 11-14)	English and Drama, Mathematics, Science (Biology, Chemistry, Physics), Art, Design and Technology, Humanities (Geography, History, Religious Education), Information and Communication Technology, Modern Foreign Languages (French or Spanish), Music, Personal and Social Education, Physical Education, Tutorial
Years 10 and 11 (for students 14-16)	English (including Language, Literature and Media Studies), Mathematics, Double Science, A Modern Foreign Language (French or Spanish), Personal and Social Education, Physical Education, Religious Education

	Humanities Choice	1 Arts Choice	1 Design Technology Choice	1 Free Choice
Years 10 and 11 also learn 1 additional subject they choose from:	Business Studies Geography History Religious Studies Curriculum Plus	Drawing and Painting Fashion and Textiles Fine Art Graphic Design 3 Dimensional Studies Drama	Food Technology Graphic Products Resistant Materials Electronic Products Textile Technology	Art Business Studies Child Development Geography History Information Technology Music Office Applications Physical Education

The Year 12 and 13 students (students from 16 to 18 years old) learn academic and vocational courses such as Accounting, Administration, Animal Care, Beauty Therapy, Bench Joinery, Brick Laying, Business, Care, Carpentry, Electrical Installation, Electronics, Forestry, etc.

**2b** Find and write the subjects which will help to fulfil the College's curriculum aims in 1a.

**2c** Find the subjects pupils of your age study, and talk about the similarities and differences with Uzbekistan.

**e.g.** In Uzbekistan many of the subjects we study are the same as ... but some are different. For example, we study ... but in England and Wales pupils of our age study ...



**3** Listen to the Principal of Estover Community College and say what the curriculum does for students.

**e.g.** The curriculum offers a wide education.

## Lesson 4 A day in the life of a pupil

### 1a Read and translate the sentences.

- 1 Before reading a book, I look through it.
- 2 Before going to school, I check my school things.
- 3 Before speaking, I think.
- 4 After doing my homework, I have a rest.
- 5 Before going to bed, I brush my teeth.



### 1b Chain Drill.

A: Before going to bed, I watch TV. What do you do before going to bed?

B: Before going to bed, I iron my uniform. What do you do before going to bed?

### 2a Work in pairs. You are going to interview the pair next to you about their day. Write 10 questions.

e.g. When do you get up? What do you do before going to school?

### 2b Work in groups. Interview your partners. Use your questions.

### 2c Report your interview.

e.g. Tohir gets up at 7 o'clock but Salim gets up at 6.30. Before going to school, both of them have breakfast.

### 3a Read about an English pupil's day. Guess the meaning of these words.

registration standard a set book instead the top set available

A typical day at school starts at 8.50 a.m. with the first bell. We must go to registration, which lasts until 9 o'clock. After registration, lessons begin. Year 12 and 13 pupils attend the subject lessons that they have chosen, either at GCSE (General Certificate of Secondary Education) level or at 'A' level standard. My first lesson on a Wednesday morning is English. During this lesson, we usually read a set 'A' level book, and discuss it. For English we have several set books – you know, works of literature which we have to study for the exam: a Shakespeare play, a novel ... etc. After this I have two 'free' periods. Lessons last 45 minutes each.

The courses chosen by Year 12 and 13 pupils are all mixed, and last for different amounts of time, depending on the subjects you have chosen. For example, pupils who do science have to do practical laboratory work and that takes a long time. So we have some free periods. In these periods we work privately and independently. After my two free periods, it's breaktime. During the break, we can buy drinks, sweets and crisps from the school shop. I'm on a diet now so I try not to buy sweets during the break. I bring an apple to school instead. After break I have double geography. I'm in the top set. You know, there are two groups for geography so the fastest pupils are in the top set and the slower pupils are in the second set.

Then it's lunchtime. Many pupils bring sandwiches for lunch, but hot and cold meals are available in the school canteen. School orchestra practice is at 1.45 on Wednesday. It's quite a big orchestra with about 30 members. Lessons begin again at 2.20. Most Year 12 pupils have personal and social education on a Wednesday afternoon, which is held in the library, and taken by the Principal. This lesson lasts until 3.20 – the end of school.

After school I go home and spend a couple of hours on my homework. Three times a week I go to the sports centre. I'm a member of the gymnastics club. Sometimes I read novels. After doing my homework or going to the sports centre, I mostly watch TV. I like films, especially thrillers. Before going to bed I often chat to my friends on the phone. I go to bed around 10 o'clock.



**3b** Copy and complete the table for the English pupil.

Time the school starts:  
Length of lessons:  
Number of lessons:  
Routine things pupils do before lessons:  
Types of lunch:  
Time school ends:  
Activities after school:  
Evening activities:  
Time she goes to bed:

**3c** Talk about the differences between Uzbek and English pupils' days.  
e.g. Here school starts at 8 o'clock but in England and Wales it starts at 8.50.

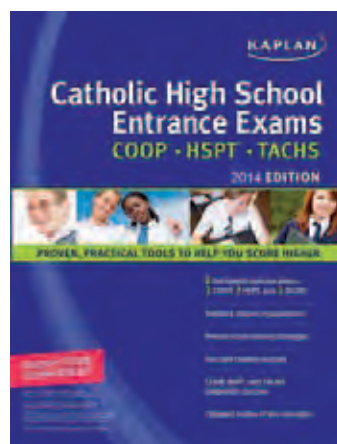


**Remember:**  
After doing my homework, I have a rest.  
Before going to bed, I brush my teeth.

## Lesson 5 State versus private education

### 1 Work in groups. Answer the following questions.

- 1 Do you know what private school is? Have you heard about it?
- 2 Do we have private schools here in Uzbekistan?
- 3 What do you think of private school? Would you like private schools in Uzbekistan?
- 4 Do you think we will have private schools in the future? Why/why not?
- 5 Which schools do you think are better: private or public schools?



### 2a Read the interview with Vince Aquila, the Principal of an American private school – the Catholic High School, Huntsville, Alabama and answer the question.

Would you study for the price shown in the text if you lived in America? Why/Why not?


- Interviewer: What percentage of students attends private schools here in Huntsville?  
Principal: There are approximately 22,000 students in Huntsville City Schools. We have 18 private schools. About 5-6 percent out of the 22,000 go to private schools.
- Interviewer: What age groups are the private schools for?  
Principal: Private schools accept students from the elementary school ages. So there are private elementary, middle and high schools. Private elementary and middle schools are mostly in the same building.
- Interviewer: Why do parents send their children to private schools?  
Principal: Parents prefer private schools because private schools teach religion, have smaller classes and have stricter discipline compared to public schools. Also there are greater opportunities for pupils to attend extra-curricular activities.
- Interviewer: How much does it cost to go to a private school? How much is the cheapest and the most expensive?  
Principal: Private elementary and middle schools cost \$3,000 for a year. For private high schools like ours it costs \$4,700 for a year. The highest price is \$8000. In that school each pupil gets a laptop computer and other facilities that are superior to other schools.
- Interviewer: Are there any famous private schools? What are their names? Where are they in the US?  
Principal: I don't know about other states, but the most famous here is Randolph Academy.
- Interviewer: Do private schools have a uniform?  
Principal: Yes. For example our uniform is beautiful. Look around and you'll see it.
- Interviewer: Are private schools co-ed or single sex?  
Principal: All of the private schools in Huntsville are co-ed. But I know some single sex private schools in Washington DC.

### 2b Work in groups. Discuss the questions and write notes.

What are the advantages of private schools?

What are the disadvantages of private schools?

## Lesson 6 Project

 **1a** Listen to the programme about private schools and say who thinks they are good: teachers, pupils, or parents.

 **1b** Listen to the programme again. Which statements are true and which are false?

- 1 Private schools are very good with all kinds of students: the very talented, those of average ability, and those in trouble.
- 2 At private school you have to overcome lots of things and work harder to learn.
- 3 In private schools the teachers make you learn; in public schools it is up to the pupil.
- 4 At private schools, school is the only thing in your life.
- 5 Students don't get help from anybody in private schools.
- 6 Private schools must satisfy parents' requirements.
- 7 In private schools traditions and moral education are strong because both the Principal and the teachers make students learn and behave.

**2** You are going to take part in a debate. The motion is 'Every pupil should have the same opportunities. We do not want private schools in our town/region.'

### Preparation

#### Work in groups.

Group A: You agree with the motion. Write reasons why private schools are a bad idea.

Group B: You do not agree with the motion. Write reasons why private schools are a good thing.

### Activity

**Have a debate. Remember to use all the phrases you know.**

I think/believe/agree/disagree/know that ...

So do I/I do too/Nor do I/Neither do I ...

In my opinion ...



## GRAMMAR EXERCISES

### Grammar Exercise 1

**Make one sentence out of two. Use 'which' or 'who' and commas.**

- e.g. Labor Day, which is not a holiday in the UK, is a holiday in the USA.
- 1 Labor Day is a holiday in the USA. It is not a holiday in the UK.
  - 2 The elementary schools are not usually in the same building as the comprehensive schools. They are called primary schools in England and Wales.
  - 3 Secondary schools are called comprehensive schools. They are much larger than primary schools.
  - 4 The Abdumavlonov brothers are karate champions. They live in Bekobod.
  - 5 Pygmalion is an interesting play. Most British children read it at school.
  - 6 A secretary's job is not well paid. It is quite demanding.
  - 7 Shakespeare lived in Stratford upon Avon. He is the best known British playwright.
  - 8 I want to be a software engineer. It is a job that is interesting.
  - 9 The doira is a type of drum. It is a traditional Uzbek musical instrument.

### Grammar Exercise 2

**Match the instructions and the situations.**

- 1 Before printing out the letter, check that there are no mistakes.
  - 2 Turn off the electricity before opening.
  - 3 Check the contents carefully before signing for them.
  - 4 After completing the application form, post it to this address: BBC, Bush House, London WC1 1NN.
  - 5 Before signing the contract, check that all the figures are correct.
  - 6 After completing the telegram form, take it to the counter and the clerk will send it.
  - 7 Before leaving the office, check that all the machines are switched off.
  - 8 Wash all the equipment carefully. After washing, dry it and replace it in its box.
- a You receive a parcel.  
b You are going to give your boss a letter to sign.  
c You are applying for a job.  
d The photocopier is not working. You want to find out why.  
e You are in the post office. You want to contact your friend quickly.  
f The laboratory technician is looking after the thing in the laboratory.  
g You are closing the office.  
h You are going to do business with a foreign company.
- 

## HOMEWORK

### Lesson 1 Education in Uzbekistan and the USA

**1a Read the Huntsville City Schools Calendar for 2014-2015 on page 37. Find the following words and guess their meaning. Then check in the Wordlist.**

Labor Day, Institute-Day, Parenting Day, Thanksgiving Holiday, Graduation, return

**1b Write a similar calendar for schools in your place.**

# Huntsville City Schools Calendar 2014-2015

29-Jul Tuesday	Teacher Work Day
30-31, 1 Wednesday	Professional Day
4-Aug Monday	Institute Day
5-Aug Tuesday	First Day for Students
1-Sep Monday	Labor Day Holiday
26-Sep Friday	1/2 Students Full Day Teachers (PD)*
3-Oct Friday	End of 1st 9 Weeks
31-Oct Friday	1/2 Students Full Day Teachers (PD)*
6-10 Oct	Fall Break
11-Nov Tuesday	Veterans Day Holiday
24-28 Nov Mon-Fri	Thanksgiving Holiday
19-Dec Friday	End of 1st Semester
22-31 Dec Mon-Wed	Winter Holidays
1-2 Jan Thur-Fri	Winter Holidays
5-Jan Monday	Teacher Work Day
6-Jan Tuesday	Students Return
19-Jan Monday	MLK** Holiday
6-Feb Friday	1/2 Students Full Day Teachers (PD)*
6-Mar Friday	End of 3rd 9 Weeks
13-Mar Friday	1/2 Students Full Day Teachers (PD)*
23-27 Mar Mon-Fri	Spring Break
21&22 May Thurs-Fri	Graduation Day
22-May Friday	End of 2nd Semester
22-May Friday	Last Day for Students
25-May Monday	Memorial Day Holiday
26-May Tuesday	Teacher Work Day

\* PD – Parenting Day

\*\* MLK – Martin Luther King

## Lesson 3 Estover Community College

Write your school's aims. Write the subjects which will help to fulfil each aim.

e.g. Our school aim for us is to know our history and famous people. History and Literature will help to fulfil this aim.

## Lesson 4 A day in the life of a pupil

Ask and write about the day of one of family members or friends.

## Lesson 5 State versus private education

Write similarities and differences between private and public schools.

## Lesson 6 Project

Prepare for the Test.

## Lesson 2 Education in England and Wales

Copy the crossword and complete it. Then look at the diagonal mark and find the type of school.

### Clues - down

- 1 After grade 9 pupils in Uzbekistan go to ...
- 2 English people pay for this school.
- 3 Junior and infant school.
- 4 Pupils live and study in this school.
- 5 An American school for grades 1-6.

### Clues - from left to right

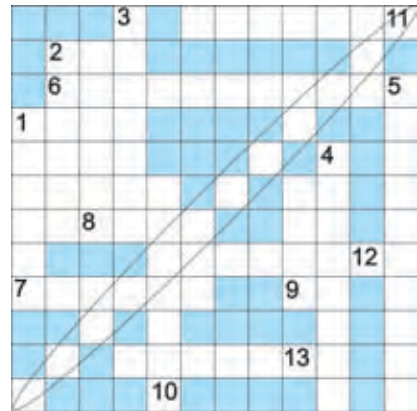
- 6 Higher education.
- 7 Before high school in America.

### Clues - up

- 8 An English school for children from 5-7.
- 9 Upper school in America.
- 10 After grade 9 pupils in Uzbekistan go to ... and learn a profession.

### Clues - from right to left

- 11 A school for very young children in England.
- 12 An American pay school.
- 13 English pupils go to secondary school after ... school.



## UNIT 4 SCHOOL AND COMMUNITY

### Lesson 1 School rules in Uzbekistan, the UK and the USA

**1** Work in groups. How well do you know your school rules? Write the rules you know.

e.g. Come to school on time.

**2a** Read Estover Community School Rules. Which rules are the same as yours? Which are different? Are there any rules that you would like to add to your own school rules?



Hello! My name's Steve. I'm fifteen and I'm in Year 11 at Estover Community School. Our school rules are very strict – but I think that's good. We need clear rules!

As a member of this school I will:

- listen when a member of staff is talking to me
- concentrate and allow others to learn
- respect people and their property
- wear the school uniform correctly
- come to school with an appropriate hair style and colour
- eat and drink only in the canteen
- walk in the corridor
- arrive on time
- prepare everything for all lessons (pens, pencils, ruler, crayons, calculator, geometry set, English dictionary)

**2b** Read Pleasant Valley High School Rules. Which rules are the same as yours? Which are different? Are there any that you would like to add to your school rules?

Be in the yard no earlier than 7.30 a.m. and no later than 8.30 a.m.

Be at the bus stop on time. Buses can't wait.

Keep your head and hands inside the bus. Move around school quietly.

Don't bring chewing gum to school.

Don't bring toy guns, water pistols, radios, tape-players, electronic games or cell phones to school.

Hi! I'm a junior at the Pleasant Valley High School. Tenth and eleventh grade students are called juniors, twelfth are seniors. Look at our school rules. Do you think they are strict?!



Don't spend so much time improving yourself that you have no time left to give feedback to others.

Be better than you were yesterday.

Don't wear shorts, very short skirts, high-heeled shoes, caps or hats on the school site.

Don't bring jewellery to school. If you need to leave the campus during school hours, you must have written permission. And you must sign out at Reception before you leave. If you are absent from school, you must bring a letter from your parents or guardian explaining the absence.

## Lesson 2 Ways of expressing rules

**1a** Look at the school rules from the UK and the USA in Lesson 1 again. Find and write words which mean:

- 1 the things which belong to someone
- 2 the place where the school is and all the school buildings
- 3 rings, earrings, etc. made of gold and silver
- 4 the place where visitors to the school must report and where pupils must report if they leave the school
- 5 the person who is responsible for you but is not your mother or father
- 6 a letter which says you can leave

**2** Translate the school rules in 2a in Lesson 1.

**3** Work in pairs. Imagine pupils are in charge of the school. Write your rules. You can use the words in the cloud.

e.g. Teachers must wear uniform.

**1b** Look at the school rules from the UK and the USA again. How many different ways of expressing the rules can you find? Name the different structures/tenses.

**1c** Look and say: What other words can be used to say rules? Which way of saying rules in English do you like best?

Pupils must wear identity badges at all times.

Pupils should keep their fingernails short and clean.

No animals should be brought to school.

smile, no homework, high marks,  
be beautiful, sing the lesson,  
lessons in the garden, be kind,  
not be angry



## Lesson 3 School Discipline Policy

### 1 Look at the picture and answer the questions.

What is happening in the picture?

Has something like this ever happened to you?

Why did someone punish you? Did it hurt?

Do you think it was good for you?



### 2a Find these words in the Wordlist. Write the part of speech and the translation.

bully detain discipline exclude expel maintain punish truant permit tolerate

### 2b Match the words in 2a with these nouns.

punishment expulsion detention truancy permission exclusion bullying maintenance  
tolerance

### 2c Say the words in 2a and 2b. Find the words where the stress is different in the verb and the noun.

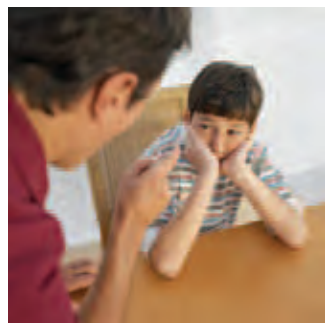
### 2d Chain drill.

e.g. Pupil 1: detain.

Pupil 2: detention.

Pupil 3: permit.

Pupil 4: permission.



### 3a Read the text and answer the questions.

1 Who is the text written for?

2 What does the writer of the text want?

3 The school uses two ways to help pupils behave well. What are they?

#### Estover School Discipline Policy

We expect a high standard of behaviour from our pupils at all times. We hope that parents will support us in developing the good behaviour of their children. A copy of the school rules is given below for parents' information.

It is important that pupils behave well in class. Bad behaviour affects the learning of other pupils and is unacceptable.

Bullying is not tolerated in this school. There is a separate policy on bullying at the back of this information pack.

Truancy is a serious matter. Repeated truancy may result in exclusion from the school. Teachers and pupils are responsible for maintaining discipline. Our policy is to encourage good behaviour. The form teacher will help pupils with personal problems, and give academic advice about exams and school reports. All our teachers are trained to help pupils improve their behaviour. Teachers will punish pupils who break the rules. If the matter is serious, pupils must see the Head Teacher.

### 3b Work in groups. Talk about your School Discipline Policy.

e.g. In our school all pupils must behave well in school.



## Lesson 4 School punishments

### 1a Work in pairs. Answer the questions.

- 1 Do your parents punish you? How?
- 2 Do your teachers punish you? How?

### 1b Read the second part of Estover School Discipline Policy and answer the questions.

Which punishments are the most serious? Why?

Punishments used in Estover School include:

**Lines:** When a teacher gives a pupil 'lines' s/he must write the same sentences again 50 or 100 times. For example, 'I will never be late for school again'.

**Detention:** If a pupil is on detention s/he must stay after school to do extra work, e.g. lines for half an hour.

**Report:** If a pupil is on report s/he has a card which s/he gives to the teacher at the end of every lesson. Each teacher reports if s/he has behaved well or badly.

**Exclusion:** If a pupil is excluded s/he can't come to school for a few days or weeks. His/her parents must see the Headmaster. Exclusion is serious.

**Expulsion:** If a pupil is expelled s/he is sent away from the school. This is very serious. The pupil has to go to another school where the teachers all know about his/her bad record.

**Please note:** It is against the law to use physical punishment. No pupil can be hit, beaten or punished in any other physical way.

### 1c Compare the punishments with punishments in Uzbekistan. Use 'the same as', 'different from' and 'not the same as'.

e.g. Physical punishment is against the law in the UK the same as in Uzbekistan.

### 2a Look and say what is happening in this picture.



### 1d Work in groups. Read the text again and say what you think about the punishments. Agree or disagree with your classmates.

e.g. I think lines are good/bad because ...  
So do I. I do too./Sorry, I don't agree ...  
I don't think detention is good because ...  
Nor do I. Neither do I./Sorry, I don't agree ...

### 2c Write T for True and F for False

- 1 Bullying is a serious offence.
- 2 Bullying happens when somebody physically attacks a strong pupil.
- 3 The school cannot tolerate bullying.
- 4 Parents are happy when bullying happens.

### 2d Listen again and check.

### 2b Listen and answer the questions.

- 1 What is bullying?
- 2 Does bullying happen in your school?
- 3 Is bullying a serious offence?

## Lesson 5 Extra-curricular activities

1 Look and say who you can see and what they are doing.



2a Read about extra-curricular activities in the USA and the UK and say which are the same in your school.

**Field trips:** geography biology modern languages history  
**Other trips:** museum exhibition factory monument theatre cinema castle  
France  
**School clubs:** sports photography  
**Activities:** video debating choir dance radio school newspaper drama  
orchestra

 2b Listen and say which clubs/activities Lucy goes to.

 2c Listen again and look at the list of advantages of clubs/activities. Say which of the advantages Lucy mentions.

Clubs are good because we can:

- learn to work in a team
- make the best of our time
- have fun
- be more active
- learn to take responsibility
- learn interesting things
- prepare for our future life

2d Work in pairs. Answer the questions.

- 1 Which clubs do you belong to?
- 2 What are the advantages, in your opinion?
- 3 What is your role in the club?
- 4 What could you do to be more active in the club?

2e Report.

Use this list of points to help you.

name  
goal  
how often, when, what days  
what activities  
teacher  
members  
roles for the members



## Lesson 6 School Council

### 1 Find the words you don't know in the Wordlist. For each word say if it is a noun, verb or adjective.

elect election vote voter govern government  
ment senate senator finance financial  
constitution

### 2a Look at the picture and answer the questions.

- 1 Who can you see?
- 2 Where do you think he is?
- 3 What do you think he is doing?

### 2b Listen to Michael talking about himself and check your answers in 2a

### 2c Work in pairs. Listen again and answer the questions.

- 1 What position does Michael hold?
- 2 How did he get the job?
- 3 What is his area of responsibility?
- 4 How many people are in his group?

### 3b Work in groups. Read the speeches. Say who you would vote for and why.

1

Hello. My name is Shuhrat Tursunov. I hope you will vote for me. I want to represent you on the School Council. I want to make our school more aware about the environment. If you vote for me, we will:

- keep the school cleaner
- recycle more and reduce the amount of garbage the school produces
- start a school garden to encourage wild-life
- join Ecosan and help protect the environment in Uzbekistan
- have litter days when we clean up litter in the school and in the mahalla

Live better! Live cleaner! Vote for me as your representative!

Colleagues, I want to talk to you today about ...



### 3a Answer the questions.

- 1 Do you have a school council in your school?  
If yes, how do you choose the members?  
If not, why don't you have one?
- 2 What does your school council do? Or, if you have no school council, what would you like it to do?
- 3 Would you like to be a member of a school council? Why/why not?

2

Hello. My name is Saodat Zakirova and I am hoping you will vote for me to represent you on the School Council. If you vote for me, we will:

- help all the elderly people in our mahalla
- invite them to the school once a week and put on a show for them
- use our voluntary hours well
- make our school into a model school
- provide extra help for pupils who have low marks to help them raise the school standard

Do better at school! Look after our people! Vote for me as your representative and we'll all have a bright future.

## Lesson 7 School as a centre for community

### 1 Answer the questions.

- 1 Who uses the school building apart from teachers and pupils?
- 2 Which parts of the building do they use?
- 3 What do they use it for?

### 2a Read the page from Estover Community College's brochure and say what your family could do at the school.

e.g. My father could use the library. My grandmother could ...

#### IT'S YOUR SCHOOL

We try to include the whole community in our work. We are here for YOU! Please let us know how we can help you – and we will let you know how you can help US! Together we can do more.

Our school has/is ...

- a place to hold meetings
- rooms of all sizes
- a library
- a dance hall
- a place for shows and plays
- a place where adults can learn too
- a 'mothers and babies' clinic
- health education classes
- an environmental centre
- a place to keep fit
- a place for a cup of tea and chat
- day and evening classes for all

Come and enjoy our garden.

Use our gym and tennis court and mini-nature reserve.

### 2b Say which of the things your family can do in your school.

### 2c Say what the community can do for the school.

e.g. The factory can give us some paper.

### 4a Work in groups. Discuss the following problems. Say what the problems are and what is needed.

Group A: the public welfare problem

Group B: family and children services

Group C: the school building

### 4c Answer the question. What is your school's and your role in solving these problems. Is it important? \ Why? Why not?

e.g. I think we can help to solve the ... problem. We can do ... . It is important for us to solve our ... because ...  
I don't think there is much we can do. It is not important for us to solve our ... because ...

### 3 Work in groups. Take turns describing your ideal community school and compare your ideas.

e.g. I think an ideal community school is a school which is/where ...

### 4b Work in pairs. Choose one topic from 4a. Find a person, agency or service in the telephone directory to help. Note in the table how the person/organisation can help.

**Problems:**

**Solutions:**

We need ...

Name of the person/organisation:

Address:

Phone number:

Type of help:

# Lesson 8 Project

## 1 Preparation

Design a brochure for your school. The brochure should include pictures and information about the school. The brochure is for new pupils and their parents, and for visitors to the school.

Include the following things:

- a plan of the school
- a picture of the school and some pupils
- details of the school's facilities
- details of the study programme and timetable
- details of the extra-curricular activities the school offers
- details of the school uniform for boys and for girls
- a copy of the school rules
- a copy of the school policy on discipline and bullying
- a calendar for this year with all the holidays marked on it

## 2 Presentation

Display your brochure. Walk round and look at other groups' brochures.



## 3 Evaluation

Say what you think are the best points about each group's brochure.

## GRAMMAR EXERCISES

### Grammar Exercise 1

**Make one sentence out of two. Use 'which' 'where' and commas.**

**e.g.** The weather is wonderful here, which will make your holiday a success.

- 1 The weather is wonderful here. It will make your holiday a success.
- 2 I liked *The Secret*. It is written by Arthur C Clarke.
- 3 Arthur C Clarke lives in Sri Lanka. He has a house in the capital, Colombo.
- 4 Bullying must be stopped. It is becoming a problem in many schools now.
- 5 The National Curriculum of the UK includes maths, English, science, a modern foreign language and design and technology. These subjects are compulsory.
- 6 The food in the canteen is very cheap. It is tasty.
- 7 The sculpture of Amir Temur is very impressive. It is in the central square in Shakhrisabz.
- 8 American Independence Day is celebrated with fireworks, parties and other special ceremonies. It is on 4th July.

### Grammar Exercise 2

**In the UK on 31 December people make New Year's Resolutions. They are promises to do things better in the new year. Write five promises you will make. Use the words in the cloud to help you.**

**e.g.** I will make my bed and keep my room tidy.

be kind and pleasant  
be polite and patient  
do my homework on time  
help my mother with the housework

### Grammar Exercise 3

**Complete the sentences with the Present Passive.**

**e.g.** Bullying is not tolerated in this school.

- 1 Bullying ... (tolerate) in this school.
- 2 In Wales lessons ... (teach) in Welsh.
- 3 Physical punishment ... (permit) in schools in the UK.
- 4 Food and drink ... (not allow) in the computer laboratory.
- 5 Knives ... (not permit) on the school campus.
- 6 Good behaviour ... (encourage) in this school.
- 7 Chewing gum ... (not allow) in this school.
- 8 All pupils ... (encourage) to take part in clubs and other extra-curricular activities.

### Grammar Exercise 4

**Say and write sentences about your ideal things.**

**e.g.** My ideal person is a person who is honest and kind.

My ideal place is a place where there is good weather all year round.

My ideal book is a book which has an unusual ending.

My ideal time is the evening when it's quiet and I can think.

### Word Building Exercise

**1 Write the person who does these things. Be careful. Some are with -er and some with -or. (And there are some words which can take both!)**

**e.g.** drive – driver; visit – visitor; advise – adviser, advisor.

- |              |           |
|--------------|-----------|
| 1 teach      | 8 drive   |
| 2 organise   | 9 work    |
| 3 telephone  | 10 vote   |
| operate      | 11 elect  |
| 4 garden     | 12 govern |
| 5 child mind | 13 senate |
| 6 instruct   | 14 train  |
| 7 manage     |           |

And remember: a cook is a person, a cooker is a machine for cooking!

**2 Use the words in sentences.**

**e.g.** A senator is someone who works in government or on a school council or senate.

## HOMEWORK

### Lesson 1 School rules in Uzbekistan, the UK and the USA

Write your school rules.

### Lesson 2 Ways of expressing rules

Write the rules for a school club. Use the words in the cloud.

attend, pay, complete, tasks and projects, work together with classmates

**Rules for school Drama club**  
Be on time for club meetings.

### Lesson 3 School Discipline Policy

Write your School Discipline Policy.

### Lesson 4 School punishments

**1a Look at the list of offences below and say which are bullying.**

- 1 pulling somebody's hair
- 2 beating another pupil
- 3 fighting in the classroom
- 4 running in the corridor
- 5 sleeping during the lesson
- 6 bringing a knife to school
- 7 frightening another pupil so that he or she gives you money

**1b Have you ever seen bullying at school or on the way home from school? Write about it.**

**2 Remember and translate.**

If a pupil is on detention, s/he must stay after school.

When a pupil has lines, s/he must write 50 sentences.

Pupils must behave well. Pupils who behave badly ...

Good behaviour is encouraged. Bad behaviour is not tolerated.

### Lesson 5 Extra-curricular activities

**1 Write a plan for a new club in your school.**

e.g. Our club will be called the ...

Our aims are: to have fun, to ...

We will meet ...

We will organise the following activities: ...

Our leader will be ...

We hope to find ... members.

Members will have the opportunity to ...

### Lesson 6 School Council

**What would you do if you were a member of the council of your school?**

**Write a speech with your ideas. Use the speeches in 2b to help you.**

### Lesson 7 School as a centre for community

**Write about the ideal community school which you discussed in class.**

e.g. I think ...

### Lesson 8 Project

**Prepare for the Progress Check.**

## UNIT 5 GOVERNMENT AND POLITICAL STRUCTURE

### Lesson 1 National flags and emblems

**1a** Find the words in the Wordlist. Write the words and translations.

stripes top left hand corner

crescent union flag

background represent

**1b** Work in pairs. Point and say.

**1c** Look at the flags and say what country they represent



**1d** Work in pairs/fours. Play 'What flag is it?'.

e.g. It's got a blue background. In the top left-hand corner is the Union flag. It's got six stars. Five of them have seven points and one five points. The stars represent the different states of the country. What flag is it?

**2** Look and answer.

What are the official names of Uzbekistan, the USA and the UK?





**3 Work in pairs. Match the emblem and the country.**

1



2



3



4



5



6

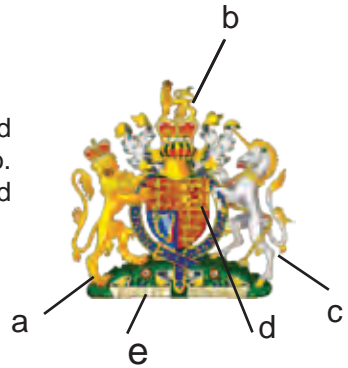


- Australia
- UK
- Canada
- USA
- New Zealand
- Uzbekistan

**4a Read the description and match the words with the parts of the UK emblem.**

- 1 standing unicorn
- 2 a motto
- 3 a shield
- 4 standing lion
- 5 a crown

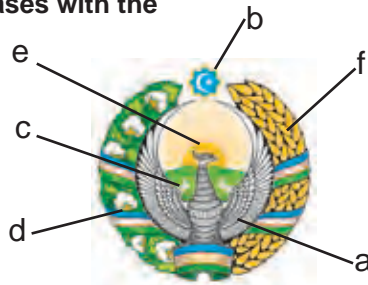
The British emblem consists of a standing lion on the left and a standing unicorn on the right. At the bottom there is a motto. At the top there is a crown and another lion. There is a shield in the centre.



**4b Translate the text.**

**5a Match the words and phrases with the parts of the emblem.**

- 1 flowering valley
- 2 shining Sun
- 3 spreading wings
- 4 wheat ears
- 5 cotton seed cloves
- 6 eight-pointed star



**5b Work in pairs. Describe the national emblem of Uzbekistan.**

**Remember:**

- v + ing = adjective
- flower + ing = flowering
- shine + ing = shining

## Lesson 2 Democracy in Uzbekistan

### 1 Look and answer.

- 1 What is the name of this building?
- 2 Where is it situated?



### 2 Find the words in the Wordlist. Write the words and translate them.

executive, legislative, judicial, representative, democratic, sovereign, law, court, supreme, chamber, term of powers, appoint, authoritative, merit, territorial constituencies, on a multi-party basis, territorial representation

### 3 Read and match the definitions. Be careful – there is one extra answer!

- |                |                  |
|----------------|------------------|
| 1 constitution | 3 representative |
| 2 government   | 4 supreme        |

- a) the highest (about a body, court, etc.)
- b) the system of laws and principles for governing a country or an organisation
- c) believing in or practising the principle of equality
- d) the group of people who govern
- e) a person who has been chosen to act for someone else or for a group of people

### 4a Work in pairs. Answer the questions.

- 1 When was our constitution adopted?
- 2 Who is the head of our state?
- 3 How many regions does Uzbekistan consist of?
- 4 What is the legislative branch of Uzbekistan? What chambers does it consist of?
- 5 How many members are there in the Legislative Chamber and how many in the Senate? How are these members called in each chamber?
- 6 How many members of the Senate can the President appoint? Who they may be?

#### 4b Read the text and check your answers.

The sovereign Republic of Uzbekistan was founded on 31 August, 1991. The country is situated in the central and north-western part of Asia. Uzbekistan consists of 12 regions and the Republic of Karakalpakstan. The state language is Uzbek, and Karakalpak in Karakalpakstan. The state currency is soum. The Constitution of Uzbekistan was adopted on December 8, 1992. According to the constitution, the President is the Head of State, elected generally and directly by secret ballot. His term of office is seven years, with a right to re-election. The President is also the Head of the Senate of the Oliy Majlis.

The supreme legislative body is the Oliy Majlis. The Oliy Majlis consists of two chambers – the Legislative Chamber (the Lower Chamber) and the Senate (the Upper Chamber).

The term of powers of the Legislative chamber and the Senate of the Oliy Majlis is five years.

The Legislative Chamber of the Oliy Majlis consists of one hundred and twenty deputies elected by territorial constituencies on a multiparty basis.

The Senate of the Oliy Majlis is the chamber of territorial representation and consists of members of the Senate (senators).

Members of the Senate of the Oliy Majlis are elected in equal quantity – in six persons – from the Republic of Karakalpakstan, regions and the city of Tashkent by secret ballot. Sixteen members of the Senate of the Oliy Majlis are appointed by the President from the most authoritative citizens with large practical experience and special merits in the sphere of science, art, literature, manufacture and other spheres of state and public activity.

#### 15 Look at the leaflets and write sentences.

e.g. A Deputy is responsible for expressing the wishes of the people in the area he or she represents.

##### **The responsibilities of Deputies in the assemblies**

There are various assemblies in Uzbekistan to which Deputies are elected. These include the Oliy Majlis, regional and district assemblies, and City Councils.

The responsibilities of Deputies in the assemblies are:

- to express the wishes of the people in the area he or she represents
- to raise questions for discussion
- to take part in debates so that matters being considered are discussed
- to help their assembly make good laws

##### **The responsibilities of Deputies in their areas**

The responsibilities of Deputies in their areas are:

- to take part in discussions with citizens at places of work and at community centres
- to study what people in their area need and to understand their wishes
- to explain to people the main questions that the assembly is considering
- to explain the policy of the assembly by writing in newspapers, and by contributing to radio and television programmes
- to listen to specific complaints and problems affecting anyone living in their area and to help find solutions

## Lesson 3 The USA is a republic

### 1a Look and answer.

#### State Structure of the Federal Republic of the USA

The branches of the US federal government				
Legislative		Executive	Judicial	
The Senate	The House of Representatives	The President and the Vice President	The Supreme Court	The Federal District Court

- 1 What kind of state is the USA?
- 2 How many houses does the legislative branch consist of?
- 3 Who heads the executive branch of the country?
- 4 How many courts does the judicial branch consist of?



### 1b Listen and check.



#### 1c Write the verbs in the correct form. Use the Present Simple Passive.

- 1 The US federal government (divide) into three branches.
- 2 The executive branch (head) by the president together with the Vice President.
- 3 The legislative branch (make) up of two houses: the Senate and the House of Representatives.
- 4 The US president (elect) for four years.
- 5 Federal judges (appoint) by the President with the approval of the Senate.



#### 2a Copy and complete the table.

Country	Official name	Capital	State Structure	Head Branch of government	Constitution adopted
Uzbekistan		Tashkent		Oliy Majlis	
	United States of America		Federal Republic		1788

#### 2b Work in groups. Answer the questions. Use the table in 2a to help you.

- 1 What is similar in the state structure of Uzbekistan and the state structure of the USA?
- 2 What is different?

**e.g.** The US government has the same branches as Uzbekistan has. The adoption date of the US Constitution is different from Uzbekistan's.

## Lesson 4 The UK is a constitutional monarchy

### 1 Look and match.



Buckingham Palace



- 1 Queen Elizabeth II
- 2 Prince Phillip
- 3 Prince Charles
- 4 Princess Anne

- 5 Prince Harry
- 6 Prince William
- 7 The caption for the picture is The Royal Family

## 2a Answer the questions.

- 1 Where does the Queen of England live?
- 2 What is the name of the British National Anthem?

## 2b Read and check.

Since 1066 there have been forty monarchs in England, thirty-five kings, five queens and seven dynasties. Only fourteen monarchs have stayed on the throne for more than twenty-five years, one of them is Queen Elizabeth II.

Every royal house or 'dynasty' has a surname. In Britain's case that name is Windsor. Queen Elizabeth II is the fourth Windsor monarch. She is also the head of a very large family. She has three sons, one daughter, and many grandsons and granddaughters.

The most famous British royal home is Buckingham Palace. But it is not the only one. The Queen and her family have several other castles, official residences and country houses too. Today Buckingham Palace is the best known palace in the world. It stands at the end of a long boulevard called The Mall and it has 600 rooms on three floors, 400 staff, and 300 clocks.

After Queen Elizabeth II, Britain's next monarch will probably be Prince Charles, the Prince of Wales. He will be King Charles III. Even further in the future his son, Prince William, will become king too. His title will be King William V. The National Anthem is called 'God save the Queen'. But if Prince Charles becomes King, it will be 'God save the King'.

## 2c Choose the best title.

- 1 The life of the monarchy.
- 2 The Royal Family.
- 3 Buckingham Palace.

## 2d Find and write the words from the text. Guess their meaning and write the translation.

dynasty	monarch	castle	boulevard
throne	palace	residence	

## 2e Answer the questions.

- 1 How many dynasties have there been in the British monarchy up to present?
- 2 Where is the official residence of the Queen?
- 3 Who will be the next monarch?

## 2f Find the phrases in the text and say why 'the' is used.

the Queen, the Mall, the best known, the Prince of Wales

e.g. Today Buckingham Palace is the best known palace in the world.

## 3a Read and write the missing words.

- God save our gracious (1)...
- (2)... live our noble Queen
- God save (3)... Queen
- Send her victorious
- Happy and glorious
- (4)... to reign over us
- God (5)... the Queen.



## 3b Listen and check.

## Lesson 5 Westminster and Washington

### 1 Find the words in the Wordlist. Write the words and translations.

convention make up statute law common law legislature appoint cabinet  
make a decision delegate retain license provide maintain Capitol



◀ The Houses of Parliament at Westminster in London

10 Downing Street in London



### 2a Read and answer the questions.

- 1 How many parts does the UK Parliament consist of?
- 2 Who elects the Prime Minister of the UK?
- 3 What is another name for the Houses of Parliament?

Good morning. My name is James McLenan. I work here at Westminster. And I'm going to be your guide to the House of Commons. Britain is a parliamentary democracy with a constitutional monarch – Queen Elizabeth II – as Head of State. The British Constitution, unlike those of most other countries, is not written in one document. Instead it is made up of statute law, common law and conventions from the last 1,000 years. Parliament is the legislature and the supreme authority. It consists of three elements – the Monarchy, the House of Lords and the House of Commons. These meet together only for special ceremonies. The House of Lords and the House of Commons meet in the Houses of Parliament, which are known as Westminster. The government is formed by the political party with the most MPs (members of parliament). The Queen then appoints its leader as Prime Minister. The Prime Minister's official residence is at 10 Downing Street in central London. As head of the government, the Prime Minister appoints about 100 ministers, 20 of them are in the Cabinet – the senior group which takes major policy decisions.

**2b Copy and complete the table for the UK.**

Country and capital city	State Structure	Head of State	Head of the Government	Name of Government Building

**3a Read the interview and answer the questions.**

- 1 What is the capital of the USA?
- 2 What is the name of the government of the USA?
- 3 What is the name of the place where the government buildings are?

Hello I'm John Tolbertson. I'm a representative of the Senate and I'm going to tell you about Washington, which is the nation's capital. The city of Washington is in the District of Columbia on the Potomac River. Its population is more than 3.4 million. The US Congress meets in the Capitol, where government officers discuss new laws and make decisions. Under the constitution the states delegate much of their sovereignty to this central government in Washington. But they keep many important powers for themselves. Each of the 50 states, for example, retains the right to run its own public school system, to license its doctors and other professionals, to provide police protection for its citizens and to maintain its roads.

The Capitol in Washington



**3b Copy and complete the table for the US.**

Country and capital city	State Structure	Head of State	Head of the Government	Name of Government Building



## Lesson 6 Project

You are going to set up a club with a self-governing committee. Decide on the club (it could be the one you worked on in lessons 1 and 2 of this unit).

**1a** Work in groups. Create and describe your self-governing club. Your club should include the following:

- What is it called?
- Who may join?
- What are its objectives?
- What is its slogan?
- What does it cost to join?
- What else is special about it?

**1b** Prepare the following:

- A club membership card
- A club constitution or list of rules
- An application form



**1c** Present your club and its committee to the class, e.g.

<h3>The New English Club for Class 9</h3>	<p><b>The committee</b></p> <p>Chairperson: Aziza G'ofurova</p> <p>Deputy chairperson: Abdurahim Tursunov</p> <p>Secretary: Timur Sharipov</p> <p>Treasurer: Rustam Niyozov</p> <p>Events organizer: Slava Minaychenko</p> <p>Exhibition planner: Gulnora Nizamova</p> <p>Officers: Shahnoza Ikromova, Katya Kozinskaya, Saodat Azizxo'jaeva</p>
<p><b>Aim</b> To give members opportunities to use English outside the classroom</p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• A meeting every week for a debate, a talk by a visitor, a quiz, or similar activities</li> <li>• An exhibition every term</li> <li>• A party for invited native speakers of English</li> </ul>	

## Rules of The New English Club for Class 9

1. The club meets 4:00 – 6:00 p.m. every Wednesday during term time.
2. There is no membership fee.
3. Members are expected to attend every meeting.
4. Members must take it in turns to tidy the meeting room after each meeting.
5. English must be spoken during the meetings.

## Application for membership of The New English Club for Class 9

Name:

Class:

Home address:

How good is your English?

	Speaking	Listening	Reading	Writing
Excellent				
Good				
Poor				

Special interests:

- Art
- Sport
- Reading
- Films

# GRAMMAR EXERCISES

## Grammar Exercise 1

Use the **-ing** adjectives below to say what you think of these things. You can use them more than once.

exciting amusing boring shocking  
interesting frightening annoying tiring  
terrifying worrying

- 1 Computer games are ...
- 2 Exams can be ...
- 3 Adverts on TV are ...
- 4 Boxing is ...
- 5 Navro'z is ...
- 6 Horror films are often ...
- 7 Small children can be ...
- 8 Yoshlar TV channel is ...

## Grammar Exercise 2

Write the following sentences with **the, a, or with no article**.

- 1 (the, —) Lake Issyk Kul is a popular place for holidays.
- 2 Sergei and Oleg live in (the, —) St Petersburg.
- 3 Go'zal is (the, a) youngest in my family.
- 4 Don't sit in (the, a) sun too long. You'll get a headache.
- 5 My father met (the, —) Prince Charles when he visited Tashkent in 1996.
- 6 (the, —) British national anthem is called "God save (the, a) Queen".
- 7 Termez is in (the, —) south of Uzbekistan.
- 8 Yuri Gagarin was (the, a) first man in space.



## Grammar Exercise 3

Complete the sentences with the **Present Passive**.

**e.g.** Uzbekistan is divided into twelve regions and the Republic of Karakalpakstan.

- 1 The Aral Sea ... (divide) between Uzbekistan and Kazakhstan.
- 2 The British monarch ... (not elect).
- 3 When ... Independence Day ... (celebrate)?
- 4 The British Houses of Parliament ... (situate) right beside the River Thames.
- 5 The legislative branch of the British government ... (make) up of two houses – the Lords and the Commons.
- 6 The party ... (lead) by an experienced politician.
- 7 In Britain government ministers ... (appoint) by the Prime Minister.
- 8 Uzbekistan ... (divide) into twelve regions and the Republic of Karakalpakstan.

## Grammar Exercise 4

Write descriptions of the national flags of **Kazakhstan and Turkmenistan**. Use **prepositional phrases such as:**

on the right on the left at the top  
at the bottom in the middle

**e.g.** The flag of Kazakhstan has a blue background. In the middle there is a bright yellow sun ...



## HOMEWORK

### Lesson 1 National flags and emblems

**1 Write the descriptions of Uzbekistan flag and national emblem.**

**2 Draw an emblem for an English club (or another club).**

Describe the emblem. Write:  
what it consists of  
where the parts are  
what the things represent  
when it was adopted

### Lesson 2 Democracy in Uzbekistan

**1 Write your family members' and your responsibilities at home.**

e.g. My father is responsible for financial support of our family.

**2 Write the officers of the English club (or other club) and say what they are responsible for.**

### Lesson 3 The USA is a republic

**1 Write about Uzbekistan.**

e.g. The official name of the country is ...

**2 Write a leaflet about your English Club.**

Include the emblem you prepared in Lesson 1.

Write when the constitution was adopted.

Describe the membership card.

Include the list of officers it has and what they are responsible for, which you prepared in Lesson 2.

### Lesson 4 The UK is a constitutional monarchy

**1 Put the articles in the right place.**

1 I love listening to (a, the) wind.

2 He is (a, the) oldest in my family.

3 Mary lives in (the, — ) England.

4 (The, A) Irish have their own language.

5 I want to see (a, the) President.

6 (A, The) sky is beautiful tonight.

**2 Learn the British national anthem.**

### Lesson 5 Westminster and Washington

Find information in your school library about another country. Do not write the name of the country. Write notes about its:

flag, national emblem, state structure, capital city, type of government, head of state, constitution and government building. Do not write the name of the country.

### Lesson 6 Project

Prepare for the Progress Check.

## UNIT 6 POLITICAL PARTIES

### Lesson 1 Political parties in Uzbekistan and Great Britain

#### 1a Work in pairs. Answer the questions.

- 1 How many political parties are there in Uzbekistan?
- 2 What are they?
- 3 What electoral system does Uzbekistan have?

#### 1b Listen and check your answers.

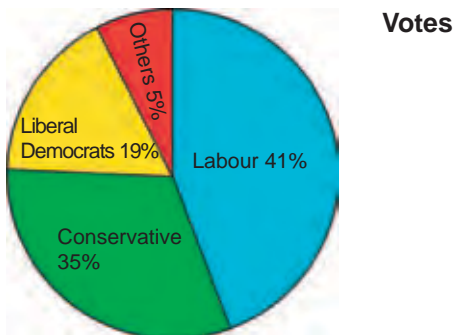
#### 2a Read and answer the questions.

- 1 What is the difference between the British and Uzbekistan electoral systems?
- 2 What is similar?

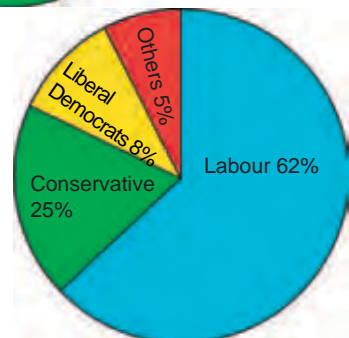
Every five years, British people over the age of 18 can vote in a general election. People vote for the candidate they want in their region. The candidate who wins becomes their MP (Member of Parliament) in the House of Commons, even if he or she gets only one vote more than the candidate who is second. This is called the first-past-the-post system. The first-past-the-post electoral system in Britain usually makes two parties powerful, while smaller parties do not have many MPs. Since the 1920s, the two main parties have been the left-wing Labour Party and the right-wing Conservative Party. The Liberal Democratic party is not happy with the first-past-the-post electoral system. This is because it is a party which does not win many seats in Parliament, but comes second in many regions. It would prefer a system of proportional representation where the number of MPs is based on the number of people who vote for the party in the whole of the country.

#### 2b Look at the diagrams and answer the questions.

- 1 What party has the highest percentage of votes?
- 2 What party has the highest percentage of MPs?
- 3 Why is the percentage of votes and MPs different?



**MPs**



#### 2c Talk about the parties in the diagrams in 2b.

Use the example in the Remember box.

**Remember:**

The number of Labour MPs is greater/ higher than the number of Conservative MPs.

The number of Conservative MPs is fewer/ lower than the number of Labour MPs.

## Lesson 2 Local government

### 1a Work in pairs. Answer the question.

How is local government in Uzbekistan organized?

### 1b Read and compare local government in Uzbekistan and in the UK.

## Local Government in the UK

England and Wales are divided into:

### 53 County Councils

Normally County Councils have between 250,000 and 1 million residents. County Councils provide the large-scale services – motorway maintenance, the police and the fire service.

### 369 District Councils (in London called Borough Councils)

They provide the smaller-scale services like refuse collection.

Scotland and Northern Ireland have their own systems.



### 2 Listen and answer the question.

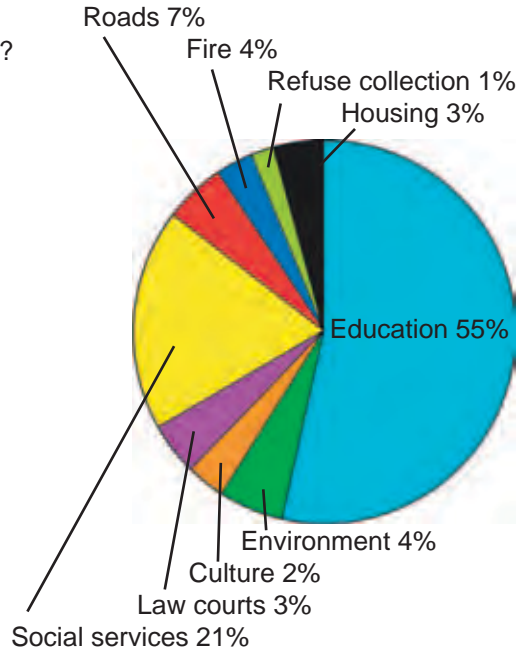
Why is local government important for people?



### 3a Work in groups. Imagine you are councillors. Look at the pie chart and make a finance plan for a year.

### 3b Report.

e.g. We hope to spend more money on House Refuse Collection, because we need more equipment.



Local government expenditure

### Remember:

We hope to spend more money on house refuse collection.  
We hope not to spend so much on street cleaning.

## Lesson 3 Small political parties in the USA

### 1a Read the page from the Website and answer the question.

What is the traditional outlook of the Green Party USA?

G/GPUSA  
PO Box 1406  
Chicago, Illinois 60690  
1-866-GREENS2  
[gpusa@igc.org](mailto:gpusa@igc.org)



Quick Navigation



[HOME](#)

Please join us as we build towards a more democratic, cooperative, cleaner, safer world where we the people, not the corporations, make the decisions that affect our lives.

Our [Program](#) and [Platform](#) are here for you to read. If you generally agree with our positions, please [Join](#) us as we fight to save Earth. We subsist solely on members' dues and donations, and do not accept corporate money, so when you [Join](#) please be generous.

If you'd like a packet of printed materials including our newspaper Green Politics and Syntheses/Regeneration, a magazine of Green thought, please submit an [Information Request](#). If you like what you read, you can get two other Green friends and form a Green Party USA local or caucus. With five or more people, your group can have decision making votes in our national meetings.

We're heavily involved in the antiwar movement ([see Statements](#)) as well as many environmental and social justice battles, and we need your help. Please [Join](#) us today. Thanks for helping us build a better world.

National Coordinating Committee  
Greens/Green Party US

### 1b Work in pairs. Read 'Statements of Green Party USA' and answer the questions.

- 1 What disaster was it?
- 2 Why does the world need new leaders?
- 3 What alternatives does the party suggest?

#### Statements

September 14, 2001

Greens/Green Party USA  
226 South Wabash, 6th floor  
Chicago, IL 60690  
1-866-GREENS2



Just and Positive Alternatives:

Green Party USA Statement on the Disasters

All good people abhor the death and destruction of this past week. People of the world want peace. But they also want justice.

Looking past today, we need to learn how to stop terrorism, how to break the cycle of hatred and revenge. We need to come up with JUST AND POSITIVE ALTERNATIVES.

Clearly, the way countries now deal with one another isn't working. The world needs leaders who will set good examples for Earth's peoples.  
Can we not be grown-ups and use this latest Disaster as a starting point for working together towards peace? There is no security in revenge, only a continuous escalation of killing once the hatreds are solidified.  
What can we do so people do NOT feel they have to attack others?

 **1c Work in pairs. Write a letter to the National Coordinating Committee of Green Party USA.**

Begin like this:

Dear friends

We think that ...

We want ...


We need ...

**2 Work in pairs. Answer the questions.**

Are small parties like Green Party USA important?

What can small parties do for people?

What can you do?

 **3a Listen to the BBC 1 programme and answer the question.**  
What do people in Newbury want?

**3b Work in pairs. Compare your answers.**





## Lesson 4 This party believes that ...

**1a** Work in groups of 5/6. Compare the ideas you wrote for homework.


**1b** Put your ideas into different categories.

Water pollution    Streetlights  
Air pollution      School equipment  
Waste of resources



**1c** Choose a problem from 1b. Discuss the following.

- the problem (describe the situation)
- what you are going to do
- who will do it, whose help you need
- how you are going to get support
- what things you need

 **1d** Look at the example. Write an action plan. Use your sentences.

### Action plan to repair broken streetlights

- List location of all broken streetlights.
- Visit office responsible for repairs. Ask for report on what will be done and by when.
- Check which lights are repaired.
- If nothing happens, plan action campaign.
  - Write letters to newspapers.
  - Visit influential people to ask for their support and ideas.

**1e** Prepare your group presentation.

It is important to ...

It is (high) time (we, they) ...

It is necessary to ...

**1f** Listen and write two sentences for each group presentation.

e.g. I like your idea to get support from the mahalla committee. You can get support from the local newspaper too.


## Lesson 5 Our manifesto

**1a** Work in pairs. Use the questions you wrote for homework to interview your partner.

 **1b** Write about your partner.

e.g. Mr Abdukarimov started his political life when he was a student.

**1c** Check your partner's report about you.

 **2a** Work in pairs. Write three statements with your policy. Encourage voters to vote for you! Tell them what you have already done. Then tell them what it's time to do now.

If we had had more money, we would have done more last year. As it is we did a lot.

e.g. We controlled advertising. If we hadn't controlled advertising, nobody would have done it.

1 We controlled advertising.

5 We built a sports complex.

2 We also built new classrooms.

6 We built a health centre.

3 We built new houses.


7 We organised clean water.

4 We put up new streetlights.

8 We cleaned up corruption.

Vote for us again. Now it's time to clean our streets and yards. It's time to ...

**2b** Play Find Someone Who.

 **2c** Work in groups of 4-5. Write your party policy leaflet. Use the information in Lesson 1 homework to help you.

**Write**

1 the name of your party

2 the history of your party

3 the traditional outlook

4 organisation

5 what you have done

6 what is your action plan (use Unit 6 Lesson 4 Activity 1d)

e.g. Here is what pupils at Estover School wrote in answer to the questions in 2c.

**1 Young Parliamentarians**

**2 History** It was formed in October 2000

**3 Traditional outlook** It stands for equality of young people with adults to influence life in society and to have the rights to make decisions. It stands for a democratic, cooperative, cleaner and safer world.

**4 Organisation** Policies must be agreed at the annual conference.

**5 Things we have done** Last year our party achieved a great deal. We:

- persuaded the local government to open a health centre in Estover Community school;
- persuaded the local government to spend more money on House Refuse Collection;
- helped the local government to build a playground for kids on wasteland in the centre of Estover Community;
- organised a School Reading Room, where junior pupils help primary school kids with reading;
- organised clean water in the school.

**6 Action plan** We must clean up our environment. A clean environment is not only clean streets and classrooms. A clean environment is life without alcohol and smoking. It's time to stop this dangerous behaviour. We're going to:

- raise this problem on local TV, on the radio and in local newspapers;
- carry out a survey of young people and inform the community about the real situation and the real facts;
- discuss the problem with adults;
- get support from all parents, teenagers, children and local government.

*We work together to fight this problem!*


*Vote for us and live cleaner! Live better!*

**Remember:**

If we had had more money, we would have done even more.

If we hadn't controlled advertising, nobody would have done it.

## Lesson 6 Vote for us!

 **1a** Work in the same groups of 4-5. Prepare a poster for your party.

**1b** Present your 'party'

**1c** Hold an election.

**2** Class discussion.

### Vote for the Labour Party in the school elections

- Support the party that will give most money for education.
- Should all health care be free? If you think so, support Labour.
- Support the party that will reduce crime among young people by providing work opportunities for all.
- Fair pay for work. Labour will ensure that everyone working will receive enough money.

## GRAMMAR EXERCISES

### Grammar Exercise 1

**1 Complete the sentences with 'We hope to' and a suitable verb from the cloud.**

get win organize buy build

**e.g.** We hope to build an extra classroom.

- 1 ... an extra classroom.
- 2 ... new clubs after school.
- 3 ... the English Olympiad in our region.
- 4 ... new textbooks for our library.
- 5 ... more computers.

**2 Write three more sentences of your own.**

### Grammar Exercise 2

**1 Complete the sentences.**

**e.g.** Tuesday was a terrible day. I woke up late.

If I hadn't woken up late, things would have been OK.

- 1 If I (not wake up) late, things (be) OK.
- 2 I was in a hurry and I spilled my tea over my clean white shirt. If I (not be) in a hurry, I (not spill) my tea over my shirt.
- 3 I ran and ran, but I missed the bus. If I (not wake up) late, I (not spill) my tea and I (not miss) the bus.
- 4 I was late for work. My boss was angry. If I (not miss) the bus, I (not late) for work and my boss (not be) angry.
- 5 Because I was late for work, my boss said I must stay late. If I (not late) for work, I (not stay) late.
- 6 I stayed at work until 7 o'clock. My family was worried about me. If I (not wake up) late, I (not be) late for work. If I (not be) late for work, I (not stay) late. If I (not stay) late, I (not get) home late and my family (not be) worried.

**2 Add two more sentences to the story.**

### Grammar Exercise 3

**Write about what the Jackson family think the district council should do to improve their town.**

**e.g.** improve the street lighting (Dad).

Dad thinks they should improve the street lighting.

- 1 improve the street lighting (Dad)
- 2 keep the streets cleaner (Mum)
- 3 build a new sports centre (Jack and Paul)
- 4 modernise the local library (Sue and Tracy)
- 5 provide a free bus service for pensioners (Grandad)
- 6 stop kids writing on walls (Granny)
- 7 reduce local taxes (most people)

### Grammar Exercise 4

**Here are some questions a politician was asked by a journalist. Imagine you are the politician. Tell your wife/husband (in reported speech) what the journalist asked you.**

**e.g.** Why did you choose politics as a career?

She asked me why I chose politics as a career.

- 1 Why did you choose politics as a career?
- 2 When did you enter parliament?
- 3 What does your party stand for?
- 4 How many MPs does your party have in parliament?
- 5 Do you believe in nuclear disarmament?
- 6 Why do MPs shout so much during debates?
- 7 Where is your constituency?
- 8 Are you an honest politician?

## HOMEWORK

### Lesson 1 Political parties in Uzbekistan and Great Britain

Read *A Guide to British Political Parties*. Write a Guide to a political party in Uzbekistan.

#### *A Guide to British Political Parties*

##### **The Conservative Party**

**History** The party developed from the group of MPs known as the Tories in the early nineteenth century and still often known informally by that name (especially in newspapers, because it takes up less space!)

**Traditional outlook** The party stands for hierarchical authority and minimal government interference in the economy. It gives great importance to national defence and internal law and order.

**Organisation** The leader has a great degree of freedom to direct policy.

##### **The Labour Party**

**History** It was formed at the beginning of the twentieth century.

**Traditional outlook** It stands for equality for the weaker people in society, and for more government involvement in the economy.

**Organisation** In theory, policies must be agreed at the annual conference, but in practice, the leader has a great deal of power.

### Lesson 2 Local government

Read and answer the questions.

- 1 What are the general policies for Chiswick School?
- 2 Who controls the school?
- 3 Who can be a governor of the school?
- 4 What is the difference between the way Chiswick School is managed and your school?

Like most schools in Britain, Chiswick School is under the control of elected local government – not the central government in Westminster. The council of the London Borough of Hounslow pays for the school, and makes general policies for it – for example, the council decided that it should be co-educational and not single-sex. Hounslow is the employer of the teachers and other staff, such as cleaners. The council is a democratic body, with elections every five years. So if the people of Hounslow do not like the way the Labour Party runs their schools, they can vote Conservative or Liberal Democrat.

More directly in control of the school are the governors – a committee including councillors, the head teacher, a parent, a teacher and a representative from the Church. They meet about once a month. On a day-to-day basis the head teacher runs the school.

### Lesson 3 Small political parties in the USA

Write three ideas your group can work on.

e.g. There is no park in our area for children. There should be one.

### Lesson 4 This party believes that ...

Imagine you are going to interview a leader of a political party. Write ten questions for your interview.

e.g. When did you start your political life?

### Lesson 5 Our manifesto

Do Grammar Exercise 4.

### Lesson 6 Project

Prepare for the Test.

## UNIT 7 ADVERTISING AND MARKETING

### Lesson 1 What's marketing and promotion?

#### 1a Work in pairs. Ask and answer the questions.

- 1 Who want to have their own business?
- 2 Who wants to sell things for a company?
- 3 What will you sell?
- 4 How will you tell people about your company and products?
- 5 How will you get your products to your customers?
- 6 How will you make sure customers buy your products and not another company's products?

#### 1b Find in the Wordlist and translate.

product persuade

#### 2a Match the words and the definitions.

1 promotion 2 marketing 3 advertising	a telling customers about your products b persuading your customers to buy your products c deciding on a product, its price, how to get it to the customer and making promotion
---	---

#### 2b Work in pairs. You are all customers or consumers. You buy and use products. What persuades you to buy a product?

see on TV hear about on the radio read an advert in a magazine  
a friend recommended it cheap price evaluation in the newspaper  
it looks nice

e.g. I bought ... because I saw an advert for it on TV.



#### 2c You are going to hear a talk about marketing. You will listen to the programme twice. Listen and complete the notes.

- 1 The four parts of marketing are ...
- 2 The four parts of promotion are ...

#### 2d What is the difference between a wholesaler and a retailer? Translate these words into your mother tongue. Do you have any wholesale markets in your region?

**3** We asked some teenagers their opinions about promotion. This is what they said. Do you agree with them? Work in groups and say what you think.

What's promotion?



In my opinion promotion is advertising. It helps companies to develop and to be famous.



It seems to me that promotion is to make money. It helps to pay for TV, radio, newspapers and magazines.

I think promotion is the main element of business. Without promotion companies cannot achieve anything.



Promotion can be helpful. I wrote to a company in my area and they gave us paper for our projects. We all felt very happy and we like that company.

## Lesson 2 Special offers

**1a Work in groups. Look at the promotions or 'special offers' you found. Can you find examples of:**

- a price cut or discount
- a free gift
- a free small size extra product (called a sample)
- a money back offer
- a coupon (a small piece of paper which you can use to get the next packet you buy cheaper)
- a token (a piece of paper printed on the packet. You collect two or three and then you can get a free packet or a cheaper packet)

**1b Answer the questions.**

- 1 Which kind of promotion do you like best?
- 2 Which ones are very popular in Uzbekistan?



**2a Look at the logo and answer the questions.**

- 1 What kind of company is it?
- 2 Do you know any other companies that sell the same products?

**2b Read and answer the questions.**

- 1 Why do companies develop new promotion techniques?
- 2 How did the customer make money with this promotion?
- 3 How did Shell make sure the promotion wouldn't cost them too much money?
- 4 What evidence is there that 'Make Money' was a successful promotion?

### New promotion techniques

Techniques which are used to win customers include coupons, samples, money back, competitions, etc. Many of these techniques are over a hundred years old. New promotion techniques are not often developed and, even when they are, there is always a risk that they will not please customers. So why do companies still try to develop new promotion techniques? The answer is because companies which do develop a successful new promotion can win many customers because they are the first to use the technique.

The oil company Shell invented a new "matching-half" promotion called 'Make Money'. Each time people bought a Shell product they were given half of a bank note. If they got the other half of the note they could get the money for the two halves. So for example, if they got two halves of a 500 soum note, they could get 500 soum in cash in the Shell shop. The competition was very successful because it was simple, it was easy to win and people liked getting cash immediately. Shell liked it because it could control the amount of money it had to pay. It printed a limited number of matching halves. 'Make Money' was a very successful promotion and paid for itself many times over. It helped Shell to increase its sales by 50% over a ten week period. When the promotion was over, sales remained high for several months. This was because some motorists who had changed to buy Shell products during the promotion continued to buy them after the promotion ended.



**3 Look at the pictures and answer the questions.**

- 1 Where can we see this kind of promotion?
- 2 Which of these promotions might attract you? Why?
- 3 Which ones would you ignore? Why?

**1 for 3000 soums  
2 for 5000 soums**



**FREE TEA TOWEL  
with just six tokens.  
Offer ends December 30th**



**Monday March 27th  
FREE DEMONSTRATION  
Come and see for yourself**



**discount** Claim your **50% off** here

**4a Work in groups. Make your future company. Decide on:**

- Name:
- Product:
- Price:
- Placement:
- Promotion technique:

**4b Tell the class about your company.**

**BUY TWO  
GET ONE FREE**

**ADD ANY TWO REGULAR PRICED SHIRTS TO YOUR CART  
AND THE THIRD SHIRT IS ON US!  
CLICK HERE OR USE COUPON CODE "TRIPLETHREAT" AT CHECKOUT**

## Lesson 3 The power of advertising

### 1a Work in groups. Look at the adverts you wrote down in your exercise books and say:

- 1 where you found them
- 2 what products are advertised
- 3 which adverts you like and why
- 4 which you don't like and why

**e.g.** I found this advert on a hoarding in the middle of the road. It advertises a new fruit drink. I like it because it shows a happy family in Uzbekistan. They look healthy and happy and that is how I would like to feel too.

### 1b Answer the questions.

- 1 What jobs are there in the advertising industry?

**e.g.** There is the person who writes the advertising slogan.

- 2 Would you like to work in the advertising industry? Why/why not?

- 3 What kind of knowledge, skills and personal qualities do you need to work in advertising?

**e.g.** You need to ...

- 4 How do adverts work? Why do they influence us, do you think?

be creative be good at drawing be original be witty  
have a good sense of humour  
know how to touch people's hearts  
be good with language  
know how people's minds work  
be able to work fast  
be able to work under pressure  
be able to accept failure

### 2a Read and check your answer to question 4 in 1b.

#### Advertising as persuasion

Advertisements want to persuade us to buy particular products.

How do they do it?

Let's imagine .... You're watching TV. It's a hot evening. You feel thirsty. You see an advert for a refreshing drink. You see people looking cool and relaxed. You notice the name of the refreshing drink because you think it could be useful for you to satisfy your thirst.

Advertisers study how people learn so that they can 'teach' them to respond to their advertising. They want us to be interested, to try something, and then to do it again. These are the elements of learning: interest, experience and repetition. If an advert can achieve this, it is successful. If an advert works well, the same technique can be used to advertise different things. So, for example, in winter if the weather is cold and you see a family having a warming cup of tea and feeling cosy, you may be interested and note the name of the tea ... Here the same technique is being used as with the cool, refreshing drink.

If advertisements are to be learned, there is a need for lots of repetition. But advertisers have to be careful because too much repetition can result in consumer tiredness and the message may fall on 'deaf ears'.

Consumers learn to generalize from what they have learned. So advertisers sometimes copy a highly successful idea that has been well learned by consumers. For example, the highly successful 'Weston Tea Country' advertising for different tea has led to 'DAEWOO Country' for automobile dealers and 'Cadbury Country' for chocolate bars.

### 2b Read the text again and answer the questions.

- 1 Why do we need to see advertisements several times?
- 2 Why do advertisers use 'generalization'?

### 3 Work in groups. Write an advertising slogan for the product you described in Lesson 2 Activity 4a.

## Lesson 4 Advertising standards

### 1 Find in the Wordlist and translate.

claim code of practice decent authority withdraw

### 2a Work in pairs. Read the adverts. Do you believe their claims? Why/why not?

1



The best juice in Uzbekistan

2



The world's favourite juice

3



Simply the best!

### 2b Work in pairs. Answer the questions.

What other adverts do you know?

Do you believe them?

### 3a Read about the Advertising Code and say what the purpose of the code is.

*What is an advertising code?*

In some countries advertising is controlled. For example, in Britain there are rules called a 'Code of Advertising Practice'. The code contains the standards for advertisements. It guides companies about what they can claim in their adverts. It is also the standard for evaluating adverts. Adverts must be honest, fair and decent. So, for example, if an advert claims that a car is the fastest in the world, the company must be able to show that this is true.

### 3b Read and say what happens if an advert breaks the code.

*What happens if an advert breaks the code?*

There is an authority and a committee which checks adverts. If you have a complaint, you can write to them. Sometimes adverts break the regulations. In such a case the Advertising Standards Authority requests the company to withdraw the advert. Usually the company agrees. But if they do not, the Authority can 'persuade' them to do so. They can do this by publishing a report. Companies do not like this because everyone can read and hear about their dishonest or unfair advertising in the media. This makes people think that the company is bad, not just the advert. So the company gets negative advertising. Copies of all Advertising Standards Committee Reports are available in public libraries.

**3c Work in pairs. Look at the adverts in 2a and answer the questions.**

- 1 Would they pass the code? Why/why not?
- 2 How could you re-write them to make them pass?

**4a Read and translate the sentences. Read Grammar Reference 14.**

It's worth having an advertising code.

It's not worth breaking the code.

**4b Work in pairs. Answer the questions.**

1 Do you think that many adverts in Uzbekistan would pass this code?

2 Do we have a code in Uzbekistan?

3 Do you think it would be a good idea to have one?

**e.g.** Yes, it's worth having an advertising code because ...

Advertisers would soon find out it's not worth breaking the code ...

4 What would you include in it?

**e.g.** If we had an advertising code in Uzbekistan, I would include ...

decent clear fair true  
only for healthy products  
honest beautiful moral clear  
value for money  
only for useful products  
good according to the culture of Uzbekistan  
informative

**Remember:**

**It's worth having** an advertising code.

**It's not worth breaking** the code.

---

## Activity 3b, Lesson 5

**Pupil C - The director of the firm Navro'z.**

You receive a phone call from Mrs Nazarova of the Advertising Standards Authority. She tells you about a complaint. Say sorry, there was a mistake and the wrong paper was used. Offer to print new business cards for Mr Yarrulin today and say you will not make any more mistakes.

## Lesson 5 I want to make a complaint

1a You see an advert which is not true. What would you do?

 1b Find in the Wordlist and translate.

caller employee

 2a Listen to the telephone call to the Advertising Standards Authority and answer the questions.

- 1 Why does the caller phone?
- 2 What does he want?

 2b Listen again. Say what the Advertising Standards Authority employee agrees to do.

 2c Listen and complete the notes.

### CALL NOTES:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Address: \_\_\_\_\_


Tel.No. \_\_\_\_\_


Purpose of call: \_\_\_\_\_

Details: \_\_\_\_\_

Name of person who  
took the call: \_\_\_\_\_


Action: \_\_\_\_\_

 2d Listen and write how the telephone conversation begins and ends.

 2e Listen and write how the caller explains the problem.

 2f Write the questions the Advertising Standards Authority employee asks.

 2g Listen and check if you are correct.

 3a Read the memo the Advertising Standards Authority employee wrote after the phone call. Correct his mistakes.

A message for: Yusuf Pulatov  
From: Shavkat Rasulov on tel #169-04-64  
To solve the problem with the firm 'Princess'.  
The meeting is on the 21st of March at 10 p.m. at the office.

3b Work in threes. Role play a complaint to the Advertising Standards Authority.

Pupil A - Mr Yarrulin. Read this page.

Pupil B - Mrs Nazarova is an Advertising Standards Authority employee. Read page 78.

Pupil C - The director of the firm Navro'z. Read page 76.

Pupil A - Mr Yarrulin, makes the first phone call.

You saw an advert about a special offer from the firm Navro'z. They advertised 1000 high quality personal business cards made for a cheap price. You ordered some cards. You received your cards. You were not satisfied because Navro'z printed your business cards on cheap paper. But their advert said they would print them on cardboard. You spoke to them yesterday but they refused to change their work. You phone the Advertising Standards Authority. You complain that their advert is untrue.

## Lesson 6 My company is ...

1a Look and answer the questions.



Procter and Gamble



International Business  
Machines



- 1 Have you ever heard of these companies?
- 2 What products or services do these companies provide?
- 3 Where are their products used?
- 4 Do you know anything about their activities?



1b Listen and answer the question.

Which companies are the speakers talking about?



1c Listen to the second speaker again and answer.

- 1 What is the company's turnover?
- 2 How many employees are there?
- 3 What is happening in the company at the moment?



2a Work in groups. Prepare to make a short presentation about a company to the class. Write notes.

Products/services  
Main customers  
Locations (factories, branches)  
Size (number of employees/turnover)  
Main strength  
Current projects  
Other information

2b Decide on the structure of your presentation.

The introduction  
Ordering information  
Checking understanding  
Finishing

2c Give the presentation. Then answer the questions from your colleagues. Use the phrases in the cloud.

I'll begin with ..., I'd like to tell you about... ,  
Now I'll move on to ...,  
Are you with me? OK so far? Are there any questions? Is that clear?  
Thank you very much. Thank you for your attention.

## Activity 3b, Lesson 5

**Pupil B - Mrs Nazarova is an advertising Standards Authority employee. Copy and complete the form in 2c on page 77.**

You receive a phone call from Mr Yarrulin. He has a complaint about the firm 'Navro'z'. There is a problem with their advert for business cards. Say you will look into the problem and that you will call back. Then you telephone the company Navro'z and ask to speak to the director. Explain Mr Yarrulin's complaint. Ask the director what he will do to solve the problem.

## GRAMMAR EXERCISES

### Grammar Exercise 1

Complete the sentences with 'I hope to' or 'I hope not to' and a suitable verb from the cloud.

e.g. I hope to get a 5 in English.

go find get have be study

- 1 ... a 5 in English.
- 2 ... America soon.
- 3 ... at university.
- 4 ... a good job.
- 5 ... poor.
- 6 ... unhappy.
- 7 ... a peaceful life.
- 8 ... honest and strong like my parents.

### Grammar Exercise 2

1 Complete the sentences.

e.g. If I had a company, I would sell plastic products.

- 1 If I had a company, I (sell) plastic products.
- 2 If I had a company, I (advertise) in the newspaper.
- 3 If I had a company, I (use) 'buy one get one free' to promote my products.
- 4 If I had a company, I (be) rich.
- 5 If I had a company, I (grow) fruit and vegetables.
- 6 If I had a company, I (develop) new promotion techniques.

2 Write five things you would do if you were rich.

e.g. If I were rich, I would travel round the world.

### Grammar Exercise 3

Write these sentences in full, using the words given. Put the verbs into the correct tense.

e.g. If I / not / see / the advert / I / not buy / this soap powder.

If I hadn't seen the advert, I wouldn't have bought this soap powder.

- 1 If I / not / see / the advert / I / not buy / this soap powder.

- 2 If / you / bargain / in the bazaar / you / got / a better price.

- 3 If / the company / market / the new product more aggressively / it / be / more successful.

- 4 If / I / not taste / the new tea myself / I / not believe / it was so good.

- 5 If / I / study / harder / I / got / a better mark in the exam.

- 6 If / she / met / Sanjar earlier / she / married / him rather than Rustam.

- 7 If / you / take / my advice / you / not wasted / your money on that CD.

- 8 If / Michael Jordan / not agree / to advertise Nike / they / not sell / so many trainers.

### Grammar Exercise 4

Complete the following advertising slogans with one of the adjectives below. Put the adjective into the superlative form.

e.g. Buy a Chevrolet Nexia – the safest and the most reliable car in Uzbekistan.

- 1 Buy a Chevrolet Nexia - the (safe and reliable) car in Uzbekistan.
- 2 Watch Yoshlar Channel for the (entertaining and interesting) programmes.
- 3 Visit Samarkand to see Uzbekistan's (old and beautiful) buildings.
- 4 Drink milk – the (fresh and delicious) drink you can buy.
- 5 Travel by Metro – it's (clean and quick) way to get around Tashkent.
- 6 Support Manchester United – the (largest and successful) football club in Britain.
- 7 Wear Nike training shoes – they're (fashionable and comfortable) you can find.
- 8 Don't miss Ozodbek Nazarbekov in concert – it's the (big and good) show in town.

## **HOMEWORK**

### **Lesson 1 What's marketing and promotion?**

**1** Look in your cupboards at home, watch TV, listen to the radio, read newspaper or magazines, go on the Internet and find examples of promotions. Copy them into your exercise book and bring them to the next lesson. They can be in any language.

**2** Do Grammar Exercises 1 and 2.

### **Lesson 2 Special offers**

**1** Find and copy advertisements from magazines. Bring them to the next class.

**2** Find and translate all the passive sentences in the text.

### **Lesson 3 The power of advertising**

**1** Write five sentences about the effects of advertising.

e.g. If I hadn't seen the advertisement, I wouldn't have bought the product.

**2** Do Grammar Exercise 3.

### **Lesson 4 Advertising standards**

**1** Do Grammar Exercise 4.

**2** Do Grammar Exercise 2 on page 91.

### **Lesson 5 I want to make a complaint**

You phoned the Advertising Standards Authority, but the office was closed. Write the message you leave on the answerphone. Ask the authority to phone you back. Give your name and telephone number, and say what you want to talk about.

### **Lesson 6 My company is ...**

Prepare for the Progress Check.



## UNIT 8 INDUSTRY AND SERVICES

### Lesson 1 We've had the house painted.

**1a** Look at the pictures. Describe the differences between them.

**e.g.** In the first picture in January the house looks old and dirty. But in the second picture in March it looks smart and clean.



JANUARY



MARCH

**1b** Look and say who you think painted the house and repaired the windows.

**1c** Read the speech bubbles and translate them.

**2** Imagine you are the two women in the picture. Talk about the changes to the house. Ask and answer.

**e.g.** A: What have you had done?

B: We've had the windows painted.

A: Yes, they look beautiful. And what else have you had done?

**3** Read and write the sentences.

**e.g.** We have had our clothes washed.

1 have, we, our, washed, had, clothes.

2 I, painted, have, portrait, had, my.

3 has, she, her, shoes, repaired, had.

4 watch, repaired, he, his, has, had.

5 taken, we, photos, have, our, had.

6 You, have, hair, your, had, done.

**4** Your cousin is getting married. Your family is ready to go to the wedding. Work in pairs. Say what they have had done.

**e.g.** My mother's had her hair done.

1 mother/hair/do

2 father/shoes/clean

3 mother/nails/paint

4 father/suit/clean

5 father/shirt/iron

6 father/hair/cut

**Remember:**

What have you had done?

I've had the room painted.

## Lesson 2 At the hairdresser

### 1a Look at the picture and answer:

- 1 Where is it?
- 2 What is the girl having done?



### 1b Listen to the conversation and write when the appointment is.

(ring ring, ring ring)

- Receptionist: Good morning. Legends hairdressers. How can I help you?  
 Lucy: Good morning. I'd like to make an appointment to have my hair cut.  
 Receptionist: OK. When do you want to come? I'm afraid next week is completely booked. I can fit you in on Monday 12th March at 10.00 in the morning.  
 Lucy: Monday is OK, but not in the morning, I'm afraid. Could I come in the afternoon?  
 Receptionist: Yes, OK. What about 3 o'clock?  
 Lucy: Yes, that's fine.  
 Receptionist: Could I have your name, please?  
 Lucy: Yes, my name's Whitfield.  
 Receptionist: Could you spell that for me, please?  
 Lucy: W-H-I-T-F-I-E-L-D.  
 Receptionist: Thank you. So, Monday 12th at 3 o'clock.  
 Lucy: Yes. Thanks very much. Goodbye.  
 Receptionist: Thank you. Goodbye.

#### Appointments

<i>Monday 12 March</i>		<i>Tuesday 13 March</i>	
9.00	Rick Croft	9.00	Alana Jones
10.00		10.00	
11.00	Mrs Cross	11.00	James
12.00	Mrs Carr	12.00	Mrs Lee
13.00	Lunch	13.00	Mr.Dunn
14.00	Mr Price	14.00	Lunch
15.00		15.00	
16.00	Helen Bas	16.00	
17.00		17.00	

**1c Work in pairs. Pupil A use this page.  
Pupil B use page 84.**

You are the hairdresser. Expect a phone call from a customer.

**2a Find in the Wordlist and translate.**

parting colour chart hairspray perm  
blow dry a fringe

**2b You don't like your hair. You wish it was different. Talk about your hair.**

**e.g.** I wish I had long hair. I wish my hair wasn't (weren't) short. I wish I didn't have dark hair.

- |                          |                            |
|--------------------------|----------------------------|
| 1 ... (have) long hair.  | 5 ... not (be) straight.   |
| 2 ... (have) fair hair.  | 6 ... (be) beautiful.      |
| 3 ... (have) curly hair. | 7 ... not (have) a fringe. |
| 4 ... not (be) curly.    | 8 ... not (be) fair.       |

**2c You have had your hair done, but you don't like it. You tell your friend about it.**

**e.g.** I wish I hadn't had my hair cut. I wish I had had it permed.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1 not have my hair cut.        | 4 not have my parting on the left. |
| 2 have my hair coloured.       | 5 have my parting on the right.    |
| 3 not have my hair blow dried. | 6 not have my fringe cut.          |

**2d Read and say what Lucy would like to do with her hair.**

Hairdresser: Hello. Please come and sit down. Now, what would you like to have done?  
 Lucy: Hello. I'd like to have my hair cut and coloured.  
 Hairdresser: How do you want it cut - medium, short?  
 Lucy: No, not too short. I want to have my ears covered. And I like my fringe long.  
 Hairdresser: How do you usually have your hair? Do you have a parting?  
 Lucy: Yes, I have a parting about here on the right.  
 Hairdresser: OK, so not too short and what about the colour? Here's a colour chart.  
 Lucy: I want to have my hair coloured black.  
 Hairdresser: OK, let's get started.  
 (two hours later)  
 Hairdresser: OK. Any hairspray?  
 Lucy: No, no hairspray, thanks.  
 Hairdresser: OK. That's it. I hope you like it.  
 Lucy: Yes, it's great. It's just what I wanted. It makes me feel beautiful!  
 Hairdresser: Good – and you are beautiful!

Appointments	
<i>Tuesday</i>	
9.00	Ann Ford
10.00	Paul Bell
11.00	John Dee
12.00	
13.00	Mr Kim
14.00	Mrs Smith
15.00	Jane Foy
16.00	

**3 Role play. Work in pairs. Take turns to be the hairdresser. Look at the price list and choose what you want to have done.**

Price list	Appointments for the day	Costs for a day
wash £10	9.00 Mrs Smith: cut, wash	electricity £10
cut (women) £25	1 0.00 Mr Doff: cut & colour	towels £10
cut (men) £15	11.00 Mrs White: perm	cleaning £10
blow dry £10	12.00 Vicky Tee: cut, wash	rent £30
colour £45	13.00 Mrs Pit: wash, blow dry	shampoo, etc. £15
perm £60	14.00	equipment £5
new style £15	15.00	
	16.00	

**4 Compare the prices of the different services. Use the phrases in the cloud.**

e.g. The cost of a perm is greater than the cost of a wash and blow dry.

cheaper than    more expensive than  
greater than    less than

- 1 The cost of a perm / a wash and blow dry.
- 2 The price of a hair cut for men / the price of a hair cut for women.
- 3 The cost of a wash / the cost of a hair cut.
- 4 A new style / a blow dry.

**Remember:**

- I wish I had long hair.
- I wish I didn't have dark hair.
- I wish my hair wasn't/weren't short.
- I wish I hadn't had my hair cut.
- I wish I had done it.
- I wish my hair hadn't been short.

## Lesson 2 At the hairdresser

**1c Pupil B: telephone the hairdresser and make an appointment.**

Name: John Ducane

You want: hair/cut on Tuesday

You can't come in the afternoon.

## Lesson 3 I've broken my heel.

**1a** Look at Andrew. What should he have done before he went for an interview?

**e.g.** He should have his trousers ironed.

**1b** Translate your sentences in 1a.

**2a** Look and say what is wrong with the shoes.

**e.g.** The heel is broken.

**2b** Work in groups. Look at your own shoes and talk about them.

**e.g.** My shoes are clean and in good condition.



My The	shoes boots sandals	is are	clean. in good condition. broken. worn out.
	heel(s) toe(s) sole(s)	need	repairing. sticking. new soles.

**2c** Work in groups. Give yourself and your friends advice about your shoes.

**e.g.** I should have my shoes repaired. You should have your shoes cleaned.

**3** Work in pairs. Read and give advice.

**e.g.** A: There are a lot of dirty marks on my dress.

B: You should have it cleaned.

- 1 Our house is very old. (renovate)
- 2 My DVD is broken. (repair)
- 3 My shoes are very dirty. (clean)
- 4 My hair is very long. (cut)
- 5 Our car makes a strange noise. (check by a mechanic)
- 6 The telephone doesn't work. (the line/ check)
- 7 The tap doesn't turn off properly. (repair)
- 8 Something is wrong with my watch. (repair)

**4** Work in groups. Answer the questions.

- 1 Where do you usually have your shoes repaired?
- 2 Which usually needs repairing first, the heels or the soles of your shoes?
- 3 Will shoemakers repair your shoes while you wait?
- 4 Why do people change their walking shoes for slippers when they come home?

**Remember:**

My shoes need repairing.  
You should have the heels stuck.

## Lesson 4 Industry in Uzbekistan

 **1a** Find the names of industries in the Wordlist and translate them. Which word does not make a n+n combination but makes an adj+n combination?

e.g. energy industry (n+n)

mining and metallurgy energy manufacturing tourism agriculture telecommunications

 **1b** Match the products and the manufacturing industry which makes them.

1 clothes

a agro-chemical industry

2 cars

b machine engineering industry

3 cotton picking machines


c textile industry

4 airplanes

d car manufacturing industry

5 fertilizer

e aircraft industry

 **1c** Write the kinds of energy you know. Which of these kinds of energy is produced or found in Uzbekistan? Look at the text below very quickly and check your answer.

 **2a** Find in the Wordlist and translate.

reserves

raw materials

 **2b** Read the leaflet and match the paragraphs and the headings.

a Joint ventures

b Silk, cotton and textiles

c Mining and metallurgy

d The energy sector

e Agro-chemicals

**1** Uzbekistan is the world's fourth cotton producer and the second largest cotton exporter. Only two countries in the world – the USA and Uzbekistan – have factories producing machinery for planting, growing and processing cotton. Uzbekistan is the only state in Central Asia with a silkworm breeding industry. Uzbekistan also has a strong textile manufacturing industry. The Tashkent and Andijan textile plants have won international prizes such as the 'Golden Globe' prize (awarded by Denmark) and 'The Golden Star' prize awarded by Holland to Tashkent garment manufacturers 'Qizil Tong' and 'Yulduz'.

**2** Uzbekistan is the seventh largest gold producer. It also has large amounts of other metals such as copper, zinc and uranium. But the republic imports steel products from the CIS countries, mainly from Russia and Kazakhstan.

**3** Uzbekistan has a modern energy sector with 19 hydro-electric power stations. Enough electricity is produced to satisfy the needs of the national economy and electricity is also exported to neighbouring states. Uzbekistan has large oil and gas reserves.

**4** The chemical industry is based mainly on its own raw materials. Uzbekistan exports nitrogen and phosphate fertilizers.

5 There are a lot of joint ventures in Uzbekistan such as 'UzBat' (tobacco industry), 'Ucell' (telecommunications) and 'Amantaytau Gold Fields' (gold extraction). A car manufacturing plant has been built jointly with the US concern 'General Motors' and produces a number of very popular models. Uzbekistan has a reputation for the quality of its manufacturing and services and this is reflected in the international prizes it has won and the number of joint ventures. Uzbekistan continues to seek partners for joint ventures in order to increase foreign investment in the country and so boost the economic growth of the country.

If you are interested in finding out more about the economy of Uzbekistan, visit the official government website at <http://www.uzbekistan.org> or [www.gov.uz](http://www.gov.uz)



**2c Find words in the text which mean.**

- 1 'a good name'
- 2 to look for, to try to find
- 3 to increase

**2d Say what industries there are in your place and in your region.**

e.g. In Angren we have gold mining and ...


**2e Find and write all the words in the text with the following roots. Translate them.**

e.g. exporter  
export produce import manufacture grow

## Lesson 5 Industry in the UK and the USA

 **1** Copy and complete the table.

	Industry in the UK	Industry in the USA
What I know		
What I think (but I'm not sure)		
What I'd like to know		

 **2a** Copy the information card into your exercise book.

**Work in pairs. Pupil A read this page. Pupil B read the text on page 90. As you read your text, complete the table.**

Place	Industry
Glasgow and Newcastle	
Manchester	
Sheffield and Leeds	
Liverpool	
Grimsby	
London	
Birmingham	
Cambridge	
West of England,	
Northern Ireland and Scotland	
East and north-east coasts	

### Industry in the UK

Britain is one of the most highly industrialised countries in the world: for every person employed in agriculture 12 are employed in industry. The original base of British industry was coal-mining, iron and steel, and textiles. Today the most productive sectors include high-tech industries, chemicals, finance and the service sectors, especially banking, insurance and tourism.

England is a steel producer for shipbuilding and car manufacture. Approximately 25 million tons of steel are produced annually. Sheffield and Leeds are important steel centres. Glasgow and Newcastle became great centres of engineering and shipbuilding. Liverpool is the centre of aerospace engineering, chemicals and car manufacture. Manchester is one of the world's centres for the manufacture of cotton. Manchester's industries also include aircraft, machinery, chemicals and electronics. Grimsby is Britain's most important fishing port.

**2b** Work in pairs. Ask, answer and complete.

e.g. Pupil B: What industries are there in Sheffield and Leeds?

Pupil A: They have steel industries.



**3a** Listen and say what US industries are mentioned in the advert.

Machine-building	Light	Electronic	Fishing
Chemical	Shipbuilding	Silkworm breeding	Aircraft
Cotton cleaning	Food	Poultry-farming	Vegetable growing
Cattle-farming	Atomic	Film business	

**3b** Check activity 1. Were you right? Did you find the answers to your questions?



## Lesson 6 Project

**1 Work in pairs. Read and say what business foreign companies could set up in your area.**

e.g. In Samarkand they could set up businesses for carpet production, silk production, leather, fur items, furniture manufacture, musical instrument manufacture, jewellery manufacture, plastic goods and marble products.

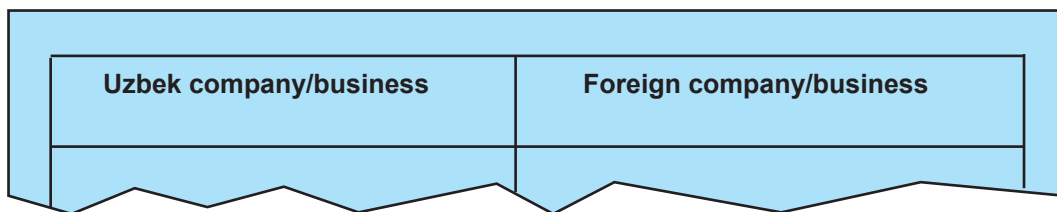
### Basic guidelines for the development of small and medium enterprises for the production of consumer goods and other products in the Republic of Uzbekistan.

Types of activity	Resource potential	Location
carpet manufacture	raw wool, labour force	Kashkadarya, Djizzak, Andijan, Navoi, Samarkand, the Republic of Karakalpakstan
raw silk production	silk cocoons	Fergana, Bukhara, Andijan, Samarkand, Namangan
blankets, table cloths, men's shirts, children's and ladies' footwear	excess labour force	Andijan, Fergana, Tashkent, Navoi, Samarkand, Bukhara
preparation of leather	raw hide	Samarkand, Fergana, Bukhara, Tashkent, Namangan
preparation of furs	raw karakul pelts	Bukhara, Navoi, Samarkand, Djizzak, the Republic of Karakalpakstan
manufacture of musical instruments and furniture	local resources, historical skills	Tashkent, Djizzak, Bukhara, Samarkand, Fergana
gold embroidery, skull caps	local resources, historical skills	Bukhara, Kokand, Margilan, Kitab, Baysun
jewellery production	raw materials, labour force	Bukhara, Tashkent, Samarkand, Fergana, Khorezm
manufacture of plastic goods	chemical waste	Tashkent, Fergana, Navoi, Samarkand, Djizzak, the Republic of Karakalpakstan

**2 Work in three groups. Organize a joint venture. Draw a poster to explain your joint venture to the class.**

- 1 Decide on roles. Half of the group should be from Uzbekistan. The other half are representatives of a foreign company.
- 2 Decide what the joint venture will manufacture.
- 3 Agree on who will do what and make two lists. In the cloud are the things you should agree on. You can add more if you like.

buy materials, manufacturing, sales, design, training of partner staff, financing



- 4 Agree on: How much each step will cost. Remember that in a joint venture each company is responsible for paying its own costs.
- 5 Imagine you have done the work and sold the goods (e.g. making teapots and selling them overseas and in Uzbekistan).
- 6 Add up the money and take away the costs from the money. What is left is the profit.
- 7 Agree on how to share the profit – 50/50 or 30/70?

## Lesson 5 Industry in the UK and the USA

**3a Copy the information card into your exercise book.**

**Work in pairs. Pupil B read this page. As you read your text, complete the table.**

Place	Industry
Glasgow and Newcastle Manchester Sheffield and Leeds Liverpool Grimsby London	
Birmingham Cambridge West of England, Northern Ireland and Scotland East and north-east coasts	

### Industry in Britain

Britain is one of the most highly industrialised countries in the world: for every person employed in agriculture 12 are employed in industry. The original base of British industry was coal-mining, iron and steel and textiles. Today the most productive sectors include high-tech industries, chemicals, finance and the service sectors, especially banking, insurance and tourism.

Birmingham developed engineering, chemicals, electronics and car manufacture. Cambridge is famous for software engineering (making programs for computers) and bio-chemical and bio-genetic products. Cattle-farming is the speciality of the west of England, Northern Ireland and Scotland. Wheat and fruit are widely grown in the south-east of England. Near the east and north-east coast of England and Scotland there are vast reserves of oil and gas. The UK is a member of OPEC – the Oil Producers and Exporters Cartel.

# GRAMMAR EXERCISES

## Grammar Exercise 1

Answer the questions.

bored happy frightened excited energetic relaxed  
beautiful glamorous good tired

e.g. It makes me feel happy when I go on holiday.

How do you feel when:

- you go on holiday
- you have to take an examination
- you walk through a forest at night
- you see an exciting film
- you get up in the morning
- you wear a new dress/jacket
- you have had your hair done
- you do homework

## Grammar Exercise 2

Complete with the appropriate phrase: **it's worth doing/it's not worth doing.**

e.g. It's not worth being dishonest in advertising because people will complain.

- 1 ... dishonest in advertising because people will complain.
- 2 ... planning your advertising carefully so that it will be really effective.
- 3 ... advertising because it will increase your sales.
- 4 ... working hard because you can get a better job.
- 5 ... eating fast because you will probably get stomachache.
- 6 ... going to bed early because you will be fresh in the morning.
- 7 ... watching TV because there are some very good educational programmes.
- 8 ... staying up late to finish your homework because you will be sleepy the next day.
- 9 ... doing your homework in a rush because you will make mistakes.
- 10 ... being dishonest because in the end people usually find out.

## Grammar Exercise 3

**1 Ann is very practical: She likes doing things herself. Bill is not so practical: he has things done by other people. Complete the sentences.**

e.g. Ann checks her car oil herself. Bill has his oil checked at the garage.

- 1 Ann checks her tyres herself. Bill ... at the garage.
- 2 Ann changes her oil herself. Bill ... at the garage.
- 3 Ann repairs her car herself. Bill ... at the garage.
- 4 Ann cleans her shoes herself. Bill ... on the way to work.
- 5 Ann does the gardening herself. Bill ... for him.

**2 Make sentences with should have ...**

John's car is running badly. (check) ... He should have it checked.

- 1 Mary's watch isn't going. (repair) ...
- 2 Mike's trousers are dirty. (clean) ...
- 3 John and Helen's kitchen window is broken. (repair) ...
- 4 Peter's hair is getting very long. (cut) ...
- 5 Tom and Janet's new car has done 10,000 km. (service) ...

## HOMEWORK

### Lesson 1 We've had the house painted.

Answer the question and write the sentences.

What have they had done?

- |                         |                         |
|-------------------------|-------------------------|
| 1 Dan/a suit/make       | 5 Alisher/photo/take    |
| 2 They/house/redecorate | 6 My other/shoes/repair |
| 3 I/tooth/fill          | 7 My father/car/repair  |
| 4 I/hair/colour         | 8 We/TV/repair          |

### Lesson 2 At the hairdresser

- 1 Read and find how much the hairdresser will earn for the day.
- 2 Read and say what the hairdresser's costs for a day are.
- 3 Answer the questions:

- 1 Does the hairdresser make a profit?
- 2 If so, how much?
- 3 Can she make more profit? How?

II. Write five sentences for Activity 2b.

### Lesson 3 I've broken my heel.

Write a new sentence.

e.g. The tailor **has made** a new suit for Mansur.

Mansur **has had** a new suit **made**.

- 1 Her sons have beaten the carpets before the party. Mother ...
- 2 They have repaired the tape-recorder for Robert. Robert ...
- 3 The hairdresser has done Helen's hair. Helen ...
- 4 The dentist has x-rayed my tooth. I ...
- 5 They have already typed the papers for him. He ...
- 6 A shoemaker has put on new soles for me. I ...
- 7 She has cleaned her clothes at the dry cleaner. She ...

### Lesson 4 Industry in Uzbekistan

Answer the questions.

- 1 What are the main kinds of industry in Uzbekistan?
- 2 What do Uzbek industries produce?
- 3 What does Uzbekistan import and export?
- 4 How do Uzbekistan's products rate on the world market?
- 5 What helps the economic growth of the country?
- 6 Are there any joint ventures in Uzbekistan? If so, what are their names and what do they produce?
- 7 Is Uzbekistan interested in setting up more joint ventures? Why/why not?

## Lesson 5 Industry in the UK and the USA

	Uzbekistan	The UK	The USA
Location	Central Asia	Western Europe	North America
Area	447,400 sq km	244,880 sq km	9,500,000 sq km
Population	30, 500,000	64,000,000	317,500,000
Main industries			
Capital	Tashkent	London	Washington

### 1 Compare Uzbekistan, the UK and the USA. Use the words in the cloud.

greater higher smaller lower less

**e.g.** The population of Uzbekistan is lower than the population of the USA.

- 1 The population of the UK is ...
- 2 The area of the USA is ...
- 3 The area of Uzbekistan is ...
- 4 The population of the USA is ...

### 2 Read the newspaper report and write 5 questions.

#### 'Obi Hayot': Better Drinking Water

A new program of centralised water supply in the countryside is being carried out in the republic. During the realisation of the previous program 7,400 kilometres of water supplies were built in rural areas. The new program calls for the construction of more than 9,500 kilometres. Its financing will be both from centralised sources, and from the farms themselves, and credits from banks and investors. Specialized organisations in the system of the Ministry of Agriculture are trying to improve the quality of drinking water. The joint-stock company 'Obi Hayot' has established direct contacts with companies in Germany, Japan and other states. Their aim is together to develop new technology for water supply. They promise that the new pipelines will improve the taste of the water they will supply too!

## Lesson 6 Project

Prepare for the Progress Check.

## UNIT 9 GLOBALIZATION AND UZBEKISTAN

### Lesson 1 Uzbekistan and the UN

#### 1a Work in groups. Answer the questions.

- 1 What does 'UN' stand for?
- 2 What is the UN?
- 3 What is the purpose of the UN?
- 4 What are the official languages of the UN?



#### 1b Find in the Wordlist and translate.

preserve conflict ferocity the Balkans provide a forum for

#### 1c Read and check your answers to 1a.

People have dreamed of a peaceful and united world throughout history. The United Nations officially came into being at the end of the Second World War, in 1945, in order to achieve this dream. The primary purpose of the UN is to maintain peace and security throughout the world and to develop friendly relations among nations. Within this broad aim its agencies also try to assist with economic and social problems, and to promote human rights and freedoms.

Since 1945 there has not been another world war, but this does not mean that the UN has had nothing to do. There have been a number of small conflicts of terrible ferocity in places around the world such as Korea, Afghanistan, Vietnam, Iran and Iraq, the Gulf War in Kuwait and the conflicts in the Balkans. Such conflicts are great problems which can only be solved through international cooperation. The UN provides a forum for such international cooperation.

The only time that all member nations actually meet together is at the General Assembly. Here representatives from each of the 185 states which make up the UN meet to discuss the world's problems and how to solve them. There are two working languages at the UN: English and French, but five official languages are used for meetings: Chinese, French, Russian, Spanish and English. Arabic is also used as an official language in the General Assembly.


#### 1d Work in pairs. Summarise the text in four sentences in your mother tongue.

- 1 The purpose of the UN
- 2 Why the UN is still needed
- 3 How often the UN meets
- 4 The official languages of the UN

#### 2a Listen and answer.

Is it important for Uzbekistan to be a member of the UN?


#### 2b Listen and complete the notes.

 Uzbekistan and the UN  
1992 1993 1994 1997

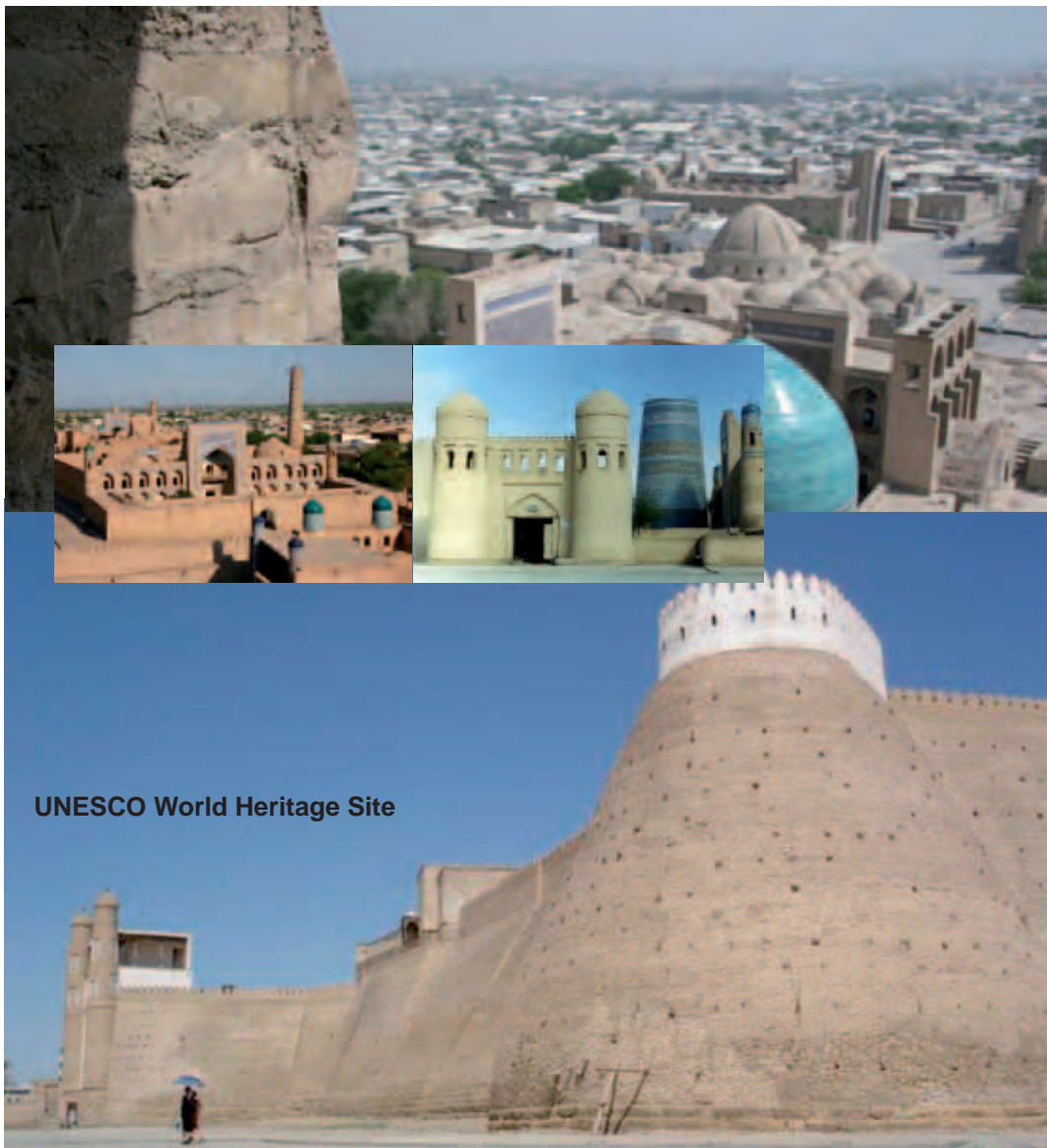
#### Remember:

the UN, WHO, WWF, FAO  
ECOSAN, UNICEF, UNESCO

## Lesson 2 UNESCO and UNICEF in Uzbekistan

 **1a** Work in pairs. A and B. Pair A read the text on page 96. Pair B read the text on page 101. Copy and complete the table.

	UNESCO	UNICEF
Name of agency: When it was founded: Main areas of work: What the agency is doing in Uzbekistan:		



UNESCO is a specialized agency of the UN. Its full name is the United Nations Educational Scientific and Cultural Organization. Countries which belong to UNESCO agree to contribute to peace and security by cooperating in the areas of education, science and culture. About 160 nations are members of UNESCO and provide most of the agency's funds. UNESCO was founded in 1946 and has its headquarters in Paris.

UNESCO promotes and supports developments in science, culture and justice. It tries to increase respect for justice and law, human rights and fundamental freedoms for all people. The agency carries out programmes to promote these aims at the request of its members.

On October 29, 1993 Uzbekistan became a member of UNESCO. Soon UNESCO began to have programmes in Uzbekistan. In 1996 in Paris an international conference was held in honour of Amir Temur. It was called 'Science and culture in the age of Temur'. In 1995 at UNESCO's headquarters in Uzbekistan the 28th session passed a resolution to celebrate the 660th jubilee of Amir Temur's birth. In 2002 UNESCO organised a celebration of the 900th anniversary of the birth of A G'ijduvoni, the famous Uzbek poet and scientist, and in 2003 the 2700th anniversary of the founding of the town of Shakhrisabz, Amir Temur's birthplace, etc. You may know that UNESCO contributed funds for the restoration of Khiva and has officially listed Khiva as a World Heritage Site.

For more information about UNESCO visit the website at [www.unesco.org](http://www.unesco.org)

**1b Make groups of four. Take turns to ask and answer. Complete the information in your tables.**

e.g. When was UNISEF founded?

**2a Work in groups. Think about your place and your region. Copy and complete the table.**

- 1 What problems and difficulties are there?
- 2 What things would you like to share with the world?
- 3 What could be done to improve the situation?
- 4 How could you/organisations in your place help?
- 5 What help could an organisation like UNICEF/UNESCO give?

environment education family  
local government health commu-  
nications food culture buildings  
ancient buildings and sites

Topic	Wants	Needs	Help
e.g. Education	We want to have a new school building	We need modern technology	We may help to build a new school; we need help to buy modern equipment and training to maintain it

**2b Present your ideas to the class.**

**Remember:**

the first, the second, the third, the fourth  
the 28th, the 600th, the 2,000th



## Lesson 3 NGOs are organizations which ...

### 1a Work in pairs. Read and answer the questions.

- 1 What do the letters NGO stand for?
- 2 What NGOs do you know?
- 3 What are the Red Cross and the Red Crescent?
- 4 What do they do?



### 1b Find the words in the Wordlist and translate them.

obey statute natural disaster war battle wounded voluntary volunteer

### 1c Listen to the first part of the radio programme and check your answers to 1a.

### 1d Listen to the second part and answer the question.

How did the Red Cross and the Red Crescent begin?

### 2a Read the text and find:

- 1 The names of three NGOs working in Uzbekistan.
- 2 An example of how the Red Crescent cooperates with the Uzbekistan Government.
- 3 An example of the kind of international help the Red Crescent gives.
- 4 Examples of Red Crescent help with disasters in Uzbekistan.
- 5 Examples of Red Crescent programmes to promote healthy citizens.

There are many NGOs working in Uzbekistan. They work to improve all areas of life – health, education, promoting small businesses, and so on. Some NGOs working in Uzbekistan are the Healthy Generation, the Business Women’s Association and the Red Crescent.

The Red Crescent was established in Uzbekistan on May 28, 1992. The organization holds a general assembly every five years. In 1995 the Uzbekistan branch of the Red Crescent became a member of ICRC (International Command of the Red Crescent). On June 5, 1998 the first general assembly was held and the principles of the organization were approved. The members of this organization are from the 12 regions, the Republic of Karakalpakstan, and organizations in Tashkent City, the Railways of Uzbekistan, and the 215 city and district organizations of Uzbekistan.

The ICRC co-operates with the Government of Uzbekistan on a number of programmes. For example, together with the Ministry of Public Education and the local Red Crescent of Uzbekistan, an important and excellent textbook called ‘The Individual and Society’ has been developed for secondary schools in Uzbekistan. The book was approved for use in schools in 2000. In 1998 the Red Crescent gave important help in Shahimardon after the floods, and in 1999 they helped in Soh after the terrible fire, and also in 1999 they sent humanitarian help to Turkey after the devastating earthquake there...

In Uzbekistan the Red Crescent and the ICRC are working to raise awareness about the problem of drugs, the effects of drugs and how to treat them. Many seminars have been organized. The Red Crescent also works with young people. So far the Red Crescent has organized a number of national youth camps with many interesting and educational programmes for young people in Uzbekistan.

If you want to find more about the Red Crescent of Uzbekistan, visit the official website at [www.redcrescent.uz](http://www.redcrescent.uz)



**FOR HEALTHY GENERATION**  
international nongovernmental charity fund



**2b** Work in groups. What problems and difficulties are there in your place/region? Write three things the Red Crescent could do to help.

**2c** Work in groups. Say three things you could do to help the Red Crescent in Uzbekistan.

**3** Claire is a Year 11 pupil. She supports the WWF. Read and say what you think about her activity.

"We have lots of organizations which try to help. There are NGOs like the WWF (Worldwide Fund for Nature) which try to protect animals and their environments, OXFAM which helps people in disasters and emergencies, and so on. I try to play my part. We have 'Flag Days' when we stand in the street and collect money from people. We have official badges so people can recognise us and we are licensed by the city authorities. People are generous. It usually takes me just four hours to collect £70. That's about \$115."

**4a** Say how long it takes you to do these things.

e.g. It takes me 20 minutes.

- 1 How long does it take you to walk a kilometre?
- 2 How long does it take you to wake up in the morning?
- 3 How long does it take you to fall asleep at night?

**4b** Work in pairs. Ask and answer about how long things take.

**Remember:**

They organized a camp **for young people**.

**It takes me** ten minutes **to wake up** in the morning.

## Lesson 4 Multi-nationals

1a Look at the logos and say if the companies work in Uzbekistan



XEROX

SIEMENS



1b Match the companies with the country they come from.

USA/UK Germany South Korea  
Sri Lanka USA

1c Add more companies which work in Uzbekistan but have their parent company in another country.

e.g. General Motors

1d Say if the companies work in two countries or more than two countries.

1e What do we call companies that work in several countries?

joint ventures multi-nationals  
joint stock companies

2 You are interested in working for a multi-national. What do you want to know? Write your questions.

3a Listen to the interview with someone who works for a multi-national. Does the reporter ask the same questions as you have?

3b Listen again and complete the notes.

Good points about the company:  
Differences from local companies:  
Negative points about the company:

4 Say what kind of job you would like and what kind of place you would like to work in.

5a Read and say what happened and why in your mother tongue.

Be careful! Not all multi-nationals are good guys. Some multi-nationals have caused problems in the past. For example, there was the great baby milk scandal. In Europe, companies cannot promote dried milk for babies. In fact, every packet must carry a warning against giving the milk to babies. This is because a mother's own milk protects babies from diseases and has more food value than dried milk. But some companies wanted to sell their dried milk. They could not sell very much in Europe because of the regulations. So they sold it in Africa instead. Because people there did not know that it was not the best thing for babies, they bought it. It was not cheap, but they thought it was modern, good and convenient. But it was not good for babies and some babies died.

5b Work in groups. Discuss what happened and say what could be done to prevent such situations.

## Lesson 5 One world - in English?

### 1a Work in groups. Ask and answer.

- 1 Which language is the mother tongue of the most people in the world?  
a Spanish b Russian c Mandarin Chinese d English e Arabic f Hindi/Urdu
- 2 Which language is spoken most as a foreign language?  
a Spanish b Russian c Mandarin Chinese d English e Arabic f Hindi/Urdu

### 1b Read and check your answers to 1a.

Each year fewer people speak English as their mother tongue – but more people speak it as a second or foreign language. In 1950 nearly 9% of the world's population spoke English as their first language. By 2050 the proportion will have dropped to just over 5%. Chinese is spoken by more speakers than any other language and the numbers of speakers of Spanish, Hindi/Urdu and Arabic are increasing rapidly. During the next few years, English will become a language mainly spoken by bilingual and multi-lingual people. It is estimated that 75% of the world's mail is in English and 60% of the world's telephone calls.

### 2a Answer the question. Why are you learning English?

- a because I like it
- b because I think it is important for my future job
- c because it is a school requirement
- d because I think educated people should know a foreign language
- e so I can understand the words of songs
- f so I can travel to other countries
- g ... (write your own reason)

### 2b Work in groups. Ask and answer the question in 2a. Take notes and be ready to report about your group's reasons for learning English.

### 3a Work in groups. Ask and answer about your future professions. Then look at the table and say if you will need English for your work.

e.g.

A: What do you want to be, Latif?

B: I want to be a network support manager.

A: Will you need English?

B: Yes, I will. Most companies require their ICT staff to speak English because the training courses with companies like Microsoft are run in English and the original training manuals are in English. Of course, there are translations available in Russian, Spanish, Chinese and all the major languages, but you have to wait to get a translation.

Professions where English is the world language		
Business and finance Diplomacy International law ICT and software engineering Banking and insurance Aviation	Shipping Tourism Multi-national companies Science and technology Bio-sciences Agro-chemicals Medicine	Organizations such as the UN, WWF, UNICEF, UNESCO, WTO (World Trade Organization), etc.

### 3b Report.

#### 4a Work in groups. Write the ways you can continue to improve your English.

e.g. We can listen to the radio and TV. There is news in English on (name of TV channel) and we can get the BBC and Voice of America on the radio.

#### 4b Present your ideas to the class. Add your ideas to the list on the blackboard as you speak.

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## Lesson 2 UNESCO and UNICEF in Uzbekistan

### 1a Work in pairs. Pair B read the text below. Copy and complete the table.

	UNESCO	UNICEF
Name of agency: When it was founded: Main areas of work: What the agency is doing in Uzbekistan:		

UNICEF is a specialized agency of the UN. Its full name is the United Nations Children's Fund. UNICEF works in more than 100 countries to improve conditions for children. The Fund is currently conducting programmes in about 150 countries in all continents to help protect children from disease and prepare them for healthy, productive adult lives. It was created in 1946 and has received the Nobel Prize for its work.

In Uzbekistan UNICEF is working with the government to improve four areas of health care: health and nutrition, water and environmental sanitation, education, and providing for the psychological and social needs of vulnerable children.

There are programmes to upgrade health care facilities (for example by providing them with disposable syringes for vaccinations as they are more hygienic) and to provide better nutrition (for example by distributing iodised salt for cooking).

In Khorezm and Karakalpakstan, two regions particularly badly affected by drought, there are programmes to repair desalination units, to provide chemicals to make water safe to drink, to provide water testing equipment so that scientists can monitor the quality of water provided and to provide hand pumps for pumping water.

In some areas the schools are not in good condition so UNICEF has programmes to help repair and equip the schools, and build new toilets to improve sanitation and health. The fourth area that UNICEF is currently working in is to support children who have special problems, those with no family, and those with physical and mental problems.

For more information about UNICEF visit the website at [www.unicef.org/uzbekistan/](http://www.unicef.org/uzbekistan/)

## GRAMMAR EXERCISES

### Grammar Exercise 1

#### 1 Read Grammar Reference 13 and translate the examples.

Has the postman been? Yes, I saw him come half an hour ago.

Is John still here? No, I saw him go an hour ago.

#### 2 Complete the sentences.

- 1 Has the postman been? Yes, (see, come).
- 2 Have the children gone to school? Yes, (see, leave)
- 3 Has dad cleaned the car? Yes, (watch, do)
- 4 Has the telephone engineer repaired the line yet? Yes, (watch, do)
- 5 Is it 10 o'clock yet? Yes, (hear, clock strike ten)
- 6 Is Tom still here? No, (see, go)
- 7 Has Tom done his homework? Yes, (watch, do)

### Grammar Exercise 2

#### Read and answer the questions with 'it takes (me/you, etc.) ... to do ...'.

**e.g.** It takes me 15 minutes to eat my breakfast.

- 1 How long does it take you to eat your breakfast?
- 2 How long does it take to make a cup of tea?
- 3 How long does it take your family to prepare dinner?
- 4 How long does it take you to get to school?
- 5 How long does it take your family to go to the market?
- 6 How long does it take your friend to eat his/her lunch?
- 7 How long does it take you to do your homework?
- 8 How long does it take to get your hair cut?
- 9 How long does it take to read a book?
- 10 How long does it take to tell a joke?

### Grammar Exercise 3

#### Rewrite the following sentences using the passive. You also need to decide whether or not the subject should be mentioned.

**e.g.**

International Women's Day is celebrated on March 8th each year.

- 1 People celebrate International Women's Day on March 8th each year.
- 2 In 2002 UNESCO organized a celebration in honour of A. G'ijduvoni.
- 3 Save the Children Fund (SCF) is distributing vitamin tablets in Karakalpakstan.
- 4 Engineers are constructing a new international terminal at Tashkent airport.
- 5 In Britain people do not elect their head of state.
- 6 UNESCO has listed Khiva as a World Heritage Site.
- 7 The Red Crescent in Uzbekistan has held many seminars to teach students about the dangers of drugs.
- 8 The Government is doing much to reduce unemployment.

# HOMEWORK

## Lesson 1 Uzbekistan and the UN

Look in your school library or on the Internet or ask people you know and find out:

- 1 What these acronyms stand for
  - 2 What these organizations are in your language
  - 3 What their work is
- |          |          |       |
|----------|----------|-------|
| 1 UNESCO | 2 UNICEF | 3 WHO |
| 4 FAO    | 5 WWF    |       |

## Lesson 2 UNESCO and UNICEF in Uzbekistan

Translate the first two paragraphs of the text about UNESCO into your mother tongue.

## Lesson 3 NGOs are organizations which ...

### 1 Find out what NGOs work in your area.

You can do this by: asking your parents, friends and teachers; asking your local newspaper; contacting the Red Crescent and asking about their programmes, searching on the Internet using a search engine and keywords such as NGO, Red Crescent, etc.

### 2 Write a letter to an NGO asking for help with a problem in your place/region.

**Make sure you set out the letter correctly (see unit 1)**

- explain the problem
- say what has been done already, if anything
- say clearly what you want the NGO to do
- say what you can do to help the NGO
- give an address where the NGO can contact you

## Lesson 4 Multi-nationals

### 1 Read and translate the radio report.

Coca-Cola has opened its fifth bottling plant in Uzbekistan in the Bektemir near Tashkent. The new plant, which will specialise in the production of carbonated soft drinks, is Coca-Cola's largest plant in Central Asia. Equipped with the latest technology, it has created more than 160 new jobs for highly skilled specialists. William Casey, President of Coca-Cola's Greater Europe Group said, 'We are convinced that Uzbekistan will continue to make progress in creating support for international investment and we are proud to play a role in the development of the Uzbekistan economy.'

### 2 Do Grammar Exercise 3.

## Lesson 5 One world - in English?

Look through this book. Prepare a test for your class mates. Write 10 questions and give them to your teacher.

## Progress Checks

### Unit 1 Communications Progress Check



#### LISTENING

**1 Listen to the phone call and write down the message. (25 marks)**

#### READING

**2 Read the following. Find three wrong sentences. Correct them. (18 marks, 6 for each correct sentence)**

A: Hello.

J: Hi. Ask Fiona to come to the telephone.

A: Wait for a minute. I'll get her.

F: Hello.

J: Hi, Fiona. I'm Jack.

F: Oh, hi, Jack. How are you?

J: Fine, thanks. I'm phoning to say that I might be half an hour late today.

F: OK. No problem. Thanks for calling. Bye.

J: Bye.

**3 Read and choose the best title. (10 marks)**

- 1 The history of one invention.
- 2 The man who invented the telephone.
- 3 Why people use the telephone.
- 4 Scottish inventors.

The inventor of the telephone, Alexander Bell, was born in Scotland. He studied at the Universities of Edinburgh and London and then moved to Canada. But he is world famous as an American scientist and inventor because he lived and worked in Boston for many years. He trained teachers for their future work in schools for people who couldn't hear. In 1876 he invented a machine which was called telephone, tele means distance and phone means sound. He also started the Bell Telephone Company.

#### GRAMMAR

**4 Make questions and ask your teacher. Note down her/his answers. (10 marks, 2 for each correct question)**

- 1 got/you/at home/have/a telephone?
- 2 do/use/often/the telephone/how/you?
- 3 on/you/who/to/the telephone/do/talk?
- 4 know/of/ the telephone/do/you/ school/ number/our?
- 5 pay/much/people/using/how/the telephone/do/for?

**5 Report your teacher's answers. Write the reported sentences. Begin like this: My teacher said that s/he has/doesn't have ...**

(25 marks, 5 for each correct sentence)

#### VOCABULARY

**6 Choose the right word. (12 marks, 2 for each correct answer)**

There was a time when Latin played the role of a(n) (1)... language. Then it lost its importance and scientists started to think about (2)... a language that could be used for international (3) .... A number of languages were worked out, but probably the most widely (4) ... language is Esperanto. Several million people speak Esperanto, which is (5)... on various European languages. However, it has never become really (6) ... as an international language.

- 1 **a** official **b** traditional **c** international
- 2 **a** creating **b** copying **c** writing
- 3 **a** talks **b** conversation **c** communication
- 4 **a** sent **b** known **c** understood
- 5 **a** used **b** based **c** found
- 6 **a** popular **b** local **c** first

**Total:** 100 marks



## Unit 2 The World of Work Progress Check

### GRAMMAR (15 marks)

**1 Fill in the gaps with the correct prepositions. Choose from the following:**

at for in of with

1 My elder sister is really interested .... the problems of the environment.

2 Nobody advised him what to wear ... the interview and he put on his bright green jacket!

3 I would like to find a job ... perks.

4 She is really good ... paperwork – all her letters are always typed and filed neatly.

5 If you are fond ... animals you could study to be a vet.

### VOCABULARY (15 marks)

**2 Match. Careful, there are more words than definitions. Translate the words which have no definitions into your mother tongue.**

1 ability

a holidays

2 advantage

b needing a lot of attention and work of mind or body

3 application

c working during a part of the regular working day

4 demanding

d something that may help one to be successful

5 part-time

e money paid by a company or organization to their workers

6 salary

f skills and knowledge that are needed to do something

7 smart

8 vacations

### GRAMMAR (15 marks)

**3 Each sentence has a mistake. Find it and correct it.**

1 Nobody told me how to behave on the interview. (a grammar mistake)

2 If you're good at drawing, you could be architect. (a grammar mistake)

3 It is the secretarys duty to answer the phone. (a punctuation mistake)

4 She is respected for her efficiensy at work. (a spelling mistake)

5 I preffer to work slowly. (a spelling mistake)

### WRITING (20 marks)

**5 Write about your mother's (father's, uncle's, aunt's) work. Write**

- what s/he does
- how long s/he works every day
- what personal qualities help her/him in her/his job
- if the salary is good or not
- if s/he has perks and what they are

### SPEAKING (15 marks)

**6 Read and answer the questions.**

'Knowledge is power'.

Francis Bacon (1561-1626)

English philosopher and writer

- 1 Do you agree with Francis Bacon?
- 2 What (kind of?) knowledge would you need if you decided to be
  - a a doctor?
  - b a farmer?
  - c a stage director?
- 3 What job would you like to do when you grow up? What knowledge would you need?

### PRONUNCIATION (20 marks)

**4 Arrange words into three groups: words with 2 syllables, 3 syllables and 4 syllables. Mark the stress.**

uniform profession ecologist mobile application responsible wages interview police development

**Total:** 100 marks

## Unit 4 School and community Progress Check



### LISTENING

**1 Listen to the two advertisements and answer the questions. (15 marks, 3 for each correct answer)**

- 1 Which advertisement is for professionals who want to learn English?
- 2 Which advertisement tells us about teaching in small groups?
- 3 What does ESP mean?
- 4 Who can join an ESP course?
- 5 What lessons does the second advert offer besides regular ones?

### READING

**2 Read the two texts and find the right place for the italicised phrases. (18 marks, 3 for each correct answer)**

*to everyone's surprise*    *should not be given*  
*have been discussed*    *no proof*  
*a survival skill*            *for the real world*

1 How many hours of homework do you do every day? Do you like homework? Does it help you at school? Or is homework a waste of time?

These questions are at the heart of a debate in a town called Half Moon Bay in California. A member of the school council Herbert Redmond said he thought that schoolchildren (1) homework. He said that there is (2) that homework leads to better academic achievement. But (3) many students at the Half Moon Bay school said they liked homework and thought homework was important for their education. One student, Jeanne Cory, said, "Homework is a way to practice at home what we learn in school".

2 'Traffic Rules', 'Who Can Drive a Car?' 'Advice About Cars'. These are a few topics which (4) in the school club recently. Teachers were surprised to learn that so many teenagers are interested in driving and would like to have driving lessons at school. Teenagers are sure such lessons will prepare them (5). They think that driving is (6). However not all teachers agree that it is necessary to have driving lessons at school. A member of the

school club Ra'no Baratova proposed having a debate on the motion 'Schools must have driving lessons'. The debate is scheduled for December 5.

**3 Read again and write True, False or Don't Know. (15 marks, 3 for each correct answer)**

- 1 A debate was held in an American school.
- 2 Herbert Redmond is not sure that homework can help us become better students.
- 3 Fifty per cent of students at the Half Moon Bay school think that homework is important.
- 4 The school club will have a debate about the importance of traffic rules.
- 5 Ra'no Baratova's friends will take part in the debate.

### PRONUNCIATION

**4 Write the words in two groups: the words with 2 syllables and the words with 3 syllables. Mark the stress. (16 marks, 2 for each correct word)**

Expel    maintain    discipline    permission    tru-  
ant    finance    government    citizen

**WRITING (20 marks, 5 for each good sentence)**

**5 Write what you would do if you were a teacher and one of your pupils**

- 1 was always late for your lessons
- 2 forgot to do his/her homework
- 3 bullied little kids
- 4 said that your subject is not interesting for him/her

**SPEAKING (16 marks, 8 for each good answer)**

**6 Talk about how**

- good behaviour can be encouraged
- bad behaviour can be punished

Here are some ideas: letters to parents, school radio and newspaper, teacher-parent meetings. What else?

**Total: 100 marks**

## Unit 5 Government and political structure Progress Check



### LISTENING (20 marks; 4 for each)

#### 1 Listen and complete the notes.

Joining requirements:

Name of organizer:

Committees:

Day club meets:

Activities:

### READING

#### 2 Read and complete the notes. (24 marks)

India is separated from the rest of Asia by the Himalaya mountains so that India forms a subcontinent. India is the largest democracy in the world, and the country with the second largest population in the world (after China). It covers an area of 3.287,590 sq km. India is a multi-party democracy. The Lok Sabha (Lower House) is directly elected. All adult Indians have the right to vote. The Raihya Sabha (Upper House) is indirectly elected by the state assemblies. Beyond Delhi, the capital, there are 25 states and seven union territories, each governed by a parliament and cabinet. The President is Head of State, and the Prime Minister is Head of the Government.

Country and capital city	State Structure	Head of State	Head of the Government	Name of Upper and Lower Houses	How the country is divided up for administration
1	2	3	4	5	6

### GRAMMAR (10 marks)

#### 3 Write 'a', 'the' or nothing as appropriate.

Bombay is (1) centre of India's film industry, which is (2) world's biggest producer of feature films. (3) Indian films are exported to over 100 countries. (4) stars of what is known as 'Bodywood', India's Hollywood, live in (5) rich Malabar Hills neighbourhood.

#### 4 Complete the sentences with the correct form of the adjective. (9 marks)

- 1 Sumalak is made from ... wheat. (sprout)
- 2 Japan is famous for its ... cherry trees. (flower)
- 3 Metro Goldwyn Mayer films begin with a ... lion. (roar)

#### 5 Write about two of your responsibilities. (10 marks)

### TRANSLATE (20 marks)

#### 6 The Indian flag has three wide stripes.

The top one is orange, the second one is white and the bottom one is quite a dark green. In the centre of the white stripe there is a wheel.

### VOCABULARY

#### 7 Complete the sentences with an appropriate word. (7 marks)

- 1 The ... of the flag is blue.
- 2 The emblem of Uzbekistan has an ... star on it.
- 3 It also has a ... sun on it.
- 4 The emblem of our club ... /... a large 'T' for 'Theatre'.
- 5 The constitution of Uzbekistan ... / ... in 1992.
- 6 Queen Elizabeth II is the fortieth ... since 1066.
- 7 The ... of Uzbekistan is the soum.

**Total:** 100 marks

## Unit 7 Advertising and marketing Progress Check



### LISTENING (15 marks)

#### 1 Listen to the advert and answer the questions.

- 1 What does Uzbekistan-England-Russia JV Khiva produce?
- 2 How many tons of medical cotton wool does it produce?
- 3 How are the JV's prices set?
- 4 How can the cotton wool be purchased?
- 5 What institutions is JV supplying with its cotton wool?

### READING (20 marks)

#### 2 Read the advert and write True or False.

*Welcome to Uzbekistan Airways' Business Class.*

According to statistics, about 90 per cent of all passengers who use business class once, continue to use it. This is right because paying more for business class gives passengers additional services and comfort. Passengers flying on Uzbekistan Airways' Business Class are offered:

- a comfortable cabin, and soft seats with a lot of space between the rows, making it possible to work or relax during the flight
- extra space for coats and hand luggage
- European and Uzbek dishes
- a wide selection of newspapers and magazines
- a wide selection of drinks
- helpful multi-lingual cabin crew

- 1 Paying more for business class gives passengers extra comfort.
- 2 If you use business class once, you'll never use it again.
- 3 You have to hold your hand luggage during the flight.
- 4 You can work and relax during the flight.
- 5 The cabin crew can speak different languages.

### GRAMMAR

#### 3 Read the answers and write the questions. (10 marks)

e.g. GM Uzbekistan produces cars. What does GM Uzbekistan produce?

- 1 Companies develop a successful new promotion.  
1 *What?*
- 2 Companies use coupons, samples, money back, competitions etc. to win customers.  
2 *What?*
- 3 Shell company invented the 'Make Money' promotion.  
3 *What?*
- 4 Yes, advertisers want us to be interested.  
4 *Do?*
- 5 Too much repetition can result in consumer tiredness.  
5 *What?*

#### 4 Write 5 sentences about the reasons for buying or not buying products. (15 marks)

e.g. If the price hadn't been cheap I wouldn't have bought the product.

### WRITING

#### 5 Describe one promotion technique used to win customers. Write 5 sentences. (20 marks)

### SPEAKING (20 marks)

#### 6 Talk about companies. Say 5 sentences about:

- name
- product
- price
- placement
- promotion technique

**Total:** 100 marks

## Unit 8 Industry and services Progress Check



### LISTENING

**1 Listen to the radio report and write what it is about. (20 marks)**

**2 Read and listen to the report again and write down the missing words. (18 marks)**

Coca-Cola has opened its fifth bottling 1 \_\_\_\_\_ in Uzbekistan. The new plant, which will specialize in the 2 \_\_\_\_\_ of carbonated soft drinks, is Coca-Cola's largest plant in Central Asia. Equipped with the latest 3 \_\_\_\_\_, it has created more than 160 new 4 \_\_\_\_\_ for highly skilled 5 \_\_\_\_\_. William Casey, President of Coca-Cola's Greater Europe Group said: "We are convinced that Uzbekistan will continue to make 6 \_\_\_\_\_ in creating 7 \_\_\_\_\_ for international 8 \_\_\_\_\_ and we are proud to play a role in the 9 \_\_\_\_\_ of the Uzbekistan economy".

### READING

**3 Read the article and write 5 questions. (20 marks)**

The most important industrial development in Britain in the past 20 years or so has been the growth of the offshore oil and gas industries, as well as the wide application of new microelectronic technologies in industry and commerce. Although expanding service industries, like finance and tourism, now represent about 65 percent of Britain's national output, manufacturing still plays a vital role in the economy. Britain takes a leading part in high technology industries like chemicals, aerospace and electronics where British companies are among the world's biggest and most successful.

### GRAMMAR

**4 Write 5 sentences about what you have had done at each of these places. (20 marks)**

- 1 tailor's  
e.g. I had my black suit made at the tailor's.
- 2 dentist's
- 3 dry-cleaner's
- 4 hairdresser's
- 5 photographer's
- 6 shoemaker's

### VOCABULARY AND WRITING

**5 Spelling dictation. (10 marks)**

**6 Make new words with suffixes -er, -or, -tion from produce, import, invest, manufacture, fertilize and reflect.**

**Translate them. (12 marks)**

- e.g. export - exporter  
product - production

**Total: 100 marks**

## GRAMMATIK MA'LUMOTLAR

### 1 Bog'langan ergash gaplar (aniqlamaydigan bog'lovchili ergash gaplar): **who/when/which/where/that**

7- sinfdan bog'langan ergash gaplar haqida so'z yuritilgan edi. Unda **who, which** va boshqa so'zlar bilan boshlanadigan ergash gaplar ko'pincha odamlar va narsalarni yoki so'zlovchi qaysi (yoki qanday) kishi yoki narsani nazarda tutayotganligini aniqlashda ishlatilgan edi. Bunday gaplarda bosh gap va ergash gap o'rtasida vergul ishlatilmaydi.

*m-n. The girl **who** is coming along the street is from my class.*

'*who is coming along the street*' bu yerda '*The girl*' ni aniqlab kelyapti. Shuning uchun u aniqlovchili bog'langan ergash gap deyiladi. Bu yerda '**who**' ni tushirib qoldirib bo'lmaydi, agarda u tushirib qoldirilsa unda qaysi qiz haqida gapirilyotganligini bilib bo'lmaydi.

Bog'langan ergash gaplar biror shaxs yoki narsa haqida qo'shimcha ma'lumot berishda ham ishlatiladi. Ular aniqlamaydigan bog'lovchili ergash gaplar deyiladi. Bunday holatda bosh gap va bog'langan ergash gaplar vergul bilan ajratiladi.

*m-n. Scotland has its own education system, **which** is different.*

Bu yerda '**which is different**' qo'shimcha ma'lumot beradi. U aniqlamaydigan bog'lovchili ergash gapdir, chunki u '**education system**' ni aniqlashda kerak emas. '**which is different**' ni gapdan tushirib qoldirsa ham bo'ladi.

Odamlar haqida so'z ketsa, aniqlamaydigan bog'lovchili ergash gapda **who** bog'lovchisi ishlatiladi.

*m-n. I heard the new speaker, **who** was boring.*

Payt haqida gap ketganda esa **when** bog'lovchisi ishlatiladi.

*m-n. The war began in 1941, **when** my father was born.*

**Where** bog'lovchisi o'rin-joy haqida gapirilganda qo'llaniladi.

*m-n. Last summer we went to Samarkand, **where** my parents live.*

**Which** esa narsalar haqida gap ketganda ishlatiladi.

*m-n. In some areas there are middle schools instead of junior schools, which take pupils from 9 to 12 years old.*

**Which** butun bosh gapga murojaat qilganda ham ishlatiladi.

*m-n. I couldn't speak to him, **which** I wanted to do all the time.*

### 2 So'z yasash: suffiks -ist

'-ist' suffiksi ish-harakatni bajaruvchi shaxsni anglatishda ishlatiladi. Ko'pincha '-ist' otlarga qo'shiladi.

*m-n. biology - biologist, economy - economist, sociology-sociologist, ecology - ecologist, hair style - stylist*

### 3 So'z yasash: ot+ot = sifat

Ba'zida sifatlar ot+ot birikmalaridan yasaladi. Ular narsalarning qandayligini aniqlab keladi.

*m-n. **left-hand** street, **right-wing** party, **part-time** job, va boshqalar.*

#### 4 Payt ergash gapli qo'shma gaplar

Ba'zida biror voqeadan oldin yoki keyin sodir bo'ladigan voqealarni aytish uchun payt ergash gaplarda **before** va **after** dan foydalaniladi.

*m-n. **Before** you go away, I want to tell you something.*

***After** you arrived, I immediately phoned my colleagues.*

Agarda bosh gap va payt ergash gaplarning egasi bir xil bo'lsa, payt ergash gapdagi ega ba'zida tushib qoladi va **before** va **after** dan keyin fe'lining **-ing** shakli (sifatdosh) ishlatiladi.

*m-n. **After finishing** my classes, I go home by bus.*

***Before going** to bed, I watch TV, etc.*

#### 5 When va if

**When** ni ishlatgan shaxs biror narsa sodir bo'lishiga ishonchi komil bo'ladi. **If** ni ishlatgan shaxs esa biror narsaning sodir bo'lishi yoki bo'lmasligiga ishonchi komil bo'lmaydi.

Taqqoslang:

*m-n. **When** everybody is here, we'll begin the dinner.*

***If** he comes, he may stay with us.*

Takrorlanib turuvchi voqea va hodisalar haqida gapirilganda **when** ham **if** ham ma'no jihatdan biroz farq qilgan holda bir sharoitda ishlatilishi mumkin.

*m-n. **When/if** a pupil has lines, s/he must write 50 sentences.*

***When/if** a pupil breaks the rules, he or she is/will be punished.*

#### 6 Have something done

Biz **'have something done'** ni biror shaxsga qandaydir ishni qildirtirayotganimizni aytish uchun ishlatamiz. Bu iboraning tuzilishi quyidagichadir:

**have + to'ldiruvchi+ o'tgan zamon sifatdoshi.** (O'tgan zamon sifatdoshi fe'llariga 121-betga qarang).

	<b>have</b>	<b>to'ldiruvchi</b>	<b>o'tgan zamon sifatdoshi</b>
<i>m-n.</i>	<i>I had</i>	<i>my hair</i>	<i>cut.</i>

Yuqoridagi misol *'I didn't cut my hair myself, somebody cut it for me'* degan ma'noni beradi. Bu ibora har qanday zamonda va modal fe'llardan keyin ishlatilishi mumkin.

Quyidagi boshqa misollarga qarang:

*m-n. I'm **having** my door painted.*

*I've just **had** my phone repaired.*

*I'll **have** my house built next year, etc.*

*I **must have** the car cleaned.*

**Have** ning o'rniga **get** ham ishlatilishi mumkin. Ma'no o'zgarmay qoladi.

*m-n. She **had** her hair coloured. = She **got** her hair coloured.*

#### 7 Need doing

Ba'zida egaga nisbatan biror narsa qilinishi kerakligini aytishda **need doing** iborasi ishlatiladi.

*m-n. This room **needs cleaning**.*

Bu yerda gap 'room has to be cleaned by somebody' ma'nosini beradi. Misollarga qarang:  
*Your hair **needs cutting**.*  
*This house looks very old. It **needs painting**, va boshqalar.*

## 8 Shart ergash gaplar

8- sinf darsligida **if** li shart ergash gaplar haqida so'z yuritilgan edi. 9- sinfda ham bu mavzu davom ettiriladi. Shart ergash gaplarning boshqa ma'nolarda ishlatilishiga o'tishdan oldin **if** li shart ergash gaplarni takrorlashni va shu bilan birga ularga yangi tushunchani kiritishni lozim deb topdik.

### 8.1 **If** li shart ergash gaplar

Ingiliz tilida turli xil shart ergash gaplar mavjud. Ular sodir bo'lishi mumkin bo'lgan holatlarni va ularning natijasi nima bo'lishi mumkinligini ifodalab keladi. Shart ergash gaplar ikkita gapdan tashkil topadi: **if** li shart ergash gap va bosh gap. **If** li shart ergash gap, bosh gapdan oldin ham keyin ham kelishi mumkin. Bosh gaplar, gaplarni tugallash va gaplarga ma'no berish uchun ishlatiladi.

**8.1 a)** Umuman olganda rost va tez-tez sodir bo'lib turadigan narsalarni aytish uchun bosh gapda ham ergash gapda ham hozirgi zamon ishlatiladi.

*m-n. If you **heat** ice, it **melts**.*

*If it is a holiday, pupils **don't** usually **go** to school.*

Bosh gapda modal fe'llar ishlatilishi mumkin.

*m-n. If it **is** hot, you **can go** swimming.*

*If it you **join** our school, you **must wear** a uniform.*

**8.1 b)** Shart ergash gapda hozirgi zamon ishlatilganda, bosh gapda tez-tez buyruq gaplar ham ishlatilib turiladi.

*m-n. If you **want** to join our club, **send** us information about yourself.*

*If he **comes**, **phone** me immediately.*

Bosh gapda modal fe'llar ham ishlatilishi mumkin.

*m-n. If you **want** to join our club, you **should** send information about yourself.*

*If he **comes**, you **must** phone me immediately.*

**8.1 c)** Biror narsaning kelgusida sodir bo'lish ehtimoli borligi to'g'risida gapirilayotganda, shart ergash gapda hozirgi zamon, bosh gapda esa kelasi zamon ishlatiladi.

*m-n. If I **come** late, I'll **let** you know.*

*We **will go** for a walk, if the weather is good tomorrow.*

Bosh gapda modal fe'llar ham ishlatilishi mumkin.

*m-n. If you **want** a good car, I **can** find one for you.*

*We **can** go for a walk, if the weather **is** good tomorrow.*

**8.1 d)** Sodir bo'lmaydigan narsalar haqida qapirilayotgan bo'lsa, shart ergash gapda oddiy o'tgan zamon, bosh gapda esa **would+infinitive** ishlatiladi.

*m-n. If I **had** a lot of money, I'd **buy** my family a new house.*

*We **would work** harder, if you **paid** us more.*

Bosh gapda *would* ning o'rniga *might* yoki *could* modal fe'llari ishlatilishi mumkin.

*m-n. If I **had** a lot of money, I **could/might** buy my family a new house.*

*We **could/might** work harder, if you **paid** us more.*



Shu ma'noda **if** dan so'ng **was** ning o'rniga **were** ishlatiladi.

*m-n. It's a pity. If I were you, I **wouldn't miss** the football and would find some time in the evening for the homework.*

### 8.2 If li shart ergash gaplarning o'tgan zamoni ifodalashda ishlatilishi

O'tgan zamonda sodir bo'lishi mumkin bo'lgan-u, lekin amalga oshmagan ish-harakatlarni aytilish uchun ergash gaplarda tugallangan o'tgan zamon ishlatiladi. Bosh gapda esa **would have + o'tgan zamon sifatdoshi** ishlatiladi.

*m-n. If you **had come** earlier, we **would have had** lunch together.*

*You **wouldn't have worried** so much if Alex **had phoned** you at once.*

Bu yerda ham bosh gapda **would** ning o'rniga **might** yoki **could** modal fe'llari ishlatilishi mumkin.

*m-n. If you **had come** earlier, we **might/could** have had lunch together.*

*You **mightn't** have worried so much if Alex **had phoned** you at once.*

### 8.3 Shart ergash gaplarda aralash zamonlar

Ba'zida shart ergash gaplarning bosh va ergash gaplarida zamonlar aralashib kelishi mumkin. O'tgan zamon ish-harakatining natijasi hozirgi zamonda ko'rinadi. Ular ko'p hollarda quyidagicha tuzilishda kuzatilishi mumkin.

#### Shart ergash gap

if +tugallangan o'tgan zamon,

#### bosh gap

would/might/could + hozirgi zamon

*m-n. If you **had brought** the book yesterday, I **wouldn't be** so disappointed now.*

*If he **hadn't had** problems last week, he **might be talking** to us now.*

### 8.4 Shart ergash gap: wish

*Wish* ning ma'nosi *to want* dir.

*m-n. I wish to see you tomorrow. I wish you a Happy Navro'z.*

Ba'zida **wish** shart ergash gaplarda ishlatiladi. Lekin bu gaplarda u **to want** ma'nosini bermaydi. U afsus ma'nosini beradi va amalga oshmaydigan holatlarda ishlatiladi. Zamonlar **if** li shart ergash gaplardagidek bo'ladi.

Kelgusida sodir bo'lmaydigan ish-harakatlar uchun:

*m-n. I **wish I had** a car. (= I don't have a car and I regret this.)*

*I **wish it didn't rain**. (= It is likely to rain and I don't like it.)*

O'tgan zamon uchun:

*I **wish I'd known** Carol. (= I'm sorry that it didn't happen) va boshqalar.*

### 9 So'z yasash: fe'l + ing = sifat

Fe'llarga **-ing** qo'shish orqali sifatlar yasalishi mumkin.

*m-n. flower + ing = flowering*

*shine + ing = shining*

*spread + ing = spreading, va boshqalar.*

### 10 So'z yasash: tele- old qo'shimchasi

'**tele** -' old qo'shimchasi grekchadan olingan bo'lib, uzoq degan ma'noni anglatadi. U otlar oldidan ishlatiladi va boshqa ot yasaydi.

*m-n. tele + communication = telecommunication*

*tele + phone = telephone*

*tele + gram = telegram, va boshqalar.*

### 11 Umumiy so'roq gaplarga beriladigan qisqa javoblar

Ba'zida umumiy so'roq gaplarga **I think so, I hope so, I expect so.** kabi qisqa javoblar berilishi kuzatiladi. Ular so'ralgan fikrni qaytarmaslik maqsadida ishlatiladi. Bunda **so** butun gapning o'rnini egallaydi.

*m-n. – Do you think it will rain? – I think so.*

*– Will we win the competition! – I hope so.*

*– Is 'Braveheart' still on? – I expect so.*

Agar savolga javob bo'lishsiz bo'lsa, qisqa javob **'I hope not.'** yoki **'I'm afraid not.'** bo'ladi.

Bu yerda **not** butun gapning o'rnini egallaydi.

*m-n. – Do you think John will be at the party? – I hope not.*

*– Are you going with us? – I'm afraid not. I have some other things to do.*

### 12 So'z yasash: -er va -or suffikslari

Bu suffikslar ba'zi fe'llarga qo'shilib odamlarning mansabi va mutaxassisligini anglatuvchi otlarni yasab keladi.

*m-n. teach + er = teacher*

*employ + er = employer*

*present + er = presenter, va boshqalar.*

*educate + or = educator*

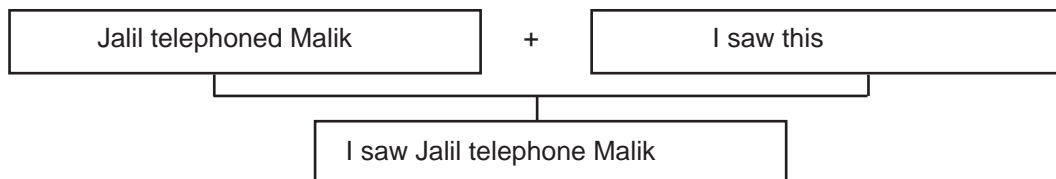
*senate + or = senator*

*govern + or = governor, va boshqalar.*

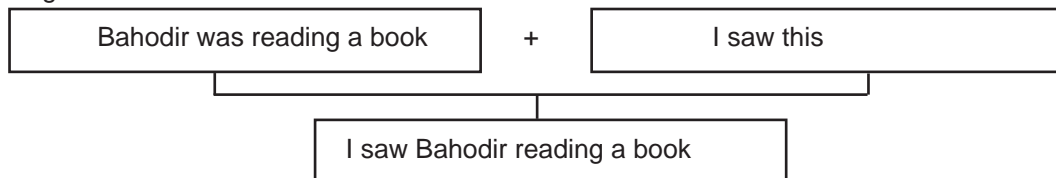
### 13 See somebody do / See somebody doing iboralari

Bu iboralar deyarli o'tgan zamon voqea va hodisalarini tasvirlashda ishlatiladi. **See somebody do** oddiy o'tgan zamon voqea va hodisalarini uchun qo'llaniladi. **See somebody doing** esa o'tgan davomli zamon uchun qo'llaniladi. Ularni quyidagi misollar orqali taqqoslashingiz mumkin.

Oddiy o'tgan zamon:



O'tgan davomli zamon:



**Yodda tuting:** Bu iboralarda fe'l **to** siz ishlatiladi.

### 14 Iboralar: to be worth doing

**Worth** ish-harakatni qilishga arziy-arzimasligi xususida gapirilganda ishlatiladi. Undan keyin keladigan fe'l **-ing** shaklida bo'ladi.

*m-n. This museum is worth visiting.*

**15 Iboras: It takes me ...**

Ba'zida **it + take (+shaxs) + vaqt + fel** iborasi biror narsa qilishga qancha vaqt sarflanishi haqida gapirilganda ishlatiladi.

*m-n. It takes me 15 minutes to eat my breakfast.*

*It takes 10 minutes to make a cup of tea.*

*How long does it take you to eat your breakfast?*

*How long does it take to make a cup of tea?*



# ГРАММАТИЧЕСКИЙ СПРАВОЧНИК

## 1 Придаточные предложения: *who/when/which/where/that*

В 7-м классе мы уже говорили о придаточных предложениях, которые употребляются для определения или выделения людей или предметов. Мы называем их “придаточные определительные предложения”. В английском языке эти придаточные не отделяются запятой.

e.g. The girl who is coming along the street is from my class.

В этом предложении ‘**who is coming along the street**’ относится к слову ‘**The girl**’ и определяет его. Поэтому мы называем его определительное придаточное предложение. Его нельзя убрать, т.к. будет неизвестно о какой девочке идет речь.

Придаточные предложения так же употребляются в случаях, когда информация дается о человеке или предмете. Такие придаточные называются неопределенные и они отделяются от главного предложения запятой.

e.g. Scotland has its own educational system, which is different.

В этом случае придаточное предложение ‘**which is different**’ дает информацию, она не определяет образовательную систему и это можно убрать.

В неопределенных придаточных предложениях, если говорится о людях, то употребляется местоимение **who**.

e.g. I heard the new speaker, who was boring.

Мы употребляем **when**, когда говорим о времени.

e.g. The war began in 1941, when my father was born.

**Where** употребляется, когда определяется местоположение.

e.g. Last summer we went to Samarkand, where my parents live.

Мы употребляем **which**, когда говорим о предметах.

e.g. In some areas there are middle schools instead of junior schools, which take pupils from 9 to 12 years old.

**Which** может относиться и ко всему предложению.

e.g. I couldn't speak to him, which I wanted to do all the time.

## 2 Словообразование: суффикс *-ist*

Суффикс **-ist** используется для образования новых слов - профессий или то, чем человек занимается. В основном они образуются от существительных.

e.g. biology - biologist, economy - economist, sociology - sociologist, ecology - ecologist, hair style - stylist

## 3 Словообразование: *n+n = adjective*

Иногда прилагательные образуются путем соединения двух существительных для выделения какого-либо признака.

e.g. left-hand street, right-wing party, part-time job, etc.

## 4 Придаточные времени

Мы употребляем **before** и **after** в придаточных времени, когда одно действие идет до или после другого.

e.g. Before you go away, I want to tell you something.  
After you arrived, I immediately phoned my colleagues.

Если подлежащее в главном предложении и в придаточном одно и то же, то иногда мы можем не употреблять его, и использовать **-ing** форму глагола (Participle I) после **before** и **after**.

e.g. After finishing my class, I go home by bus.  
Before going to bed, I watch TV, etc.

## 5 When и if

When используется в том случае, если есть уверенность в том, что событие произойдёт в скором будущем.

If используется если нет уверенности в том, что событие произойдёт или нет.

Сравните:

e.g. When everybody is here, we'll begin the dinner.  
If he comes, he may stay with us.

**When** и **If** могут использоваться в случае повторяющихся ситуаций или в ситуациях предсказывающих развитие событий.

e.g. When/if a pupil has lines, she/he must right 50 sentences.  
When/if a pupil breaks the rules, he or she is/will be punished.

## 6 Have something done

Выражение **have something done** употребляется, когда мы говорим, что кто-то что-либо нам делает. Это выражение имеет структуру: **have + object + Past Participle** (смотрите таблицу неправильных глаголов на стр. 121).

	<b>Have</b>	<b>object</b>	<b>Past participle</b>
e.g.	I have	my hair	cut.

В этом предложении говорится, что я не сам, а кто-то постриг мне волосы. Эта структура используется со всеми временами и после модальных глаголов.

e.g. I'm *having my door painted*.  
I've just *had my phone repaired*.  
I'll *have my house built next year*.  
I must *have the car cleaned*.

Иногда вместо **have** используется **get**, при этом значение предложения не меняется.  
e.g. She *had* her hair coloured. = She *got* her hair coloured.

## 7 Need doing

Выражение **need doing** употребляется в значении *нужно что-то сделать с кем-либо или с чем-либо*.

e.g. This room *needs cleaning*.  
Т.е. *комната должна быть кем-то убрана*.  
e.g. Your hair *needs cutting*.  
This house looks very old. It *needs painting*, etc.

## 8 Придаточные условия

В 8-м классе мы говорили о придаточных условия с *if*. В 9-м классе мы рассмотрим другие аспекты придаточных условия.

### 8.1 Придаточные условия с *if*

В английском языке существуют различные типы придаточных предложений. Они используются, когда мы говорим о ситуации, когда что-то может произойти и какой может быть результат. Придаточные условия состоят из двух частей: главного и придаточного с *if*. Это придаточное может стоять до и после главного.

**8.1 a)** Когда мы говорим об общепризнанных вещах или о том, что часто случается, мы употребляем настоящее время и в главном и в придаточном предложении.

e.g. If you *heat* ice, it *melts*.

If it *is* a holiday, pupils don't usually go to school.

В главном предложении могут употребляться модальные глаголы.

e.g. If it is hot, you *can* go swimming.

If you join our school, you *must* wear a uniform.

**8.1 b)** Когда придаточное предложение стоит в настоящем времени, то часто в главном предложении используется повелительное наклонение.

e.g. If you *want* to join our club, *send* information about yourself.

If he *comes*, phone me immediately.

Модальный глагол может употребляться так же и в главном предложении.

e.g. If you want to join our club, you *should* send information about yourself.

If he comes, you *must* phone me immediately.

**8.1 c)** Когда мы говорим, что что-то может случиться в будущем, то в главном предложении мы употребляем будущее время, а в придаточном – настоящее.

e.g. If I *come* later, I *'ll* let you know.

We *will* go for a walk, if the weather *is* good tomorrow.

Модальные глаголы так же употребляются в главном предложении.

e.g. If you want a good car, I *can* find one for you.

We *can* go for a walk, if the weather is good tomorrow.

**8.1 d)** Если мы говорим о том, что могло бы случиться, то мы используем простое прошедшее время в придаточном предложении и структуру **would + Infinitive** в главном предложении.

e.g. If I *had* a lot of money, I *d* buy my family a new house.

We *would* work harder, if you *paid* us more.

В этом случае мы употребляем **were**, а не **was** после **if**.

e.g. It's a pity. If I *were* you, I *wouldn't* miss the football and *would* find some time in the evening for the homework.

### 8.2 Придаточные условия с *if* в прошедшем времени

Когда мы говорим о чем-то, что могло бы случиться в прошлом, но не случилось, мы употребляем **Past Perfect** (прошедшее совершенное время) в придаточных условиях.

В главном предложении употребляется структура **would have + Past participle**.

e.g. If you *have come* early, we *might/could have had* lunch together.

You *mightn't have worried* so much if Alex *had phoned* you at once.

Вместо **would** в главном предложении может употребляться модальный глагол **might** или **could**.

e.g. If you *had come* early, we *might/could* have had lunch together.  
You *mightn't* have worried so much if Alex *had phoned* you at once.

### 8.3 Разные времена в придаточных условия

Иногда в придаточных условия употребляются разные времена в главном и придаточном предложении. Это когда действие в прошедшем имеет результат в настоящем. В основном они представлены в такой структуре:

Придаточных условия  
If + Past Perfect

главное предложение  
would/might/could + Present tense

e.g. If you *had brought* the book yesterday, I *wouldn't be* so disappointed now.  
If he *hadn't had* problems last week, he *might be talking* to us now.

### 8.4 Придаточные условия с *wish*

*wish* имеет значение “хотеть”.

e.g. I *wish* to see you tomorrow.

I *wish* you Happy Navro'z.

Иногда *wish* употребляется в придаточных условия. Но значение его в этом случае меняется, оно приобретает оттенок сожаления, нереальности и невозможности чего-либо – хотел бы. Структура предложения с *wish* такая же как и с *if*.

I *wish* I had a car. (= I don't have a car and I regret this.)

I *wish it didn't rain*. (= It is likely to rain and I don't like it.)

I *wish I'd known* Carol. (= I'm sorry that it didn't happen), etc.

## 9 Образование прилагательных: глагол + *ing*

Прилагательные могут образовываться от глаголов при помощи окончания *-ing*.

e.g. flower – flowering, shine – shining, spread – spreading, etc.

## 10 Образование новых слов при помощи приставки *tele-*

Приставка *tele-* это греческое слово. Оно означает “дистанция”. Приставка *tele-* стоит перед существительным и образует новое слово.

e.g. tele + communication = telecommunication

tele + phone = telephone

tele + gram = telegram, etc.

## 11 Краткие ответы на вопросы Yes/No

Иногда на общие вопросы даются краткие ответы такие, как *I think so, I hope so*. Они употребляются для того, чтобы не повторять сказанное в вопросе. В этом случае *so* заменяет придаточное предложение.

e.g. – Do you think it will rain? – *I think so*.

– Will we win the competition? – *I hope so*.

– Is 'Braveheart' still on? – *I expect so*.

Если вы хотите ответить на вопрос отрицательно, то краткий ответ может быть *I hope not* или *I'm afraid not*. В этом случае *not* заменяет придаточное предложение.

e.g. – Do you think John will be at the party? – *I hope not*.

– Are you going with us? – *I'm afraid not*. I have some other things to do.

## 12 Образование слов при помощи суффиксов *-er* и *-or*

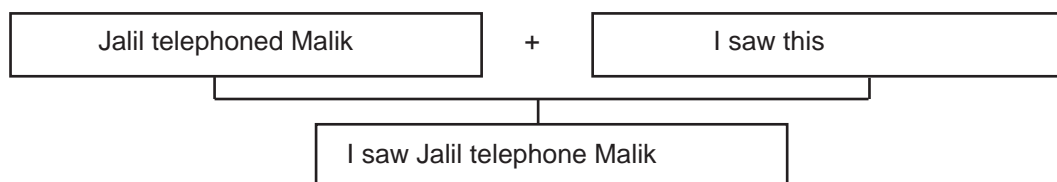
Путем прибавления суффиксов *-er* и *-or* к глаголам образуются новые слова означающие профессии или занятость людей.

teach + er = teacher  
employ + er = employer  
present + er = presenter, etc.  
educate + or = educator  
senate + or = senator  
govern + or = governor, etc

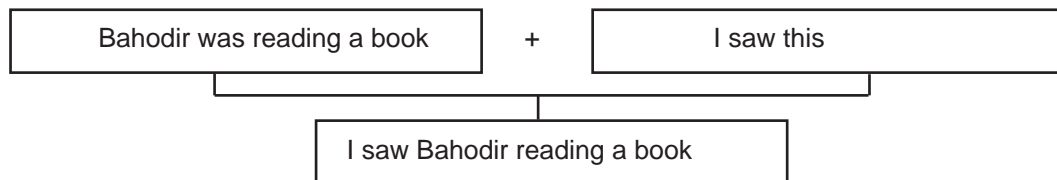
### 13 Выражения *see somebody do/see somebody doing*

Эти структуры употребляются в основном для описания действия в прошлом. Выражение ***see somebody do*** описывает действие в простом прошедшем времени. Выражение ***see somebody doing*** описывает действие в прошедшем продолженном времени. Вы можете сравнить их в данных примерах:

Past Simple:



Past Continuous:



Note: Глагол с ***to*** в данной структуре не употребляется.

### 14 Выражение: *to be worth doing*

Если мы хотим показать значимость какого-либо действия тогда используется ***worth***. После ***worth*** используется ***-ing*** форма глагола.  
e.g. This museum *is worth visiting*.

### 15 Выражение: *It takes me ...*

Иногда используется выражение ***It + take ( + person) + time + infinitive***, когда мы говорим о том сколько времени нам потребуется для того чтобы что-то сделать.  
e.g. It takes me 15 minutes to eat my breakfast.  
It takes 10 minutes to make a cup of tea.  
How long does it take you to eat your breakfast?  
How long does it take to make a cup of tea?



## LIST OF IRREGULAR VERBS

Present simple	Past simple	Past participle	Present simple	Past simple	Past participle
be (am, is, are)	was/were	been	let	let	let
beat	beat	beaten	lie	lay	lain
become	became	become	lose	lost	lost
begin	began	begun	make	made	made
blow	blew	blown	meet	met	met
break	broke	broken	pay	paid	paid
bring	brought	brought	put	put	put
build	built	built	read	read	read
buy	bought	bought	ride	rode	ridden
catch	caught	caught	ring	rang	rung
choose	chose	chosen	rise	rose	risen
come	came	come	run	ran	run
cost	cost	cost	say	said	said
cut	cut	cut	see	saw	seen
dig	dug	dug	sell	sold	sold
do	did	done	send	sent	sent
drink	drank	drunk	shake	shook	shaken
drive	drove	driven	shine	shone	shone
eat	ate	eaten	shoot	shot	shot
fall	fell	fallen	show	showed	shown/showed
feel	felt	felt	sing	sang	sung
fight	fought	fought	sit	sat	sat
find	found	found	sleep	slept	slept
fly	flew	flown	speak	spoke	spoken
forget	forgot	forgotten	spend	spent	spent
get	got	got	sweep	swept	swept
give	gave	given	swim	swam	swum
go	went	gone	take	took	taken
grow	grew	grown	teach	taught	taught
have	had	had	tell	told	told
hear	heard	heard	think	thought	thought
hide	hid	hidden	throw	threw	thrown
hold	held	held	understand	understood	understood
keep	kept	kept	wear	wore	worn
know	knew	known	win	won	won
leave	left	left	write	wrote	written

## WORDLIST

*adj* – adjective – sifat – прилагательное

*adv* – adverb – ravish – наречие

*n* – noun – ot – существительное

*phr* – phrase – jumla – фраза

*phr v* – phrasal verb – iborali fe'l – глагольная фраза

*pl* – plural – ko'plik son – множественное число

*pp* – past participle – o'tgan zamon sifatdoshi – причастие прошедшего времени

*prep* – preposition – predlog – предлог

*pt* – past tense – o'tgan zamon – прошедшее время

*v* – verb – fe'l – глагол

English	Uzbek	Russian
	<b>A</b>	
abhor <i>v</i> [ə'bhɔ:]	juda yomon ko'rmoq, nafrat bilan qaramoq, nafratlanmoq, jirkanmoq	ненавидеть, питать отвращение
ability <i>n</i> [ə'bɪlɪti]	qobiliyat, layoqat, qodirlik, qurb, qudrat, quvvat; biror narsa qila olish qobiliyati, mahorat, ep	способность; умение
about <i>adv</i> [ə'baʊt]	taxminan	около, почти
at about 8 o'clock	taxminan soat sakkizlarda	около восьми часов
about <i>prep</i> [ə'baʊt]	haqida	о
about your friend	do'stingiz haqida	о твоём друге
absence <i>n</i> [ˈæbsəns]	yo'qlik, hozir emaslik, mavjud emaslik	отсутствие
absent <i>adj</i> [ˈæbsənt]	yo'q bo'lgan, kelmagan, qatnashmagan, hozir bo'lmagan	отсутствующий
academic lyceum <i>adj+n</i> [ˌækə'demɪk laɪ'si:əm]	akademik litsey	академический лицей
accept <i>v</i> [ək'sept]	olmoq, qabul qilmoq, qabul qilib olmoq; tan olmoq, e'tirof qilmoq	принимать; признавать
accept failure <i>v+n</i> [-'feɪljə]	muvaffaqiyatsizlikni tan olmoq	признать неудачу
access <i>n</i> [ˈækses]	1. kiradigan joy, kirish yo'li, yo'l; 2. kirish (yoki foydalanish) huquqi, kirish (yoki foydalanish) uchun ijozat, ruxsat, kira (foydalana) olish	доступ
according to <i>adv</i> [əkə'dɪŋtə]	...ga ko'ra, ...ga muvofiq, ...ga binoan, bo'yicha	согласно ..., в соответствии с
Accounting Administration [ə'kaʊntɪŋ əd'mɪnɪ'streɪʃən]	buxgalteriya (hisob-kitob yuritish ishi, ilmi)	бухгалтерия
achieve <i>v</i> [ə'tʃi:v]	yetishmoq, erishmoq	достигать
achievement <i>n</i> [ə'tʃi:vmənt]	yutuq, muvaffaqiyat	достижение
acronym <i>n</i> [ˈækronɪm]	qisqartma so'z	аббревиатура
act <i>v</i> [ækt]	1. harakat qilmoq, ish tutmoq; 2. o'zini tutmoq, muomala qilmoq, munosabatda bo'lmoq; 3. o'ynamoq (sahnada), ijro etmoq	1. действовать; 2. вести себя, поступать; 3. играть (на сцене)
action plan <i>n+n</i> [ˌæk'nplæn]	harakat rejasi	план действий
active <i>adj</i> [ˈæktɪv]	1. faol, faoliyatli, g'ayratli, serg'ayrat, serharakat; 2. harakatdagi	1. активный; энергичный; 2. действующий

activity <i>n</i> [æk'tɪvɪti]	mashg'ulot, faoliyat, harakat	деятельность, занятие
actually <i>adv</i> [ˈæktʃuəli]	aslida, aslini olganda	фактически, на самом деле
additional <i>adj</i> [ə'dɪʃənəl]	qo'shimcha	добавочный, дополнительный
add up <i>phr v</i> [ˈædʌp]	jami ... ni hisoblamoq	складывать, подытоживать
adjective <i>n</i> [ə'dʒɪktɪv]	(grammatikada) sifat	имя прилагательное
administration <i>n</i>	1. ish boshqarish; 2. ma'muriy	1. управление делами;
[əd,mɪnɪ'streɪʃn]	boshqarma, ma'muriyat	2. администрация
adopt <i>v</i> [ə'dɒpt]	qabul qilmoq (qonun, qaror)	принимать (закон, резолюцию)
adult <i>n</i> [ˈædʌlt; ə'dʌlt]	yoshi katta	взрослый
advanced <i>adj</i> [əd'vɑːnst]	1. ilg'or, yetakchi; 2. zamonaviy,	1. выдвинутый; передовой;
	taraqqiy etgan	2. продвинутый
advantage <i>n</i> [əd'vɑːntɪdʒ]	1. ustunlik, ortqlik, afzallik;	1. преимущество, превосход-
	2. foyda, naf, bahra, manfaat	ство; 2. выгода; польза
advert <i>n</i> [ˈædvɜːt]	reklama, e'lon	реклама, объявление
advertise <i>v</i> [ˈædvətɪz]	1. reklama qilmoq; 2. e'lon bermoq	1. рекламировать; 2. давать
		объявление
advertisement <i>n</i>	reklama, e'lon	реклама, объявление
[əd'vɜːtɪsmənt]		
advertising <i>n</i> [ˈædvətɪzɪŋ]	e'lon, reklama qilish	реклама, объявление
advertising code <i>n+n</i>	reklama nizomi	рекламный устав
[ˈædvətɪzɪŋ 'kəʊd]		
advice <i>n</i> [əd'vaɪs]	maslahat, nasihat	совет
advise <i>v</i> [əd'vaɪz]	maslahat bermoq	советовать
aerospace <i>adj</i> [ˈeərəspeɪs]	aerokosmik	аэрокосмический
affect <i>v</i> [ə'fekt]	1. ta'sir qilmoq (etmoq, ko'rsatmoq);	1. влиять, воздействовать;
	2. hayajonlantirmoq, to'lqinlantirmoq,	2. волновать; трогать;
	hayajonga (iztirobga, tashvishga)	3. поражать (о болезни)
	solmoq; ko'ngliga ta'sir qilmoq;	
	3. (kasallik haqida) jarohatlamoq,	
	shikastlamoq, zarar yetkazmoq	
	yosh	возраст
age <i>n</i> [eɪdʒ]	15 dan 19 yoshgacha	от 15 до 19 лет
ages 15 through 19 <i>phr</i>		
(=from 15 to 19 years old)		
agency <i>n</i> [ˈeɪdʒənsi]	agentlik, bo'lim, vakolatxona	агентство
aggressive <i>adj</i> [ə'ɡresɪv]	tajovuzkorlikka, bosqinchilikka asos-	агрессивный; нападающий
	langan, tajovuzkor, bosqinchi	
	ilgari, muqaddam, burun, oldin, avval	тому назад
ago <i>adv</i> [ə'ɡəʊ]	qo'shilmoq (fikrga); kelishmoq, gapni	соглашаться; договариваться
agree <i>v</i> [ə'ɡriː]	bir yerga qo'ymoq, shartlashmoq;	
	ko'nmoq, rozi bo'lmoq	
	qishloq xo'jaligi	сельское хозяйство
agriculture <i>n</i> [ˈægrɪkʌltʃə]	agrokimiyo sanoati	агрехимическая промышлен-
agro-chemical industry		ность
[ˈægrəʊkəmɪkəl ɪndəstri]		
aid <i>n</i> [eɪd]	1. vosita (pul, mablag', qurol); dori,	1. средство;
	dori-darmon, davolash vositalari;	2. помощь
	2. yordam, ko'mak, madad	
aim <i>v, n</i> [eɪm]	biror maqsadga intilmoq, maqsad	нацеливаться, стремиться;
	qilib qo'ymoq; maqsad, niyat, murod	цель, намерение

aircraft industry <i>n+n</i> [ˈeəkrɑ:ft ˈɪndəstri]	samolyotsozlik	самолетостроение
airplane <i>n</i> [ˈeəpleɪn]	samolyot	самолёт
alcohol <i>n</i> [ˈælkəhɒl]	spirtli ichimlik	алкоголь
allow <i>v</i> [əˈlaʊ]	1. ruxsat bermoq, ijozat bermoq; 2. yoʻl qoʻymoq	1. позволять, разрешать; 2. допускать
also <i>adv</i> [ˈɔ:lsəʊ]	ham, shuningdek	также, тоже, к тому же
alter <i>v</i> [ˈɔ:ltə]	oʻzgar(tir)moq, oʻzgarishlar kiritmoq, boshqacha qilmoq (boʻlmoq)	изменять(ся)
alternative <i>adj</i> [ɔ:lʔtɜ:nəʔtɪv]	oʻrnini bosadigan, muqobil, alternativ (bir-biriga zid ikki yoʻl, imkoniyat va sh. k.lardan birini tanlashni taqozo etadigan)	альтернативный
alternative <i>n</i> [ɔ:lʔtɜ:nəʔtɪv]	muqobil variant, alternativa	альтернатива
always <i>adv</i> [ˈɔ:lweɪz, -weɪz]	hamisha, har doim, doimo, hamma vaqt, nuqul	всегда, постоянно
ambulance <i>n</i> [ˈæmbjʊləns]	tez yordam mashinasi	машина скорой помощи
among <i>prep</i> [əˈmʌŋ]	orasida, oʻrtasida, davrasida, ichida	среди, посреди
amount <i>n</i> [əˈmaʊnt]	son, miqdor; yigʻindi, jami; maʼlum miqdor pul, mablagʻ, summa	количество, сумма
amusing <i>adj</i> [əˈmju:zɪŋ]	koʻngil ochadigan, vaqtni chogʻ qiladigan	развлекательный
ancient <i>adj</i> [ˈeɪnʃənt]	qadimiy, qadimgi	древний, старинный
and so on <i>phr</i>	va hakozo, va boshqalar	и так далее
Animal Care [ˈæniməl ˈkeə]	hayvonlarga gʻamxoʻrlik qilish	забота о животных
anniversary <i>n</i> [ˌæniˈvɜ:səri]	yillik; yillikni bayram qilish; yubiley	годовщина; юбилей
annoying <i>adj</i> [əˈnɔɪɪŋ]	jahlni chiqaradigan, gʻashga tegadi- gan, kishini ranjitadigan	досадный, раздражающий
annual <i>adj</i> [ˈænjʊəl]	yillik	годовой; ежегодный
annually <i>adv</i> [ˈænjʊəli]	har yili, har yilda, yil sayin	ежегодно
another <i>adj</i> [əˈnʌðə]	boshqa bir, boshqa	другой, ещё один
answerphone <i>n</i> [ˈɑ:nsəfəʊn]	avtomat javob beruvchi telefon	телефонный автоответчик
anthem <i>n</i> [ˈænthəm]	madhiya	гимн
antiwar <i>adj</i> [ˌæntɪˈwɔ:]	urushga qarshi, urushga qarshi qaratilgan	антивоенный
anyone <i>pron</i> [ˈeniwʌn]	1. har kim, har bir kishi, har kimsa; 2. kimdir, birov, biror kishi	1. всякий; 2. кто-нибудь
anything <i>pron, adv</i> [ˈeniθɪŋ]	1. biror narsa, nimadir; 2. <i>inkor gapda</i> hech narsa; 3. <i>tasdiq gapda</i> hamma narsa, har qanday narsa, istagan narsa	1. что-нибудь; 2. <i>отриц.</i> <i>предлож.</i> ничего; 3. <i>утвер.</i> <i>предлож.</i> всё
apart <i>adv</i> [əˈpɑ:t]	1. tashqari; boshqa; 2. alohida, yakka	1. в стороне; отдельно; 2. раздельно; врозь
apart from <i>adv</i>	... dan boʻlak, ... dan tashqari	кроме того, что
apologise for <i>v+prep</i> [əˈpɒlədʒaɪzɪfə]	... uchun kechirim (uzr) soʻramoq, uzr bildirmoq	извиниться за
application <i>n</i> [ˌæplɪˈkeɪʃn]	1. ariza (ishga kirish uchun), arznoma; iltimos, soʻrov, oʻtinch; 2. qoʻlla(ni)sh, tatbiq qil(in)ish, ishlat(il)ish	1. заявление; просьба; 2. применение

apply <i>v</i> [ə'plai]	1. iltimos bilan yozma murojaat qilmoq; 2. qo'llamoq, tatbiq qilmoq, ishlatmoq	1. обращаться письменно с просьбой; 2. использовать, применять
appoint <i>v</i> [ə'pɔɪnt]	tayinlamoq, belgilamoq	назначать
appointment <i>n</i> [ə'pɔɪntmənt]	1. uchrashuv, uchrashish, ko'rishish; 2. lavozim, mansab, amal, o'rin, joy	1. встреча, свидание; 2. место, должность
make an appointment <i>v+n</i> [meɪkən ə'pɔɪntmənt]	uchrashuv belgilamoq	назначить встречу
appropriate <i>adj</i> [ə'prəʊpriət]	to'g'ri keladigan, loyiq, mos, munosib, muvofiq	соответствующий, подходящий
approval <i>n</i> [ə'pru:vəl]	ma'qullash, ma'qul topish, quvvatlash, manzur ko'rish	одобрение
approve <i>v</i> [ə'pru:v]	ma'qullamoq, qo'llab-quvvatlam	одобрять
approximately <i>adv</i> [ə'prɒksɪmətli]	taxminan, taqriban, qariyb, deyarli	приблизительно
area <i>n</i> ['eəriə]	1. hudud, maydon, joy; 2. soha	1. район, область; 2. сфера, область
argue <i>v</i> [ɑ:gju:]	1. bahslashmoq, tortishmoq; 2. dalil keltirib (dalil bilan) isbotlam	1. спорить; 2. аргументировать, доказывать
around <i>prep</i> [ə'raʊnd]	atofida, tevaragida	вокруг
arrange <i>v</i> [ə'reɪndʒ]	1. tartibga keltirmoq; 2. shartlashmoq, va'dalashmoq, kelishib olmoq, gapni bir yerga qo'yib olmoq	1. приводить в порядок; 2. улаживаться, договариваться
arrive <i>v</i> [ə'raɪv]	yetib kelmoq, kelmoq	прибывать
as <i>conj, adv</i> [əz; æz]	1. ...sifatida, ... bo'lib (biror kishining ishi haqida gapirilganda qo'llaniladi); 2. ...dek, ...day, kabi; 3. vaqtida, onda; 4. sababli, tufayli; chunki	1. как (когда речь идёт о работе кого-л.); 2. как (в сравнениях); 3. когда, в то время как; 4. потому что, так как
as far as <i>phr</i>	... gacha, ...ga qadar, ... ga doir	до
as soon as <i>phr</i>	... bilanoq, ... zahoti, ... zamon	как только, не позже
as soon as possible <i>phr</i>	iloji boricha tezroq	как можно скорее
as well as <i>phr</i>	shuningdek	также как
assembly <i>n</i> [ə'sembli]	assambleya	ассамблея
assist <i>v</i> [ə'sɪst]	yordam bermoq, yordamlashmoq, ko'maklashmoq	помогать
association <i>n</i> [ə,səʊsi'eɪʃn]	uyushma, assotsiatsiya, jamiyat	ассоциация, общество
at all times <i>phr</i>	hamma vaqt, doim, doimo, hamisha	всегда
at the bottom <i>phr</i>	tubida, ostida, pastida	внизу
atomic <i>adj</i> [ə'tɒmɪk]	atomga oid, atom ...	атомный
attack <i>v</i> [ə'tæk]	hujum (tajovuz, hamla) qilmoq, bos(tir)ib kirmoq; shiddatli hujum qilmoq, tashlanmoq	нападать; атаковать
attend <i>v</i> [ə'tend]	qatnamoq	посещать
attention <i>n</i> [ə'tenʃn]	diqqat, e'tibor, diqqat bilan qarash, ziyalik, hushyorlik, sinchkovlik	внимание, внимательность
attitude <i>n</i> ['ætɪtju:d]	munosabat, muomala; munosabatda (muomalada) bo'lish, qarash	отношение; позиция

<p>attract <i>v</i> [ə'trækt]          authoritative <i>adj</i> [ɔ:'θɒrətɪv]          authority <i>n</i> [ɔ:'θɒrəti]</p> <p>auto <i>adj</i> [ɔ:'təʊ]          auto mechanics [ɔ:'təʊ mɪkæniks]          automobile <i>n</i> [ɔ:'təməbi:l]          available <i>adj</i> [ə'veɪləbl]          average <i>adj</i> [ævərɪdʒ]          aviation <i>n</i> [ˌeɪvɪ'eɪʃn]          aware <i>adj</i> [ə'weə]</p>	<p>jalb qilmoq, o'ziga tortmoq          obro'li, nufuzli, e'tiborli, ishonchli</p> <p>ma'murlar, boshliqlar, hokimiyat,          hokimiyat organi, hukumat; haq,          huquq; obro', nufuz, e'tibor          avto          avtomexanika</p> <p>avtomobil          mavjud, bor, topsa bo'ladigan          o'rtaacha          aviatsiya          xabardor, biladigan</p>	<p>притягивать, привлекать          авторитетный, заслуживающий          доверия          люди у власти, власть;          авторитет; влияние</p> <p>авто          автомеханика</p> <p>автомобиль          доступный, имеющийся          средний          авиация          знающий что-л., осведом-          лённый о чем-л.</p>
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**B**

<p>baby <i>n pl (-ies)</i> ['beɪbi]          baby-sitter <i>n</i> ['beɪbi,sɪtə]          background <i>n</i> ['bækgraʊnd]          ballot <i>n</i> ['bælət]</p> <p>bank note <i>n+n</i> ['bæŋknəʊt]          banking <i>n</i> ['bæŋkɪŋ]          bargain <i>v</i> ['bɑ:gəɪn]          base <i>n</i> ['beɪs]</p> <p>basic <i>adj</i> ['beɪsɪk]          basis <i>n</i> ['beɪsɪs]          battle <i>n</i> ['bætl]          be able to do smth <i>phr</i></p> <p>be careful [br'keəfl]          be fond of <i>phr</i></p> <p>be in a hurry <i>phr</i>          be up to smb <i>phr</i>          beat <i>v</i> [bi:t] (pt <b>beat</b>;          pp <b>beaten</b>)          Beauty Therapy <i>n+n</i>          ['bjʊ:ti 'θerəpi]          become <i>v</i> [br'kʌm]          (pt <b>became</b>; pp <b>become</b>)          behave <i>v</i> [br'heɪv]</p> <p>behaviour <i>n</i> [br'heɪviə]          belief <i>n</i> [br'li:f]</p>	<p>chaqaloq, go'dak, bola, yosh bola          qatnab ishlaydigan enaga          orqa fon          1. saylov bulleteni; 2. ovoz berish,          ovoz berib saylash</p> <p>pul, banknot (<i>qimmatli qog'oz</i>)          bank faoliyati, ishi          savdolashmoq, narx ustida tortishmoq          1. asos, zamin, negiz; 2. baza,          tayanch punkti          asosiy, tub, bosh; eng muhim          asos, zamin, negiz          jang, urush, kurash          biror narsani qila olmoq</p> <p>ehtiyot bo'lmoq          ishqiboz bo'lmoq (<i>qiziqmoq</i>), yaxshi          ko'rmoq, yoqtirmoq          shoshilmoq          kimgadir bog'liq bo'lmoq          urmoq, savalamoq, kaltaklamoq,          do'pposlamoq          go'zallik terapiyasi</p> <p>bo'lmoq, bo'la boshlamoq, aylanmoq</p> <p>o'zini biror tarzda tutmoq, muomala          qilmoq, munosabatda bo'lmoq          xulq, odob-axloq, fe'l-atvor, o'zni tutish          1. ishonch, e'tiqod, bovar; 2. ishonish,          inonish; 3. qat'iy ishonish, imon</p>	<p>младенец, ребёнок          приходящая няня          задний план, фон          1. избирательный бюллетень;          2. голосование, баллотирова-          ние          банкнота          банковское дело          торговаться          1. основа, основание; базис;          2. база, опорный пункт          основной          базис, основа, основание          битва; сражение, бой          быть способным что-то          сделать          быть осторожным          увлекаться, любить          торопиться          быть чьим-то делом          бить          косметическая терапия          делаться, становиться          вести себя; поступать          поведение          1. вера; 2. доверие; 3. мнение,          убеждение</p>
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believe in <i>v+prep</i> [br'i:vi:n]	...ga ishomnoq, inonmoq	верить
bell <i>n</i> [bel]	qo'ng'iroq, qo'ng'iroqcha	1. колокол, колокольчик; 2. звонок
belong <i>v</i> [br'lɒŋ]	birovga qarashli bo'lmoq, tegishli bo'lmoq	принадлежать, относиться
below <i>adv</i> [br'ləʊ]	quyi(roq)da, past(roq)da	ниже; внизу
Bench Joinery <i>n+n</i> [ˈbentʃ ˈdʒɔɪnəri]	duradgorlik hunari	столярное ремесло
besides <i>adv</i> [br'saɪdz]	... dan tashqari, yana, boshqa	кроме того; помимо того
bi-lingual <i>adj</i> [ˌbaɪˈlɪŋwəl]	ikki tilli	двуязычный
billion <i>num</i> [ˈbɪljən]	milliard	миллиард
bio-chemical <i>adj</i> [ˌbaɪəˈkemɪkl]	biokimyoviy	биохимический
bio-genetic <i>adj</i> [ˌbaɪədʒəˈnetɪk]	biogenetik	биогенетический
birthplace <i>n</i> [ˈbɜːθpleɪs]	tug'ilgan joy	место рождения
blanket <i>n</i> [ˈblæŋkɪt]	jun adyol	одеяло (шерстяное)
blow dry <i>v</i> [ˈbləʊ ˈdraɪ]	sochni fen bilan quritmoq	сушить феном
boarding school <i>adj+n</i> [ˈbɔːdɪŋ ˈskuːl]	maktab-internat, yopiq turdagi o'quv yurti	школа-интернат; закрытое учебное заведение
body <i>n</i> [ˈbɒdi]	1. organ; 2. tan, tana, gavda, a'zoyi-badan; 3. jasad, murda, o'lik; 4. uyushma, jamiyat, birikma; 5. asosiy qism; tana, gavda	1. орган; 2. тело, плоть, туловище; 3. труп; 4. общество; ассоциация; 5. главная часть; корпус
book <i>v</i> [bʊk]	buyurtma bermoq; (chiptalarni) oldindan band qilib qo'yumq	заказывать, бронировать (билеты)
boost <i>v</i> [buːst]	targ'ib qilmoq, ko'tarmoq (obro'yini, hurmatini, mavqeyini)	рекламировать, повышать
boot <i>n</i> [buːt]	botinka	ботинок
borough <i>n</i> [ˈbʌrə]	o'z boshqaruviga ega shahar	город, имеющий самоуправление
bottling plant [ˈbɒtlɪŋ ˈplɑːnt]	shisha ( <i>idish</i> ) ishlab chiqarish zavodi	завод по производству стеклотары
boulevard <i>n</i> [ˈbuːləvɑːd]	xiyobon	бульвар
branch <i>n</i> [brɑːntʃ]	1. novda, shox, butoq; 2. shoxobcha, tarmoq, ayrilish; 3. tarmoq, soha tanaffus, dam olish	1. ветка; 2. ответвление; 3. отрасль, филиал
break <i>n</i> [breɪk]		перерыв
break <i>v</i> [breɪk]	1. sindirmoq; 2. to'xtatmoq;	1. ломать(ся); 2. прерывать;
(pt <b>broke</b> ; pp <b>broken</b> )	3. buzmoq	3. нарушать
breaktime <i>n</i> [ˈbreɪktaɪm]	tanaffus payt	перерыв
breeding <i>n</i> [ˈbriːdɪŋ]	yetishtirish; o'stirish, ko'paytirish, parvarish qilish	разведение, выведение
Brick Laying <i>n+n</i> [ˈbrɪk ˈleɪɪŋ]	g'isht terish	кирпичная кладка
brief <i>adj</i> [brɪːf]	qisqa, lo'nda, qisqacha	краткий, лаконичный
bright <i>adj</i> [braɪt]	yorqin, yorug', porloq, ravshan	яркий, светлый
bring <i>v</i> [brɪŋ]	keltirmoq, olib kelmoq	приносить, приводить, привозить
(pt, pp <b>brought</b> )		
broad <i>adj</i> [brɔːd]	keng, enlik, katta, yirik	широкий

brochure <i>n</i> ['brəʊʃə]	kichik hajmdagi kitobcha, risola	брошюра
broken <i>adj</i> ['brəʊkən]	1. singan, siniq, buzuq; 2. buzilgan	1. разбитый; 2. нарушенный
building <i>n</i> ['bɪldɪŋ]	bino, imorat	здание
bully <i>v</i> ['bʊli]	qo'rqitib qo'yimoq, do'q qilmoq, qo'rqitmoq	запугивать
bullying <i>n</i> ['bʊliɪŋ]	qo'rqitish	запугивание
business card <i>n+n</i> ['bɪznəs 'kɑ:d]	biznes kartochkasi	бизнес карточка
business <i>n</i> ['bɪznəs]	1. savdo-sanoat faoliyati; 2. ish, kasb-kor, doimiy yumush, mashg'ulot; 3. savdo korxonasi, firma; 4. ish, vazifa, burch; 5. ish, voqea, hodisa	1. торгово-промышленная работа; 2. работа, постоянное занятие; 3. торговое предприятие, фирма; 4. дело, обязанность; 5. дело, случай
by air mail <i>prep+n+n</i> [baɪ'eəmeɪl]	avia pochta orqali	авиа почтой

### C

cabin <i>n</i> ['kæbɪn]	1. kayuta (kemada); 2. kulba kichik uy; 3. samolyot kabinasi	1. каюта; 2. хижина 3. кабина самолёта
cabinet <i>n</i> ['kæbɪnet]	1. idish-tovoq qo'yiladigan etajerka, javoncha, shkafcha; 2. vazirlar mahkamasi	1. горка, шкафчик; 2. кабинет министров
caller <i>n</i> ['kɔ:lə]	1. telefon qiluvchi; 2. mehmon, tashrif buyuruvchi	1. вызывающий (по телефону); 2. посетитель, гость
camp <i>n</i> [kæmp]	lager, oromgoh	лагерь
campaign <i>n</i> [kæm'peɪn]	kampaniya	кампания
campus <i>n</i> ['kæmpəs]	maktab, kollej, universitet hududi	территория школы, колледжа, университета
candidate <i>n</i> ['kændɪdət]	nomzod	кандидат
canteen <i>n</i> [kæn'ti:n]	oshxona, bufet	столовая, буфет
Capitol Hill <i>n+n</i> ['kæpɪtl 'hɪl]	Kapitoliy Tepaligi	Капитолийский Холм
carbonated <i>adj</i> ['kɑ:bəneɪtɪd]	gazlangan	газированная
care <i>n</i> [keə]	g'amxo'rlik, e'tibor, parvarish qilish	забота, попечение
career <i>n</i> [kə'riə]	kasb	профессия, занятие
carefully <i>adv</i> ['keəfəli]	ehtiyotkorlik bilan, ehtiyot qilib, ehtiyot bo'lib	осторожно
carpentry <i>n</i> ['kɑ:pəntri]	duradgorlik ishi	плотничное дело
carpet <i>n</i> ['kɑ:pɪt]	gilam	ковер
carry <i>v</i> ['kæri]	1. tashimoq, ko'tarib bormoq, eltmoq, olib bormoq; 2. o'z ichiga olmoq	1. нести, носить; возить; 2. содержать
carry out <i>phr v</i> ['kæriəʊt]	amalga oshirmoq, bajarmoq, ijro etmoq, ado etmoq	выполнять
cartel <i>n</i> [kɑ:'tel]	kartel (kapitalistik birlashuv turi)	картель
case <i>n</i> [keɪs]	1. voqea, hodisa, hol, holat; 2. sudda ko'riladigan ish	1. случай; 2. судебное дело
cash <i>n</i> [kæʃ]	naqd pul	наличные деньги
cash a postal order [kæʃə ,pəʊstl 'ɔ:də]	pochta tartibida naqd olmoq	получить почтовый перевод



castle <i>n</i> ['kɑ:sl]	qasr, qal'a, saroy, ark, qo'rg'on	замок
category <i>n</i> ['kætəgəri]	toifa	категория
catholic <i>adj</i> ['kæθlɪk]	katoliklarga oid, katolik ...	католический
catholic <i>n</i> ['kæθlɪk]	katolik (katoliklar mazhabidagi kishi, ayol)	католик, католичка
cattle-farming <i>n+n</i>	chorvachilik	животноводство
[ˈkætl fɑ:mɪŋ]		
caucus <i>n</i> ['kɔ:kəs]	saylovoldi (partiya) yig'ilishi	предвыборное (партийное) совещание
cause <i>v</i> [kɔ:z]	sabab bo'lmoq, tug'dirmoq, qo'zg'atmoq	быть причиной; вызывать
celebrate <i>v</i> [ˈselɪbreɪt]	nishonlamoq, bayram qilmoq	праздновать
cell phone <i>n+n</i> [ˈselfəʊn]	uyali telefon	сотовый телефон
centralised <i>adj</i> [ˈsentrəlaɪzd]	markazlash(tiril)gan	централизованный
century <i>n</i> [ˈsentʃəri]	asr, yuz yillik vaqt	столетие, век
ceremony <i>n</i> [ˈserəməni]	tantana, marosim, udum	церемония, торжество
certain <i>adj</i> [ˈsɜ:tn]	1. aniq, muayyan, ma'lum, tayinli; qat'iy; 2. dadil, qat'iy, mahkam, ishonchli; 3. shubhasiz, begumon, aniq; 4. ba'zi, ba'zi bir	1. определенный; 2. уверенный; 3. несомненный; 4. некторый
chairperson <i>n</i> [ˈtʃeəpɜ:sn]	rais (majlisda)	председатель (в собрании)
challenge <i>n</i> [ˈtʃælɪndʒ]	chaqiriq, da'vat, chorlov	вызов
chamber <i>n</i> [ˈtʃæmbə]	palata	палата
chart <i>n</i> [tʃɑ:t]	1. diagramma; 2. dengiz xaritasi	1. диаграмма; 2. морская карта
chat <i>n</i> [tʃæt]	suhbat; safsata, bekorchi gap	беседа; болтовня
chat <i>v</i> [tʃæt]	suhbatlashmoq; aljiramoq, vaysamoq, valdiramoq	беседовать; болтать
cheap <i>adj</i> [tʃi:p]	arzon, bahosi (narxi) past	дешёвый
chemical waste <i>adj+n</i>	kimyoviy chiqindilar	химические отходы
[ˈkemɪkl ˈweɪst]		
chemicals <i>n</i> [ˈkemɪklz]	ximikatlar, kimyoviy mahsulotlar	химикалии
chewing gum <i>adj+n</i>	saqich	жевательная резинка
[ˈtʃu:ɪŋ ɡʌm]		
Child Development <i>n+n</i>	bola rivojlanishi	развитие ребенка
[ˈtʃaɪld drɪveləpmənt]		
childminder <i>n</i> [ˈtʃaɪldmɪndə]	ota-ona ishda bo'lgan paytda bolalarga qarovchi enaga	няня, присматривающая за детьми, пока родители находятся на работе
choir <i>n</i> [ˈkwaɪə]	xor	хор
choose <i>v</i> [tʃu:z] (pt <b>chose</b> ; pp <b>chosen</b> )	tanlamoq, saylamoq; tanlab olmoq	выбирать; отбирать; подбирать
church <i>n</i> [tʃɜ:tʃ]	cherkov	церковь
citizen <i>n</i> [ˈsɪtɪzn]	fuqaro	гражданин
claim <i>n</i> [kleɪm]	1. talab, so'rov, talabnoma; 2. da'vo; 3. (aytilgan) fikr, da'vo	1. требование; 2. иск; 3. утверждение
claim <i>v</i> [kleɪm]	1. talab qilmoq, qat'iy so'ramoq; 2. da'vo qilmoq, da'vogar bo'lmoq	1. требовать; 2. заявлять
classmate <i>n</i> [ˈkla:smet]	sinfdosh	одноклассник

clear <i>adj</i> [klɪə]	1. aniq, ravshan, yaqqol; oydin, yorqin, porloq; 2. tiniq, shaffof; ochiq, bulutsiz, sof; 3. aniq, dona-dona, yaqqol, tushunarli, tushuniladigan	1. ясный, светлый; 2. прозрачный; 3. отчётливый; понятный
clerk <i>n</i> [kɫɑ:k]	klerk (ba'zi mamlakatlarda: yozuvchizuv ishlarini olib boradigan kichik xizmatchi); kotib	клерк; чиновник; секретарь
clock <i>n</i> [klɒk]	soat (buyum)	часы
coal-mining <i>n+n</i>	ko'mir qazish	добыча угля
[kəʊl mamiŋ]		
coast <i>n</i> [kəʊst]	qirg'oq, sohil	побережье
cocoon <i>n</i> [kə'ku:n]	pilla	кокон
code <i>n</i> [kəʊd]	1. kod, shifr; 2. kodeks, qonunlar to'plami (majmuasi)	1. код, шифр; 2. кодекс, свод законов
code of practice <i>n+n</i>	faoliyat kodeksi	кодекс деятельности
[kəʊdɔf'præktɪs]		
co-ed <i>n</i> [kəʊ'ed]	qiz va o'g'il bolalarga bir sinfda ta'lim berish	совместное обучение мальчиков и девочек
collection <i>n</i> [kə'leɪʃn]	1. to'plam; 2. to'plash, yig'ish	1. коллекция; 2. собрание
college <i>n</i> ['kɒlɪdʒ]	kollej	колледж
colour <i>v</i> ['kʌlə]	bo'yamoq, rang bermoq, rang-barang qilib bo'yamoq	красить, раскрашивать
colour chart <i>n+n</i> [kʌlə 'tʃɑ:t]	ranglar palitrasi	палитра цветов
come into being <i>phr</i>	tashkil topmoq, yuzaga kelmoq	возникать, создаваться
come up with smth <i>phr</i>	biror narsaga javob yoki yechim topmoq	найти решение
commerce <i>n</i> ['kɒmɜ:s]	tijorat, savdo-sotiq, savdo	коммерция, торговля
committee <i>n</i> [kə'mɪti]	qo'mita (saylanma organ)	комитет
common law <i>adj+n</i>	umumiy huquq (hakamlar qarori va urf odatlardan kelib chiqqan Angliya qonunlari)	общее право (закон, установленный судом и народом в Англии)
[kɒmən 'lɔ:]		
communication <i>n</i>	1. aloqa, munosabat, bog'lanish;	1. связь, сообщение;
[kə'mju:nɪ'keɪʃn]	2. kommunikatsiya, aloqa yo'li	2. коммуникация
community <i>n</i> [kə'mju:nəti]	hamjamiyat; jamoa, tashkilot	сообщество, община
company <i>n</i> ['kʌmpəni]	kompaniya, jamiyat	компания, общество
competition <i>n</i> [kɒmpə'tɪʃn]	raqobat	конкуренция, соперничество
complaint <i>n</i> [kəm'pleɪnt]	shikoyat, shikoyatnoma; zorlanish, nolish; norozilik, arz	жалоба; недовольство
complete <i>adj</i> [kəm'pli:t]	1. to'liq, to'la; 2. tugallangan, mukammal	1. полный; 2. законченный
completely <i>adv</i> [kəm'pli:tli]	butunlay, batomom, mutlaqo, tamomila, to'la-to'kis	совершенно, полностью
comprehensive school	umumta'lim (jamoat) maktabi	общеобразовательная школа
<i>adj+n</i> [kɒmpri'hensɪv 'sku:l]		
compulsory <i>adj</i> [kəm'pʌlsəri]	majburiy, bajarilishi shart bo'lgan	обязательный
concentrate <i>v</i> ['kɒnsntreɪt]	diqqatni bir narsaga qaratmoq; diqqat-e'tiborni bir yerga to'plamoq; fikrni bir joyga jamlamoq	сосредотачивать(ся); концентрировать(ся)

conclusion <i>n</i> [kən'klu:ʒn]	1. xulosa; 2. xulosa qism; 3. xotima, yakun, oxir	1. вывод; 2. заключительная часть; 3. заключение
condition <i>n</i> [kən'di:ʃn]	1. vaziyat, holat, ahvol; 2. shart-sharait, hol; 3. shart, talab	1. состояние, положение; 2. обстоятельство; 3. условие
conduct <i>v</i> [kən'dʌkt]	o'tkazmoq	проводить
confederation <i>n</i> [kən'fedə'reiʃn]	konfederatsiya, ittifoq	конфедерация, союз
conference <i>n</i> [kɒnfə'rens]	anjuman, konferensiya; kengash, kengash majlisi	конференция; совещание
confidence <i>n</i> [kɒnfɪdəns]	1. ishonch; ishonish; 2. maxfiy xabar, sir; 3. ishonish, amin bo'lish, ishonch bilan harakat qilish	1. доверие; 2. конфиденциальное сообщение, секрет; 3. уверенность
conflict <i>n</i> [kɒnflɪkt]	ixtilof, to'qnashuv, janjal, nizo, mojaro	конфликт, столкновение
congratulation <i>n</i> [kən'grætʃu'leiʃn]	tabrik, qutlov	поздравление
Congress <i>n</i> ['kɒngres]	kongress	конгресс
Conservative Party <i>adj+n</i> [kən'sɜ:vətɪv 'pɑ:ti]	Konservativ partiya	Консервативная партия
consider <i>v</i> [kən'sɪdə]	ko'rib chiqmoq, muhokama qilmoq; puxta o'ylamoq, yaxshilab o'ylab ko'rmoq, chuqur mulohaza qilmoq	рассматривать; обдумывать
consist of <i>v+prep</i> [kən'sɪstəf]	...dan tashkil topmoq, tuzilmoq, iborat bo'lmoq	состоять из
constituency <i>n</i> [kən'stɪtju:ənsi]	1. saylovchilar; 2. saylov okrugi	1. избиратели; 2. избирательный округ
constitution <i>n</i> [kɒnstɪ'tju:ʃn]	konstitutsiya	конституция
construction <i>n</i> [kən'strʌkʃn]	1. qurilish; qurish, bino qurish; 2. inshoot, bino, imorat, qurilish	1. строительство; 2. сооружение; конструкция
consumer <i>n</i> [kən'sju:mə]	iste'molchi	потребитель
consumer goods <i>n+n</i> [kən'sju:mə ,gʊdz]	keng iste'mol mollari	товары широкого потребления
contact <i>n, v</i> ['kɒntækt]	aloqa; aloqa bog'lamoq	контакт; связь; устанавливать связь; связываться
contain <i>v</i> [kən'teɪn]	o'z ichiga olmoq	содержать; вмещать
continent <i>n</i> ['kɒntɪnənt]	qit'a, mintaqa, materik	континент, материк
continue <i>v</i> [kən'tɪnju:]	davom et(tir)moq	продолжать(ся)
contribute <i>v</i> ['kɒntrɪbju:t]	yordam bermoq (qilmoq, ko'rsatmoq); hissa qo'shmoq	способствовать; вносить вклад
control <i>v</i> [kən'trəʊl]	1. tekshirmoq, nazorat qilmoq; 2. boshqarmoq	1. проверять, контролировать; 2. управлять
convenient <i>adj</i> [kən'vi:nɪənt]	qulay, o'ng'ay, soz, yaxshi	удобный, подходящий
convention <i>n</i> [kən'venʃn]	1. konvensiya (biror maxsus masala yuzasidan davlatlar o'rtasida tuziladigan shartnoma, bitim, kelishuv), shartnoma, ahdnoma; 2. qurultoy, majlis, yig'ilish	1. конвенция, договор; 2. съезд, собрание
conversation <i>n</i> [kɒnvə'seɪʃn]	suhbat, gaplashish, so'zlashish	разговор
convince <i>v</i> [kən'vɪns]	(uzil-kesil) ishon(tir)moq, inontirmoq	убеждать
cool <i>adj</i> [ku:l]	1. salqin; 2. sovuqqon, bosiq, og'ir, vazmin	1. прохладный; 2. хладнокровный

cooperate <i>v</i> [kəʊ'pəreɪt]	hamkorlik qilmoq, hamkorlikda ishlamoq	сотрудничать
cooperation <i>n</i> [kəʊ'pəreɪʃn]	hamkorlik, hamkorlikda ishlash	сотрудничество
cooperative <i>adj</i> [kəʊ'pəreɪtɪv]	1. qo'shma, hamkorlikdagi; 2. kooperativ	1. совместный, сотрудничающий; 2. кооперативный
copper <i>n</i> ['kɒpə]	mis	медь
corporate <i>adj</i> ['kɔ:pəreɪt]	1. umumiy; 2. korporatsiyaga oid (qarashli); korporativ, korporatsiya...	1. общий; 2. корпоративный
corporation <i>n</i> [kɔ:pə'reɪʃn]	1. mahalliy o'z-o'zini idora qilish organi; 2. korporatsiya, birlashma	1. муниципалитет; 2. корпорация
correct <i>v</i> [kə'rekt]	1. tuzatmoq, to'g'rilamoq; 2. kamchilikni ko'rsatmoq	1. исправлять; 2. указывать на недостатки
correctly <i>adv</i> [kə'rektli]	to'g'ri usul bilan, durustroq, bexato	правильно
corridor <i>n</i> ['kɒrɪdɔ:]	yo'lak, koridor	коридор
corruption <i>n</i> [kə'rʌpʃn]	1. buzilganlik, yomon yo'lga kirganlik; yemirilish, buzilish, ishdan chiqish; 2. korrupsiya, sotqinlik, poraga sotilish; 3. chirish, irish, aynish	1. развращённость; 2. коррупция, продажность; 3. порча, гниение
cost <i>n, v</i> [kɒst] (pt, pp <b>cost</b> )	narx, baho; turmoq (narx haqida), narx (qiymat) ga ega bo'lmoq	цена, стоимость; стоить (о цене)
cosy <i>adj</i> ['kəʊzi]	qulay, o'ng'ay, shinam, orom beradigan	уютный
cotton <i>n</i> ['kɒtn]	paxta	хлопок
cotton cloves <i>n+n</i> [kɒtn 'kləʊvz]	paxta chanoqlari	хлопковые коробочки
council <i>n</i> ['kaʊnsəl]	kengash	совет
councillor <i>n</i> ['kaʊnsələ]	kengash a'zosi	член совета
country house <i>adj+n</i> [kʌntri 'həʊs]	dala hovli, kottej	сельский дом, коттедж
countryside <i>n</i> ['kʌntrɪsaɪd]	qishloq joy	сельская местность
county <i>n</i> ['kaʊnti]	1. graflik (Angliyada); 2. okrug (AQSHda)	1. графство (в Англии); 2. округ (в США)
couple <i>n</i> ['kʌpl]	juft, par; ikki dona, ikkita	пара
coupon <i>n</i> ['ku:pɒn]	kupon, talon (biror narsa olish huquqini beruvchi hujjat)	купон, талон
course <i>n</i> [kɔ:s]	kurs	курс
court <i>n</i> [kɔ:t]	sud	суд
cover <i>v</i> ['kʌvə]	qoplamoq, ustini yopmoq, bekitmoq, o'ramoq	покрывать, закрывать
crayon <i>n</i> ['kreɪən]	rangli bo'r	цветной мелок
create <i>v</i> ['kri'eɪt]	yaratmoq, bunyodga keltirmoq, bunyod qilmoq	создавать, творить
creative <i>adj</i> [kri'eɪtɪv]	ijodiy	творческий
creatively <i>adv</i> [kri:eɪtɪvli]	ijodiy, ijodkorlik bilan	творчески
credit <i>n</i> ['kredit]	kredit, qarz; nasiya	кредит
crescent <i>n</i> ['kresnt]	1. yarim oy; yangi oy, hilol; 2. yarim oy shaklidagi biror narsa	1. полумесяц; 2. что-то имеющее форму полумесяца
crew <i>n</i> [kru:]	1. ekipaj, komanda; 2. brigada; guruh	1. экипаж; команда; 2. бригада; группа

crime <i>n</i> [kraɪm]	jinoyat, xiyonat	преступление
crisp <i>n</i> [krɪsp]	qovurilgan qirsildoq kartoshka	хрустящий картофель
crown <i>n</i> [kraʊn]	toj	корона, венец
cultural <i>adj</i> [ˈkʌltʃərəl]	madaniy	культурный
culture <i>n</i> [ˈkʌltʃə]	madaniyat	культура
currency <i>n</i> [ˈkʌrənsi]	valuta (biror mamlakatning pul tizimi va unga asos qilib olingan pul birligi), pul	валюта
current <i>adj</i> [ˈkʌrənt]	ayni paytdagi, joriy, hozirgi, hozirgi kundagi	текущий, современный
currently <i>adv</i> [ˈkʌrəntli]	hozir, hozirda, hozirgi vaqtda, shu tobda, ayni paytda	сейчас, в данное время
curriculum plus	maktab komponentidan tashqari	внешкольный компонент
customer <i>n</i> [ˈkʌstəmə]	xaridor	покупатель
cut <i>v</i> [kʌt] (pt, pp <b>cut</b> )	1. to'g'ramoq, qiymalamoq, qirqmoq, kesmoq; 2. sochini olmoq (qirqmoq)	1. резать; разрезать; рубить; 2. стричь, подстригать
cycle <i>n</i> [ˈsaɪkl]	sikl, davr (ma'lum davr ichida takrorlanib turadigan, ish, hodisa, jarayon va h.k.lar majmui)	цикл
<b>D</b>		
daily <i>adj</i> [ˈdeɪli]	kunlik, kundalik, har kungi, kunda bo'ladigan	ежедневный; повседневный
danger <i>n</i> [ˈdeɪndʒə]	havf, xatar, tahlika	опасность
deaf <i>adj</i> [def]	kar, qulog'i og'ir, garang	глухой
deal <i>v</i> [di:l] (pt, pp <b>dealt</b> )	1. bitim, kelishuv; 2. muomala, mulozamat	1. сделка; 2. обхождение
a great deal of <i>phr</i> [əˈɡreɪt ˈdi:ləf]	ko'p, ancha	много
deal with smth/smb <i>phr v</i> [ˈdi:lwið]	biror ish yuzasidan kimsa bilan yaqin munosabatda (aloqada, muomalada) bo'lmoq	иметь дело с кем, чем
dealer <i>n</i> [ˈdi:lə]	savdogar	торговец
debate <i>n, v</i> [dɪˈbeɪt]	1. bahs, munozara; 2. bahslashmoq, muhokama qilmoq	1. дискуссия, дебаты; 2. обсуждать, спорить, дебатировать
decent <i>adj</i> [ˈdi:snt]	1. maqbul, ma'qul, qabul qilsa bo'ladigan; 2. odobli, tarbiyali, tartibli, odamshavanda, vijdonli, insofli, halol	1. приемлемый 2. приличный, порядочный;
decision <i>n</i> [dɪˈsɪʒn]	qaror, hukm	решение
make a decision <i>v+n</i> [ˌmeɪkə dɪˈsɪʒn]	qaror qilmoq, qarorga (xulosaga) kelmoq, ahd qilmoq	решать, принимать решение
defense <i>n</i> [dɪˈfens]	himoya, mudofaa	оборона, защита
defense department <i>n+n</i> [dɪˈfens dɪˈpɑ:tmənt]	mudofaa bo'limi	отдел обороны
definition [ˌdefɪˈnɪʃn]	ta'rif, tavsif	определение
delegate <i>v</i> [ˈdelɪɡeɪt]	delegat qilib yubormoq; vakolat bermoq	делегировать; передавать полномочия
demanding <i>adj</i> [dɪˈmɑ:ndɪŋ]	ko'p kuch talab qiladigan	требующий много усилий
democracy <i>n</i> [dɪˈmɒkrəsi]	demokratiya, demokratik davlat	демократия

democratic <i>adj</i> [demə'krætɪk]	demokratik	демократический, демократичный
Denmark <i>n</i> ['denmɑ:k]	Daniya	Дания
depend on smth <i>phr v</i> [dɪ'pendən]	... ga bog'liq bo'lmoq	зависеть от
deputy <i>n</i> ['depjəti]	1. deputat; 2. o'rinbosar, muovini	1. депутат; 2. заместитель
desalination <i>n</i> [di:'sælmɪneɪʃn]	sho'rsizlantirish	опреснение
describe <i>v</i> [dɪs'kraɪb]	tasvirlamoq, tavsiflamoq, ta'riflamoq	описывать; изображать
description <i>n</i> [dɪ'skrɪpʃn]	tasvir, tavsif, ta'rif, bayon	описание, изображение
design and technology	dizayn va texnologiya	дизайн и технология
desire <i>n</i> [dɪ'zʌɪə]	istak, tilak, xohish	желание
destruction <i>n</i> [dɪ'strʌkʃn]	buz(il)ish, vayrongarchilik; xarob qilish, yo'q qil(in)ish; halok (nobud) bo'lish, yo'q bo'lish, yemirilish; halokat, o'lim, yo'qolish	разрушение, уничтожение; гибель
detail <i>n</i> [di:'teɪl]	tafsilot	подробность, деталь
detain <i>v</i> [dɪ'teɪn]	1. ushlab (tutib) olmoq, qo'lga tushir- moq, qamamoq, qamoqqa (hibsga) olmoq; 2. ushlab (tutib) qolmoq, ke- tishga ruxsat bermaslik	1. задерживать, арестовать; 2. задерживать; заставлять ждать
detention <i>n</i> [dɪ'tenʃn]	darsdan so'ng maktabda ushlab qolish	оставление в школе после уроков
devastating <i>adj</i> [devə'steɪtɪŋ]	xarob (vayron) qiladigan, qirg'in kelti- radigan, halokatli	опустошительный
develop <i>v</i> [dɪ'veləp]	1. o's(tir)moq; ongini oshirmoq, yetil- (tir)moq, rivojlan(tir)moq, taraqqiy et- (tir)moq; 2. ishlab chiqmoq	1. развивать(ся); 2. разрабаты- вать
development <i>n</i> разрабатывание [dɪ'veləp'mənt]	1. rivojlanish, yuksalish, taraqqiy  etish; taraqqiyot, ravnaq; 2. yaratish, ishlash, ishlab chiqish	1. развитие; 2.
dictionary <i>n</i> [dɪkʃənri]	lug'at	словарь
die <i>v</i> [daɪ]	o'lmoq, o'lib qolmoq, dunyodan o'tmoq, jon bermoq, vafot qilmoq	умирать
diet <i>n</i> ['daɪət]	1. oziq, ovqat, oziqlanish, ovqatlanish; 2. parhez, ovqatlanish tartibi	1. питание, пища; 2. диета
be on a diet <i>phr</i>	parhezda bo'lmoq	быть на диете
differ <i>v</i> ['dɪfə]	farq qilmoq, ajralib turmoq	различаться; отличаться
different <i>adj</i> ['dɪfrənt]	turli, farqli, har xil, turli-tuman	разный, различный
difficulty <i>n</i> ['dɪfɪkəlti]	qiyin(chi)lik, og'irlik, mushkullik	трудность
3 Dimensional Studies [θri: dɑ:menʃnəl 'stʌdɪz]	uch o'lchovlik haqidagi fan	наука о трех измерениях
diplomacy <i>n</i> [dɪ'pləʊməsi]	1. diplomatiya (hukumatning xalqaro munosabatlarda tutgan yo'li va faoli- yati); 2. muomala bilan ish bitirish, ustamonlik, muomalaga ustalik	дипломатия
directly <i>adv</i> [daɪ'rektli]	bevosita, to'g'ridan-to'g'ri	прямо; непосредственно
dirty <i>adj</i> ['dɜ:ti]	iflos, kir, irkit, isqirt, jirkanch	грязный

disadvantage <i>n</i> [ˌdɪsədˈvɑːntɪdʒ]	zarar, nafi (manfaati, afzalligi) yo'qlik	невыгода; невыгодное положение
disarmament <i>n</i> [dɪsˈɑːməmənt]	quorolsizlan(tir)ish	разоружение
disaster <i>n</i> [dɪˈzɑːstə]	ofat, falokat, kulfat; musibat, og'ir (mushkul) ahvol	бедствие
discipline <i>n</i> [ˈdɪsəplɪn]	1. tartib, intizom; 2. jazo	1. дисциплина, порядок; 2. наказание
discipline <i>v</i> [ˈdɪsəplɪn]	1. tartibga, intizomga bo'ysundirmoq, tartib-intizomga solmoq; 2. jazolamoq, jazo bermoq	1. устанавливать дисциплину; 2. наказывать
discount <i>n</i> [dɪsˈkaʊnt]	chegirma	скидка
discussion <i>n</i> [dɪˈskʌʃn]	muhokama, munozara	обсуждение, дискуссия
disease <i>n</i> [dɪˈziːz]	kasallik, xastalik, dard	болезнь
dish <i>n</i> [dɪʃ]	ovqat (taom); idish-tovoq	блюдо, еда; посуда
dishonest <i>adj</i> [dɪsˈɒnɪst]	insofsiz, diyonatsiz, noinsof, vijdotsiz, vijdoni (insofi, diyonati) yo'q	нечестный
disposable <i>adj</i> [dɪˈspəʊzəbl]	bir marotaba ishlatiladigan	для одноразового пользования
distance <i>n</i> [ˈdɪstəns]	1. masofa, ora; uzoqlik, yo'l; vaqt oralig'i; 2. olislik, uzoqlik, yiroqlik	1. расстояние; промежуток времени; 2. отдалённость
distribute <i>v</i> [dɪˈstrɪbjʊːt]	tarqatmoq, yoymoq, taqsimlamoq	распределять, раздавать
district <i>n</i> [ˈdɪstrɪkt]	tuman; okrug (AQSHda)	район; округ (США)
divide <i>v</i> [dɪˈvaɪd]	bo'lakka bo'lmoq, ajratmoq, bo'lmoq	делить, отделять, разделять
document <i>n</i> [ˈdɒkjʊmənt]	hujjat, guvohnoma	документ, свидетельство
donation <i>n</i> [dəʊˈneɪʃn]	sovg'a, ehson, in'om, tortiq, hadya, tuhfa, nazr	дар, пожертвование
drama <i>n</i> [ˈdrɑːmə]	drama	драма
dream <i>v</i> [driːm] (pt, pp <b>dreamed or dreamt</b> )	orzu qilmoq, istamoq, tilamoq	мечтать, грезить
dried milk <i>adj+n</i> [draɪd ˈmɪlk]	quritilgan sut	сухое молоко
drinking water <i>n+n</i> [ˈdrɪŋkɪŋ wɔːtə]	ichimlik suvi	питьевая вода
drop <i>v</i> [drɒp]	1. tushirib yubormoq; 2. tushib ketmoq	1. ронять; 2. падать; спадать
drought <i>n</i> [draʊt]	qurg'oqchilik	засуха
drug <i>n</i> [drʌg]	1. dori, dori-darmon, malham; 2. nar-kotik moddalar	1. лекарство; 2. наркотик
dry cleaner <i>adj+n</i> [draɪ ˈkliːnə]	kiyimlarni kimyoviy usulda tozalaydi-gan joy	химчистка
dues <i>n</i> [djuːz]	soliq, to'lov, boj	налоги, пошлины
during <i>prep</i> [ˈdʒʊərɪŋ]	davomida, mobaynida, ichida	в течение; во время
dynasty <i>n</i> [ˈdɪnəsti]	sulola	династия
<b>E</b>		
each <i>adj, pron</i> [iːtʃ]	har, har bir, har qaysi	каждый
early <i>adj</i> [ˈɜːli]	erta vaqt, barvaqt, bemaahal, bevaqt, vaqtdan ilgari	ранний; преждевременный

earn <i>v</i> [ɜ:n]	1. ishlab (mehnat qilib, peshona teri to'kib) topmoq; 2. loyiq bo'lmoq, arzimog	1. зарабатывать; 2. заслуживать
earring <i>n</i> [ˈɪərɪŋ]	isirg'a, zirak, boldog	серьга
earthquake <i>n</i> [ˈɜ:θkweɪk]	yer qimirlash, zilzila	землетрясение
ecology <i>n</i> [ˈɪkɒlədʒi]	ekologiya	экология
economic <i>adj</i> [ˌi:kə'nɒmɪk]	iqtisodiy	экономический
economic growth <i>adj+n</i> [ˌi:kə'nɒmɪk 'grəʊθ]	iqtisodiy o'sish	экономический рост
economy <i>n</i> [ˈɪkɒnəmi]	iqtisod; xo'jalik	экономика; хозяйство
education <i>n</i> [ˌedʒu'keɪʃn]	ta'lim, ilm; tarbiya; ta'lim-tarbiya	образование; воспитание
effect <i>n</i> [ɪ'fekt]	1. oqibat, natija; 2. ta'sir, ta'sir etish	1. результат, следствие; 2. воздействие
efficiency <i>n</i> [ɪ'fɪjnsi]	1. samaradorlik, unumlilik, foydalilik; 2. foydali ish koeffitsienti	1. действенность, эффективность; 2. коэффициент полезного действия
efficiently <i>adv</i> [ɪ'fɪjntli]	samardorlik bilan, unumli (foydali) ravishda	эффективно
eight-pointed star <i>adj+n</i> [ˌeɪt 'pɔɪntɪd 'stɑ:]	sakkiz qirrali yulduz	восьмиконечная звезда
elderly <i>adj</i> [ˈeldəli]	yoshi katta	пожилой
elect <i>v</i> [ɪ'lekt]	saylamoq, tanlamoq, tanlab (saylab) olmoq, saylab qo'yumoq	выбирать, избирать
election <i>n</i> [ɪ'leɪʃn]	saylov	выборы
electoral system <i>adj+n</i> [ɪ,lektərəl 'sɪstəm]	saylov tizimi	избирательная система
Electrical Installation <i>adj+n</i> [ɪ'lektɪrɪkl ɪnstə'leɪʃn]	elektrik jihozlarni o'rnatish	электропроводка
electricity <i>n</i> [ɪ,lektɪrɪsəti]	elektr toki	электричество
electronic <i>adj</i> [ɪ,lektɪrɒnɪk]	elektron	электронный
Electronic Products <i>adj+n</i> [ɪ,lektɪrɒnɪk 'prɒdʌkts]	elektron mahsulotlar	электронная продукция
electronically <i>adv</i> [ɪ,lektɪrɒnɪkəli]	elektron yo'l bilan	электронным путем
electronics <i>n</i> [ɪ,lektɪrɒnɪks]	elektronika	электроника
element <i>n</i> [ˈelɪmənt]	1. element; 2. tarkibiy qism	1. элемент; 2. частица
elementary school <i>adj+n</i> [ˌelɪ'mentri 'sku:l]	boshlang'ich maktab	начальная школа
else <i>adv</i> [els]	yana, tag'in	еще
e-mail (electronic mail) <i>adj+n</i> [i:'meɪl]	elektron pochta	электронная почта
emblem <i>n</i> [ˈembləm]	ramz, belgi, timsol, gerb	эмблема, символ, герб
embroidery <i>n</i> [ɪm'brɔɪdəri]	kashtado'zlik, kashta, gul	вышивка
emergency <i>n</i> [i:'mɜ:dʒənsi]	tasodifiy (favqulotda, kutilmagan) hodisa; og'ir (tang, mushkul, qiyin) ahvol	1. экстренный (непредвиденный) случай; критическое положение



emphasize <i>v</i> (=emphasise) [ˈɛmfəsaɪz]	ta'kidlamoq, uqtirib o'tmoq, diqqatni tortmoq, e'tiborni jalb qilmoq, biror narsaga ahamiyat (e'tibor) bermoq	подчёркивать, придавать значение
employee <i>n</i> [ɪmˈplɔɪi:]	xodim, xizmatchi, xodim	работник, служащий
employer <i>n</i> [ɪmˈplɔɪə]	ish beruvchi, ishga soluvchi, sohibkor	работодатель
encourage <i>v</i> [ɪnˈkʌrɪdʒ]	ilhom baxsh etmoq, ilhomlantirmoq, ruhini ko'tarmoq, ruhlantirmoq	вдохновлять, одобрять, поощрять
end <i>n</i> [end]	oxir, nihoya, yakun, poyon, intiho	конец
ending <i>n</i> [ˈendɪŋ]	yakun, nihoya, oxir, poyon, intiho	конец, окончание
energetic <i>adj</i> [ˌenədʒɪtɪk]	g'ayratli, serg'ayrat, serharakat, faol	энергичный
energy <i>n</i> [ˈenədʒi]	1. energiya; 2. kuch, kuchlanish, zo'r berish	1. энергия; 2. усилия
engineering <i>n</i> [ˌendʒɪnɪərɪŋ]	texnika, muhandislik ishlari	техника, инженерное дело
enough <i>adj</i> [ɪnʌf]	yetarli, kifoya qiladigan	достаточный
ensure <i>v</i> [ɪnʃʊ:]	ta'minlamoq, yetkazib bermoq; kafolat bermoq	обеспечивать; гарантировать
enterprise <i>n</i> [ˈentəpraɪz]	1. korxonaga; 2. tashabbus, faoliyat, ish	предприятие
entertaining <i>adj</i> [ˌentəteɪnɪŋ]	hordiq chiqaradigan, qiziqarli, maroqli	занимательный
envelope <i>n</i> [ˈenvələʊp]	konvert; o'rov, jild	конверт, обёртка
environment <i>n</i> [ɪnˈvaɪənmənt]	atrof-muhit	окружающая среда
equality <i>n</i> [ɪˈkwɒləti]	tenglik, baravarlik	равенство
equip <i>v</i> [ɪkwiːp]	jihozlamoq	оборудовать, оснащать
equipment <i>n</i> [ɪkwiːpmənt]	jihoz, asbob-uskuna; qurol-yarog', aslaha	оборудование; снаряжение
escalation <i>n</i> [ˌeskəˈleɪʃn]	(to'qnashuv haqida) kuchayish, zo'rayish, keskinlashish	эскалация, обострение (конфликта)
especially <i>adv</i> [ɪˈspeʃəli]	ayniqsa	особенно, в особенности
establish <i>v</i> [ɪˈstæblɪʃ]	1. qurmoq, yaratmoq; tuzmoq, tashkil etmoq, barpo qilmoq, asos solmoq; 2. o'rnatmoq, yo'lga qo'yimoq	1. основывать, учреждать; 2. устанавливать
estimate <i>v</i> [ˈestɪmeɪt]	baholamoq, baho bermoq	оценивать
evaluate <i>v</i> [ɪˈvæljuːeɪt]	baholamoq, baho bermoq	оценивать
evaluation <i>n</i> [ɪˈvæljuːeɪʃn]	baholash; baho, fikr	оценка, оценивание
even <i>adv</i> [iːvn]	hatto, hattoki	даже
event <i>n</i> [ɪˈvent]	1. voqea, hodisa; 2. tadbir	1. событие, случай; 2. мероприятие
everyone <i>pron</i> [ˈevriwʌn]	har bir kishi; hamma, barcha, har kim	каждый человек
everything <i>pron</i> [ˈevriθɪŋ]	hamma (barcha) narsa, har bir narsa	всё; всякая, всячина
evidence <i>n</i> [ˈeɪdɪns]	1. dalil; isbot; hujjat; asos; 2. guvohning aytganlari (ko'rsatmasi)	1. основание, доказательство; 2. свидетельское показание
example <i>n</i> [ɪɡˈzɑːmpl]	misol, namuna	пример, образец
excellent <i>adj</i> [ˈeksələnt]	juda yaxshi, ajoyib, a'lo darajadagi	превосходный
excess <i>adj</i> [ɪkˈses]	ortiqcha, ko'p, keragidan ortiq	избыточный
exchange <i>v</i> [ɪksˈtʃeɪndʒ]	alish(tir)moq, almash(tir)moq, ayirboshlamoq	менять, обменивать(ся)
exciting <i>adj</i> [ɪkˈsaɪtɪŋ]	hayajonga soluvchi, ajoyib	возбуждающий, восхитительный

exclude <i>v</i> [ɪk'sklu:d]	chiqarmoq, chiqarib tashlamoq, o'chirmoq, haydamoq	исключать
exclusion <i>n</i> [ɪk'sklu:ʒn]	haydaliş (maktab, klubdan)	исключение из школы
executive <i>adj</i> [ɪg'zekjətɪv]	ijroiya, ijro etuvchi, amalga oshiruvchi	исполнительный
exhibition <i>n</i> [ˌeksɪbɪʃn]	ko'rgazma	выставка
expand <i>v</i> [ɪk'spænd]	kengay(tir)moq, tarqa(t)moq, yoy(il)-moq	расширять(ся), распространять(ся)
expect <i>v</i> [ɪk'spekt]	1. kutmoq; 2. umid qilmoq, umid bog'lamoq, umidvor bo'lmoq	1. ожидать; 2. надеяться
expel <i>v</i> [ɪk'spel]	haydamoq, haydab chiqarmoq, quvib yubormoq, dumini tugmoq	выгонять, исключать
expenditure <i>n</i> [ɪk'spendɪtʃə]	sarf-xarajat, chiqim, xarj, sarf, buromad; sarf qilish, sarflash	расход, трата
experience <i>v</i> [ɪk'spɪəriəns]	amalda sinab ko'rmoq, boshdan kechirmoq, totmoq, chekmoq, his qilmoq (sezmoq)	испытывать, узнавать по опыту
explain <i>v</i> [ɪk'spleɪn]	tushuntirmoq	объяснять
explanation <i>n</i> [ˌeksplə'neɪʃn]	tushuntirish	объяснение
exporter <i>n</i> [ˌeksɒpɔ:tə]	eksport qiluvchi, eksportchi	экспортёр
express telegram <i>adj+n</i> [ɪk'spres 'telɪgræm]	shoshilinch telegramma	срочная телеграмма
express <i>v</i> [ɪk'spres]	ifoda etmoq, ifodalamoq, bildirmoq; izhor etmoq	выражать
expression <i>n</i> [ɪk'spreʃn]	ibora, ifoda, ta'bir, gap, so'z; nutq oboroti	выражение, оборот речи
expulsion <i>n</i> [ɪk'spʌlʃn]	haydash (maktabdan, klubdan), badarg'a qilish	изгнание, исключение (из школы, клуба)
extra <i>adj</i> [ˌɛkstrə]	qo'shimcha, qo'shimcha qilingan, qo'shimcha ravishda berilgan yoki olingan	дополнительный
extraction <i>n</i> [ɪk'strækʃn]	ajratib olish, qazib olish	извлечение, добывание
extra-curricular <i>adj</i> [ˌɛkstrə kə'ɪkjələ]	sinfdan tashqari	внеклассный
<b>F</b>		
facility <i>n</i> [fə'sɪlɪti]	1. qulaylik, o'ng'aylik; xizmat ko'rsatish vositasi; 2. asbob-uskuna, jihoz; mexanizm, qurilma, moslama	1. удобство; средство обслуживания; 2. оборудование, устройство
factory <i>n</i> [ˈfæktəri]	fabrika, zavod	фабрика, завод
fair <i>adj</i> [feə]	1. adolat yuzasidan qilingan, adolatli, odil, to'g'ri, haq, haqqoniy; 2. yaxshigina, durust, chidasa bo'ladigan, uncha yomon emas; 3. (ob-havo haqida) qulay, ochiq, quyoshli; 4. oq-malla, sarg'ish	1. справедливый; 2. сносный, достаточно хороший; 3. благоприятный (о погоде); 4. белокуроый, светлый
fall asleep <i>v+adj</i> [ˌfɔ:l ə'sli:p]	uxlab qolmoq, uyquga ketmoq	заснуть
far <i>adj</i> [fɑ:]	uzoq, yiroq, olis	далёкий, дальний
fashion <i>n</i> [ˈfæʃn]	moda, rasm, odat	мода

fast <i>adj</i> [fɑ:st]	tez, ildam, chaqqon, jadal	быстрый, скорый
fast-changing <i>adj</i> [fɑ:st'tʃeɪndʒɪŋ]	tez o'zgarib borayotgan	быстро изменяющийся
favourite <i>adj</i> [ˈfeɪvərɪt]	sevimli, yoqimli, yaxshi ko'rgan, yoqtirgan	любимый, излюбленный
fax <i>n</i> [fæks]	faks (xat)	факс (письмо)
fax machine <i>n+n</i> [ˈfæks məʃi:n]	faks (apparat)	факс (аппарат)
federal <i>adj</i> [ˈfedərəl]	federal, federativ, ittifoqdosh	федеральный, союзный
fee <i>n</i> [fi:]	1. to'lov, vzos; 2. qalam haqi	1. взнос; плата; 2. гонорар
feedback <i>n</i> [ˈfi:dbæk]	biror narsa to'g'risidagi fikr-mulohaza	обратная связь
feel <i>v</i> [fi:l] (pt, pp <b>felt</b> )	his qilmoq, sezmoq	чувствовать
feel thirsty <i>v+adj</i> [fi:l ˈθɜ:sti]	chanqamoq	испытывать жажду
feeling <i>n</i> [ˈfi:lɪŋ]	his-tuyg'u, sezgi, hissiyot	чувство, ощущение; эмоция
ferocity <i>n</i> [fə'rɒsəti]	rahmsizlik, zolimlik, shafqatsizlik, yovuzlik, vahshiylik	жестокость, свирепость
fertilizer <i>n</i> [ˈfɜ:tləɪzə]	o'g'it, go'ng	удобрение
few <i>adj</i> [fju:]	kam, oz, ozgina, uncha ko'p emas, soni kam	немногие, немногочисленные
few <i>n</i> [fju:]	kam, ozgina, uncha ko'p emas, soni kam, andak, biroz	немногие, незначительное число
a few	bir necha, bir talay, bir qancha	несколько
field trip <i>n+n</i> [ˈfi:ld ˌtrɪp]	ekskursiya	экскурсия
fight <i>v</i> [faɪt] (pt, pp <b>fought</b> )	1. urushmoq, jang qilmoq, jang olib bormoq, kurashmoq; 2. so'kishmoq, olishmoq, urushmoq, xafalashmoq	1. сражаться, вести бой; 2. ругаться
figure out <i>phr v</i> [ˈfɪgərəʊt]	1. hisoblamoq, hisoblab chiqarmoq; 2. tushunmoq, anglamoq, tushunib yetmoq; fahmlamoq, payqamoq	1. вычислять; 2. постигать
file <i>n</i> [faɪl]	1. skorosshivatel (ish papkasining turi); 2. hujjatlarni tikib qo'yish; delo (hujjatlar majmui), biror ish, masala yoki shaxsga doir hujjatlar to'plami, shaxsiy delo	1. скоросшиватель; регистра- тор для бумаг 2. подшитые документы; дело, досье
file <i>v</i> [faɪl]	qog'ozlarni tikib qo'yomoq; kartoteka- ga kiritib qo'yomoq	подшивать бумаги; вносить в картотеку
fill <i>v</i> [fɪl]	1. to'ldirmoq, to'lg'izmoq; 2. plomba- lamoq (tishni)	1. наполнять, заполнять; 2. запломбировать
finance <i>n</i> [ˈfaɪnæns]	1. moliyaviy tizim; 2. moliya, mablag'- (lar), pul mablag'lari; daromad	1. финансовая система; 2. финансы; доходы
financial <i>adj</i> [faɪ'nænsɪəl]	moliyaga oid, moliyaviy, moliya ...	финансовый
fine art [ˈfaɪn'ɑ:t]	tasviriy san'at	изобразительное искусство
finger nail <i>n</i> [ˈfɪŋgəneɪl]	qo'l barmog'idagi tirnoq	ноготь пальца
fire <i>n</i> [ˈfaɪə]	1. olov, o't; 2. yong'in	1. огонь; 2. пожар
fire brigade <i>n+n</i> [ˈfaɪə brɪ'geɪd]	o't o'chiruvchilar komandasi	пожарная команда
fire service <i>n+n</i> [ˈfaɪəsɜ:vɪs]	o't o'chirish xizmati	пожарная служба
fireworks <i>n</i> [ˈfaɪəwɜ:ks]	mushak, mushakbozlik	фейерверк
fix <i>v</i> [fɪks]	1. o'rnatmoq, qo'yomoq, qurmoq; mahkamlamoq, mustahkamlab	1. устанавливать, укреплять; 2. назначать, определять

flexi-time job <i>adj+n</i> [ˈfleksɪ ˈtaɪm ˈdʒɒb]	qo'yimoq; 2. tayinlamoq, belgilamoq; aniqlamoq, aniqlab olmoq o'zgaruvchan jadvalli ish	работа с гибким графиком
flood <i>n</i> [flʌd]	1. suv toshqini, toshqin, suv bosish; 2. oqim	1. половодье, наводнение; 2. поток
flowering valley <i>adj+n</i> [ˈflaʊərɪŋ ˈvæli]	gullayotgan vodiya	цветущая долина
fluently <i>adv</i> [ˈfluːəntli]	ravon, silliq, mayin, ohista, shoshmasdan, tutilmasdan; bemalol, erkin, bekam-ko'st	плавно, бегло; свободно
following <i>adj</i> [ˈfɒləʊɪŋ]	1. quyidagi, tubandagi; 2. keyingi, kelasi, kelgusi, kelar	следующий
Food Technology <i>n+n</i> [ˈfuːd tek'nɒlədʒi]	oziq-ovqat texnologiyasi	технология пищи
food value <i>n+n</i> [ˈfuːd ˈvæljuː]	to'yimlilik	питательность
footwear ( <i>mass n</i> ) [ˈfʊtweə]	oyoq kiyim	обувь
foreign <i>adj</i> [ˈfɔːrɪn]	xorijiy, chet, tashqi	иностранный
Forestry <i>n</i> [ˈfɔːrɪstri]	o'rmonchilik, o'rmonshunoslik	лесоводство
forget <i>v</i> [fə'get] (pt <b>forgot</b> ; pp <b>forgetten</b> )	unutmoq, esdan chiqarmoq, unutib qo'yimoq	забывать, не помнить
form <i>n, v</i> [fɔːm]	1. shakl; shakllanmoq; 2. sinf (maktabda)	1. форма; формировать(ся); 2. класс (школьный)
forum for <i>n+prep</i> [ˈfɔːrəm fə]	... uchun forum (yig'ilish), anjuman	форум для ...
found <i>v</i> [faʊnd]	asos solmoq, tashkil etmoq, barpo qilmoq	основывать, учреждать
frame <i>n</i> [freɪm]	1. karkas, sinch (bino, inshoot va sh.k.da); sxematik tuzilish; 2. qaddiqomat, bo'y-bast, jussa, bichim; 3. rom, ramka; rama; gardish (ko'z-oynakniki)	1. каркас; скелет; 2. телосложение; 3. рама, рамка, оправка очков
free <i>adj</i> [friː]	1. bepul, tekin; 2. bo'sh; erkin, ozod, hur, erki o'zida bo'lgan; 3. ishi yo'q, bo'sh, bekor, band bo'lmagan	1. бесплатный; 2. свободный; 3. незанятый
fresh <i>adj</i> [freʃ]	sof, toza; yangi ( <i>buzilmagan</i> ), yangi uzilgan; salqin	свежий; новый; прохладный
frighten <i>v</i> [ˈfraɪtn]	qo'rqitmoq, cho'chitmoq, hurkitmoq	пугать
frightening <i>adj</i> [ˈfraɪtnɪŋ]	qo'rqinchli	страшный, ужасный
fringe <i>n</i> [frɪndʒ]	1. popuk, shokila; popukli jiyak; 2. peshonagajak (peshonaga tushirib qo'yilgan soch); 3. chekka, yoqa, lab, hoshiya, uqa; shahar cheti; o'rmon cheti (chekyasi, yoqasi)	1. бахрома; 2. чёлка; 3. край, кайма; окраина (города); опушка (леса)
from time to time <i>phr</i>	vaqti-vaqti bilan, onda-sonda, goho, har zamonda	иногда, время от времени
fulfill <i>v</i> [fʊlˈfɪl]	bajarmoq, ado etmoq, amalga oshirmoq	выполнять, осуществлять
full-time job <i>adj+n</i> [ˈfʊl ˈtaɪm ˈdʒɒb]	to'liq stavkadagi ish	работа на полную ставку

fund <i>n</i> [fʌnd]	1. boylik, xazina, zaxira, rezerv; 2. fond, mablag', pul; jamg'arma	1. запас, резерв; 2. фонд
funds <i>n</i> [fʌndz]	pul mablag'lari	денежные средства, фонды
fundamental <i>adj</i> [fʌndə'mentl]	asosiy, tub, bosh; eng muhim, eng katta	основной, коренной
fur <i>n</i> [fɜ:]	mo'yna, teri, jun, yung	мех, шерсть; пушнина
furniture <i>n</i> [fɜ:nɪtʃə]	uy jihozlari, mebel	мебель, обстановка
further <i>adv</i> [fɜ:ðə]	keyinroq, keyinchalik	дальше, далее
future <i>adv, n</i> [fju:tʃə]	kelasi, kelgusi, kelgusidagi, kelajak-dagi; kelajak, istiqbol	будущее
<b>G</b>		
gain <i>v</i> [geɪn]	1. ega bo'lmoq, egallamoq, orttirmoq, olmoq; kasb etmoq; erishmoq, sazovor bo'lmoq; 2. foyda olmoq	1. приобретать, получать; 2. извлекать выгоду
gap <i>n</i> [gæp]	suqut (matnda qoldirib ketilgan bo'sh joy), oraliq (matnda); bo'sh qolgan joy, ochiq joy	брешь; разрыв; пробел
garbage <i>n</i> [ˈgɑ:bɪdʒ]	chiqit; supurindi; axlat	отбросы; мусор
garland <i>n</i> [ˈgɑ:lənd]	gul o'rimi, marjon, gulchambar	гирлянда
garment <i>n</i> [ˈgɑ:mənt]	kiyim-kechak, kiyim, ust-bosh, libos	одежда
general <i>adj</i> [dʒenərəl]	umumiy, umum, hammaga xos	общий
General Assembly <i>adj+n</i> [dʒenərəl ə'sembli]	Bosh Assambleya	Генеральная Ассамблея
generalize <i>v</i> [dʒenərəlaɪz]	1. umumlashtirmoq; 2. umumiy xulosa chiqarmoq	обобщать
generally <i>adv</i> [dʒenərəli]	1. odatda; 2. ko'pchilik, aksariyat	1. обычно; 2. в большинстве случаев
generation <i>n</i> [dʒenə'reɪʃn]	avlod, nasl, zot-zurriyot	поколение
generous <i>adj</i> [dʒenərəs]	saxiy, beg'araz, qo'li ochiq, saxovatli, oliyhimmat, hotamtoy, himmatli	щедрый
gentleness <i>n</i> [dʒentlnəs]	yaxshilik, ezgulik, yaxshi ish	доброта
geometry <i>set n+n</i> [dʒɪ'ɒmətri set]	geometriyadan o'quv qurollari	набор для геометрии
get <i>v</i> [get] (pt, pp <b>got</b> )	olmoq	получать, доставать
get on with smb <i>phr</i>	birov bilan chiqishib ketmoq	уживаться, ладить
get paid <i>v</i> [get 'peɪd]	haq olmoq	получать оплату
gift <i>n</i> [gɪft]	sovg'a, tuhfa	подарок, дар
glamorous <i>adj</i> [ˈglæməərəs]	dilrabo, dilbar, jozibador, jozibali, yoqimli, o'ziga tortadigan, fusunkor jahon miqyosiga chiqish	обаятельный, очаровательный
globalization <i>n</i> [ˌɡləʊbəlɪz'eɪʃn]		глобализация
glorious <i>adj</i> [ˈɡlɔ:riəs]	1. shonli, shavkatli, shuhratli, ulug', mashhur, atoqli, dongdor, dongi chiqqan, nomi ketgan; 2. ajoyib, juda soz, qoyil-maqom	1. славный, знаменитый; 2. великолепный
goal <i>n</i> [ɡəʊl]	maqsad, niyat, murod, muddao	цель
God <i>n</i> [ɡɒd]	Xudo, Tangri	Бог
goods <i>n</i> [ɡʊdz]	mol, tovar	товары

govern <i>v</i> [ˈgʌvən]	boshqarmoq, yurgizmoq, idora qilmoq; tartibga solmoq, yoʻlga qoʻymoq	управлять, править; регулировать
government <i>n</i> [ˈgʌvənmənt]	1. hukumat; 2. boshqarish (idora qilish) shakli	1. правительство; 2. форма правления
governor <i>n</i> [ˈgʌvənə]	1. hukmdor, hokim; 2. boshliq, mudir, boshqaruvchi	1. правитель; 2. заведующий
gracious <i>adj</i> [ˈɡreɪʃəs]	iltifotli; nazokatli; marhamatli, mehribon, muhtaram, oqkoʻngil	любезный; милостивый
grade <i>n</i> [ɡreɪd]	1. daraja; martaba, unvon, daraja; 2. sinf (maktablarda); 3. baho (AE)	1. степень; ранг, класс; 2. класс (в школе); 3. оценка, отметка (AE)
graduation <i>n</i> [ˌɡrædʒuˈeɪʃn]	(universitet, oʻquv yurtini) bitirish, tugatish, tomomlash	окончание учебного заведения
grammar school <i>n+n</i> [ˈɡræmə ˈsku:l]	iqtidorli bolalar maktabi (Br)	средняя школа для одаренных детей (Br)
granddaughter <i>n</i> [ˈɡrændɔːtə]	nevara (qiz)	внучка
grandson <i>n</i> [ˈɡrænsən]	nevara (oʻgʻil)	внук
Graphic Design <i>n+n</i> [ˈɡræfɪk dɪˈzɑɪn]	grafik dizayni	графический дизайн
Graphic Products <i>n+n</i> [ˈɡræfɪk ˈprɒdʌkts]	tasviriy mahsulotlar	изобразительная продукция
greeting <i>n</i> [ˈɡriːtɪŋ]	tabrik, tabriklash, qutlov; salomlashish; bosh egib yoki bosh irgʻab salom berish	поздравление; поклон; приветствие
grow <i>v</i> [ɡrəʊ] (pt <b>grew</b> ; pp <b>grown</b> )	oʻs(tir)moq, unmoq, voyaga yetmoq, kamol topmoq	расти
grow up <i>phr v</i> [ˈɡrəʊʌp]	kattarmoq, katta boʻlmoq	становиться взрослым
guardian <i>n</i> [ˈɡɑːdiən]	1. qoʻriqlovchi, qoʻriqchi, soqchi; 2. vasiy	1. хранитель, страж; 2. опекун
guide <i>n</i> [ɡaɪd]	gid; yoʻl boshlovchi	гид; проводник
guideline <i>n</i> [ˈɡaɪdlaɪn]	asosiy yoʻllanma; nizom, qoida, qonun	основное направление; положение
Gulf War <i>n+n</i> [ˈɡʌlf ˈwɔː]	Koʻrfaz urushi	Война в Персидском заливе
gum <i>n</i> [ɡʌm]	saqich	жевательная резинка
gun <i>n</i> [ɡʌn]	1. miltiq, vintovka; 2. qurol, aslaha (toʻp, zambarak va sh.k. artilleriya qurollari)	1. ружье, винтовка; 2. орудие, пушка
guy <i>n</i> [ɡaɪ]	odam, yigit, yigitcha, oʻspirin, bola	парень, малый
<b>Н</b>		
hairdresser <i>n</i> [ˈheədresə]	sartarosh	парикмахер
hairspray <i>n</i> [ˈheəsprɛɪ]	soch laki	лак для волос
hairstyle <i>n</i> [ˈheəstaɪl]	soch stili	стиль прически
half <i>n</i> [hɑːf]	yarim	половина
hall <i>n</i> [hɔːl]	zal	зал
handle <i>v</i> [ˈhændl]	1. qoʻl bilan olmoq, ushlamoq, tutmoq; 2. biror tarzda muomala qilmoq, munosabatda boʻlmoq	1. брать руками; 2. обходиться, обращаться с кем-либо

happen <i>v</i> [ˈhæpən]	sodir boʻlmoq, yuz bermoq	случаться, происходить
happiness <i>n</i> [ˈhæpɪnəs]	baxt, saodat, omad	счастье
hard <i>adj</i> [hɑ:d]	ogʻir, vazmin; qattiq	тяжёлый; твёрдый
hard <i>adv</i> [hɑ:d]	gʻayrat (hafsala) qilib, tirishib, qattiq; tirishqoqlik bilan, astoydil, sabot (matonat) bilan	сильно, упорно, настойчиво
hatred <i>n</i> [ˈheɪtrɪd]	nafrat, nafrat bilan qarash	ненависть
head <i>n</i> [hed]	1. bosh, kalla; 2. boshliq, boshchi, yoʻlboshchi, rahbar, rahnamo, sardor; direktor	1. голова; 2. глава, вождь; руководитель; директор
head <i>v</i> [hed]	boshqarmoq, rahbarlik qilmoq, boshchilik qilmoq	возглавлять, вести
headmaster <i>n</i> [ˌhedˈmɑːstə]	maktab direktori	директор школы
headquarters <i>n</i> [ˌhedˈkwɔːtəz]	1. bosh boshqarma, markaz; 2. shtab, qarorgoh, shtab kvartira	1. главное управление, центр; 2. штаб квартира
health care <i>n+n</i> [ˈhelθ keə]	sogʻliqni saqlash	здравоохранение
hear <i>v</i> [hɪə] (pt, pp <b>heard</b> )	1. eshitmoq; 2. tinglamoq, quloq solmoq; 3. biror narsa haqida eshitmoq, eshitib qolmoq (bilmoq)	1. слышать; 2. слушать, внимать; 3. услышать, узнать
heart <i>n</i> [hɑ:t]	yurak; koʻngil, dil, qalb, bagʻir, koʻks	сердце
heavily <i>adv</i> [ˈhevɪli]	1. shiddat bilan, qattiq; 2. juda, gʻoyat, nihoyat darajada	сильно
heel <i>n</i> [hi:l]	1. tovon; 2. poshna	1. пятка; 2. каблук
heritage <i>n</i> [ˈherɪtɪdʒ]	meʻros; meʻros qolgan mulk	наследство; наследие
hide <i>n</i> [haɪd]	teri, charm	кожа, шкура
hierarchical <i>adj</i> [ˌhaɪəˈrɑːkɪkəl]	iyerarxiyaga asoslangan	иерархический
high school <i>adj+n</i> [ˌhaɪˈskuːl]	oʻrta maktab (AE)	средняя школа (AE)
high-heeled <i>adj</i> [ˌhaɪhiːld]	baland poshnali	на высоком каблуке
high-tech industry <i>n+n</i> [ˈhaɪtek ˈɪndəstri]	yuqori texnologiya mahsulotlari (elektr texnika) ni ishlab chiqarish	производство высокотехнологий (электроника)
hold <i>v</i> [həʊld] (pt, pp <b>held</b> )	1. ushlab turmoq; 2. oʻtkazmoq (majlis, namoyish)	1. держать; 2. проводить (собрание, демонстрацию)
hold on <i>phr v</i> [ˈhəʊldɒn]	kutmoq, toʻxtab turmoq	подожди(те)
Holland <i>n</i> [ˈhɒlənd]	Gollandiya	Голландия
honest <i>adj</i> [ˈɒnɪst]	halol, pok, vijdonli, toʻgʻri, sofdil, samimiy	честный, искренний
honour <i>n, v</i> [ˈɒnə]	izzat-ikrom, shon, sharaf, hurmat; ulugʻlamoq, hurmat(qadr)lamoq; yod etmoq; lutf aylamoq, ravo koʻrmoq	честь, уважение, почтение; почитать, чтить; удостаивать
in honour of <i>phr</i>	biror narsa, kimsa yoki voqeaning sharafiga	в честь
hope <i>v</i> [həʊp]	umid qilmoq, umid bogʻlamoq, umidvor boʻlmoq	надеяться
House of Commons <i>n+n</i> [ˌhaʊsəf ˈkɒmənz]	umum (quyi) palata	палата общин
House of Lords <i>n+n</i> [ˌhaʊsəf ˈlɔːdz]	lordlar palatasi	палата лордов
House of Representatives <i>n+n</i> [ˌhaʊsəf ˌreprɪzəntətɪvz]	vakillar palatasi	палата представителей

housing <i>n</i> ['haʊzɪŋ] however <i>conj</i> [haʊ'evə]	uy-joy ta'minoti 1. ammo, biroq, lekin; 2. ... ga qaramasdan, ...sa ham; har holda, lekin, shunday bo'lsa ham inson huquqlari	обеспечение жильём однако, тем не менее
human rights <i>n+n</i> [hju:mən 'raɪts] humanitarian <i>adj</i> [hju:mænɪ'teəriən] Humanities <i>n</i> [hju:'mænətɪz] hurt <i>v</i> [hɜ:t] (pt, pp <b>hurt</b> )	insonparvarlik, insoniy gumanitar fanlar, ijtimoiy fanlar 1. og'ri(t)moq, azob bermoq, zarar yet(kaz)moq; 2. kasal (betob) bo'lmoq, og'rимоq gidroelektrostansiya	права человека гуманный, гуманитарный гуманитарные предметы 1. повредить, причинить боль; 2. болеть
hydro-electric power station [hɑɪdrəʊ'lektɪk 'paʊə 'steɪʃn] hygienic <i>adj</i> [haɪ'dʒi:nɪk]	gigiyenik, sog'liqni saqlashga xizmat qiladigan	гидроэлектростанция гигиенический
<b>I</b>		
idea <i>n</i> [aɪ'diə]	1. g'oya, mafkura; fikr; 2. tasavvur, tushuncha; 3. o'y, maqsad, niyat; reja xayoliy, tasavvurdagi, ko'ngildagidek shaxsiy guvohnoma	1. идея, мысль; 2. представление; 3. план, намерение идеальный удостоверение личности
ideal <i>adj</i> [aɪ'diəl] identity badge <i>n+n</i> [aɪ'dentəti 'bædʒ] if <i>conj</i> [ɪf]	agar, agarda, bordiyu; modomiki; basharti, mobodo e'tiborsiz qoldirmoq, nazardan chetda qoldirmoq, nazar-pisand qilmaslik tasavvur, faraz, fantaziya tasavvur qilmoq, ko'z oldiga keltirmoq, faraz qilmoq darhol, tezlik bilan, zudlik bilan, kechiktirmay, ... bilanoq, ... hamon, zahoti	если игнорировать
ignore <i>v</i> [ɪg'nɔ:]	tasavvur, faraz, fantaziya tasavvur qilmoq, ko'z oldiga keltirmoq, faraz qilmoq darhol, tezlik bilan, zudlik bilan, kechiktirmay, ... bilanoq, ... hamon, zahoti	воображение воображать, представлять себе
imagination <i>n</i> [ɪmædʒɪ'neɪʃn] imagine <i>v</i> [ɪmædʒɪn]	immediately <i>adv</i> [ɪ'mi:diətli]	немедленно, тотчас же; непосредственно
import <i>v</i> [ɪm'pɔ:t]	tashib keltirmoq, import qilmoq, chetdan mol keltirmoq ahamiyatlilik, muhimlik; ahamiyat	ввозить, импортировать
importance <i>n</i> [ɪm'pɔ:tns]	muhim, zarur, ahamiyatli zo'r taassurot qoldiradigan, ta'sirchan	значительность, важность; значение значительный, важный впечатляющий, выразительный
important <i>adj</i> [ɪm'pɔ:tnt] impressive <i>adj</i> [ɪm'presɪv]	tuzatmoq, yaxshila(n)moq, tuzalmoq; takomillash(tir)moq, mukammallash-(tir)moq	улучшать(ся); совершенствовать(ся)
improve <i>v</i> [ɪm'pru:v]	yaxshilanish; mukammallashish, malaka oshirish ... (biror narsa qilish) uchun o'z ichiga olmoq, qamrab olmoq	улучшение; усовершенствование для того чтобы содержать в себе, включать
improvement <i>n</i> [ɪm'pru:vmənt] in order to <i>phr</i> include <i>v</i> [ɪn'klu:d]		



increase <i>v</i> [ɪnˈkriːs]	ko'pay(tir)moq, kuchay(tir)moq, osh-(ir)moq, zo'ray(tir)moq, ort(tir)moq, o's(tir)moq, kengay(tir)moq	возрастать, увеличивать(ся), усиливать(ся)
independently <i>adv</i> [ɪndɪˈpendəntli]	mustaqil ravishda, mustaqil, alohida, o'z kuchi bilan, o'zicha	самостоятельно
individual <i>n</i> [ɪndɪˈvɪdʒuəl]	1. individ, har bir shaxs, kishi, kimsa; 2. shaxs, odam, kishi, zot, inson	1. индивидуум; 2. личность, человек
indoors <i>adv</i> [ɪnˈdɔːz]	(binoning) ichida, ichkarida, ichkari tomonda	внутри, внутрь (помещения)
industrialised <i>adj</i> [ɪnˈdʌstriəlaɪzd]	sanoatlashgan, sanoati taraqqiy etgan	промышленный
industry <i>n</i> [ɪnˈdʌstri]	1. sanoat; 2. sanoat tarmog'i	1. промышленность; 2. отрасль промышленности
infant school <i>n+n</i> [ɪnfənt ˈskuːl]	boshlang'ich maktab (5-7 yosh) ( <i>Br</i> )	начальная школа (возраст: 5-7) ( <i>Br</i> )
influence <i>v</i> [ɪnfluəns]	ta'sir etmoq (ko'rsatmoq)	влиять
influential <i>adj</i> [ɪnfluˈenʃl]	nufuzli, obro'li, e'tiborli	влиятельный
information <i>n</i> [ɪnfə'meɪʃn]	axborot, ma'lumot	сообщение, информация
information pack <i>n+n</i> [ɪnfə'meɪʃn ˈpæk]	axborot bulleteni	информационный бюллетень
informative <i>adv</i> [ɪnˈfɔːmətɪv]	axborot (xabar, ma'lumot) beradigan, axborot ...	информационный, информирующий
inside <i>n</i> [ɪnˈsaɪd]	ichkari tomon	внутренняя сторона
instead <i>adv</i> [ɪnˈsted]	o'rniga	вместо, взамен
Institute Day [ɪnˈstɪtjuːt deɪ]	o'qituvchilar majlisi (metodik yig'ilishi) kuni	день сбора (методического совещания) учителей
institution <i>n</i> [ɪnˈstɪtjuːʃn]	1. muassasa, idora, tashkilot; 2. nizom, qoida, qonun, qaror; 3. tuz(il)ish, ta'sis qilish, tuzilish, o'rnatilish	1. учреждение, организация; 2. установление; 3. учреждение
insurance <i>n</i> [ɪnˈʃʊərəns]	sug'urta	страхование
intelligently <i>adv</i> [ɪntelɪdʒəntli]	aql bilan, miya ishlatib, oqilona	умно
interference <i>n</i> [ɪntəˈfɪərəns]	aralashish	вмешательство
internal <i>adj</i> [ɪnˈtɜːnl]	ichki, ichkaridagi, ichidagi	внутренний
international <i>adj</i> [ɪntəˈnæʃnəl]	xalqaro, millatlararo	международный
introduction <i>n</i> [ɪntrəˈdʌkʃn]	kirish, muqaddima, so'z boshi; kiritish	введение, внесение
invent <i>v</i> [ɪnˈvent]	kashf qilmoq, ixtiro qilmoq	изобретать
invention <i>n</i> [ɪnˈvenʃn]	ixtiro	изобретение
inventor <i>n</i> [ɪnˈventə]	ixtirochi	изобретатель
investment <i>n</i> [ɪnˈvestmənt]	1. kapital qurilishga ajratilgan (sarflangan) mablag'; biror ishga mablag' sarflash; 2. investitsiya, mablag', qo'shilgan hissa, ulush	1. (капитало)вложение, инвестирование; 2. вклад, инвестиция
investor <i>n</i> [ɪnˈvestə]	investor, pul qo'yuvchi, omonatchi	вкладчик, инвестор
involve <i>v</i> [ɪnˈvɒlv]	1. tortmoq, jalb qilmoq, qatnash(tir)moq; aralash(tir)moq; 2. o'z ichiga olmoq; qamrab olmoq	1. вовлекать; влупутывать; 2. включать в себя

involvement <i>n</i> [ɪnˈvɒlvmənt]	aralashish, qoʻshilish, ishtirok etish, jalb qilish	вовлечение
iod <i>n</i> [ˈaɪədi:n]	yod	йод
iodised <i>adj</i> [ˈaɪədəɪzɪd]	yod qoʻshilgan, yodlangan, yodli	йодированный
iron <i>n</i> [ˈaɪən]	temir	железо
issue <i>n</i> [ˈɪʃuː; ˈɪʃjuː]	masala, muammo; ish, gap	спорный вопрос, предмет обсуждения
italicized <i>adj</i> [ɪˈtælɪsəɪzɪd]	ogʻma qilib yozilgan	выделенный курсивом
<b>J</b>		
jewellery <i>n</i> [ˈdʒuːəlɪrɪ]	zargarlik buyumlari, qimmatbaho ziynat buyumi, javohiro	ювелирные изделия, драгоценности
join <i>v</i> [dʒɔɪn]	qoʻsh(il)moq, ula(n)moq, birlash(tir)moq	соединять(ся), связывать(ся)
joint venture <i>adj+n</i> [ˌdʒɔɪntˈventʃə]	qoʻshma korxon	совместное предприятие
joint-stock company <i>adj+n</i> [ˌdʒɔɪntstɒk ˈkʌmpəni]	qoʻshma hissadorlik kompaniyasi	совместная акционерная компания
joke <i>n, v</i> [dʒəʊk]	hazil; hazillashmoq, hazil qilmoq	шутка; шутить
jubilee <i>n</i> [ˈdʒuːbɪliː]	yubeliy (kimsa yoki narsaning tantanali nishonlanadigan muayyan bir payti, yilligi, tarixi)	юбилей
judge <i>n, v</i> [dʒʌdʒ]	1. sudya; hakam, qozi; hayʼat aʼzosi; 2. sud qilmoq	судья; судить
judicial <i>adj</i> [dʒʒuːdɪʃl]	1. sudga, (hakamlarga) oid, suddagi, sud ...; 2. betaraf, begʻaraz, odil, xolis, adolatli	1. судебный; судейский; 2. беспристрастный
juice <i>n</i> [dʒuːs]	sharbat, shira	сок
junior <i>n</i> [ˈdʒuːniə]	1. yoshi kichik; 2. 10-11 sinf oʻquvchisi (AE)	1. младший; 2. ученик 10-11 класса (AE)
junior school <i>n+n</i> [ˈdʒuːniə ˈsku:l]	boshlangʻich maktab (8-11 yosh) (Br)	начальная школа (возраст: 8-11) (Br)
just <i>adj</i> [dʒʌst]	1. adolatli, odil, haqqoniy, toʻgʻri, haqiqiy; 2. oʻrinli, haqli	1. справедливый; 2. заслуженный
justice <i>n</i> [ˈdʒʌstɪs]	1. adolat, adolatlilik, haqqoniylik, odillik, toʻgʻrilik; 2. adliya (davlatning sud ishlari); 3. sudya, hakam (AE)	1. справедливость; 2. правосудие; 3. судья (AE)
<b>K</b>		
karakul pelt <i>n+n</i> [kʌrəkʊl ˈpelt]	qorakoʻl teri	каракулевая шкурка
keep <i>v</i> [ki:p] (pt, pp <b>kept</b> )	saqlamoq, asramoq, tutmoq, ehtiyot qilmoq, avaylamoq	хранить; беречь
keep working <i>v+n</i> [ˈki:p ˈwɜ:kɪŋ]	ishlashni davom ettirmoq	продолжать работать
keyword <i>n</i> [ˈki:wɜ:d]	kalit (ochqich) soʻz	ключевое слово
kid <i>n</i> [kɪd]	bola, goʻdak	ребёнок

kill <i>v</i> [kɪl]	o'ldirmoq, bo'g'izlamoq, so'yumoq	убивать; забивать
kind <i>adj</i> [kaɪnd]	mehribon, marhamatli; shafqatli, rahmdil; xushmuomala, shirinso'z	добрый; сердечный; ласковый
kindergarten <i>n</i> ['kɪndəgɑ:tɪn]	bolalar bog'chasi	детский сад
king <i>n</i> [kɪŋ]	qirol, podsho	король
knife <i>n</i> [naɪf]	pichoq, tig'	нож
knowledge <i>n</i> ['nɒlɪdʒ]	bilim	знание
Kuwait <i>n</i> [kʊ'weɪt]	Quvayt	Кувейт
<b>L</b>		
Labor Day <i>n+n</i> ['leɪbə 'deɪ]	mehnat kuni	день труда
labour force <i>n+n</i> ['leɪbə 'fɔ:s]	ishchi kuchi	рабочая сила
Labour Party <i>n+n</i> ['leɪbə pɑ:ti]	Leyboristlar partiyasi	Лейбористская партия
language <i>n</i> ['læŋgweɪdʒ]	til	язык
laptop computer <i>n+n</i> ['læptɒp kəm'pjju:tə]	qo'lda ko'tarib yuriladigan kompyuter	портативный компьютер
large-scale <i>adj</i> ['lɑ:dʒskeɪl]	keng ko'lamdagi	широкомасштабный
last <i>adj, v</i> [lɑ:st]	1. oxirgi, so'nggi; 2. davom etmoq, cho'zilmoq	1. последний; 2. продолжаться
late <i>adv, adj</i> [leɪt]	1. kech; 2. oxirida	1. поздно; 2. поздний
lately <i>adv</i> ['leɪtli]	keyingi paytlarda	за последнее время
law <i>n</i> [lɔ:]	1. qonun, qonuniyat; 2. huquq	1. закон; 2. право
leader <i>n</i> ['li:də]	rahbar, yo'lboshchi, yetakchi, rahnamo, peshvo, dohiy	руководитель; вождь; лидер
learning <i>n</i> ['lɜ:nɪŋ]	(bilim) olish, o'qish, (ilm) o'rganish; o'quv, ta'lim	учеба, изучение
leather <i>n</i> ['leðə]	teri, charm	кожа
leave <i>v</i> [li:v] (pt, pp <b>left</b> )	1. ketmoq, ketib qolmoq, jo'nab ketmoq, tark etmoq, tashlab ketmoq; 2. qoldirmoq, unutib (esdan chiqarib) qoldirib ketmoq; berib (topshirib, qo'yib, qoldirib) ketmoq	1. уезжать, уходить; 2. оставлять
left-hand <i>adj</i> [ˌleft'hænd]	chap tomon	левый
on the left	chap tomonda	налево
left-wing <i>adj</i> [ˌleft'wɪŋ]	(siyosatda) so'l, chap	левый (в политике)
legend <i>n</i> ['ledʒənd]	afsona	легенда
legislative <i>adj</i> ['ledʒɪslətɪv]	qonun chiqaruvchi (chiqaradigan)	законодательный
legislature <i>n</i> ['ledʒɪslətʃə]	qonun chiqaruvchi hokimiyat	законодательная власть
leisure <i>n</i> ['leɪzə]	bo'sh vaqt, ishdan holi vaqt	досуг
length <i>n</i> [lengθ]	uzunlik, bo'y; uzunlik, davomiylik	длина
level <i>n</i> ['levl]	1. sath; daraja, saviya; bosqich, etap; 2. kenglik, kattalik (balandlik), ko'lam	1. уровень, этап; 2. высота
Liberal Democrats <i>adj+n</i> [ˌlɪbərəl 'deməkræts]	liberal demokratlar	либерал демократы
license <i>v</i> ['laɪsəns]	ruxsat (ijozat) bermoq, yo'l qo'yumoq; patent (litsenziya) bermoq	разрешать, давать разрешение; давать патент
life <i>n</i> [laɪf]	hayot, turmush, umr, yashash	жизнь, существование

like <i>v, prep, conj</i> [laɪk]	1. yoqtirmoq, yaxshi ko'rmoq; 2. o'xshab, kabi	1. нравиться, любить; 2. подобно, так
limited <i>adj</i> ['lɪmɪtɪd]	chegaralangan	ограниченный
line <i>n</i> [laɪn]	chiziq; qator	линия, черта
in line with <i>phr</i>	bilan mos, ...ga muvofiq, ...ga ko'ra	в соответствии с
list <i>n, v</i> [lɪst]	ro'yxat; ro'yxatga kiritmoq; ro'yxat qilmoq (tuzmoq)	список (перечень); вносить в список; составлять список
litter <i>n</i> ['lɪtə]	axlat, supurindi	мусор
live <i>adj</i> [laɪv]	jonli, tirik	живой
lively <i>adj</i> ['laɪvlɪ]	1. jonli, jo'shqin, serg'ayrat; quvnoq, xushchaqchaq, xushtabiat; 2. o'tkir, kuchli, bilag'on	1. живой, оживлённый, весёлый; 2. яркий, сильный
local post office <i>adj+n+n</i>	mahalliy aloqa (pochta) bo'limi	местное почтовое отделение
[ˈləʊkl 'pəʊst ˌɒfɪs]		
location <i>n</i> [ləʊ'keɪʃn]	o'rnashgan joy, turgan joy; joylashgan yer	местоположение; расположение
logically <i>adv</i> ['lɒdʒɪkli]	mantiqan, mantiqan olib qaraganda	логически
look for <i>phr v</i> ['lʊk fɔ:]	izlamoq, qidirmoq, axtarmoq	искать
look forward to <i>phr v</i>	intizorlik bilan kutmoq, umid bilan kutmoq	ожидать с нетерпением
[ˈlʊk 'fɔ:wədətə]		
lorry <i>n</i> ['lɒrɪ]	yuk mashinasi ( <i>Br</i> )	грузовик ( <i>Br</i> )
lose <i>v</i> [lu:z] ( <i>pt, pp lost</i> )	1. yo'qotmoq, yo'qotib qo'ymoq; 2. yutqazmoq, yutqizib qo'ymoq, boy bermoq; zarar ko'rmoq	1. (по)терять; 2. проигрывать; нести убыток
low <i>adj</i> [ləʊ]	past, uncha baland bo'lmagan	низкий, невысокий
luggage <i>n</i> ['lʌɡɪdʒ]	yuk, bagaj	багаж
lunchtime <i>n</i> ['lʌntʃtaɪm]	tushlik payt	обеденное время
<b>M</b>		
machine <i>n</i> [mə'ʃi:n]	mashina, mexanizm, dastgoh	машина, механизм, станок
machine engineering industry [mə'ʃi:n ˌendʒɪ'nɪəriŋ 'ɪndəstri]	mashinasozlik sanoati	машиностроительная промышленность
machinery <i>n</i> [mə'ʃi:nəri]	mashinalar	машины
mail <i>n, v</i> ['meɪl]	pochta; pochta orqali jo'natmoq	почта; посылать по почте
mail box <i>n+n</i> ['meɪlbɒks]	pochta qutisi	почтовый ящик
main <i>adj</i> [meɪn]	asosiy, bosh, eng muhim	главный, основной
main post office <i>adj+n+n</i>	bosh aloqa (pochta) bo'limi	главпочтамт
[ˈmeɪn 'pəʊst ˌɒfɪs]		
mainframe <i>n</i> [meɪnfreɪm]	bosh kompyuter	головной компьютер
mainly <i>adj</i> ['meɪnli]	asosan; ko'pincha, ko'proq, aksari	главным образом; большей частью
maintain <i>v</i> [meɪn'teɪn]	1. (qiziqish, tartibni) saqlamoq; 2. davom ettirmoq; 3. ta'mirlamoq, tuzatmoq	1. сохранять (интерес, порядок); 2. продолжать; 3. делать ремонт
maintenance <i>n</i>	1. madad, yordam, ko'mak, nafaqa, ta'minot, aliment; 2. ta'mir; ta'mirlash, tuzatish; texnik xizmat ko'rsatish	1. поддержка; содержание; 2. ремонт, техническое обслуживание
[ˈmeɪntənəns]		

major <i>adj</i> [ˈmeɪdʒə]	ko'p, ko'p qismi, aksariyati; asosiy, muhimroq	большой; более важный
make reference to <i>phr</i> [ˈmeɪkə ˈrefrənstə]	qayd qilmoq, eslatib o'tmoq; dalil keltirmoq, guvoh sifatida (dalil qilib) ko'rsatmoq	ссылаться
make sure <i>v+adj</i> [ˈmeɪk ˈʃʊ:]	ishonch hosil qilmoq	убедиться, удостовериться
make up <i>n</i> [ˈmeɪkʌp]	grim, kosmetika	грим, косметика
make up <i>phr v</i> [ˈmeɪkʌp]	tuzmoq, yaratmoq, tashkil etmoq	составлять, сочинять
manifesto <i>n</i> [ˌmæniˈfestəʊ]	manifest, murojaatnoma, murojaat	манифест
manner <i>n</i> [ˈmænə]	usul, yo'sin, ravish, tariqa, tarz, ish tarzi, usuli; fe'l-atvor, xulq (odatda texnik jihozlar uchun) qo'llanma, o'quv qo'llanma	способ, метод; образ действия; манера (обычно для технического оборудования) учебное пособие, руководство
manual <i>n</i> [ˈmænjuəl]	ishlab chiqarish, tayyorlash	производство, изготовление
manufacture <i>n</i> [ˌmænjuˈfæktʃə]	ishlab chiqarish	производство
manufacturing <i>n</i> [ˌmænjuˈfæktʃəriŋ]	marmar, marmartosh	мрамор
marble ( <i>mass n</i> ) [ˈmɑːbl]	1. baho; baholamoq; 2. belgi; belgilamoq	1. оценка; ставить оценку; 2. отметка; отмечать
mark <i>n, v</i> [mɑːk]	marketing, bozorni o'rganish	маркетинг
marketing <i>n</i> [ˈmɑːkɪtɪŋ]	masala, ish	вопрос, дело
matter <i>n</i> [ˈmætə]	1. dalolat bermoq, ma'no anglatmoq; 2. ko'zda (nazarda) tutmoq	1. значить; 2. иметь в виду
mean <i>v</i> [miːn]	ommaviy axborot vositalari	средства массовой информации
(pt, pp <b>meant</b> )	ommaviy axborot vositalarini o'rganish darslari	уроки о средствах массовой информации
media <i>n</i> [ˈmiːdiə]	o'rta, o'rtacha, o'rtamiyona	средний; умеренный
Media Studies <i>n+n</i> [ˈmiːdiə ˈstʌdiz]	1. uchratmoq, uchrashmoq; 2. duch kelmoq, yo'liqmoq; 3. tanishmoq; 4. qoniqtirmoq, (talabga) javob bermoq	1. встречать(ся); 2. встретить; 3. знакомиться; 4. удовлетворить, отвечать
medium <i>adj</i> [ˈmiːdiəm]	1. miting; yig'ilish, kengash, majlis; 2. uchrashuv	1. митинг; собрание; заседание 2. встреча
meet <i>v</i> [miːt] (pt, pp <b>met</b> )	a'zo	член
meeting <i>n</i> [ˈmiːtɪŋ]	a'zolik bileti (guvohnomasi)	членский билет
member <i>n</i> [ˈmembə]	xotira daftariidagi yozuvlar, eslatma; bayonnoma, bayonot	памятная записка; меморандум
membership card <i>n+n</i> [ˈmembəʃɪp ˌkɑːd]	1. aqliy; 2. ruhiy (gap orasida) tilga olmoq, eslatib (aytib) o'tmoq	1. умственный; 2. психический
memo <i>n</i> [ˈmeməʊ]	taqdirga loyiq ish, xizmat maktub, noma, xat; xabar, ma'lumot, axborot	упоминать
mental <i>adj</i> [ˈmentəl]	metallurgiya, metal ishlab chiqarish va u haqdagi fan	заслуга
mention <i>v</i> [ˈmenʃən]		послание; донесение, записка, сообщение
merit <i>n</i> [ˈmerɪt]		металлургия
message <i>n</i> [ˈmesɪdʒ]		
metallurgy <i>n</i> [meˈtælədʒi]		

middle school <i>adj+n</i> [ˈmɪdl ˈsku:l]	o'rta maktab (AE)	средняя школа (AE)
might <i>modal v</i> [ˈmaɪt]	ehtimol, balki, mumkin	возможно, может быть
mind <i>n</i> [maɪnd]	1. aql; 2. aql egasi, dono, olim	ум
mini <i>adj</i> [ˈmɪni]	kichik hajmdagi, kichkina	очень маленький
minimal <i>adj</i> [ˈmɪnɪməəl]	eng kichik, eng kam, eng oz, minimal	минимальный
mining <i>n</i> [ˈmaɪnɪŋ]	1. konchilik ishi; 2. tog'-kon sanoati	1. горное дело; 2. горная промышленность
mining <i>adj</i> [ˈmaɪnɪŋ]	kon qazishga oid, tog'-kon ...; rudaga oid, rudali, ruda ...	горный, рудный
minister <i>n</i> [ˈmɪnɪstə]	vazir	министр
ministry <i>n</i> [ˈmɪnɪstri]	vazirlik	министерство
miss <i>v</i> [mɪs]	o'tkazib yubormoq	пропускать
mixed <i>adj</i> [ˈmɪkst]	aralash, aralashgan, qorishiq	смешанный
mobile phone <i>adj+n</i> [ˈməʊbaɪl ˈfəʊn]	mobil telefon	мобильный телефон
model <i>n</i> [ˈmɒdl]	1. nusxa, andaza; timsol; 2. namuna, o'rnak, ibrat	1 модель; 2. образец
modern <i>adj</i> [ˈmɒdn]	zamonaviy, hozirgi kundagi	современный
modernize <i>v</i> [ˈmɒdənaɪz]	zamonaviylashtirmoq	модернизировать
monarch <i>n</i> [ˈmɒnək]	monarx, podsho, hokimi mutlaq	монарх
monarchy <i>n</i> [ˈmɒnəkɪ]	monarxiya (hokimiyat bir kishining – monarxning qo'lida bo'lgan davlat tuzumi va shunday davlatning o'zi)	монархия
money back <i>n+prep</i> [ˈmʌni bæk]	pul qaytarish	возврат денег
monitor <i>v</i> [ˈmɒnɪtə]	monitoring o'tkazmoq	проводить мониторинг
monument <i>n</i> [ˈmɒnjumənt]	haykal, yodgorlik	памятник, монумент
moral <i>adj</i> [ˈmɒrəl]	odob-axloqqa oid, axloqiy, axloqan; ruhiy, ma'naviy	моральный
most <i>n</i> [məʊst]	ko'pchilik qism, aksari, ko'pchilik	большая часть, наибольшее количество
mostly <i>adv</i> [ˈməʊstli]	ko'pincha, asosan, ko'proq, aksari	большей частью, главным образом
motorist <i>n</i> [ˈməʊtərɪst]	avto haydovchi	автомобилист
move <i>v</i> [ˈmu:v]	harakatlanmoq, siljimoq, surilmoq, qo'zg'almoq, yurmoq	двигаться
movement <i>n</i> [ˈmu:vmənt]	1. harakat; yurish; qatnov; 2. (ijtimoiy) faoliyat, harakat	1. движение; перемещение; 2. движение (общественное)
MP=member of parliament [ˌemˈpi:]	parlament a'zosi	член парламента
multi-lingual <i>adj</i> [ˌmʌltiˈlɪŋgwəl]	ko'p tilli	многоязычный
multi-lingual society <i>adj+n</i> [ˌmʌlti ˈlɪŋgwəl səˈsɪəti]	ko'p tilli jamiyat	многоязычное общество
multi-national <i>adj</i> [ˌmʌlti ˈnæʃnəl]	ko'p mamlakatlarda ishlaydigan katta kompaniya	крупная компания, работающая во многих странах
multiparty <i>adj</i> [ˈmɜːtpɑːti]	ko'ppartiyaviy	многопартийный
on a multiparty basis	ko'ppartiyaviylik asosida	на многопартийной основе

## N

nail <i>n</i> [neɪl]	1. mix; 2. tirnoq	1. гвоздь; 2. ноготь
nation <i>n</i> [ˈneɪʃn]	1. millat, xalq; 2. mamlakat, davlat	1. нация, народ; 2. страна, государство
national <i>adj</i> [ˈnæʃnəl]	milliy, davlatga qarashli, davlat ...	национальный, государственный
native <i>adj</i> [ˈneɪtɪv]	mahalliy, o'z, o'z vataniga oid; jona-jon, aziz, o'zi tug'ilib o'sgan	родной, отечественный
natural <i>adj</i> [ˈnætʃrəl]	1. tabiiy; 2. odatdagi, doim bo'lib turadigan; 3. haqiqiy, asl, sof, toza, tabiiy	1. естественный, природный; 2. обычный; нормальный; 3. настоящий, натуральный
natural disaster <i>adj+n</i> [ˈnætʃrəl dɪˈzɑːstə]	tabiiy ofat	стихийное бедствие
nature <i>n</i> [ˈneɪtʃə]	1. tabiat, xususiyat, xislat, mohiyat; 2. mijoz, tabiat, fe'l-atvor, xarakter	1. природа; 2. натура, характер, нрав
neatly <i>adv</i> [ˈniːtli]	1. tozalab, tartib bilan; toza, ozoda; nafosat bilan, batartib, saranjom-sarishta; 2. mohirona, mahorat bilan	1. чисто; аккуратно, опрятно; 2. искусно
need <i>v</i> [niːd]	ehtiyoj sezmoq, muhtoj bo'lmoq, zarur bo'lmoq, kerak bo'lmoq	нуждаться; требоваться
needs <i>n</i> [niːdz]	ehtiyoj, talab, zaruriyat, hojat	потребности
negative <i>adj</i> [ˈnegətɪv]	salbiy, yomon, noma'qul	отрицательный
neighbour <i>n</i> [ˈneɪbə]	qo'shni, hamsoya	сосед(ка)
neighbouring <i>adj</i> [ˈneɪbərɪŋ]	yonma-yon joylashgan, qo'shni, yonma-yon, chegaradosh	соседний; смежный
network <i>n</i> [ˈnetwɜːk]	tarmoq, to'r, setka; o'rilgan (to'qilgan) narsa, to'qima	сеть, сетка; плетёнка
never <i>adv</i> [ˈnevə]	1. hech qachon, hech, hech vaqt, aslo, sira; 2. sira ham, zinhor, aslo	1. никогда; 2. нисколько, никоим образом
next <i>adj, adv, prep</i> [nekst]	keyingi; keyingi safar, yana, tag'in; yonma-yon, ...ning yonida, yaqinida	следующий; в следующий раз, снова; рядом с, около
NGO=non government organization [ˌendʒiː'əʊ]	nodavlat tashkilot	неправительственная организация
nitrogen <i>n</i> [ˈnaɪtrədʒən]	azot	азот
noble <i>adj</i> [ˈnəʊbl]	1. sharaflı, oliyjanob, oliyhimmat, himmatli, pok, mard, mardonavor; 2. aslzoda, zodagon; oqsuyak	1. благородный; 2. знатный, титулованный
nobody <i>pron</i> [ˈnəʊbədi]	hech kim, hech kimsa, hech bir inson	никто
non-academic <i>adj</i> [ˌnɒn əkədemɪk]	texnik kasbga yo'naltirilgan	технический, проф-ориентационный
normally <i>adv</i> [ˈnɔːməli]	odatda	обычно
note <i>v</i> [nəʊt]	qayd qilib qo'yimoq, yozib qo'yimoq, belgilab qo'yimoq	делать заметки; записывать
note down <i>phr v</i> [ˈnəʊtdaʊn]	yozmoc, yozib olmoq, qayd qilib qo'yimoq	записать
nothing <i>pron</i> [ˈnʌθɪŋ]	hech narsa	ничего
nuclear <i>adj</i> [ˈnjuːkliə]	yadroviy	ядерный

nuclear free zone <i>n+adj+n</i> [ˈnjuːklɪə ˈfriː ˈzəʊn]	atomdan xoli zona	свободная ядерная зона
number <i>n</i> [ˈnʌmbə]	son; miqdor	число, количество
a number of <i>phr</i>	bir nechta, bir qator, bir talay, bir qancha	ряд, несколько
nursery <i>n</i> [ˈnɜːsəri]	bolalar yaslisi ( <i>Br</i> )	детское ясли ( <i>Br</i> )
nutrition <i>n</i> [njuːˈtrɪʃn]	oziqlanish, ovqatlanish	питание
<b>О</b>		
obey <i>v</i> [əˈbeɪ]	bo'ysinmoq, bo'yin egmoq, itoat etmoq, quloq solmoq, so'ziga kirmoq, aytilganni qilmoq	подчиняться, повиноваться, слушаться
objective <i>n</i> [əb'dʒektɪv]	maqsad, muddao, niyat	цель, задача
occupy <i>v</i> [ˈɒkjʊpaɪ]	1. (o'rin, lavozim, vaqt) egallamoq, olmoq; 2. bosib olmoq, zabt etmoq soat (vaqt)	1. занимать (место, должность, время ); 2. оккупировать час (время)
o'clock <i>adv</i> [əˈklɒk]		
offence <i>n</i> [əˈfens]	1. haqorat, tahqir, ranj, alam, xafagarchilik, dilsiyohlik; 2. jinoyat, qonunni buzish, qonunga xilof ish tutish	1. обида; оскорбление; 2. правонарушение
offer <i>n, v</i> [ˈɒfə]	taklif; taklif qilmoq, havola qilmoq, tavsiya qilmoq	предлагать
Office Applications <i>n+n</i> [ˈɒfɪs ˌæplɪˈkeɪʃnz]	idora hujjatlari bilan ishlash	работа с офисными документами
officer <i>n</i> [ˈɒfɪsə]	1. mansabdor, amaldor, davlat xizmatchisi; 2. zobit, ofitser	1. чиновник, государственный служащий; 2. офицер
official <i>adj</i> [əˈfɪʃl]	rasmiy	официальный
offshore <i>adj</i> [ˌɒfʃɔː]	ochiq dengiz osti yoki ustidagi ishga oid	связанный с работами на или под водой (море)
oil <i>n</i> [ɔɪl]	1. o'simlik moyi yoki mineral yog'lar; 2. neft	1. растительное или минеральное масло; 2. нефть
once <i>conj</i> [ˈwʌns]	zahoti	как только
one another <i>phr</i> [ˌwʌnəˈnʌðə]	bir-biri	друг друга
only <i>adj, adv</i> [ˈəʊnli]	1. yagona; 2. faqatgina	1. единственный; 2. только, единственно
open-minded <i>adj</i> [ˌəʊpən ˈmaɪndɪd]	ochiq ko'ngil, beg'araz, boshqalarning o'y-fikrlarini inobatga oluvchan va qabul qiluvchan	открытый, непредубежденный
operational <i>adj</i> [ˌɒpəˈreɪʃənəl]	biror narsaning ishlashi bilan bog'liq; texnik	операционный; технический
opinion <i>n</i> [əˈpɪnjən]	fikr, mulohaza	мнение
opportunity <i>n</i> [ˌɒpəˈtjuːnəti]	qulay fursat (kez, payt, vaqt), imkon, imkoniyat	удобный случай, возможность
opposite <i>n</i> [ˈɒpəzɪt]	qarama-qarshilik, teskarilik, aksi bo'lishlik	противоположность
orchestra <i>n</i> [ˈɔːkɪstrə]	orkestr	оркестр
ordinary <i>adj</i> [ˈɔːdnri]	oddiy, sodda, boshqalardan farqsiz, el qatori bo'lgan, o'rtacha, o'rtamiyona	обычный; заурядный



<p>organization <i>n</i> [ˌɔːgənə'zeɪʃn] organize <i>v</i> [ˈɔːgənaɪz] organizer <i>n</i> [ˈɔːgənəɪzə] original <i>adj</i> [ə'ɪrɪdʒənəl]</p> <p>other <i>pron</i> [ʌðə] outdoors <i>adv</i> [ˌaʊt'dɔːz] outlook <i>n</i> [ˌaʊtlʊk]</p> <p>output <i>n</i> [ˈaʊtpʊt] outside <i>prep</i> [aʊt'saɪd] over <i>adv, prep</i> [ˈəʊvə] overcome <i>v</i> [ˌəʊvəkʌm] (<b>pt -came; pp -come</b>) overseas <i>adv</i> [ˌəʊvə'siːz] own <i>adj</i> [əʊn]</p>	<p>tashkilot, muassasa</p> <p>tashkillashtirmoq, yo'lga qo'yimoq tashkilotchi</p> <p>1. dastlabki, boshlang'ich, ibtidoiy; 2. asl, o'ziga xos, boshqalardan farqli; 3. asl, chin, haqiqiy, chinakam boshqa, boshqa bir, o'zga tashqarida, ochiq havoda</p> <p>1. ko'rinish, uzoqdan ko'rinish, man- zara; 2. istiqbol, kelgusida kutilgan umid; 3. nuqtayi nazar, qarash mahsulot, ishlab chiqarish tashqari, tashqarida</p> <p>... dan ortiq, ko'p, ziyod, ko'proq (bardosh bilan) yengmoq, yengib chiqmoq, ustun (g'olib) kelmoq xorijda, chet elda; dengiz ortida shaxsiy, xususiy, o'ziniki, o'z</p>	<p>организация</p> <p>организовывать организатор</p> <p>1. первоначальный, первый; 2. оригинальный, своеобраз- ный; 3. подлинный другой</p> <p>на открытом воздухе; на улице</p> <p>1. вид, перспектива; 2. пер- спектива, виды на будущее; 3. точка зрения</p> <p>продукция, выпуск вне, за пределами свыше, сверх, больше преодолевать</p> <p>за границу; за морем собственный; свой; родной</p>
<b>P</b>		
<p>pack <i>n</i> [pæk] paid <i>adj</i> [peɪd] palace <i>n</i> [ˈpæləs]</p> <p>paper <i>n</i> [ˈpeɪpə] paperwork <i>n</i> [ˈpeɪpəwɜːk] paragraph <i>n</i> [ˈpærəgrɑːf] parcel <i>form n+n</i> [ˈpɑːsl ˈfɔːm] parent <i>n, adj</i> [ˈpeərənt]</p> <p>parent company <i>n+n</i> [ˌpeərənt ˈkʌmpəni] Parenting Day <i>n+n</i> [ˌpeərəntɪŋ ˈdeɪ] parliament <i>n</i> [ˈpɑːləmənt] parliamentary <i>adj</i> [ˌpɑːləmentri] part <i>n</i> [pɑːt] participate <i>v</i> [pɑːtɪsɪpeɪt]</p> <p>particular <i>adj</i> [pə'tɪkjələ] particularly <i>adv</i> [pə'tɪkjələli] parting <i>n</i> [ˈpɑːtɪŋ]</p> <p>partner <i>n</i> [ˈpɑːtnə]</p>	<p>paket</p> <p>to'lanadigan</p> <p>saroy, koshona; hashamatli (dang'il- lama) uy</p> <p>1. qog'oz; 2. hujjat, rasmiy qog'oz qog'oz hujjatlari bilan bog'liq ish abzats; xat boshi, satr boshi</p> <p>posilka uchun blank</p> <p>1. ota (padar) <i>yoki</i> ona (valida); 2. qa- rindoshlikka oid, qarindoshlik ... bosh kompaniya</p> <p>ota-onalar kuni</p> <p>parlament</p> <p>parlamentga oid, parlament ...</p> <p>qism, bo'lak, ulush</p> <p>ishtirok etmoq, qatnashmoq</p> <p>o'ziga xos, alohida, ayrim ayniqsa</p> <p>1. ajralishish, vidolashish; ayriliq, hijron, judolik; 2. bo'linish, taqsimlanish; 3. farq (sochni o'rtasidan (to'g'ri) ochish)</p> <p>1. hamkor, sherik; 2. jo'ra, ulfat, sharik</p>	<p>пакет</p> <p>оплаченный</p> <p>дворец</p> <p>1. бумага; 2. документ</p> <p>канцелярская работа</p> <p>абзац</p> <p>бланк для посылки</p> <p>1. родитель; 2. родственный</p> <p>головная компания</p> <p>день родителей</p> <p>парламент</p> <p>парламентский; парламентар- ный</p> <p>часть, доля</p> <p>участвовать, принимать участие</p> <p>особый, особенный</p> <p>особенно, в особенности</p> <p>1. расставание, разлука, про- щание; 2. разделение; 3. про- бор (волосы)</p> <p>1. партнёр; соучастник; напарник; 2. компаньон</p>

part-time job <i>adj+n</i> [ˌpɑːtʔaɪm ˈdʒɔb]	yarim stavkadagi ish	работа на полставки
party <i>n</i> [ˈpɑːti]	partiya (siyosiy)	партия (политический)
pass <i>v</i> [pɑːs]	1. o'tmoq, o'tib ketmoq; 2. uzatmoq, uzatib yubormoq; 3. topshirmoq; 4. qabul qilmoq (qonun, qaror)	1. проходить, проезжать; 2. передавать; 3. сдавать; 4. принимать (закон, резолюцию)
pass an exam <i>phr</i>	imtihon topshirmoq	сдавать экзамен
passenger <i>n</i> [ˈpæsiɪndʒə]	passajir (yo'lovchi)	пассажир
passive <i>adj</i> [ˈpæsiɪv]	1. sust, sustkash, faoliyatsiz, harakatsiz; 2. gapga kiradigan, quloq soladigan, itoat qiladigan, bo'ysunadigan, itoatkor, mo'min, qobil	1. пассивный, инертный; 2. послушный, покорный
passive <i>n</i> [ˈpæsiɪv]	majhul nisbat ( <i>grammatikada</i> )	страдательный залог ( <i>в грамматике</i> )
past <i>n</i> [pɑːst]	o'tmish; o'tgan, o'tib ketgan, moziy	прошлое, прошедшее; прошлый, минувший
patience <i>n</i> [ˈpeɪjəns]	chidam, bardosh, sabr, toqat, to'zim; sabot, matonat	терпение
patient <i>n, adj</i> [ˈpeɪʃənt]	1. betob, kasal, xasta, bemor; 2. sabrtoqatli, chidamli, bardoshli	1. больной, пациент; 2. терпеливый
be patient	sabr qilmoq	быть терпеливым
pay <i>n, v</i> [peɪ] (pt, pp <b>paid</b> )	to'lov; to'lamoq	плата; платить, оплачивать, уплачивать
peace <i>n</i> [piːs]	tinchlik, osoyishtalik	мир
peaceful <i>n</i> [ˈpiːsfl]	1. tinch, osoyishta, osuda, sokin; 2. tinchliksevar	1. тихий, спокойный; 2. мирный
pensioner <i>n</i> [ˈpenʃənə]	nafaqaxo'r, pensioner	пенсионер
per kilo <i>prep+n</i> [pəˈkiːləʊ]	har bir kilosi uchun	за килограмм
percentage <i>n</i> [pəˈsentɪdʒ]	1. foiz miqdori, foiz; 2. hissa, ulush; qism, bo'lak; miqdor	процентное содержание; процентное отношение
period <i>n</i> [ˈpɪəriəd]	1. vaqt oraliq'i; vaqt, davr, muddat; 2. davr, zamon; epoxa; 3. dars, mashg'ulot (o'quv soati)	1. период, промежуток времени; срок, цикл; 2. эпоха, время; 3. урок
perk <i>n</i> [pɜːk]	qo'shimcha tushum (ish haqi, daromad), qo'shimcha topilgan pul	приработок, добавочный доход
perm <i>n</i> [pɜːm]	sochni kimyoviy usulda uzoq vaqt yozilmaydigan qilib jingalak qilish	химическая завивка (перманент)
permission <i>n</i> [pəˈmɪʃn]	ijozat, ruxsat, izn	разрешение, разрешение
permit <i>v</i> [pəˈmɪt]	ruxsat (ijozat) bermoq, yo'l qo'yumoq	разрешать, позволять; допускать
person <i>n</i> [ˈpɜːsn]	shaxs, odam, kishi, zot	лицо, личность, человек
personal <i>adj</i> [ˈpɜːsənl]	shaxsiy, xususiy, o'z	личный
personal and social education <i>phr</i>	shaxs va jamiyat	личность и общество
persuade <i>v</i> [pəˈsweɪd]	1. ishontirmoq; 2. unatmoq, ko'ndirmoq, rozi qilmoq	1. убеждать; 2. склонять, уговаривать
persuasion <i>n</i> [pəˈsweɪʒn]	ishontirish, ko'ndirish	убеждение
phone <i>n, v</i> [fəʊn]	telefon; telefon qilmoq	звонить по телефону
phosphate <i>n</i> [ˈfɒsfet]	fosfat ( <i>mineral modda, fosfor kislotasining tuzi</i> )	фосфат

photocopier <i>n</i> [ˈfəʊtəʊkɒpiə]	fotonusxa oluvchi va ko'paytiruvchi mashina	фотокопирующее устройство
photography <i>n</i> [fə'tɒgrəfi]	fotosurat	фотография
phrase <i>n</i> [freɪz]	ibora, so'z birikmasi, jumla; gap	фраза, выражение, оборот
physical <i>adj</i> [ˈfɪzɪkl]	jismoniy	физический
pick <i>v</i> [pɪk]	termoq, yig'ishtirmoq	собирать, подбирать
piece <i>n</i> [pi:s]	bo'lak, parcha, burda; bir bo'lak	кусок; часть
pipeline <i>n</i> [ˈpaɪplaɪn]	truboprovod (uzoq masofaga quvur orqali gaz, par, suyuqlik o'tkazadigan inshoot), magistral, asosiy tarmoq	трубопровод, магистраль
pistol <i>n</i> [ˈpɪstl]	pistolet, to'pponcha, revolver	пистолет; револьвер
placement <i>n</i> [ˈpleɪsmənt]	mahsulotni yetkazib berish	доставка товара
planner <i>n</i> [ˈplænə]	rejalashtiruvchi, reja tuzuvchi	планировщик
plant <i>n</i> [plɑ:nt]	zavod, fabrika	завод, фабрика
plant <i>v</i> [plɑ:nt]	ekmoq, o'tqazmoq	сажать
plastic <i>n</i> [ˈplæstɪk]	plastik; plastmassa	пластик; пластмасса
platform <i>n</i> [ˈplætfɔ:m]	1. perron, platforma; 2. siyosiy tutgan o'rin (mavqe)	1. перрон, платформа; 2. позиция, политическая платформа
playground <i>n</i> [ˈpleɪgraʊnd]	o'yin maydonchasi (bolalar uchun)	площадка (для детей)
pleasant <i>adj</i> [ˈpleznt]	yoqimli, xush keladigan	приятный, милый
please <i>v</i> [ˈpli:z]	mamnun qilmoq, huzur bag'ishlamoq	доставлять удовольствие, угодить
point <i>n</i> [pɔɪnt]	1. nuqta (tinish belgisi); 2. punkt	1. точка; 2. пункт
police <i>n</i> [pə'li:s]	politsiya	полиция
policy <i>n</i> [ˈpɒləsi]	1. siyosat; 2. kimsaning ish-harakat uslubi; 3. ustamonlik, nayrang; o'ylab (aql bilan) ish qilish	1. политика; 2. линия поведения, образ действий; 3. политичность, благоразумие
political <i>adj</i> [pə'litɪkl]	siyosiy, siyosatga oid, siyosiy tuzum bilan bog'liq bo'lgan	политический
pollution <i>n</i> [pə'lu:ʃn]	ifloslanish	загрязнение
poor <i>adj</i> [pɔ:]	yomon, sifati past	плохой, низкого качества
position <i>n</i> [pə'zɪʃn]	1. turgan joyi, o'rni; 2. vaziyat, ahvol, holat; 3. ish, vazifa, lavozim, mansab, amal; 4. kishining jamiyatdagi o'rni, vaziyati	1. местонахождение; 2. состояние, положение; 3. должность, место; 4. позиция
possible <i>adj</i> [ˈpɒsɪbl]	1. imkoni bor, bo'lishi mumkin; joiz; 2. amalga oshirsa bo'ladigan, ro'yobga chiqadigan; 3. yuz berishi mumkin bo'lgan, bo'lishi ehtimol tutilgan	возможный, вероятный
post box <i>n+n</i> [ˈpəʊst bɒks]	pochta qutisi	почтовый ящик
post office <i>n+n</i> [ˈpəʊst ɒfɪs]	pochta, aloqa bo'limi	почта, почтовое отделение
postcard <i>n</i> [ˈpəʊstkɑ:d]	pochta otkritkasi	почтовая открытка
potential <i>n</i> [pə'tenʃl]	salohiyat, imkoniyat, kuch-qudrat	потенциал
poultry-farming <i>n+n</i> [ˈpəʊltri ˈfɑ:mɪŋ]	parrandachilik, qushchilik	птицеводство
powder <i>n</i> [ˈpaʊdə]	kukun	порошок
power <i>n</i> [ˈpaʊə]	1. kuch, qudrat; 2. hokimiyat	1. сила, мощь; 2. власть

powerful <i>adj</i> [ˈpaʊəfl]	1. kuchli, quvvatli, qudratli; 2. azim, ulkan, zoʻr; 3. qattiq taʼsir qiladigan, kuchli, katta quvvatga ega boʻlgan	1. сильный, мощный; 2. могущественный; 3. сильнодействующий
practice <i>n</i> [ˈpræktɪs]	1. amaliyot; 2. mashq, mashgʻulot; mashq qilish; malaka, koʻnikma, mahorat	1. практика; 2. тренировка, упражнение; навык
in practice <i>phr</i> [ɪnˈpræktɪs]	amalda, aslida	на практике, фактически
prefer <i>v</i> [ˈprɪfəː]	afzal koʻrmoq, ortiq deb bilmq, yaxshiroq deb bilmq, maʼqul koʻrmoq	предпочитать, отдавать предпочтение
preparation <i>n</i> [ˌpreɪpəreɪʃn]	tayyorgarlik, tayyorlanish darajasi	подготовка
prepare <i>v</i> [prɪˈpeə]	tayyorla(n)moq, hozirla(n)moq	готовить(ся), готовить(ся)
preposition <i>n</i> [ˌpreˈpəzɪʃn]	predlog ( <i>grammatikada</i> )	предлог ( <i>в грамматике</i> )
present <i>n, adj</i> [ˈpreznt]	1. hozir, ayni payt; 2. sovgʻa, tuhfa, tortiq, hadya, inʼom; 3. qatnashayotgan, ishtirok etayotgan	1. настоящее (время); 2. подарок; 3. присутствующий
preserve <i>v</i> [prɪˈzɜːv]	1. saqlamoq, asramoq, ehtiyot qilmoq; 2. (meva, sabzavotlarni) saqlamoq, konservalamoq, konserva qilmoq	1. сохранять, оберегать; 2. хранить (фрукты, овощи), консервировать
pressure <i>n</i> [ˈpreʃə]	1. bosim; 2. tazyiq, qistov, siqiq, siquv; taʼsir; 3. ogʻir ahvol	1. давление; 2. воздействие, нажим; 3. трудное положение
prevent <i>v</i> [prɪˈvent]	oldini olmoq, ehtiyot chorasini koʻrmoq	предотвращать, предупреждать
previous <i>adj</i> [ˈpriːviəs]	bundan oldingi, avval(burun)gi, oʻtgan	предыдущий; прежний
price cut <i>n+n</i> [ˈpraɪs kʌt]	narx kamayishi	снижение цены
primary <i>adj</i> [ˈpraɪməri]	1. birlamchi, eng ahamiyatli, eng zarur; asosiy, eng muhim; 2. boshlangʻich, dastlabki, ilk, ibtidoiy boshlangʻich maktab ( <i>Br</i> )	1. первостепенный; главный; 2. начальный
primary school <i>adj+n</i> [ˈpraɪməri ˈsku:l]		начальная школа ( <i>Br</i> )
prime <i>adj</i> [praɪm]	1. eng muhim, asosiy, bosh; 2. aʼlo darajadagi, ajoyib, eng yaxshi	1. главный, основной; важнейший; 2. превосходный, первоклассный
prince <i>n</i> [prɪns]	shahzoda	принц
princess <i>n</i> [ˈprɪn ˈses]	malika	принцесса
principal <i>n</i> [ˈprɪnsəpl]	maktab direktori; universitet rektori	директор школы; ректор университета
principle <i>n</i> [ˈprɪnsəpl]	asosiy qonun, qoida	принцип
print <i>v</i> [prɪnt]	chop qilmoq	печатать
private school <i>adj+n</i> [ˈpraɪvət ˈsku:l]	xususiy maktab ( <i>AE</i> ); davlat qaramogʻidagi maktab ( <i>Br</i> )	частная школа ( <i>AE</i> ); государственная школа ( <i>Br</i> )
privately <i>adv</i> [ˈpraɪvətli]	yolgʻiz, yakka, alohida	персонально
prize <i>n</i> [praɪz]	mukofot, qoʻshimcha haq, sovrin	награда, премия, приз
probably <i>adv</i> [ˈprɒbəbli]	ehtimol, balki	вероятно
process <i>v</i> [ˈprəʊses]	ishlov bermoq	обрабатывать
produce <i>v</i> [prəˈdjuːs]	chiqarmoq, ishlab chiqarmoq; yetishtirmoq, tayyorlamoq	производить; выпускать
producer <i>n</i> [prəˈdjuːsə]	1. ishlab chiqaruvchi; 2. mahsulotchi	1. производитель; 2. продюсер

product <i>n</i> [ˈprɒdʌkt]	mahsulot, mahsul, buyum, mol, fabrika mahsulotlari	продукт, изделие; фабрикат
production <i>n</i> [prəˈdʌkʃn]	1. ishlab chiqarish, yetishtirish; 2. mahsulot	1. производство; 2. продукция
productive <i>adj</i> [prəˈdʌktɪv]	unumli, natija beradigan, serhosil, hosildor	производительный; плодovitый
productively <i>adv</i> [prɒdʌktɪvli]	samaradorlik bilan, unumli ravishda	продуктивно
profession <i>n</i> [prəˈfeʃn]	kasb, hunar	профессия
professional <i>n</i> [prəˈfeʃənəl]	professional, o'z kasbining mohir ustasi	профессионал
profit <i>n</i> [ˈprɒfɪt]	1. foyda, daromad; 2. naf, foyda, bahra, manfaat	1. прибыль, доход; 2. польза; выгода
make a profit <i>phr</i>	foyda qilmoq (olmoq)	получить прибыль
programme <i>n</i> [ˈprɒɡræm]	dastur	программа
project <i>n</i> [ˈprɒdʒekt]	1. loyiha, reja; 2. yangi qurilish; qurilish obyekti	1. проект, план; 2. новостройка, строительный объект
promote <i>v</i> [prəˈməʊt]	1. mavqeni (martabani) ko'tarmoq, yuqori lavozimga ko'tarmoq; 2. yordam (ko'mak, madad) lashmoq, rag'batlantirmoq, qiziqtirmoq, taqdirlamoq, qo'llab-quvvatlamoq	1. продвигать (по службе); повышать в чине или звании; 2. помогать, содействовать, поощрять
promotion <i>n</i> [prəˈməʊʃn]	1. xizmatda (yuqori lavozimga) ko'tarilish, martabasi (mavqeyi) ko'tarilish; 2. ko'maklashish, yordam berish; yordam, madad, dalda; mukofot isbot, dalil	1. продвижение (по службе); повышение в должности или звании; 2. содействие, поддержка, поощрение
proof <i>n</i> [pru:f]		доказательство
properly <i>adv</i> [ˈprɒpəli]	1. tuzukroq, yaxshiroq, soz, tegishli-cha, to'g'ri, bexato; 2. yaxshilab, ishonarli ravishda, puxta	1. должным образом, правильно; 2. хорошо, основательно
property <i>n</i> [ˈprɒpəti]	1. mulk, mol-mulk; 2. yer-mulk, yer uchashtasi; 3. xususiyat, xossa, xislat	1. имущество, собственность; 2. земельная собственность; земельный участок; имение; 3. свойство, качество
proportion <i>n</i> [prəˈpɔːʃn]	proporsiya, mutanosiblik, nisbat	пропорция; соотношение
proportional <i>adj</i> [prəˈpɔːʃənəl]	teng hajmli, mutanosib	пропорциональный, соразмерный
protect <i>v</i> [prəˈtekt]	saqlamoq, himoya (muhofaza) qilmoq, qo'riqlamoq	защищать, охранять; ограждать
protection <i>n</i> [prəˈtekʃn]	himoya; himoya qilish	защита, охрана; охранение
proud <i>adj</i> [praʊd]	1. mag'rur, g'ururli, faxrlangan; 2. manman, dimog'dor, takabbur, kekkaygan, kibarli, gerdaygan	1. гордый; 2. надменный, заносчивый
be proud <i>phr</i>	faxrlanmoq, iftixor qilmoq; mag'rurlanmoq, gerdaymoq, kerilmoq	гордиться
be proud of smth <i>phr</i>	biror narsadan faxrlanmoq, mag'rurlanmoq	гордиться чем-либо
provide <i>v</i> [prəˈvaɪd]	1. ta'minlamoq, ta'min qilmoq; yetkazib bermoq; taqdim qilmoq, havola	1. обеспечивать, снабжать; предоставлять; 2. предусмат-

<p>psychological <i>adj</i> [ˌsaɪkəˈlɒdʒɪkəl]</p> <p>public <i>n</i> [ˈpʌblɪk]</p> <p>public school <i>adj+n</i> [ˈpʌblɪk ˈsku:l]</p> <p>publish <i>v</i> [ˈpʌblɪʃ]</p> <p>pull <i>v</i> [pʊl]</p> <p>pump <i>n</i> [pʌmp]</p> <p>punctuation <i>n</i> [ˌpʌŋktʃʊˈeɪʃn]</p> <p>punish <i>v</i> [ˈpʌnɪʃ]</p> <p>punishment <i>n</i> [ˈpʌnɪʃmənt]</p> <p>purpose <i>n</i> [ˈpɜːpəs]</p> <p>put on <i>phr v</i> [ˈpʊtɒn]</p>	<p>qilmoq; 2. koʻzda (nazarda) tutmoq, moʻljallamoq psixologik, ruhiy</p> <p>1. xalq, jamoat, jamoatchilik, xaloyiq; 2. omma davlat qaramogʻidagi maktab (AE); xususiy maktab (Br) bosib chiqarmoq, nashr qilmoq, matbuotda eʼlon qilmoq; ommalashtirmoq tortmoq, sudramoq nasos, suv nasos puntuatsiya (tinish belgilarini qoʻyish tizimi) jazolamoq, jazo bermoq jazo maqsad, muddao, murod, niyat 1. kiymoq, kiyib olmoq; 2. (chiroq, gaz, radio) ulamoq, qoʻymoq, yoqmoq, yondirmoq, oʻt oldirmoq</p>	<p>ривать</p> <p>психологический</p> <p>1. народ; общественность; 2. публика государственная школа (AE); частная школа (Br) опубликовать; обнародовать</p> <p>тянуть, тащить насос, помпа пунктуация</p> <p>наказывать, карать наказание намерение; цель 1. надевать; 2. включать, зажигать (свет, газ, радио)</p>
<b>Q</b>		
<p>qualification <i>n</i> [ˌkwɒlɪfɪˈkeɪʃn]</p> <p>quality <i>n</i> [ˈkwɒləti]</p> <p>quantity <i>n</i> [ˈkwɒntəti]</p> <p>queen <i>n</i> [kwi:n]</p> <p>quiet <i>adj</i> [ˈkwaɪət]</p> <p>quietly <i>adv</i> [ˈkwaɪətli]</p> <p>quiz <i>n</i> [kwɪz]</p>	<p>malaka; biror narsaga yaroqlilik, mahorat</p> <p>1. sifat; sort; 2. fazilat, yaxshi xislat, xususiyat son, miqdor qirolicha 1. tinch, sokin; sekin, asta, ohista 2. vazmin, beozor, ogʻir; 3. kamtar, kamsuqum, kamtarin shovqin solmasdan, jim, ohista, asta, tovushsiz viktoria (savol-javob oʻyini)</p>	<p>квалификация; годность к чему-либо</p> <p>1. качество; сорт; 2. достоинство количество королева 1. тихий, бесшумный; 2. спокойный; 3. скромный</p> <p>тихо, бесшумно</p> <p>викторина</p>
<b>R</b>		
<p>railway <i>n</i> [ˈreɪlweɪ]</p> <p>raise <i>v</i> [reɪz]</p> <p>raise awareness <i>v+n</i> [ˌreɪz əˈweənəs]</p> <p>rapidly <i>adv</i> [ˈræpɪdli]</p> <p>rate <i>v</i> [reɪt]</p> <p>raw <i>adj</i> [rɔː]</p> <p>raw materials <i>adj+n</i> [rɔː məˈtɪəriəlz]</p>	<p>temiryoʻl koʻtarmoq; oshirmoq, ortirmoq, oʻstirmoq tushunib yetishni (anglashni, fahmlashni) rivojlantirmoq, tushunib yetishiga sabab boʻlmoq tezlik bilan, darhol, darrov, tezda bahola(n)moq, baho bermoq 1. xom, pishmagan; 2. xom, ishlanmagan, ishlov berilmagan xomashyo</p>	<p>железная дорога поднимать; увеличивать</p> <p>развивать осознанное понимание</p> <p>быстро, скоро оценивать 1. сырой, неварённый; 2. сырой, необработанный сырьё</p>

real <i>adj</i> [rɪəl]	1. haqiqiy, chin, chinakam, rostakam; 2. o'taketgan, borib turgan, g'irt	настоящий, реальный; подлинный
realisation <i>n</i> [ˌrɪəlɪz'eɪʃn]	amalgama oshi(ri)sh, ushalish	осуществление
really <i>adv</i> [ˈrɪəli]	rostdan ham, rostdan, chindan, haqiqatan, haqiqatda	действительно, в самом деле
reason <i>n</i> [ˈriːzn]	sabab, vaj, bois, bahona	причина, основание
receive <i>v</i> [rɪˈsiːv]	1. olmoq; 2. qabul qilmoq	1. получать; 2. принимать
reception <i>n</i> [rɪˈsepʃn]	qabulxonasi	приемное отделение
recipient <i>n</i> [rɪˈsɪpiənt]	oluvchi, qabul qilib oluvshi	получатель, приемник
recognise <i>v</i> [ˈrekəɡnəɪz]	1. tanimoq; 2. e'tirof qilmoq, tan olmoq	1. узнавать; 2. признавать
recycle <i>v</i> [ˌriːˈsaɪkl]	qayta ishlamoq, util xom ashyodan boshqa mahsulot ishlab chiqarmoq	перерабатывать утильсырьё
Red Crescent <i>adj+n</i> [ˈred ˈkresnt]	Qizil Yarim Oy Jamiyati	Красный Полумесяц
Red Cross <i>adj+n</i> [ˈred ˈkrɒs]	Qizil Xoch Jamiyati	Красный Крест
redecorate <i>v</i> [rɪˈdekoʊreɪt]	qayta bezamoq	декорировать заново
reduce <i>v</i> [rɪˈdjuːs]	kamaytirmoq, qisqartirmoq, ozaytirmoq	уменьшать, сокращать
refer <i>v</i> [rɪˈfɜː]	1. (gap orasida) aytib o'tmoq, tilga olmoq, eslatib o'tmoq; 2. surishtirmoq, surishtirib ma'lumot to'plamoq; qarab olmoq (qo'yumoq), qarab bilib olmoq; 3. aloqasi (daxli, taalluqli) bo'lmoq, aloqador (daxldor) bo'lmoq	1. упоминать; 2. наводить справку, справляться; 3. иметь отношение, относиться
referring to future contact [rɪˈfɜːrɪŋtə ˈfjuːtʃə ˈkɒntækt]	kelgusidagi aloqa haqida aytib o'tmoq	ссылаться на будущие контакты
reflect <i>v</i> [rɪˈflekt]	1. aks et(tir)moq, tasvirlamoq, ifodalamoq; gavdalandirmoq, ko'rsatmoq; 2. o'ylamoq, mulohaza qilmoq	1. отражать; 2. размышлять
refreshing drink <i>adj+n</i> [rɪˈfreʃɪŋ ˈdrɪŋk]	salqin ichimlik	освежающий напиток
refuse <i>n</i> [rɪˈfjuːz]	chiqit, axlat, tashlandiq, chiqindi, supurindi	отбросы, мусор
refuse <i>v</i> [rɪˈfjuːz]	rad qilmoq	отказываться
regeneration <i>n</i> [ˌrɛdʒənə'reɪʃn]	qayta tik(lan)ish, qayta ishga yaroqli bo'lish	регенерация
region <i>n</i> [ˈriːdʒən]	hudud, viloyat	область, край
registered letter <i>adj+n</i> [ˌredʒɪstəd ˈletə]	buyurtmali xat	заказное письмо
registration <i>n</i> [ˌredʒɪˈstreɪʃn]	ro'yxat qilish, ro'yxatdan o'tkazish, ro'yxatga olish	регистрация
regular <i>adj</i> [ˈregjələ]	1. to'g'ri, bir tekis; 2. muntazam; 3. odatdagi, doimiy, har doimgi	1. правильный, нормальный; 2. регулярный; 3. постоянный
regulation <i>n</i> [ˌregjuleɪʃn]	1. tartib, qoida, intizom; 2. boshqarish, tartibga solish	1. правило; 2. регулирование
reign <i>v</i> [reɪn]	hukm surmoq, hukmronlik qilmoq, ustunlik qilmoq, hukmron bo'lmoq	царствовать, господствовать

relation <i>n</i> [rɪ'leɪʃn]	1. qarindosh, urug'; 2. aloqa, munosabat, bog'liqlik, aloqadorlik	1. родственник; 2. отношение, связь
relax <i>v</i> [rɪ'læks]	bo'shash(tir)moq, susay(tir)moq, yengil tortmoq	ослаблять(ся), расслаблять(ся)
relaxed <i>adj</i> [rɪ'læksɪd]	xotirjam	расслабленный, смягченный
reliable <i>adj</i> [rɪ'laɪəbl]	ishonchli, ishonsa bo'ladigan	надёжный
religion <i>n</i> [rɪ'lɪdʒən]	din	религия
religious education <i>adj</i> [rɪ'lɪdʒəs ,edʒʊ'keɪʃn]	diniy ta'lim	религиозное образование
remain <i>v</i> [rɪ'meɪn]	qolmoq, biror holatda qolmoq	оставаться
renovate <i>v</i> [renə'veɪt]	tiklamoq, asliga keltirmoq, yangilamoq, qayta tiklamoq, ta'mir qilmoq	восстанавливать, подновлять
rent <i>n</i> [rent]	ijara; ijara haqi	рента, аренда, арендная плата
repair <i>n</i> [rɪ'peə]	ta'mir; ta'mirlash; yamash, tuzatish	ремонт
repair <i>v</i> [rɪ'peə]	1. ta'mirlamoq; tuzatmoq, yamamoq; 2. tuzatmoq, to'g'rilamoq, yaxshilamoq, kam-ko'stini yo'qotmoq, kamchiligini bartaraf etmoq	1. ремонтировать; 2. исправлять
repetition <i>n</i> [ˌrepə'tɪʃn]	1. takrorlash, qaytarish; 2. qaytariq, takror; 3. aynan o'zi, o'zginasi	повторение
report <i>n</i> [rɪ'pɔ:t]	hisobot, raport, bildirishnoma	доклад, рапорт, отчёт
reported sentence <i>adj+n</i> [rɪ'pɔ:tɪd 'sentəns]	o'zlashtirma gap	косвенное предложение
reported speech <i>adj+n</i> [rɪ'pɔ:tɪd 'spi:tʃ]	o'zlashtirma gap	косвенная речь
represent <i>v</i> [reprɪ'zent]	1. ifodalamoq, ifoda etmoq; aks ettirmoq, bildirmoq; 2. vakil bo'lmoq, vakil bo'lib qatnashmoq	1. представлять, изображать; 2. быть представителем
representation <i>n</i> [ˌreprɪzən'teɪʃn]	vakillik	представительство
representative <i>n</i> [ˌreprɪzəntətɪv]	vakil; namoyanda	представитель
reputation <i>n</i> [ˌrepju'teɪʃn]	obro', e'tibor, shuhrat, nom	репутация
request <i>n</i> [rɪ'kwɛst]	iltimos, so'rov, o'tinch; talab, talabnoma	просьба, требование
request <i>v</i> [rɪ'kwɛst]	talab qilmoq, qattiq (qat'iy) so'ramoq	просить, требовать
requirement <i>n</i> [rɪ'kwɪəmənt]	talab, ehtiyoj	требование
research <i>n</i> [rɪ'sɜ:tʃ]	ilmiy ish (tekshirish), tadqiqot	поиск, исследование (научное)
reserve <i>n</i> [rɪ'zɜ:v]	1. zaxira, boylik, xazina, rezerv; 2. qo'riqxon; 3.(sportda) zaxiradagi o'yinchi	1. запас, резерв; 2. заповедник; 3. запасной игрок (в спорте)
residence <i>n</i> [ˌrezɪdəns]	turar joyi, yashaydigan (istiqomat qiladigan) joyi, qarorgoh	местожительство, резиденция
resident <i>n</i> [ˌrezɪdənt]	doimiy istiqomat qiluvchi	постоянный житель
resistant <i>adj</i> [rɪ'zɪstənt]	qarshilik ko'rsatuvchi (ko'rsatadigan); chidamli, pishiq, puxta	сопротивляющийся; стойкий
resistant materials <i>adj+n</i>	chidamli (pishiq) materiallar	прочные материалы
resolution <i>n</i> [ˌrezə'lju:ʃn]	1. qat'iylik, keskinlik, uzil-kesillik; 2. qaror, hukm, xulosa, to'xtam; hal etish, bartaraf etish; 3. qaror	1. решительность; 2. решение, разрешение; 3. резолюция



resource <i>n</i> [rɪ'sɔ:s]	resurs, manba, boylik, mablag', pul, kapital, imkoniyatlar	ресурсы, средства, возможности
respect <i>v</i> [rɪ'spekt]	hurmat qilmoq, e'zozlamoq, izzat-ikrom ko'rsatmoq	уважать
respond <i>v</i> [rɪ'spɒnd]	javob bermoq (qaytarmoq), o'z munosabatini bildirmoq; to'g'ri kelmoq	отвечать; реагировать
responsibility <i>n</i> [rɪ'spɒnsəbɪləti]	javobgarlik, ma'suliyat	ответственность
responsible <i>adj</i> [rɪ'spɒnsəbl]	javobgar, mas'ul	ответственный
restoration <i>n</i> [restə'reɪʃn]	qayta tiklash, ta'mir	реставрация
result in smth <i>phr v</i> [rɪ'zʌlt]	... bilan tugamoq, sabab bo'lmoq	приводить, иметь результат
retailer <i>n</i> [ri:'teɪlə]	chakana savdo qiluvchi	розничный торговец
retain <i>v</i> [rɪ'teɪn]	ushlab (tutib) qolmoq, saqlab qolmoq, qo'ldan bermasdan tutib qolmoq, yo'qotmaslik	удерживать, сохранять
return <i>v</i> [rɪ'tʊ:n]	qayt(ar)moq, qaytib kel(tir)moq	возвращать(ся)
revenge <i>n</i> [rɪ'vendʒ]	qasos, o'ch, intiqom, qasd	месть
right <i>adj</i> [raɪt]	1. o'ng, o'ng tomondagi; 2. to'g'ri, chin, rost, haq; 3. to'g'ri, qoidaga (haqiqatga) muvofiq keladigan; 4. munosib, bop; qulay, o'ng'ay, mos, muvofiq	1. правый; 2. справедливый; 3. правильный; 4. подходящий
right <i>adv</i> [raɪt]	1. o'ng tomonda; 2. aniq, to'ppa-to'g'ri; 3. to'g'ri, durust, qoniqarli ravishda	1. направо; 2. точно, как раз; 3. правильно
right <i>n</i> [raɪt]	1. to'g'rilik, rostlik, chinlik; 2. huquq, haq; 3. o'ng, o'ng tomon; 4. (siyosatda) o'nglar, konservativ g'oya tarafdorlari	1. правильность; 2. право; 3. правая сторона; 4. правый (политический)
on the right <i>phr</i>	o'ng tomonda	направо
right-wing <i>adj</i> [raɪt'wɪŋ]	(siyosatda) o'ng, reaksiyon, konservativ g'oya tarafdorlari	правый (политический)
ring <i>n</i> [rɪŋ]	uzuk	кольцо
risk <i>n</i> [rɪsk]	1. xavf, xatar, tahluka; qaltis ish; 2. tavakkal, tavakkalchilik	риск
road <i>n</i> [rəʊd]	yo'l	дорога, путь
roar <i>v</i> [rɔ:]	o'kirmoq, bo'kirmoq, baqirmoq	реветь, орать, рычать
role <i>n</i> [rəʊl]	rol, xizmat, ahamiyat, tutgan o'rin	роль
routine <i>n</i> [ru:'ti:n]	muayyan (belgilangan) tartib	определенный режим
row <i>n</i> [rəʊ]	qator, saf, ora	ряд
royal <i>adj</i> [rɔɪəl]	1. qirol ..., qirollikka tegishli (qarashli); 2. serhasham, dabdabali, shohona	1. королевский; 2. великолепный
rule <i>n</i> [ru:l]	1. qonun, qoida, tartib; 2. idora qilish, boshqarish	1. правило; 2. правление
run <i>v</i> [rʌn] (pt <b>ran</b> ; pp <b>run</b> )	boshqarmoq, idora qilmoq	управлять
rural <i>adj</i> ['ruərəl]	qishloqqa oid, qishloq ...	сельский, деревенский
rush <i>n</i> [rʌʃ]	1. tez (ildam, jadal) harakat; 2. shosh(il)ish, shoshma-shosharlik, shosh-qaloqlik	1. стремительное движение; 2. спешка
rush <i>v</i> [rʌʃ]	shoshilib yurmoq, yelmoq, yeldek uchmoq	мчаться

## S

safe <i>adj</i> [seɪf]	xavfsiz, xavfdan xoli, xatarsiz, bexatar, betahlika	безопасный
salary <i>n</i> [ˈsæləri]	maosh, oylik, ish haqi, moyana	жалование, оклад
sale <i>n</i> [seɪl]	1. sotuv; savdo, savdo-sotiq; 2. sotish, oʻtkazish; sotilish; 3. „kim oshdi“ qilib sotish; 4. (arzonlashtirilgan narxda) sotib yuborish	1. продажа; 2. сбыт; 3. продажа с аукциона; 4. распродажа по сниженным ценам
salt <i>n</i> [sɔːlt]	tuz	соль
sample <i>n</i> [ˈsɑːmpl]	namuna, nusxa; (tahlil qilish uchun) namuna; misol	образец, образчик; проба; пример
sandal <i>n</i> [ˈsændl]	bosonajka (dastaksiz oyoq kiyimi), sandal, shippak	босоножка, сандалия
sanitation <i>n</i> [ˌsænrɪˈteɪʃn]	sanitariya, tozalik	санитария
satisfy <i>v</i> [ˈsætɪsfaɪ]	qoniq(tir)moq, qondirmoq, bajo keltirmoq; qanoatlanmoq, qanoat hosil qilmoq, mamnun boʻlmoq (qilmoq)	удовлетворять(ся)
save <i>v</i> [seɪv]	asramoq, saqlamoq; qutqarmoq, xalos qilmoq	спасать; уберечь
scandal <i>n</i> [ˈskændl]	1. janjal, mojaro, janjalli mojaro, mashmasha; 2. gʻiybat, yolgʻon-yashiq; gap-soʻz, yomonlab gapirish	1. скандал, скандальное происшествие; 2. сплетни, злословие
schedule <i>n</i> [ˈʃedjuːl]	jadval, tartib	расписание; распорядок
schedule <i>v</i> [ˈʃedjuːl]	1. oldindan belgilamoq (aniqlamoq, moʻljallamoq), koʻz ostiga olib qoʻymoq; rejalashtirmoq, reja tuzmoq; 2. jadval tuzmoq, grafikka (jadvalga) kiritmoq	1. намечать, планировать; 2. составлять расписание, включать в график
science <i>n</i> [ˈsaɪəns]	1. fan; 2. tabiiy fanlar	1. наука; 2. естественные науки
scientific <i>adj</i> [ˌsaɪənˈtɪfɪk]	ilmiy	научный
sculpture <i>n</i> [ˈskʌlptʃə]	haykal; haykaltaroshlik	скульптура
search <i>n</i> [sɜːtʃ]	1. qidiruv, qidirish, izlash, axtarish; 2. tintuv, taftish	1. поиск; 2. обыск
search engine <i>n+n</i>	qidiruv tizimi (internetda)	поисковая система (в интернете)
[sɜːtʃ ˈendʒɪn]		
search <i>v</i> [sɜːtʃ]	1. qidirmoq, izlamoq, axtarmoq; 2. tintimoq, tintib chiqmoq; axtarib chiqmoq	1. искать; 2. обыскивать
seat <i>n</i> [siːt]	oʻrin, joy (oʻtirish uchun)	место (для сидения)
secondary school <i>adj+n</i>	oʻrta maktab	средняя школа
[sekəndri ˈskuːl]		
sector <i>n</i> [ˈsektə]	sektor, soha, maydon, guruh	сектор
security <i>n</i> [sɪˈkjʊərəti]	1. xavfsizlik, bexatarlik; 2. soqchilar, qoʻriqchilar, mudofaachilar; himoya	1. безопасность; 2. охрана; защита
seed <i>n</i> [siːd]	urugʻ, urugʻlik, don	семя, зерно, семена
seem <i>v</i> [siːm]	tuyulmoq, boʻlib koʻrinmoq, nazarida tuyulmoq	казаться, представляться
self-governing <i>adj</i>	oʻz-oʻzini boshqarish (idora qilish), ichki ishlarini oʻzi hal qilish	самоуправление
[self ˈgʌvənrɪŋ]		
sell <i>v</i> [sel] (pt, pp <b>sold</b> )	sotmoq	продавать

semester <i>n</i> [sɪ'mestə]	semestr, yarim yillik	семестр
senate <i>n</i> ['senət]	senat	сенат
senator <i>n</i> ['senətə]	senator, senat a'zosi	сенатор
send <i>v</i> [send] (pt, pp <b>sent</b> )	jo'natmoq, yubormoq, yo'llamoq	посылать, отправлять, отсылать
senior <i>n</i> ['si:niə]	1. yoshi katta; 2. bitiruvchi o'quvchi	1. старший; 2. выпускник
sense of humour [sensəf ,hju:mə]	yumor hissi, hazil-mutoyibani tushu- nish	чувство юмора
sentence <i>n</i> ['sentəns]	1. gap ( <i>grammatikada</i> ); 2. hukm (sud hukmi), hukmnoma	1. предложение ( <i>в грамматике</i> ); 2. приговор
sentence <i>v</i> ['sentəns]	hukm qilmoq, hukm chiqarmoq, jazo belgilamoq, kesmoq	приговаривать, осуждать, выносить приговор
separate <i>adj</i> ['sepɪt]	alohida, ayrim, bo'lak	отдельный
serious <i>adj</i> ['sɪəriəs]	jiddiy, qattiq, og'ir	серьёзный
service <i>n</i> ['sɜ:vis]	1. xizmat; xizmat ko'rsatish, servis; 2. xizmat (yaxshilik) qilish, iltifot ko'r- satish, yordam berish; 3. (armiyada- gi) xizmat	1. обслуживание, сервис; 2. услуга, одолжение, помощь; 3. служба
session <i>n</i> ['seʃn]	1. sessiya; 2. yig'ilish, kengash, majlis	1. сессия; 2. заседание, соб- рание, совещание
set book <i>adj+n</i> ['set ,bʊk]	imtihonlarga tayyorlanish uchun qo'l- lanma	пособие для подготовки к экзаменам
set out <i>v</i> ['setaʊt]	1. (g'ayrat bilan) kirishmoq, ish bosh- lamoq, ishga kirishmoq; 2. batafsil bayon (hikoya) qilmoq; 3. sayohatga (safarga) jo'namoq, jo'nab ketmoq, yo'lga chiqmoq, yo'l olmoq	1. энергично браться, присту- пить к чему-л.; 2. подробно излагать; 3. отправляться в путешествие; выходить, выезжать
set up <i>phr v</i> ['setʌp]	tuzmoq, tashkil qilmoq, barpo qilmoq	основывать, учреждать
several <i>adj</i> ['sevrəl]	1. bir qancha, bir qator, bir talay; 2. turli, har xil, turli-tuman	1. несколько; 2. разный, различный
sex <i>n</i> [seks]	jins	пол
share <i>v</i> [ʃeə]	1. bo'lishmoq, sheriklashmoq, baham ko'rmoq; taqsimlamoq, taqsim qilmoq, bo'lmoq, bo'lib chiqmoq; 2. sherik (hissador) bo'lmoq, ulush qo'shmoq qalqon; himoya, to'siq, g'ov, himoya (mudofaa) qiluvchi	1. делить(ся), распределять; разделять; 2. участвовать в чём-либо, иметь долю
shield <i>n</i> [ʃi:ld]		щит; защита; защитник
shift <i>n</i> [ʃɪft]	1. o'z joyini (o'rnini) o'zgartirish, ko'- chish, o'z joyidan qo'zg'alish; 2. sme- na, almashish	1. перемещение, пере- становка; сдвиг; 2. смена
shipbuilding <i>n</i> ['ʃɪpbɪldɪŋ]	kemasozlik, kema(lar) qurish	судостроение
shipping <i>n</i> ['ʃɪpɪŋ]	1. (savdoga oid) flot; 2. kemachilik; 3. yuklash, ortish	1. флот (торговый); 2. судо- ходство; 3. погрузка, отгрузка
shocking <i>adj</i> ['ʃɒkɪŋ]	hayratda qoldiradigan, hayajonlantira- digan, juda ajoyib, g'oyat zo'r	потрясающий, шокирующий
shoemaker <i>n</i> ['ʃu:meɪkə]	po'yafzal ustasi, etikdo'z	сапожник
shout <i>v</i> [ʃaʊt]	qichqirmoq, baqirmoq, qiyqirmoq, hayqirmoq, dod solmoq	кричать
shy <i>adj</i> [ʃaɪ]	uyatchan, tortinchoq; iboli	робкий, застенчивый

be shy <i>phr</i> sign <i>v</i> [sɑm]	uyalmoq, iymanmoq, tortinmoq 1. imzo chekmoq, qo'l qo'yumoq, imzolib tasdiqlamoq; 2. qo'l bilan imo (ishora) qilmoq, belgi qo'yumoq chiqmoq, o'chmoq, chiqib ketmoq (mehmonxona va sh.k.dan)	стесняться 1. подписывать(ся); 2. подавать знак (рукой), ставить знак
sign out <i>phr v</i> ['sɑnɑʊt]	imzo, qo'l	выписываться (из гостиницы и т.п.)
signature <i>n</i> ['sɪɡnətʃə]	ipak, pilla; shoyi mato	подпись
silk <i>n</i> [sɪlk]	ipak qurti	шёлк; шёлковая ткань
silkworm <i>n</i> ['sɪlkwɜ:m]	o'xshash, o'xshagan, singari	тутовый шелкопряд
similar <i>adj</i> ['sɪmələ]	o'xshamoq	похожий, подобный, сходный
be similar	oddiy, sodda, oson, jo'n	быть похожим
simple <i>adj</i> ['sɪmpl]		простой, несложный, нетрудный
simply <i>adv</i> ['sɪmplɪ]	1. faqat, xolos; turgan-bitgani; shunchaki; 2. atigi, faqat	1. просто, прямо-таки; 2. только, единственно
since <i>conj</i> [sɪns]	1. o'sha vaqtdan buyon (beri); 2. madomiki, hamonki; sababli, uchun ... dan beri, ...dan	1. с тех пор как; 2. так как, поскольку
since <i>prep</i> [sɪns]		с
single <i>adj</i> ['sɪŋɡl]	1. birdan-bir, yolg'iz, yakka-yu yagona; 2. bittalik; toq; 3. ayrim, alohida, yakka, tanho; 4. yolg'iz, bo'ydoq, uylanmagan, oilasiz, turmushga chiqmagan, so'qqabosh; 5. bir yo'nalish uchun yaroqli; 6. bir kishi uchun mo'ljallangan	1. единственный; 2. одиночный; непарный; 3. отдельный; обособленный; 4. одинокий, холостой, незамужняя; 5. годный в одном направлении; 6. рассчитанный на одного
single sex <i>adj+n</i>	bir jinsdagi (qiz va o'g'il bolalarga alohida ta'lim berish)	однополое (раздельное обучение)
site <i>n</i> [saɪt]	1. o'mashgan (turgan) joy, joylashgan yer, turgan joyi, o'rni; 2. joy, o'rin, imorat solish uchun joy, uchastka	1. местоположение, местонахождение; 2. место, участок для застройки
situation <i>n</i> [ˌsɪtʃu'eɪʃn]	sharoit, vaziyat, holat, ahvol	положение, ситуация
skill <i>n</i> [skɪl]	malaka, mahorat, san'at, ustalik, mohirlik	мастерство, сноровка; умение
skull-cap <i>n+n</i> ['skʌlkæp]	do'ppi	тюбетейка
sleepy <i>adj</i> ['sli:pi]	1. seruyqu, uyqudan bosh ko'tarmadigan, uyquchi; 2. uyqusiragan, uyqu bosgan; 3. lanj, karaxt, sust, lohas	1. сонливый; 2. сонный; 3. вялый, ленивый
slipper <i>n</i> ['slɪpə]	shippak, uybop tufli	тапочки, комнатные туфли
slogan <i>n</i> ['sləʊɡən]	shior	лозунг
smaller-scale <i>adj</i> [smɔ:l 'skeɪl]	kichik hajmdagi	мало масштабный
smart <i>adj</i> [smɑ:t]	1. zebo, bashang, orasta; kelishgan, xushbichim; 2. topag'on, ustamon, olg'ir; aqli, tez tushunadigan, aqli yaxshi ishlaydigan, fahmli; 3. keskin, qattiq, shiddatli, zo'r, kuchli (zarba); 4. yuksak ta'b va modaga javob beradigan, dabdabali, hashamatli	1. элегантный; 2. умный, сообразительный; 3. сильный, резкий (удар); 4. модный; шикарный

smoking <i>n</i> [ˈsməʊkɪŋ]	chekish	курение
so <i>adv</i> [səʊ]	1. shunday, demak, shunday ekan, shunday qilib, alqissa; 2. shu darajada, shu qadar, shunchalik; 3. shunday qilib, shu tarzda, shu ravishda	1. так; итак; 2. до такой степени, настолько; 3. таким, подобным образом
so <i>conj</i> [səʊ]	1. shunday ekan (qilib), shuning uchun, shu sababli; 2. ...shi uchun	1. следовательно, поэтому; 2. для того чтобы
so far <i>phr</i>	shu paytgacha (damgacha)	до сих пор, пока ещё
so many <i>phr</i>	qanchadir, faloncha	столько-то
so that <i>phr</i> [ˈsəʊ ðæt]	...shi uchun, maqsadida	для того чтобы
soap <i>n</i> [səʊp]	sovun	мыло
sociable <i>adj</i> [ˈsəʊjəbl]	1. kirishimli, hamsuhbat, dilkash; 2. do'stona munosabatdagi, do'stona, samimiy	1. общительный; 2. дружелюбный; дружеский
social <i>adj</i> [ˈsəʊʃl]	ijtimoiy; jamiyatga (jamoaga, jamoatchilikka) oid	общественный; социальный
society <i>n</i> [səˈsaɪətɪ]	1. jamiyat; 2. jamoatchilik, jamoat	1. общество; 2. общественность
sociology <i>n</i> [ˌsəʊsiˈɒlədʒi]	sotsiologiya, jamiyatshunoslik	социология
soft drink <i>adj+n</i> [ˌsɒft ˈdrɪŋk]	spirtsiz ichimlik	безалкогольный напиток
software <i>n</i> [ˈsɒftweə]	dasturiy ta'minot ( <i>kompyuter uchun</i> )	программное обеспечение ( <i>для компьютера</i> )
sole <i>n</i> [səʊl]	1. oyoq kafti; 2. tufli tagligi, tagcharm	1. ступня, подошва; 2. подмётка
solely <i>adv</i> [ˈsəʊli]	faqatgina, atigi, yolg'iz	единственно; только
solidify <i>v</i> [səˈlɪdɪfaɪ]	1. qotmoq, qattiqlashmoq, qattiq holga kelmoq; 2. mustahkamlamoq, mahkamlamoq	1. твердеть, застывать; 2. укреплять
solution <i>n</i> [səˈluːʃn]	yechim	решение, разрешение (задачи, проблемы)
solve <i>v</i> [ˈsɒlv]	yechmoq, hal qilmoq, to'g'ri javob topmoq	решать; разрешать
some <i>adj</i> [səm; sʌm]	ba'zi	некоторый
somebody <i>pron</i> [ˈsʌmbədi]	kimdir, birov, allakim, biror kishi	кто-то, некто, кто-нибудь
someone <i>pron</i> [ˈsʌmwʌn]	kimdir, birov, allakim, biror kishi	кто-то, кто-нибудь
something <i>pron</i> [ˈsʌmθɪŋ]	nimadir, qandaydir bir narsa; biror narsa	что-то, что-нибудь, нечто
soon <i>adv</i> [suːn]	tezda (yaqin orada), tez kunda, hade-may, ko'p o'tmay, darrov	скоро, вскоре
sound <i>n</i> [saʊnd]	tovush, ovoz, sado, sas, un; shovqin, g'ovur-g'uvur, shov-shuv	звук; шум
sound <i>v</i> [saʊnd]	1. ovoz (tovush) chiqarmoq (bermoq), sado bermoq, jaranglamoq, yangramoq; 2. taassurot uyg'otmoq, ...bo'lib tuyulmoq (ko'rinmoq), ...ga o'xshamoq, ...ga o'xshab (-dek) ko'rinmoq	1. звучать, издавать звук; извлекать звук; 2. создавать впечатление, казаться
source <i>n</i> [sɔːs]	manba, asos, negiz; boshi, boshlanish joyi	источник; основа; начало
sovereign <i>adj</i> [ˈsɒvrɪn]	suveren, mustaqil, erkin, hur	суверенный, независимый

sovereignty <i>n</i> [ˈsɒvrənti]	suverenitet, mustaqillik	независимость, суверенитет
space <i>n</i> [speɪs]	1. fazo, bo'shliq; keng sath, maydon; 2. vaqt oraliq'i; o'rtadagi masofa, oraliq; 3. masofa, ora; uzoqlik, yo'l; 4. kosmos, olam, koinot; fazoviy bo'shliq	1. пространство; площадь; 2. промежуток времени; интервал; 3. расстояние; 4. космос, космическое пространство
special <i>adj</i> [ˈspeʃl]	maxsus, ixtisoslashtirilgan; o'ziga xos, alohida	специальный; особый
specialized <i>adj</i> (=specialised) [ˈspeʃəlaɪzd]	ixtisoslashtirilgan, maxsus maqsad uchun belgilangan, maxsus	специализированный, специальный
specialty <i>n</i> [ˈspeʃəlti]	mutaxassislik, ixtisos, soha	специальность
specific <i>adj</i> [spəˈsɪfɪk]	1. o'ziga xos, alohida, o'zgacha; maxsus, ixtisoslashtirilgan	особый, особенный; специальный
spend <i>v</i> [spend] (pt, pp <b>spent</b> )	sarflamoq, sarf qilmoq, xarajat qilmoq, ishlatmoq	тратить, расходовать
spill <i>v</i> [spɪl] (pt, pp <b>spilt</b> or <b>spilled</b> )	to'k(il)moq	проливать(ся), разливать(ся)
spreading wings <i>adj+n</i> [ˌspredɪŋ ˈwɪŋz]	ikki yoqqa keng yozilgan qanotlar	распростертые крылья
sprout <i>n</i> [spraut]	o'simta, o'siq, yangi novda (shox, butoq)	отросток, побег
sprout <i>v</i> [spraut]	kurtak (quloq) chiqarmoq, nish urmoq; o'smoq, unmoq	пускать ростки; расти
square <i>n</i> [ˈskweə]	1. kvadrat; 2. maydon	1. квадрат; 2. площадь
staff <i>n</i> [stɑːf]	xodimlar, kadrlar	персонал; кадры
stage director <i>n+n</i> [ˌsteɪdʒ daɪˈrektə]	rejissor	режиссёр
stain <i>n</i> [steɪn]	1. dog'; 2. isnod, dog'; 3. bo'yoq modda, bo'yoq, rang	1. пятно; 2. позорящий факт, пятно; 3. краситель
stamp <i>n</i> [stæmp]	1. shtamp (to'rtburchak muhr), muhr; 2. tamg'a, belgi, muhrcha, tamg'acha; 3. tovar ustidagi yorliq <i>yoki</i> qo'rg'o-shin tamg'a; 4. marka	1. штамп, штемпель, печать; 2. клеймо, печатка; 3. ярлык <i>или</i> пломба на товаре; 4. марка
stand <i>v</i> [stænd]	biror joyda turmoq, joylashmoq	находиться, быть расположенным
stand for <i>phr v</i> [ˈstændfɔː]	1. anglatmoq; 2. yoqlamoq, qo'llab-quvvatlamok	1. означать; 2. поддерживать, выступать за кого-л., что-л.
standard <i>n</i> [ˈstændəd]	standard; andaza, o'lchov, mezon; qat'iy belgilangan o'lcham (miqdor, me'yor)	стандарт; эталон, критерий; норма
star <i>n</i> [stɑː]	yulduz	звезда
start <i>v</i> [stɑːt]	boshla(n)moq; kirishmoq	начинать(ся); приступать
starting point <i>adj+n</i> [ˈstɑːtɪŋ pɔɪnt]	boshlanish nuqtasi	начальная точка
state <i>n</i> [steɪt]	1. davlat, mamlakat; 2. shtat (ba'zi mamlakatlarda: federatsiya tarkibiga kiradigan har bir mustaqil o'lka)	1. государство; 2. штат
statement <i>n</i> [ˈsteɪtmənt]	1. (aytilgan) fikr, bayonot; axborot, xabar; 2. rasmiy hisobot; vedomost	1. утверждение, заявление; 2. официальный отчёт; ведомость

statute <i>n</i> [ˈstætʃu:t]	qonun chiqarish ishi; statut; nizom, qonun, tartibot	законодательный акт; статут; устав
statute law <i>n+n</i> [ˈstætʃu:t ˈlɔ:]	parlament tomonidan qabul qilingan qonun	закон, принятый парламентом
stay up <i>phr v</i> [ˈsteɪʌp]	uxlagani odatdagidan kech yotmoq	ложиться спать позже обычного
steel <i>n</i> [sti:l]	1. po'lat; 2. qilich, shamshir, tig'	1. сталь; 2. меч, сабля
stick <i>v</i> [strɪk]	1. sanchmoq, suqmoq, tiqmoq, qadamog; 2. yelimlamoq, yopish(tir)moq	1. колоть; вытыкать; пронзать;
still <i>adv</i> [stɪl]	hanuz, hali ham, haligacha, hamon, shu paytgacha (damgacha)	2. приклеивать(ся), липнуть до сих пор, всё ещё
still <i>conj</i> [stɪl]	shunga qaramay (qaramasdan), har holda	всё же, тем не менее, однако
streetlight <i>n</i> [ˈstri:tlaɪt]	svetofor	светофор
strength <i>n</i> [ˈstreŋθ]	1. kuch, quvvat, tinka, mador, majol, darmon; 2. kuch (quvvat) manbai; 3. mahkamlik, mustahkamlik, chidamlilik, salohiyat; 4. kuchli tomon (xislat)	1. сила; 2. источник силы; 3. прочность, крепость; 4. сильная сторона
stress <i>n</i> [stres]	stress (qattiq hayajon, ruhiy zarba)	стресс
stressful <i>adj</i> [ˈstresfl]	dolzarb, qizg'in, bor kuch va g'ayrat bilan qilinayotgan	напряжённый
strict <i>adj</i> [strɪkt]	1. talabchan, qattiqqo'l; qattiq, jiddiy; 2. aniq, mutlaqo, to'g'ri, qat'iy	1. строгий, требовательный; 2. точный, определённый
strike <i>v</i> [straɪk] (pt, pp <b>struck</b> )	1. zarba bermoq; shikast (talafot) yetkazmoq; 2. harakatga keltirmoq; chaqmoqlab (chaqmoq bilan) yondirmoq; chaqmoq (gugurt); bong (zang) urmoq (soat haqida); 3. miyaga (kallaga) kelmoq; 4. ish tashlamoq; ish tashlash e'lon qilmoq	1. ударять, наносить удар; поражать; 2. приводить в действие; высекать (огонь), зажигать (спичку); бить (о часах); 3. приходить в голову; 4. бастовать, объявлять забастовку
strike out <i>phr v</i> [ˈstraɪkaʊt]	o'chirib tashlamoq, chizib tashlamoq	вычеркивать, зачеркивать
stripe <i>n</i> [straɪp]	taram-taram yo'l, yo'l-yo'l chiziq	полоса
structure <i>n</i> [ˈstrʌktʃə]	1. tuzilma, tuzilish, tuzum; 2. bino, imorat, inshoot, qurilish	1. структура, устройство; 2. здание, сооружение
study <i>n, v</i> [ˈstʌdi]	1. o'qish, o'rganish; tadqiq qilish; 2. o'qimoq, o'rganmoq	1. изучение, исследование; 2. заниматься, учиться
subject <i>n</i> [ˈsʌbdʒɪkt]	1. fan; 2. ega ( <i>grammatikada</i> )	1. предмет; 2. подлежащее ( <i>в грамматике</i> )
submit <i>v</i> [səb'mɪt]	ko'rib chiqish uchun bermoq, bermoq (hujjat)	представлять на рассмотрение, подавать (документ)
subsist <i>v</i> [səb'sɪst]	yashamoq, kun ko'rmoq, hayot kechirmoq	существовать
success <i>n</i> [sək'ses]	muvaffaqiyat, yutuq	успех
successful <i>adj</i> [sək'sesfl]	muvaffaqiyatli; yaxshi natijali	удачный; успешный
successfully <i>adv</i> [sək'sesfəli]	muvaffaqiyat (yaxshi natija) bilan	удачно, успешно
such <i>adj</i> [sʌtʃ]	shunday, bunday, ana shunday	такой, подобный
such as	kabi; misol uchun, masalan	как например; такой как

suit <i>n, v</i> [su:t; sju:t]	1. kostum; 2. munosib bo'lmoq, mos kelmoq, yarashmoq; 3. loyiq (mos, muvofiq) kelmoq, to'g'ri kelmoq	1. костюм; 2. быть к лицу, идти; 3. соответствовать, подходить
summarise <i>v</i> [ˈsʌməraɪz]	1. jamlamoq, yig'indisini chiqarmoq, yakuniy (jami) hisobni chiqarmoq; umumlashtirmoq, xulosalamoq, xulosa qilmoq, yakunlamoq, yakun yasamoq; 2. qishqacha bayon etmoq	1. суммировать, резюмировать, подводить итог; 2. излагать кратко
sunglasses <i>n</i> [ˈsʌŋɡlɑːsɪz]	quyoshdan himoya qiluvchi ko'zoynak	солнцезащитные очки
superior <i>adj</i> [su:'piəriə]	1. ortiq, ustun, yuqori, oliy; 2. katta, bosh; 3. yuqori sifatli, oliy, a'lo, juda yaxshi; 4. o'zini ustun qo'ya-digan, manman, kekkeygan, dimog'dor, kalondimog', kibr-havosi baland; 5. son yoki sifat jihatdan ortiq, ortiq darajadagi, tengsiz, ustun	1. высший, превосходящий; 2. старший по должности или званию; 3. высшего качества, исключительный; 4. вышемерный; 5. недостижимый, стоящий выше
supply <i>n</i> [sə'plai]	1. ta'minlash, ta'minot; 2. oziq-ovqat; yetkazish, olib borish (kelish); 3. zaxira, g'amlab qo'yilgan narsa (mas., oziq-ovqat); 4. taklif (iqtisodiy)	1. снабжение; 2. подача, питание, подвод; 3. запасы, припасы, 4. предложение (экономическое)
supply <i>v</i> [sə'plai]	1. ta'minlamoq, ta'min qilmoq, yetkazib bermoq; 2. (kamchilikni, o'rnini) to'ldirmoq, qoplamoq, (ehtiyojni) qondirmoq	1. снабжать, поставлять; 2. восполнять, возмещать (недостаток), удовлетворять (нужды, потребности)
support <i>n</i> [sə'pɔ:t]	1. yordam, madad; dalda; ta'minot; qo'llab-quvvatlash; 2. tirgovich, tirgak, tayanch, suyanchiq; 3. kun kechirish uchun zarur bo'lgan pul (mablag')	1. поддержка; 2. опора; 3. средство к существованию
support <i>v</i> [sə'pɔ:t]	qo'llab-quvvatlamoq	поддерживать
supreme <i>adj</i> [su:'pri:m]	1. oliy, bosh, yuqori; 2. ulug', buyuk, oliy, mo'tabar	1. верховный, высший; 2. высочайший, величайший
surname <i>n</i> [ˈsɜːneɪm]	familiya	фамилия
surprise <i>n</i> [sə'praɪz]	1. ajablanish, hayron qolish, lol qolish; 2. kutilmagan holat (hodisa, voqea), kutilmagan sovg'a (narsa, yangilik), surpriz	1. удивление, изумление; 2. неожиданность, сюрприз
surprise <i>v</i> [sə'praɪz]	hayron (hayratda) qoldirmoq, ajablantirmoq, lol qoldirmoq	удивлять, поражать
survey <i>n</i> [ˈsɜːveɪ]	tekshirish, tekshiruv	обследование, осмотр
syllable <i>n</i> [ˈsɪləbəl]	bo'g'in ( <i>grammatikada</i> )	слог ( <i>в грамматике</i> )
symbol <i>n</i> [ˈsɪmbəl]	belgi, ramz, ishora	символ, знак
syringe <i>n</i> [ˈsɪrɪndʒ]	shpris	шприц
<b>T</b>		
table cloth <i>n+n</i> [ˈteɪblkloth]	dasturxon	скатерть
tailor <i>n</i> [ˈteɪlə]	kiyim tikuvchi	портной
take away <i>phr v</i> [ˈteɪk əweɪ]	hisobdan chiqarmoq, (hisobdan) olib tashlampq, ayirmoq	вычитать, отнимать



take part in <i>phr</i>	ishtirok etmoq, qatnashmoq	участвовать, принимать участие в чём-л.
take pleasure in smth <i>phr</i>	rohatlanmoq, rohat olmoq, zavqlanmoq	получать удовольствие, наслаждаться
talented <i>adj</i> ['tæləntɪd]	talantli, iqtidorli, iste'dodli	талантливый
talk <i>n</i> [tɔ:k]	suhbat	разговор, беседа
tap <i>n</i> [tæp]	jo'mrak	кран
tape-player <i>n</i> ['teɪp,pleɪə]	magnitofon	магнитофон
task <i>n</i> [tɑ:sk]	vazifa, topshiriq	задача, задание, урок
tax <i>n</i> [tæks]	soliq	налог
technique <i>n</i> [tek'ni:k]	ish usuli, texnikaviy usul	техника, технический прием
technology <i>n</i> [tek'nɒlədʒi]	texnologiya	технология
teenager <i>n</i> ['ti:n,eɪdʒə]	o'smir, o'spirin	подросток
telecommunications <i>n</i> [telikə'mju:nr'keɪfɪnz]	telekommunikatsiya, masofaviy aloqa	телекоммуникация, дальняя связь
telegram form <i>n+n</i> ['telɪgræm fɔ:m]	telegramma blanki	телеграфный бланк
telephone box <i>n+n</i> ['telɪfəʊn bɒks]	telefon budkasi	телефонная будка
telephone directory <i>n+n</i> ['telɪfəʊn daɪ'rektəri]	telefon kitobi	телефонная книга
term <i>n</i> [tɜ:m]	1. davr, vaqt, muddat, muhlat; 2. semester; 3. atama; 4. shart, talab, shartlashuv	1. период, срок; 2. семестр; 3. термин; 4. условия
term of office <i>phr</i>	vakolat muddati	срок полномочий
terminal <i>n</i> ['tɜ:mɪnəl]	oxirgi punkt (nuqta, joy, stansiya)	конечный пункт, конечная станция
terrible <i>adj</i> ['terəbl]	dahshatli, yomon, qo'rqinchli, mudhish	страшный, ужасный
terrifying <i>adj</i> ['terɪfaɪɪŋ]	dahshatli, dahshatga soladigan, vahimali, mudhish	ужасающий
territorial <i>adj</i> [terə'tɔ:riəl]	territorial, hududiy; mahalliy	территориальный; местный
terrorism <i>n</i> ['terəɪzəm]	terrorizm	терроризм
textile <i>n</i> ['tekstaɪl]	to'qimachilik mahsulotlari, gazmol, gazlama	текстиль
textile industry <i>n+n</i> ['tekstaɪl 'ɪndəstri]	to'qimachilik sanoati	текстильная промышленность
Textile Technology <i>n+n</i> ['tekstaɪl tek'nɒlədʒi]	to'qimachilik texnologiyasi	текстильная технология
thank goodness <i>phr</i> [θæŋk 'ɡʊdnəs]	xayriyat!, xudoga shukur!, shukurki ... yaxshiki ...	слава богу
Thanksgiving Holiday <i>n+n</i> [θæŋks'ɪvɪŋ 'hɒlədeɪ]	Minnatdorchilik bildirish bayrami (AQSH va Kanadada nishonlanadigan rasmiy xalq bayrami)	День благодарения (официальный праздник в США и Канаде)
the Balkans <i>n</i> [ðə'bɔ:lkanz]	Bolqon tog'lari	Балканские горы
themselves <i>pron</i> [ðəm'selvz]	o'zlari	себя; сами
theory <i>n</i> ['θiəri]	1. nazariya, fikr, mulohaza, nuqtayi nazar; 2. nazariy qoidalar	1. теория; 2. теоретические правила
in theory <i>phr</i> [ɪn'θiəri]	nazariy jihatdan	в теории; теоретически

think <i>v</i> [θɪŋk] (pt, pp <b>thought</b> )	1. o'ylamoq, fikrlamoq, fikr yuritmoq, mulohaza qilmoq; 2. ... deb o'ylamoq (bilmoq), hisoblamoq, faraz qilmoq; 3. ko'zda (nazarda) tutmoq	1. думать, мыслить; 2. полагать, считать; 3. предлагать, рассчитывать
thirst <i>n</i> [θɜːst]	1. chanqoqlik, tashnalik, suvsash, chanqash, chanqoq; 2. ishtiyiq, havas, tashnalik, orzumandlik	жажда
thriller <i>n</i> [θrɪlɚ]	triller, qo'rqinchli film	триллер
throne <i>n</i> [θrəʊn]	taxt	трон, престол
through <i>prep</i> [θruː]	orqali	через, сквозь
throughout <i>adv, prep</i> [θruːaʊt]	har yerda, hamma yoqda, butun	... повсюду, на всем протяжении
tiredness <i>n</i> [ˈtaɪədɪnəs]	charchaganlik, horg'inlik, toliqqanlik, horganlik; charchoq, hordiq	усталость, утомленность
tiring <i>adj</i> [ˈtaɪərɪŋ]	charchatadigan, toliqtiradigan	утомительный
title <i>n</i> [ˈtaɪtl]	1. sarlavha, nom; 2. unvon	1. заглавие, название; 2. титул, звание
tobacco <i>n</i> [təˈbækəʊ]	tamaki	табак
toe <i>n</i> [təʊ]	oyoq barmoqlari; oyoq uchi; oyoq kiyimining uchi	1. палец на ноге; 2. носок обуви
together <i>adv</i> [təˈgeðə]	birgalikda, birga, birgalashib	вместе, совместно
toilet <i>n</i> [ˈtɔɪlət]	hojatxona	туалет
token <i>n</i> [ˈtəʊkən]	ramz, belgi	знак; символ
tolerate <i>v</i> [ˈtɒləreɪt]	1. chidamoq, toqat (sabr) qilmoq, bardosh (dosh, chidash) bermoq; 2. yo'l qo'yamoq, ruxsat bermoq	1. терпеть, выносить; выдерживать, переносить; 2. допускать, позволять
ton <i>n</i> [tʌn]	tonna	тонна
too <i>adv</i> [tuː]	1. haddan tashqari, juda, o'ta; 2. ham, shuningdek, shu bilan birga	1. слишком; 2. также, тоже
top <i>n</i> [tɒp]	tera qism, yuqori	верхняя часть
top set <i>adj+n</i> [ˌtɒp 'set]	kuchli sinf	сильный класс
touch <i>v</i> [tʌtʃ]	1. bir-biriga tegmoq, tegib turmoq, tutashmoq; 2. tegmoq, qo'l tegizmoq; teginmoq; tegib ketmoq, tegib o'tmoq; 3. (taom va sh.k.) tatib (til tegizib) ko'rmoq, qo'l urmoq; 4. (biror masala, mavzu haqida) tilga olmoq; til tegizmoq, gapirib (to'xtalib) o'tmoq, og'izga olmoq; 5. taassurot qoldirmoq; ta'sir qilmoq, to'lqinlantirib yubormoq	1. соприкасаться; 2. прикасаться; 3. притрагиваться (о еде и т.п.); 4. затрагивать, касаться (темы, вопроса); 5. трогать, волновать
tourism <i>n</i> [ˈtuərɪzəm]	sayyohlik	туризм
towards <i>prep</i> [təˈwɔːdz]	tomonga	по направлению к
towel <i>n</i> [ˈtəʊəl]	sochiq	полотенце
toy <i>n</i> [tɔɪ]	o'yinchoq	игрушка
trade union <i>n+n</i> [ˌtreɪd 'juːniən]	kasaba uyushmasi	профсоюз
trader <i>n</i> [ˈtreɪdɚ]	savdogar, do'kondor	торговец
traditional <i>adj</i> [trəˈdɪʃənəl]	an'anaviy	традиционный

train <i>n, v</i> [treɪn]	1. poyezd; 2. o'qitmoq, biror narsaga tayyorlamoq; 3. mashq qil(dir)moq	1. поезд; 2. обучать, готовить к чему-л.; 3. тренировать(ся)
trainer <i>n</i> [treɪnə]	1. trener (o'rgatuvchi), sport ustasi, instruktor; 2. trenajor (mashq qilish apparati); 3. krossovka (sport oyoq kiyimi)	1. тренер; инструктор; 2. тренажёр; 3. кроссовки
transmit <i>v</i> [trænz'mɪt]	translatiya qilmoq, eshittirmoq, uzatmoq, olib bermoq (eshittirmoq)	транслировать, передавать
treasurer <i>n</i> ['treɪzərə]	xazinabon	казначей
treat <i>v</i> [tri:t]	1. biror tarzda muomala qilmoq, muomalada (munosabatda) bo'lmoq; 2. davolamoq, shifolamoq, muolaja qilmoq; 3. siylamoq, mehmon qilmoq; xursandchilik baxsh etmoq	1. обращаться; 2. лечить; 3. угощать; доставлять удовольствие
trip <i>n</i> [trɪp]	(qisqa muddatli) safar, sayohat; ekskursiya	поездка, путешествие; экскурсия
trouble <i>n</i> ['trʌbl]	muammo, baxtsizlik holati, ko'ngilsiz voqea, musibat, kulfat	неприятность, беда
truancy <i>n</i> ['tru:ənsi]	sababsiz dars qoldirish	прогулы уроков
truant <i>n</i> ['tru:ənt]	darzlarni sababsiz qoldirgan o'quvchi	прогульщик
truck <i>n</i> [trʌk]	yuk mashinasi (AE)	грузовик (AE)
try <i>v</i> [traɪ]	harakat qilib ko'rmoq, urinmoq	пытаться, стараться
turn <i>n, v</i> [tɜ:n]	1. burilish; burilmoq; 2. navbat	1. поворот; изгиб; поворачивать, вертеть; 2. очередь
turn off <i>phr v</i> ['tɜ:nɒf]	(jo'mrakni) yopmoq; (chiroq, radio va h.k.ni) o'chirmoq	закрывать (кран); выключать (свет, радио и т.п.)
turnover <i>n</i> ['tɜ:nəʊvə]	aylanma mablag'	оборотные средства
tutorial <i>n</i> [tju:'tɔ:riəl]	konsultatsiya (Angliya maktablari va universitetlarida)	консультация (в английских школах и университетах)
type <i>n</i> [taɪp]	tur, xil, tip	тип
type out <i>phr v</i> ['taɪpaʊt]	yozmoq, termoc	писать, печатать
typical <i>adj</i> ['tɪpɪkl]	odatdagi	типичный,
<b>U</b>		
UN (=United Nations) [ju:'en]	BMT (Birlashgan Millatlar Tashkiloti)	ООН (Организация Объединенных Наций)
unacceptable <i>adj</i> [ʌnək'septəbl]	qabul qilib bo'lmaydigan	неприемлемый
understand <i>v</i> [ʌndə'stænd] (pt, pp <b>understood</b> )	1. tushunmoq; 2. fahmlamoq; anglamoq, tushunib yetmoq	1. понимать; 2. осознавать
understanding <i>n</i> [ʌndə'stændɪŋ]	tushunish, anglash, fahmlash	понимание
unemployment <i>n</i> [ʌnɪm'plɔɪmənt]	ishsizlik, ishchilarning ishsiz qolishi	безработица
unfair <i>adj</i> [ʌn'feə]	1. adolatsiz, nohaq; 2. vijdotsiz, noinsof, insofsiz, diyonatsiz	1. несправедливый; 2. недобросовестный; 3. нечестный
unfortunately <i>adv</i> [ʌn'fɔ:tʃənətli]	baxtga qarshi, afsuski	к несчастью, к сожалению
unicorn <i>n</i> [ju:'nɪkɔ:n]	bir shoxli hayvon (afsonaviy)	единорог (в мифологии)

union <i>n</i> [ˈjuːnjən]	ittifoq, birlashish, birlashuv	соединение, союз, объединение
unit <i>n</i> [ˈjuːnɪt]	agregat, seksiya, qism, blok; element, tarkibiy qism	агрегат; секция; элемент
united <i>adj</i> [ˈjuːnaɪtɪd]	birlash(tiril)gan, qoʻshma	соединённый, объединённый
unlike <i>adj, prep</i> [ˌʌnˈlaɪk]	oʻxshamasdan	непохожий; не такой как
untrue <i>adj</i> [ˌʌnˈtruː]	1. yolgʻon, notoʻgʻri; 2. xato, yanglish	1. неправильный; 2. неверный
unusual <i>adj</i> [ʌnˈjuːʒuəl]	noodatiy, gʻaroyib, hayratomuz	необыкновенный; необычный
upgrade <i>v</i> [ˌʌpˈɡreɪd]	sifatni oshirmoq	повышать качество
uranium <i>n</i> [ˈjʊəriˌniəm]	uran (kimyoviy)	уран (химический)
useful <i>adj</i> [ˈjuːsfəl]	foydali, kerakli, yaroqli	полезный, пригодный
user <i>n</i> [ˈjuːzə]	foydalanuvchi	пользователь
usual <i>adj</i> [ˈjuːʒuəl]	odatdagi, doim boʻlib turadigan	обычный, обыкновенный
<b>V</b>		
vacation <i>n</i> [vəˈkeɪʃn]	1. oʻquv taʼtili; 2. mehnat taʼtili	1. каникулы; 2. отпуск
vaccination <i>n</i> [ˌvæksɪˈneɪʃn]	emlash	вакцинация
value <i>n</i> [ˈvæljuː]	1. ahamiyat, muhimlik; qadr, qimmat; qadriyat; 2. qimmatbaho narsalar; 3. baho, narx, qiymat	1. ценность, важность; 2. ценности; 3. стоимость
various <i>adj</i> [ˈveəriəs]	turli, har xil, turli-tuman, turlicha, rang-barang	различный, разный; разнообразный
vast <i>adj</i> [vɑːst]	bepoyon, keng, behad, cheksiz; ulkan, azim, mahobatli	обширный; безбрежный; громадный
versus <i>prep</i> [ˈvɜːsəs]	... ga qarshi; raqib sifatida	против
vet <i>n</i> [vet]	veterinar, mol doktori	ветеринар
veteran <i>n</i> [ˈvetrən]	veteran; urush qatnashchisi	ветеран; участник войны
vice- <i>pref</i> [vaɪs]	vitse-; oʻrinbosar, muovin	вице-; заместитель
victorious <i>adj</i> [vɪkˈtɔːriəs]	gʻalabaga oid, zafarli; muzaffar; gʻolib, zafar qozongan	победный, победоносный, победивший
visitor <i>n</i> [ˈvɪzɪtə]	mehmon, tashrif buyuruvchi, keluvchi	посетитель, гость
vocational <i>adj</i> [vəʊˈkeɪʃənəl]	kasbga oid, kasb bilan bogʻliq, kasbiy, professional	профессиональный
voluntary <i>adj</i> [ˈvɒləntəri]	1. koʻngilli, oʻz xohishicha, ixtiyoriy, har kimning oʻz ixtiyori (xohishi) bilan qilinadigan; 2. saxovat yuzasidan; beminnat	1. добровольный; 2. благотворительный
volunteer <i>n</i> [ˌvɒləntɪə]	koʻngilli, talabgor, oʻz ixtiyori bilan otilib chiqqan	волонтер, доброволец
vote <i>v</i> [vəʊt]	ovoz bermoq	голосовать
voter <i>n</i> [ˈvəʊtə]	saylovchi	избиратель
vulnerable <i>adj</i> [ˈvʌlnərəbəl]	zaif, juda nozik, yaxshi himoya qilinmagan	уязвимый
<b>W</b>		
wage <i>n</i> [weɪdʒ]	vaqtbay (soat, kun) ish haqi	оплата по времени (час, день)
wait <i>v</i> [weɪt]	kutmoq, poylamoq, koʻz tutmoq, intizor boʻlmoq	ждать, дожидаться; ожидать

waitress <i>n</i> [ˈweɪtrɪs]	ofitsiantka	официантка
wake up <i>v</i> [ˈweɪkʌp] (pt <b>woke up</b> ; pp <b>woken up</b> )	uyg'onmoq, uyqudan turmoq	вставать, просыпаться
walk through <i>v+prep</i> [ˈwɔ:k θru:]	piyoda kezib chiqmoq, aylanib chiqmoq	обходить, делать обход
war <i>n</i> [wɔ:]	urush; jangovar harakatlar, jang	война; боевые действия
warning <i>n</i> [ˈwɔ:nɪŋ]	tanbeh, ogohlantirish	предупреждение, предостережение
waste <i>n</i> [weɪst]	axlat, chiqit, chiqindi	отбросы, отходы
wasteland <i>n</i> [ˈweɪstlənd]	axlatxona	свалка
watch <i>n</i> [wɒtʃ]	(qo'l, cho'ntak) soat	часы (карманные, наручные)
watch <i>n</i> [wɒtʃ]	1. kuzatuv, nazorat, nazorat qilish, qarab turish; 2. qorovul(lar), soqchi(lar), qo'riqchi(lar), navbatchi(lar)	1. наблюдение, надзор; 2. сторож, стража, часовой
watch <i>v</i> [wɒtʃ]	1. diqqat bilan qaramoq, kuzatmoq, kuzatib bormoq, qarab (tomosha qilib) turmoq; 2. qaramoq, boqmoq, ko'rmoq; 3. kimgadir qarab (ko'z-quloq bo'lib) turmoq, qaramoq	1. наблюдать, следить; 2. смотреть; 3. дежурить, следить за кем-либо
weakness <i>n</i> [ˈwi:knəs]	kuchsiz (zaif) tomon, kamchilik, nuqson; kuchsizlik, zaiflik, ojizlik	слабость, хилость
wear <i>v</i> [weə] (pt <b>wore</b> ; pp <b>worn</b> )	Kiyimoq, kiyib yurmoq, taqib (osib, ilib) yurmoq; biror narsa bilan keyingan bo'lmoq	носить (одежду); быть одетым во что-либо
weigh <i>v</i> [weɪ]	1. chamalab (taroziga solib) ko'rmoq, (tarozida) tortmoq; 2. muayyan (biror) vaznga ega bo'lmoq	1. взвешивать; 2. весить
weight <i>n</i> [weɪt]	og'irlik, yuk, vazn	вес
welfare <i>n</i> [ˈwelfeə]	1. farovonlik, mo'l-ko'lchilik; boylik; farovon (tinch) hayot; rohat-farog'at; 2. muhtojlarga yordam, xayr- saxovat, ehson	1. благосостояние, благоденствие; благополучие, достаток; 2. благотворительность
wheat ears <i>n+n</i> [ˌwi:t ˈtəz]	bo'g'doy boshoblari	колосья пшеницы
wheel <i>n</i> [wi:l]	1. g'ildirak, charxpalak, chambarak; 2. rul chambaragi, rul; shturval	1. колесо; 2. рулевое колесо, руль; штурвал
whether <i>conj</i> [ˈweðə]	... lish, ... maslik	ли
whole <i>adj</i> [ˈhəʊl]	butun, but, to'liq	целый
wholesaler <i>n</i> [ˈhəʊlsɪlə]	ulgurji (ko'tara) savdo qiluvchi savdogar	оптовик, оптовый торговец
wide <i>adj</i> [waɪd]	keng	широкий
widely <i>adv</i> [ˈwaɪdli]	keng, katta; keng ko'lamda, har tarafлама	широко
wildlife <i>n</i> [ˈwaɪldlaɪf]	jonli tabiat	живая природа
wish <i>n</i> [wɪʃ]	tilak, istak, xohish, orzu	желание, пожелание
withdraw ( <i>an advert</i> ) <i>v</i> [wɪðdrɔ:] (pt <b>withdrew</b> ; pp <b>withdrawn</b> )	1. (iste'mol, muomala va sh.k. dan) chiqarib tashlamoq, qaytib olmoq; 2. olmoq, birga olib ketmoq	1. изымать, брать (взять) назад; 2. забирать

<p><i>within prep</i> [wɪðɪn]</p> <p><i>witty adj</i> [ˈwɪti]</p> <p><i>wool n</i> [wʊl]</p> <p><i>word n</i> [wɜːd]</p> <p><i>work hard v+adv</i> [ˌwɜːkˈhɑːd]</p> <p><i>world n</i> [wɜːld]</p> <p><i>world community n+n</i> [ˌwɜːld kəˈmjuːnəti]</p> <p><i>worldwide adj</i> [ˌwɜːldˈwaɪd]</p> <p><i>worn out phr v</i> [ˌwɜːnˈaʊt]</p> <p><i>worrying adj</i> [ˈwʌrɪŋ]</p> <p><i>worth adj</i> [wɜːθ]</p> <p><i>worthwhile adj</i> [ˌwɜːθˈwaɪl]</p> <p><i>wounded adj</i> [ˈwuːndɪd]</p> <p><i>written adj</i> [ˈrɪtɪn]</p> <p><i>wrong number adj+n</i> [ˌrɒŋ ˈnʌmbə]</p>	<p>1. ichida; 2. ... dan ko'p emas, atro-fida, chegarasida so'zamol, gapga usta, aqlli, dono jun, yung so'z qattiq (astoydil) ishlamoq</p> <p>jahon, dunyo, olam, koinot, yer yuzi, yer-ko'k jahon hamjamiyati</p> <p>butunjahon, jahon miqyosidagi eskirmoq, yirtilmoq, ko'p ishlatilib (tutilib yoki kiyilib) ishdan chiqmoq; quvvatdan ketmoq, keksaymoq, qartaymoq tashvishga soladigan, tashvishli arziydigan, arziguli, loyiq arziguli, (diqqat-e'tiborga) molik, arziri, ma'noga ega yarador, yaralangan, yarador bo'lgan, jarohatlangan yozma noto'g'ri raqam</p>	<p>1. в, внутрь; 2. не больше чем остроумный шерсть, руно слово работать усердно мир, свет, вселенная мировое сообщество всемирный, мировой износиться беспокойный стоящий стоящий, имеющий смысл раненый письменный неправильный номер</p>
<b>X</b>		
<p><i>x-ray n, v</i> [ˈeksreɪ]</p>	<p>rentgen nuri; rentgen suratiga tush(ir)moq</p>	<p>рентген лучи, рентгеновское излучение; делать рентгеновский снимок</p>
<b>Y</b>		
<p><i>yet adv</i> [jət]</p> <p><i>yourself pron</i> [jəˈself; jɔːˈself]</p>	<p>1. hali, haligacha, hanuz, shu vaqt-gacha (damgacha, choqqacha); 2. allaqachon; 3. hali ham, hamon o'zingiz, o'zingizga, o'zingizni</p>	<p>1. до сих пор; как ещё; 2. уже; 3. всё ещё; 4. даже (более) 1. себя, себе; 2. сам, сами</p>
<b>Z</b>		
<p><i>zinc n</i> [zɪŋk]</p>	<p>ruх (kimyoviy)</p>	<p>цинк (химический)</p>

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## **Fly High ENGLISH 9**

*Tuzatilgan va to'ldirilgan ikkinchi nashr*

Toshkent –«Yangiyo'l Poligraf Servis» – 2014

Nashriyot litsenziyasi AI №185, 10.05.2011 y.

Muharrir – B. Azimov  
Texnik muharrir – M. Rixsiyev

Bosishga 09.04.2014 da ruxsat etildi. Bichimi 70x100 1/16.  
Arial garniturasida. Ofset bosma usulida bosildi.  
Bosma t. 11,0. Shartli b. t. 14,30. Adadi 405615 nusxa.  
Buyurtma № 00  
Shartnoma №

«Yangiyo'l Poligraf Servis» MChJ bosmaxonasida chop etildi.  
112001, Toshkent viloyati, Yangiyo'l tumani, Samarqand ko'chasi, 44- uy.

**Ijaraga beriladigan darslik holatini ko'rsatuvchi jadval**  
**Сведения о состоянии учебника, выданного на прокат**

№	O'quvchining ismi, familiyasi	O'quv yili	Darslikning olingandagi holati	Sinf rahbarining imzosi	Darslikning topshirilgandagi holati	Sinf rahbarining imzosi
№	Имя, фамилия ученика	Учебный год	Состояние учебника при получении	Подпись классного руководителя	Состояние учебника при сдаче	Подпись классного руководителя
1.						
2.						
3.						
4.						
5.						
6.						

**Darslik ijaraga berilganda va o'quv yili yakunida qaytarib olinganda yuqoridagi jadval sinf rahbari tomonidan quyidagi baholash mezonlariga asosan to'ldiriladi:**

Yangi	Darslikning foydalanishga birinchi marotaba berilgandagi holati.
Yaxshi	Muqova butun, darslikning asosiy qismidan ajralmagan. Barcha varaqlari mavjud, yirtilmagan, ko'chmagan, betlarda yozuv va chiziqalar yo'q.
Qoniqarli	Muqova ezilgan, birmuncha chizilib, chetlari yedirilgan, darslikning asosiy qismidan ajralish holati bor, foydalanuvchi tomondan qoniqarli ta'mirlanadi. Ko'chgan varaqlari qayta ta'mirlangan, ayrim betlarga chizilgan.
Qoniqarsiz	Muqovaga chizilgan, u yirtilgan, asosiy qismidan ajralgan yoki butunlay yo'q, qoniqarsiz ta'mirlangan. Betlari yirtilgan, varaqlari yetishmaydi, chizib, bo'yab tashlangan, darslikni tiklab bo'lmaydi.

**Таблица заполняется классным руководителем при передаче учебника в пользование и возвращении назад в конце учебного года. При заполнении таблицы используются следующие оценочные критерии.**

Новый учебник	Состояние учебника при первой передаче
Хорошо	Обложка цела, не оторвана от основной части книги. Все страницы в наличии, не порваны на страницах нет записей и помарок.
Удовлетворительно	Обложка не смята, слегка испачкана, края стерты. Удовлетворительно восстановлен пользователем. Вырванные страницы восстановлены, но некоторые страницы исчерчены.
Неудвлетворительно	Обложка испачкана, порвана, корешок оторван от основной части книги или совсем отсутствует. Страницы порваны, некоторых вообще не хватает, имеющиеся исчерчены, испачканы. Учебник к дальнейшему пользованию не пригоден, восстановить нельзя.